Conference 2016

Different Roles
Same Goals:
Preventing Sexual Abuse

November 2–5, 2016 | Orlando, Florida
ATSA 35TH ANNUAL RESEARCH AND TREATMENT CONFERENCE
November 2–5 / 2016 / Orlando, Florida

Different Roles
Same Goals:
Preventing Sexual Abuse

Join first-time and veteran conference delegates from around the world at our 35th Annual Research and Treatment Conference in Orlando, Florida.

The Association for the Treatment of Sexual Abusers is an international, multi-disciplinary organization dedicated to preventing sexual abuse. Through research, education, and shared learning, ATSA promotes evidence-based practice, public policy, and community strategies that lead to the effective assessment, treatment, and management of individuals who have sexually abused or are at risk to abuse.

OUR MISSION

WE BELIEVE
Evidence based assessment, practice, management, and policy strategies will enhance community safety, reduce sexual abuse recidivism, protect and honor individuals at risk of harm, and transform the lives of all people caught in the web of sexual violence.

OUR VISION
A World Without Sexual Abuse

If you are interested in becoming a member of ATSA, please see page 24 for more information and pages 46–49 for an application.

JOIN THE CONVERSATION!
ATSA on Twitter: @MakeSocietySafe
ATSA on Facebook: facebook.com/makingsocietysafer

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Join us in Orlando! Register at atsa.com today!

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Events

PUBLIC ENGAGEMENT EVENT
Let’s Talk about Sexual Harm
University of Central Florida, Orlando
Tuesday, November 1 6:30 PM - 8:00 PM
- This event brings together community members, professionals, practitioners, academics, and researchers to have a frank and informative discussion about preventing sexual harm. This discussion will be led by experts in the field around residency restrictions, sex trafficking, youth registration and campus sexual assault. Everyone is welcome! Check the ATSA Conference website for more information, including how to RSVP.

OPENING RECEPTION
Wednesday, November 2 6:00 PM - 9:00 PM
- Come and greet old friends, welcome first-time attendees, and renew your spirits. This evening features an introduction to Orlando hospitality and culinary treats. Casual attire suggested. All conference registrants are welcome!

STATE CHAPTER PRESIDENTS’ LUNCHEON MEETING
Thursday, November 3 12:15 PM - 1:15 PM
- The State Chapter Presidents’ annual meeting is an opportunity to network and share experiences. For states that have not yet become official chapters, the person organizing the affiliation process is welcome. Reservation required.

INTEREST GROUP MEETINGS
Thursday, November 3 5:30 PM - 6:30 PM
- The special interest group meetings focus on discussion and networking among individuals who share a common interest in specific areas related to the evaluation, treatment, and management of sexual abusers. Final topics and moderators will be listed in the conference program. All are welcome!

NEXT GENERATION STUDENT RECEPTION
Thursday, November 3 6:30 PM - 8:00 PM
- All students attending the ATSA conference are invited to the Next Generation Reception. This event provides students with a relaxed social atmosphere in which to interact, discuss issues, and ask questions of established researchers who have made significant contributions to the field of sexual abuse. Invitation required.

AWARD PRESENTATIONS
Friday, November 4 8:30 AM - 9:00 AM
- In recognition of those who have made significant contributions to our mission of managing individuals who sexually offend and to the prevention of sexual violence through research and treatment, the ATSA Board of Directors will announce the recipients of this year’s awards. In addition, ATSA’s Board of Directors will announce the recipient of the Graduate Student Research Award and Research Grant selected from submissions by graduate students who have completed research focusing on either sex offenders or sexual abuse victims.

Register online / atsa.com
In conjunction with his plenary session on Saturday, filmmaker David Feige brings us the documentary UNTOUCHABLE, which chronicles public policy in Florida and the impact on the lives of several of the 800,000 individuals living under these laws. The film interweaves intimate portraits of men and women who have been branded sex offenders with the heartbreaking stories of those who have suffered sexual abuse. It is a film that pushes viewers toward an uncomfortable place, requiring them to walk in the shoes of those who have survived sexual abuse, but to still bear witness to the experiences of those we revile.
Introducing the ATSA Movie Screening Rooms!

During the conference on Thursday and Friday only, ATSA will be showing three movies: Untouchable, Pervert Park and The Porn Factor. The movies will be shown at various times on Thursday and Friday; look for a final schedule in the Conference Program when you pick up your registration materials.

In a partnership with PBS’ Point of View program, Pervert Park will be given a special screening on Thursday, November 3 from 5:30 PM – 7:00 PM. Attendees will be given access to the discussion guide to promote community engagement on this important issue.

Pervert Park, by Frida & Lasse Barkfors

How can we solve a societal problem if it’s too horrifying to discuss? Pervert Park is a film about the people nobody wants as their neighbors. Founded by the mother of a convicted sex offender, Florida Justice Transitions is a trailer park that is home to 120 sex offenders struggling to reintegrate into society. Their crimes range from misdemeanors to unthinkable acts, and they are each fighting different battles and demons. This groundbreaking film challenges us to understand how these men and women got here, and to consider how the destructive cycle of sexual abuse – and the silence surrounding it – can be broken.

