
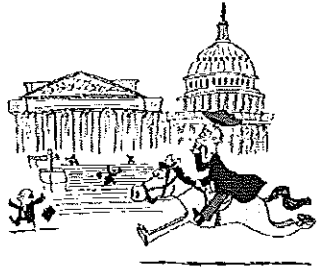


What Do We Know About What Works: Prevention and Intervention for Youth Violence

Patrick Tolan Ph.D. Director
Center for Positive Youth Development
University of Virginia

Phone: (434) 243-9551
 E-mail: ph16f@virginia.edu

The facts are coming! The facts are coming!

Scientific Basis for Prevention and Approach to Organizing

- 30 Years of Research on What Can Work
- 15 Years of Research on How Can Work
- 10 Years of Evidence Of Much Effort
- But Not What Evidence Supports:
 - Not What Can Work
 - Not How Can Work
 - Not Information to Direct and Manage Well

○

5+ Years of Recognition of Cost Effectiveness of:

1. Doing What Can Work
2. Doing As Intended
3. Using Specific Sound Information

to Direct Youth Prevention

Organization and Information for Effective Community Choice

- No Longer Arguable:
 - Not in Our Community
 - “Answers Are Just Common Sense”
- Roster of Effective Programs: Blueprints
<http://ibs.colorado.edu/cspv/blueprintsquery/>

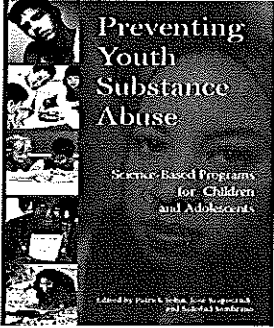
Have Reliable Methods for Community Organization for Prevention That Work

- Communities that Care (Hawkins et al., 2002)
<http://ncadi.samhsa.gov/features/ctc/resources.asp>
- PROSPER (Spath, Greenburg, & Turrisi, in press)
<http://www.prosper.ppsi.iastate.edu/default.htm>

Prevention is Cost Effective (Aos et al., 2005)

Summary of Benefits and Costs (2005 Dollars)

Dollars per Person (or Recycle)	Benefits	Costs	B : C
<u>Early Childhood Education</u>	\$17,551	\$7,709	\$9,843
<u>Nurse Family Partnership</u>	\$32,735	\$9,632	\$23,103
<u>Functional Family Therapy</u>	\$20,501	\$2,260	\$18,241
<u>Aggression Repl. Training</u>	\$13,952	\$802	\$13,151
<u>Multi-Systemic Therapy</u>	\$21,190	\$6,001	\$15,189
<u>Intensive Juv. Probation</u>	\$0	\$1,566	-\$1,566
<u>Adult Drug Courts</u>	\$5,640	\$4,245	\$1,395
<u>Adult Cog/Beh Treatment</u>	\$5,201	\$1,000	\$4,201
<u>Basic Education (in Prison)</u>	\$3,128	\$795	\$2,333
<u>Intensive Adult Supervision</u>	\$0	\$3,671	-\$3,671

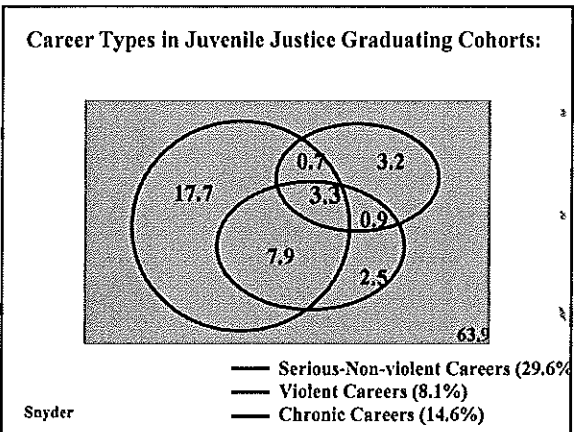
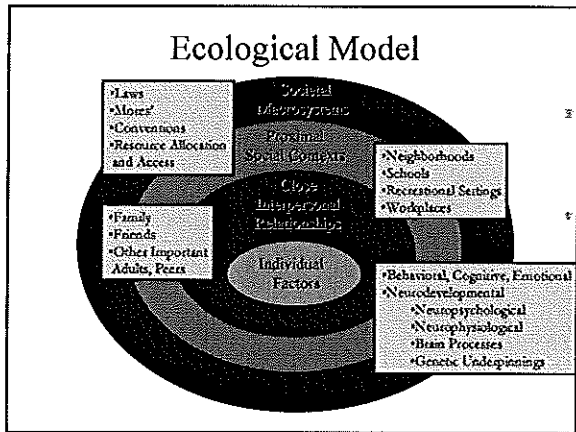


Resources for How To:

A Handbook of "How To" for Proven Programs

From Preschool to High School

- Need Compass: Need Information And Organization**
- Understand Patterns Vs. Beliefs
 - Understand What Can Work and What We Do Know
 - Understand What is Important for What Can Work to Work
 - Understand Financial and Political Influences on What Will Be Possible
 - State Management Between Federal and Community
 - Diverse Communities Across State
 - Effective/Efficient Use of S
 - So Communities Can And Are Expected To:
 - Choose Programs that Fit Your Community
 - Know What Problems Are & Resources Already Have



Interventions

What Works, What Does Not, What is Unknown

Levels / Types of Intervention Needed — A System of Services

- Universal- all children
 - Community Safety/ Community Policing
 - Norms about Violence and Aggression
 - Management of Children
 - Home Visitation
- Selective-high risk, early intervention
 - Managing At Risk Children in Schools, Home, Community
 - Social Skills / Cognitive Skills Training of At Risk Children
 - Environmental / Community-Related Risks
- Indicated-already involved
 - Multidimensional / Multicomponent
 - Family Focused—Multiple Systems
 - Support and Sanctions
 - Treatment of Persons/Incident Interventions

Approaches That Do Not Work, May Harm

- Scared Straight
- Boot Camps
- DARE
- Individual Insight-Oriented Therapy
- Small Groups of High Risk Youth

- Family Communication Therapy

What We Don't Know

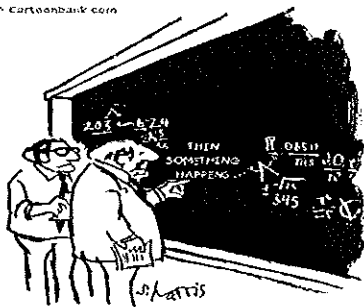
- Many Commonly Used Approaches
- How Important Specific Activities are Versus Structured, Engaging Program
- Diversity and Generality
- Programs vs. Practices
- Critical Training
- Integrating Law Enforcement and Therapeutic

For Interventions to Work

- Need to Apply Intervention that Can Reduce or Prevent Delinquency
- Need to Apply as Designed/In the Way it Worked
- Need to Apply Within System that Will Sustain Intervention Over Time
- Need to Apply With Focus on Appropriate Part of Population

Science to Make Clearer How to Move Forward

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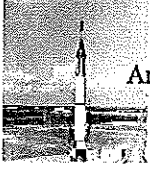
"I think you should be more explicit here in step two."

Investment of Resources

- Promote Healthy Development and Safe Communities
- Opportunities for Support in Raising Children
- Prevent Violence Toward and By Children, Early Intervention for High Risk
- Treatment and Other Interventions For Those with Violent Behavior or Traumatic Effects From

This ain't Rocket Science.

It's Much More Complicated!



And Important!