The Porn Factor, by Maree Crabbe and David Corlett

The Porn Factor takes viewers on a journey of discovery, from regional and urban Australia to the centre of the international porn industry in Los Angeles and back. Through candid interviews with young people, experts and porn industry professionals, The Porn Factor explores how pornography is shaping young people’s sexual expectations and experiences. It brings into compelling focus the 21st century challenges faced by parents, schools and others as they seek to equip young people for a sexuality that is safe, respectful and fully consenting.
PRE-CONFERENCE SEMINARS | AT A GLANCE

WEDNESDAY, NOVEMBER 2 8:30AM – 5:00PM

D-1 #digitaldeviance: Assessment, Management, and Treatment of Sex Offenders Online
D-3 Adult Sexual Abuser Treatment “101”
D-4 ARMIDIL–S Training
D-5 The Violence Risk Appraisal Guide – Revised: (VRAG–R): Application to Sex Offenders
D-6 Introduction to the Assessment and Treatment of Adolescents Who Have Sexually Offended
D-7 Managing Sex Offenders Using the Principles of Risk, Need, and Responsivity: A Dynamic Supervision Model for Probation and Parole
D-9 Got DBT? Understanding and Applying Dialectical Behavior Therapy in Sex Offender Treatment
D-10 Practice Self–Regulation: An Innovative Practice for Preventing Problem Sexual Behavior in Youth

WEDNESDAY, NOVEMBER 2 8:30AM – 12:00PM

A-11 Ethically Navigating Clinical Practice and Supervision with Sexual Abusers
A-12 6 Strategies for Improving Your Therapeutic Engagement Skills
A-13 Treating Offenders With Severe Mental Illness
A-14 Treatment Considerations for Offenders Who Access Child Sexual Exploitation Materials
A-15 Effective Expert Testimony
A-16 Strengths–Based Approach: Working Effectively With Youth and Families
A-17 Preventing Sexual Violence by Addressing Rape Culture
A-18 “They Just Don’t Get It”: The Prevalence of Learning Problems and Developmental Delays in Children and Juveniles With Sexual Behavior Problems

WEDNESDAY, NOVEMBER 2 1:30PM – 5:00PM

P-19 Incorporating Trauma–Informed Care Into Treatment for Sexual Offending
P-20 Sexual Development: It’s More Than Puberty
P-21 Family Matters: Working With Families of Adolescents Who Have Engaged in Sexually Abusive Behavior
P-22 Autism Spectrum Disorders Versus Paraphilic Disorders: Evidence–Based Best Practices in Forensic Evaluations for Juveniles
P-23 Women Working With Male Sex Offenders: Navigating Professional Challenges
P-24 I’ll Change if You Guys Change*: Adapting Systems to Maximize Treatment Readiness in Sexual Offenders
P-25 Creation and Evaluation of Psychological Measurement Made Easy
P-26 Creating Safer Organizations: Practical Implications of Research Regarding Child Sexual Abuse in Youth Serving Settings

Register online | ASSOCIATION FOR THE TREATMENT OF SEXUAL ABUSERS | ATSA.COM
Pre-Conference Seminars
FULL-DAY | WEDNESDAY, NOVEMBER 2 | 8:30 AM - 5:00 PM

D-1
#digitaldeviance: Assessment, Management, and Treatment of Sex Offenders Online
Adult | Intermediate

Elizabeth Griffin, M.A.
Internet Behavior Consulting
Minneapolis, Minnesota

David Delmonico, Ph.D.
Duquesne University
Pittsburgh, Pennsylvania

This updated workshop will introduce participants to the most recent theories and typologies related to online sex offending. The workshop will include online demonstrations of technologies used for sexual offense behavior. The presenters will review the latest research in child pornography and chat-related cases. Specific assessment tools for use in online sex offender cases will be introduced. The presenters will also discuss issues related to risk assessment, including the new Child Pornography Offender Risk Tool (CPORT). Creative treatment and management techniques for this population will also be suggested.

D-2
Static-99R Training: How to Code, Interpret, and Report Scores
Adult | Intermediate

L. Maaike Helmus, Ph.D.
Director of Research
Global Institute of Forensic Research
Ottawa, Ontario
Canada

Static-99R is an actuarial scale combining easily available information to assess sexual recidivism risk among adult male sex offenders. Static-99R predicts sexual recidivism with moderate accuracy. The training will present background information on the Static-99R and will teach participants how to score, report, and interpret the scale in applied evaluations. This training will follow the new (2016) coding manual and the revised risk categories for the scale. This training is appropriate for anyone involved in risk assessment with sexual offenders.

D-3
Adult Sexual Abuser Treatment “101”
Adult | Preliminary

Robert J. McGrath, M.A.
McGrath Psychological Services
Middlebury, Vermont

This “how to” seminar will focus on practical information and strategies for treating male sexual abusers in community and residential settings. The seminar is designed primarily for practitioners new to the field, but can also serve as a refresher for more experienced clinicians. Topics include designing a treatment model, enhancing treatment engagement, selecting treatment assignments, working collaboratively with probation and parole officers, measuring treatment progress, and ending treatment successfully. Seminar methods will include lecture, case studies, discussion, skill practice, and resource materials.
Pre-Conference Seminars

FULL-DAY | WEDNESDAY, NOVEMBER 2 | 8:30 AM – 5:00 PM

D-4
ARMIDILO-S Training
Adult | Intermediate

The Assessment of Risk and Manageability for Individuals with Developmental and Intellectual Limitations who Offend Sexually (ARMIDILO-S) is a risk review and community management instrument designed for use with cognitively impaired adults.

This workshop will outline the structure of the instrument, research, case studies and scoring instruction. Results of the scoring will be reviewed and an outline of the findings will be discussed. Information from the scoring will be used to develop specific recommendations for monitoring, supervision and the focus of treatment.

D-5
The Violence Risk Appraisal Guide – Revised (VRAG-R): Application to Sex Offenders
Adult & Youth | Advanced

Participants in this workshop will learn how to score and interpret the VRAG-R. We will discuss the applicability of the VRAG-R to the assessment of risk in sex offenders, including calibration with release conditions, and its applicability in sexually violent predator contexts. Participants will also learn prorating techniques and how to adjust risk estimates based upon time at liberty in the community.
Pre-Conference Seminars

FULL-DAY | WEDNESDAY, NOVEMBER 2 | 8:30 AM - 5:00 PM

D-6

Introduction to the Assessment and Treatment of Adolescents Who Have Sexually Offended
Youth | Preliminary

James R. Worling, Ph.D., C.Psych.
Clinical and Forensic Psychologist
Toronto, Ontario
Canada

This seminar will provide an introductory overview of the assessment and treatment of adolescents who have sexually offended. This seminar will focus on providing practical information and strategies for clinicians, probation officers, juvenile justice workers, program administrators, and other interested professionals new to the field. The seminar will include lecture, case studies, discussion, demonstration, and detailed resource materials. Major topic areas will include the following:

- Common, erroneous assumptions regarding adolescents who have sexually offended
- Diversity among adolescents who have sexually offended
- Detailed tips and strategies for the clinical interview
- Brief overview of physiological (PPG, viewing time, polygraph) testing tools
- Brief introduction to the most popular risk assessment tools (ERASOR, J–SOAP–II, and the J–SRRAT–II) and commentary regarding the communication of risk estimates
- Emerging research regarding the role and measurement of protective factors
- Common treatment targets (and intervention strategies) including enhancing healthy sexual arousal and sexual attitudes, increasing accountability, developing sexual offense-prevention plans, and reducing shame
- Unique treatment features involved in sibling sexual abuse
- Brief overview of treatment outcome research
- Importance of therapist characteristics and self-care

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Pre-Conference Seminars

FULL-DAY | WEDNESDAY, NOVEMBER 2 | 8:30 AM - 5:00 PM

D–7
Managing Sex Offenders Using the Principles of Risk, Need, and Responsivity: A Dynamic Supervision Model for Probation and Parole
Adult | Intermediate

Liam Ennis, Ph.D., R. Psych.
Forensic Psychologist
Alberta Law Enforcement Response Teams (ALERT) Integrated Threat and Risk Assessment Centre
Edmonton, Alberta
Canada

This workshop will integrate theory and practice to provide a model for proactive, dynamic community supervision for men who have been sexually violent. With more than forty years of research into the question of “what works” in correctional rehabilitation the principles of Risk, Need, and Responsivity (RNR) serve as a framework for prioritizing limited supervisory resources and individualizing management plans. Attendees will be educated regarding the RNR model and case studies will be presented and discussed to illustrate practical considerations for application of the RNR model in the context of probation and parole. This workshop is designed for probation and parole officers; however, it will also be of interest to clinicians and program administrators.

D–8
Adult | Intermediate

Andrew J. R. Harris, Ph.D., C. Psych.
www.offenderrisk.com
Lindsay, Ontario
Canada

Recent validation studies show that dynamic prediction tools (STABLE–2007, ACUTE–2007) are capable of extending the predictive validity of risk assessments beyond static, actuarial assessments alone. Participants will be introduced to and provided with the basic materials used to administer, score, and interpret the STABLE–2007 and the ACUTE–2007. Detailed knowledge of static risk assessment (STATIC–99/R, STATIC–2002/R, MATRIX–2000 etc.) is assumed and will not be addressed. This workshop is appropriate for all who would like to begin the process of learning to assess and manage risk, plan treatment and supervision for community-based and incarcerated sexual offenders using dynamic assessment methodologies.

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Pre-Conference Seminars

FULL-DAY | WEDNESDAY, NOVEMBER 2 | 8:30 AM - 5:00 PM

D-9
Got DBT? Understanding and Applying Dialectical Behavior Therapy in Sex Offender Treatment
Adult & Youth | Intermediate

- Dialectical Behavior Therapy (DBT; Linehan, 1993) is an empirically supported, skills-based, cognitive-behavioral therapy used to treat a myriad of symptoms including chronic suicidality and self-harm, emotion dysregulation, reactive aggression and other mood-dependent behaviors. Because of its emphasis on self-regulation and a wide range of problem behaviors, DBT can be readily applied to sex offender treatment programming. In this workshop, participants will learn about DBT’s method of conceptualizing and addressing client problems, important strategies for engaging offenders in treatment using this approach, and DBT skills. Important updates from the most recent DBT skills manual will also be addressed.

D-10
Practice Self-Regulation: An Innovative Practice for Preventing Problem Sexual Behavior in Youth
Youth | Intermediate

- Practice Self-Regulation™, a trauma-informed intervention for adolescents, promoting harm-free sex and focusing on prevention of infection, disease, and teen pregnancy. It is currently being evaluated in the United States to determine effectiveness through multiple random controlled studies. The intervention addresses the motivation to decrease problem sexual behavior, managing impulsivity, and negotiating and practicing harm-free and protected sex. This presentation will include information about the neuroscience behind the intervention, provide a clearly defined and structured approach to the model and will provide ample opportunities to practice implementing the model in-community mental health settings, in-home settings, and residential services for youth.
A-11

Ethically Navigating Clinical Practice and Supervision With Sexual Abusers
Adult & Youth | General

Becky Palmer, M.S.
Private Practice
Oak Park, Illinois

Erik Fox, J.D., Ph.D.
San Diego, California

Working with court mandated clients, particularly individuals who sexually abuse, can present certain ethical issues and dilemmas that challenge our decision making process. This workshop will identify some of the unique challenges facing treatment providers and explore the underlying ethical principles of treating and managing sexual abusers. We will be highlighting the major ethical issues of confidentiality, informed consent, competence, voluntariness, professional boundaries, and termination. This workshop will also address ethical dilemmas facing students and supervisors. Workshop attendees will learn the steps to ethical practice decision-making using case examples, and learn that there are numerous proactive and reactive paths to address ethical challenges. Participants are encouraged to bring a brief ethical scenario that demonstrates an ethical issue which will be discussed during this workshop.

In addition to focusing on the ethical dilemmas pertaining to clinical practice, many professionals are unaware of the implications on privacy, confidentiality, and HIPAA when it comes to emails, electronic file storage, and the use of the internet. Attendees will learn how to send clinical and confidential documents securely using email and VPNs, how to securely store data in the cloud without violating HIPAA, how to protect themselves on Wi-Fi, and how to encrypt data on their electronic devices. Specific software and hardware will be demonstrated which will help demystify the technology and give participants real life solutions to their dilemmas and help them become more productive and efficient.
A-12

6 Strategies for Improving Your Therapeutic Engagement Skills
Adult & Youth | Advanced

David S. Prescott, L.I.C.S.W.
Beckett Family of Services
Falmouth, Maine

This workshop explores key areas of therapeutic engagement with people who sexually abuse. While professionals often seek out the most effective models and instrumentation for assessment and treatment, it can be easy to forget that therapeutic engagement can make or break the treatment experience and that the skills and strategies employed contribute to public safety. Following a discussion of common problems in engaging clients and a close examination of the principles of effective correctional intervention, the key strategies and areas of focus in this workshop include: understanding key biases; getting grounded in the “therapeutic factors” common in all treatments; the importance of hope, expectancy, and the working alliance; using approach goals; getting trauma-Informed; session preparation skills; using specific motivational techniques; and collecting client feedback.

A-13

Treating Sex Offenders With Severe Mental Illness
Adult | Preliminary

Apryl Alexander, Psy.D.
Assistant Clinical Professor
Department of Psychology
Auburn University
Auburn, Alabama

The majority of the population at state hospitals and forensic or correctional settings are comprised of individuals with severe mental illness (SMI), many of whom have also sexually offended or have sexual elements to their offending behavior. This workshop will cover the unique challenges in treating adult sex offenders with SMI. This workshop will also cover evidence-based treatment approaches for individuals with SMI, including the Good Lives Model and CBT. Participants will learn how to use assessment results to inform treatment and develop individualized treatment recommendations.
A–14

Treatment Considerations for Offenders Who Access Child Sexual Exploitation Materials

Lyne Piché, Ph.D.
Private Practice
Abbotsford, British Columbia
Canada

Anton Schweighofer, Ph.D.
Private Practice
Burnaby, British Columbia
Canada

There is a significant increase in the number of individuals convicted for accessing child sexual exploitation materials (CSEM). As these individuals enter the criminal justice system, innovative treatment plans are expected from treatment providers. This workshop will examine treatment approaches for offenders who have accessed CSEM. We will review treatment needs based on the etiology of the offense, personality characteristics of the individuals and static and dynamic risk factors. Discussions will also include the impact of sexual fantasy, the nature of sexual preoccupation and the social needs of these individuals who have offended. Workshop participants will develop treatment outlines that can be used with clients. Furthermore, this workshop will explore the particular requirements of individuals with developmental delays who have accessed CSEM.

A–15

Effective Expert Testimony

Randy Otto, Ph.D.
Associate Professor
Department of Mental Health Law and Policy
University of South Florida
Tampa, Florida

This workshop is devoted to the expert testimony that mental health professionals provide in depositions and trials. The workshop’s focus is the effective oral communication of one’s activities and opinions. Thus, preparation of interrogatories, affidavits and reports will not be addressed. Topics that will be covered include, general principles of effective communication in legal proceedings, research examining effective communication in legal proceedings, research examining effective communication by expert witnesses, and strategies and skills to employ during direct– and cross–examination. Considerable use is made of case examples with excerpts from trial and deposition transcripts, as well as video recordings of mental health professionals testifying being employed.
A-16
Strengths-Based Approach: Working Effectively With Youth and Families
Youth | Intermediate

Kevin M. Powell, Ph.D.
Clinical Director
Platte Valley Youth Services Center
Greeley, Colorado

This seminar will highlight the importance of establishing and maintaining a strengths-based foundation within sex offense-specific services and discuss interventions and empirical support for this approach. Specific topics that will be covered include:

• Necessary characteristics/attributes for effective youth service providers
• Reasons to be optimistic and promote hope within youth and families
• Strategies for engaging/motivating youth and families
• ‘Protective Factors’ commonly associated with ‘resilient’ youth and adults
• Strategies for increasing youths’ openness and honesty
• Information on the prevention of sexual abuse and the promotion of healthy sexuality

A-17
Preventing Sexual Violence by Addressing Rape Culture
Everyone | Preliminary

Sarah McMahon, Ph.D., M.S.W., L.S.W.
Associate Professor and Associate Director,
Center on Violence Against Women and Children,
School of Social Work, Rutgers University
New Brunswick, New Jersey

This workshop will explore current trends in the field of sexual violence prevention, with a focus on the role of "rape culture", defined as the ways in which sexual violence is normalized due to societal attitudes about gender, sexuality, and violence. This interactive workshop will allow participants to discuss the continuum of sexual violence, the role of gender norms and media, and the importance of peer and institutional influences. Current approaches to the prevention of sexual violence will be reviewed, including bystander intervention education, rape myth education, and media literacy programs.
A-18

“They Just Don’t Get It”: The Prevalence of Learning Problems and Developmental Delays in Children and Juveniles With Sexual Behavior Problems

Youth | Intermediate

Kevin Creeden, M.A.
Director of Assessment and Research
The Whitney Academy
East Freetown, Massachusetts

Research has shown that a history of trauma and other types of adverse experiences has a notable impact on neurodevelopment and can lead to a range of learning and processing problems. These difficulties are often at the root of many of the self-regulation, attention, and behavioral difficulties exhibited by our clients. However, despite clear evidence that children and adolescents who are involved with the social service and the juvenile justice systems exhibit significantly higher rates of learning difficulties than the general population we often fail to adapt our assessment and treatment protocols in ways that could more effectively serve these individuals and their families.

This workshop will discuss the research that integrates trauma, attachment, learning difficulties and behavioral problems and examine the implications that these findings have for assessment and treatment.
P-19

Incorporating Trauma-Informed Care Into Treatment for Sexual Offending

Everyone | Intermediate

Jill S. Levenson, Ph.D., L.C.S.W.
Associate Professor
School of Social Work
Barry University
Miami Shores, Florida

David S. Prescott, L.I.C.S.W.
Beckett Family of Services
Falmouth, Maine

Gwenda M. Willis, Ph.D., PGDipClinPsych
Psychologist
School of Psychology
University of Auckland
Auckland, New Zealand

Trauma-informed care (TIC) is a person-centered model that focuses on improving client functioning by viewing and responding to maladaptive behavior in the context of traumatic experiences. TIC is grounded in research revealing evidence of the pervasive and enduring nature of adverse childhood experiences (ACE). This workshop will provide an overview of the principles of trauma informed care, the prevalence and correlates of early adversity, the role of trauma in the development of behavioral and relational problems, and clinical strategies for collaborative, strengths-based assessments and trauma-informed counseling interventions. This workshop will help practitioners infuse TIC principles into existing evidence-based CBT interventions, and in doing so enhance responsivity for many clients.
P-20

Sexual Development: It’s More Than Puberty
Youth | Preliminary

Michael H. Miner, Ph.D., L.P.
Professor
Program in Human Sexuality
Department of Family Medicine and Community Health
University of Minnesota
Minneapolis, Minnesota

This workshop will explore sexual development with a specific focus on changes during adolescence. It will cover the anatomical and physiological changes occurring during puberty and will continue with an exploration of expected behavior, development of sexual orientation, and the factors that influence sexual self-concept and gender identity. We will draw on recent research to explore these topics from a bio-psycho-social perspective. This workshop is designed to meet Florida’s developmental sexuality requirement for the practice of juvenile sex offender therapy.

P-21

Family Matters: Working With Families of Adolescents Who Have Engaged in Sexually Abusive Behavior
Youth | General

Jacqueline Page, Psy.D.
Department of Psychiatry
University of Tennessee Health Science Center
Memphis, Tennessee

Families are recognized as an important component of treatment with adolescents who have engaged in sexually abusive behavior. They vary in their experiences, needs and responses to the abuse. This interactive session is designed to facilitate a dialogue about challenges and barriers encountered when working with families, focusing on supportive solutions. The session will provide a framework for conceptualizing our work with families, explore how families respond to the abuse, examine goals and treatment targets, discuss approaches for engagement and offer ideas for interventions. The content is applicable to correctional based and residential treatment as well as community based work.
Pre-Conference Seminars
HALF-DAY | WEDNESDAY, NOVEMBER 2 | 1:30 PM - 5:00 PM

P-22

Autism Spectrum Disorders Versus Paraphilic Disorders: Evidence-Based Best Practices in Forensic Evaluations for Juveniles
Youth | Advanced

Beginning with a brief overview of autism spectrum disorders (ASD), the presenters will elucidate clinical differences in juvenile clients with ASD who engage in inappropriate sexual behavior versus clients with ASD and a comorbid paraphilic disorder(s). Best practices for assessment including differential diagnosis, risk assessment, identification of client needs, and how best to respond with comprehensive multi-disciplinary treatment planning will be discussed. The importance of a forensic team approach to include psychiatry, neuropsychology, and polygraphy will also be addressed. This training is intended for forensic evaluators, treatment providers, probation and parole, and law enforcement personnel.

P-23

Women Working With Male Sex Offenders: Navigating Professional Challenges
Adult & Youth | Intermediate

This interactive workshop will address the role of gender in sex offender treatment and management, and will explore the challenges that arise in the working relationship between female professionals and male sex offenders. Women in the field report having few opportunities to share ideas and develop professional skills in navigating the range of challenges they experience. The workshop will offer the opportunity to discuss professional issues and enhance clinical/case management skills through case study presentation and small group discussion. Practical strategies for skill development and supporting women in managing these challenges will be explored and discussed.
Pre-Conference Seminars
HALF-DAY | WEDNESDAY, NOVEMBER 2 | 1:30 PM - 5:00 PM

P–24
"I'll Change if You Guys Change" : Adapting Systems to Maximize Treatment Readiness in Sexual Offenders
Adult & Youth | Advanced

Shan Jumper, Ph.D.
Executive Clinical Director
Liberty Healthcare
Illinois Dept. of Human Services Treatment and Detention Facility
Rushville, Illinois

Sex offender treatment requires examination of an individual’s most intimate and shamed sense of self that understandably comes with tremendous psychological barriers to change. In order for meaningful personal growth to take place these barriers must be successfully managed throughout treatment. Adapting societal, contextual and systemic factors related to the environment where change is expected to begin can foster a treatment culture based on collaboration, trust and empowerment. We will review the relevant literature on treatment readiness models and other variables related to change promotion. Practical, experiential strategies will be introduced to assess and intervene in a variety of different settings to empower both the individual’s treatment readiness and the system’s ability to promote change.

P–25
Creation and Evaluation of Psychological Measurement Made Easy
Everyone | Intermediate

Judith Sims-Knight, Ph.D.
Chancellor Professor
Department of Psychology
University of Massachusetts Dartmouth
North Dartmouth, Massachusetts

Whether we are interested in research based in the laboratory or integrated within clinical practice, we must measure the phenomena of interest. Developing such measures is challenging when we want to study poorly understood, complex phenomena such as hypersexuality and callousness. The purpose of this workshop is to illustrate how developing such measures can be both understandable and interesting, and can contribute to improved clinical assessment. We will first address the decision whether to use existing measures or to create one’s own. Then we will discuss the issues that must be addressed to develop and validate one’s own measure.
Creating Safer Organizations: Practical Implications of Research Regarding Child Sexual Abuse in Youth Serving Settings

Everyone | Intermediate

*Marcus Erooga, M.A. (Econ), AASW*
Child Safeguarding Consultant
Shore, West Yorkshire
United Kingdom

*Keith L. Kaufman, Ph.D.*
Professor
Department of Psychology
Portland State University
Portland, Oregon

Children spend a significant portion of their lives involved with youth serving organizations (YSOs); e.g., US schools (50 million), US sports (45 million), US health care (26 million), yet there is minimal direction for how professionals can enhance YSO safety. Internationally a growing number of Commissions and Task Forces have investigated CSA in YSOs and offer rich guidance for prevention, policy enhancement, and best practice.

The goal of this training is to position participants to more effectively work as a consultant with YSOs to enhance child safety. The presenters will draw on their own broad YSO safety consultation and research experience in the US and UK, their recently completed comprehensive literature review on organizational CSA for the Australian Royal Commission, and findings from international commission and task force reports. This highly interactive training will provide participants with strategies and materials for working effectively with YSO to improve organizational safety.
Attention all Students!

Chantal A. Hermann, Ph.D  
Skye Stephens, Ph.D., Candidate

ATSA is excited to present the 3rd Annual Clinical Case and Data Blitz, created and moderated by Chantal A. Hermann, Ph.D., and Skye Stephens, Ph.D. Candidate. Students will be presenting their research and clinical work in 5 minutes or less during the ATSA Clinical Case and Data Blitz. The session features 15 presentations examining important issues related to the prevention, assessment, management, and treatment of people who have committed sexual offences. For a full schedule of presentations visit the ATSA website to read the session abstract and look for this session in the Thursday Concurrent Program.

If you are interested in preventing the perpetration of sexual abuse, ATSA is where you belong.

Take advantage of Member Conference Rates when you apply!

**Member Benefits**

- An easier and more streamlined application process than ever.
- Interact with leading professionals in the field through the ATSA e-mail discussion group
- Gain resources and practice guidelines to enhance community safety
- Participate on the ATSA Board and ATSA Committees to help direct the future of the organization
- Once accepted you will take advantage of all member benefits immediately

A full list of member benefits is on our website: [http://www.atsa.com/Benefits](http://www.atsa.com/Benefits)

ATSA is the premier professional organization focused on perpetration prevention. It is home to evidence-based practice guidelines, research, training, and policy. But, the greatest reward of your membership is your participation in a trusted community that is making a difference.

Not an ATSA Member Yet?

See page 46 of the brochure for the membership application, or apply online at [www.atsa.com/app](http://www.atsa.com/app)
Plenary Session

8:30 AM – 9:00 AM

Conference Opening
Welcome by ATSA President and Conference Co-Chairs

9:00 AM –10:00 AM

Campus Sexual Violence: Moving the Dialogue Forward

The issue of campus sexual violence has recently entered the national dialogue. Many colleges and universities are struggling to meet new federal mandates as well as implement best practices to both prevent and respond to campus sexual violence. However, discussion on how to best work with individuals who sexually abuse on college campuses is in its infancy. This presentation will review the current data and trends related to campus sexual violence, including discussion of how those who work with sexual abusers can contribute to the movement and help move the dialogue forward.

Sarah McMahon, Ph.D., M.S.W., L.S.W.
Associate Professor and Associate Director,
Center on Violence Against Women and Children,
School of Social Work, Rutgers University
New Brunswick, New Jersey

10:00 AM – 10:30 AM  BREAK
10:30 AM – 12:00 PM  Concurrent Program
12:15 PM – 1:15 PM  State Chapter Presidents’ Luncheon Meeting (Reservation required)
12:15 PM – 1:15 PM  Editorial Board Meeting and Luncheon
1:30 PM – 3:00 PM  Concurrent Program and Poster Sessions
3:00 PM – 3:30 PM  BREAK
3:30 PM – 5:00 PM  Concurrent Program and Poster Sessions
5:15 PM – 6:00 PM  Poster Presentations with Authors; Cash Bar with Munchies
5:30 PM – 6:30 PM  Interest Group Meetings
5:30 PM – 7:00 PM  Screening of Pervert Park
6:30 PM – 8:00 PM  Next Generation Student Reception (Invitation required)
<table>
<thead>
<tr>
<th>Concurrent Sessions at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THURSDAY NOVEMBER 3, 2016</strong></td>
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<tr>
<td><strong>10:30 AM – 12:00 PM</strong></td>
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<tr>
<td><strong>ADULT</strong></td>
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<tr>
<td>T-1 Cognitive Distortions, Evaluation, and Empathy</td>
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<tr>
<td>T-2 Predictive Accuracy of Static-99R in Three Prospective Field Validity Studies</td>
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<td>T-3 Assessing and Understanding Sexual Interest in Children</td>
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<td>T-4 Predicting Recidivism and Identifying Treatment Needs</td>
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<td>T-5 Using Medications to Manage Sexual Preoccupation and Compulsivity</td>
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<tr>
<td>T-6 Issues in Internet Child Sexual Exploitation Materials</td>
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</tbody>
</table>

| **THURSDAY NOVEMBER 3, 2016** |
| **10:30 AM – 12:00 PM** |
| **YOUTH** |
| T-13 Objects are Closer Than They Appear: Sibling Sexual Abuse Reflections |
| T-14 Female Juveniles Who Sexually Offend |
| T-15 Overcoming Challenges and Barriers Working With Adolescents With Problematic Sexual Behaviors Through Shared Dialogue |
| T-16 Applying Typology Research to the Treatment of Juveniles Who Have Committed Sexual Offenses |
| T-17 Changing Faces in the Assessment and Treatment of Sexually Abusive Youth |

| **THURSDAY NOVEMBER 3, 2016** |
| **1:30 PM – 3:00 PM** |
| **ADULT & YOUTH SESSIONS** |
| T-7 Evidenced-Based Management and Treatment of Sex Offenders in Denial |
| T-8 Differences in Sexually Coercive Women |
| T-9 Circles of Support and Accountability: Contributions to an Existing Evidence Base |
| T-10 From Surviving to Thriving as a Sex Offender Treatment Provider: Personal and Organizational Strategies |
| T-11 New Directions in Prevention: What This Means for ATSA Members |
| T-12 Applications From Clinical Neuroscience for the Treatment of Sexual Abusers |

| **THURSDAY NOVEMBER 3, 2016** |
| **1:30 PM – 3:00 PM** |
| **ADULT** |
| T-18 Intimate Partner Sexual Violence: Prevalence, Risk, Needs, and Recidivism |
| T-19 Cognitions About Women and Rape |
| T-20 Combining Virtual Reality and Quantitative Electroencephalography to Search Offenders’ Minds |
| T-21 Recidivism Rates Among Civilly Committed SOs |
| T-22 Desistance |
| T-23 Policing and Risk Assessment |
| T-24 Reintegration Programs and Perceptions |
| T-25 The Integration of Mindfulness in Sex Offender Treatment |
| T-26 How to Use the Sex Offender Treatment Intervention and Progress Scale (SOTIPS) |
| T-27 Arousal Management: Addressing Deviant Sexual Arousal in Sexual Offenders |
CONCURRENT SESSIONS AT A GLANCE

THURSDAY NOVEMBER 3, 2016
1:30PM – 3:00 PM

ADULT & YOUTH SESSIONS
T-28  Dual Roles, Ethics, and the
Intersection of Treatment and
Public Safety
T-29  3rd Annual Student Clinical Case
and Data Blitz

YOUTH
T-30  Promising Practices in the
Management of Juveniles Who Have
Sexually Offended
T-31  Factors Influencing Sexuality in
Youth Who Sexually Abuse
T-32  A DBT-Based Program Working With
Adolescents With ID and ASD
T-33  Once Upon a Time: Transforming Stories
into Therapeutic Interventions with
Children with Sexualized
Behaviour Problems
T-34  The Role Unexplored: Taking the Office
Out of Community-Based Treatment

THURSDAY NOVEMBER 3, 2016
3:30 PM – 5:00 PM

ADULT
T-41  Primary Criminogenic Risk Factors
in Treatment for Offenders With
Intellectual Disabilities (ID)
T-42  Positive Psychology in Forensic
Practice: How Positive Traits, Emotions,
and Communities Could Strengthen
Protective Factors
T-43  Should Sexual Abusers Be Allowed to
Have Contact with Children? Conducting
Risk of Sexual Abuse of Children
(ROSAC) Assessments

ADULT & YOUTH SESSIONS
T-44  One Size Doesn’t Fit All: Treatment/
Policy Considerations for Aboriginal/
Native American Offenders
T-45  Grizzly Bears and Sex Offenders:
Applying Behavior Theory to
Treatment and Community Management
T-46  Evidence-Based Treatment of Sexual
Offenders: Initial Results and Practice
Recommendations From the International
Project for Evidence-Based Practices
With Sexual Abusers (IPEPSA)

YOUTH
T-47  Intra-Familial Sexual Abuse: When the
Abuse Happens Between Children
T-48  To Help or To Punish?: The Use of
Tertiary Prevention Programs to Evade
the Pipeline Into the Juvenile
Justice System
T-49  An Introduction to the ATSA
Adolescent Guidelines
T-50  How Developmental Trauma Impacts
Our Therapeutic Partnerships With
Sexually Abusive Youth
T-51  Building Competence and Confidence in
Adolescents Who Display Problematic
Sexual Behaviors
## Concurrent Sessions at a Glance

**Friday November 4, 2016**

**10:30 AM - 12:00 PM**

### Adult

<table>
<thead>
<tr>
<th>F-1</th>
<th>Balancing Rights and Risk in Interventions for People With Special Needs and Problematic Sexual Behaviours</th>
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</thead>
<tbody>
<tr>
<td>F-3</td>
<td>Child Pornography Offending: Examining Factors Relating to Onset or Persistence</td>
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<td>F-4</td>
<td>Neurobiological Issues, Morality, and Pedophilia</td>
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<td>F-5</td>
<td>Mental Illness and Sexual Offending</td>
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<td>F-6</td>
<td>Prevention: Sexual Offenders’ Perspectives</td>
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<td>F-7</td>
<td>Is My Treatment Program Constitutional? How the United States Constitution Impacts Sex Offense Treatment in a Criminal Sentence</td>
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<td>F-8</td>
<td>Using Assessment to Identify Treatment Targets or to Engage in Therapeutic Assessment</td>
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</tbody>
</table>

### Adult & Youth Sessions

<table>
<thead>
<tr>
<th>F-9</th>
<th>Pornography: Past, Present, Future, and Your First Five Sessions</th>
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<tbody>
<tr>
<td>F-10</td>
<td>Towards a Better Understanding of Pedophilia and Help-Seeking Behaviors</td>
</tr>
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<td>F-11</td>
<td>Technology Innovation – Deterring Potential CSAM Offenders</td>
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<tr>
<td>F-12</td>
<td>Let’s Stop Child Sexual Abuse</td>
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**Friday November 4, 2016**

**1:30 PM - 3:00 PM**

### Adult

<table>
<thead>
<tr>
<th>F-18</th>
<th>Online Sexual Offending: Examining Cognition and Desistance Factors</th>
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<tbody>
<tr>
<td>F-19</td>
<td>Cross-Cultural Validity of Static-99R and Stable-2007 Scores</td>
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<td>F-20</td>
<td>Addressing Deviant Arousal: A Multi-Disciplinary Approach</td>
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<td>F-21</td>
<td>Integrating Family Therapy Into Adult Sex Offender Programs</td>
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<tr>
<td>F-22</td>
<td>One Man's Story of Life as a Pedophile</td>
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### Adult & Youth Sessions

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<thead>
<tr>
<th>F-23</th>
<th>Enhancing Therapeutic Relationships With Clients Who Have Intellectual Disabilities</th>
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<tbody>
<tr>
<td>F-25</td>
<td>Hypersexuality and Sexual Preoccupation</td>
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<td>F-26</td>
<td>Promoting Community Collaboration</td>
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<tr>
<td>F-27</td>
<td>Perceptions and Judgments Regarding Sexual Offenders, Offenses, Policies, and Sentencing</td>
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<td>F-28</td>
<td>Therapeutic Processes in Action: Clinical Demonstrations of the Good Lives Model</td>
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<td>F-29</td>
<td>Voices From the Field: Promoting Evidence Based Policies</td>
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**Friday November 4, 2016**

**10:30 AM - 12:00 PM**

### Youth

<table>
<thead>
<tr>
<th>F-15</th>
<th>Sex Ed by Porn: Impact on Sexual Norms and Prevention of Sexual Abuse</th>
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<tbody>
<tr>
<td>F-16</td>
<td>Therapeutic Letters: Expanding Their Use in Working with Adolescents and Families</td>
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<td>F-17</td>
<td>Recidivism and Desistance in Youth Who Sexually Abuse</td>
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### Youth

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<tr>
<th>F-13</th>
<th>She Did What? Adolescent Girls Who Have Sexually Abused</th>
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<tr>
<td>F-14</td>
<td>Dissemination of Treatment for Youth Ages 10–14 With Problematic or Illegal Sexual Behavior: Implementation, Outcomes and Impact</td>
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CONCURRENT SESSIONS AT A GLANCE

FRIDAY NOVEMBER 4, 2016
1:30 PM – 3:00 PM

YOUTH
F-30 The Berlin Prevention Project for Juveniles With a Sexual Interest in Prepubescent Children
F-31 Psychopathy in Youth Who Sexually Abuse
F-32 The Multidisciplinary Team Model of Responding to Child Sexual Abuse
F-33 Adolescent Culpability? What the Supreme Court and Developmental Research Tells Us
F-34 Practical Assessment and Treatment Methods for Prosocial Reasoning in Juveniles Who Sexually Offend

FRIDAY NOVEMBER 4, 2016
3:30 PM – 5:00 PM

ADULT & YOUTH SESSIONS
F-40 Sex Offender Registration and Notification: Emerging Research, Policy, and Practice
F-41 Implications of Therapists’ Attitudes Towards Sexual Offenders in Clinical Practice
F-42 Use and Misuse of Technology
F-43 Keys to Building and Evaluating Effective Treatment Programs
F-44 Developing Effective Group Therapists in a Forensic Setting: Characteristics and Skills
F-45 The Need for Culture–Specific Assessment and Interventions for Minority Offenders and Victims
F-46 Managing and Treating Deaf Sexual Offenders in Correctional and Sexually Violent Predator Programs

FRIDAY NOVEMBER 4, 2016
3:30 PM – 5:00 PM

ADULT
F-35 Child Abusers’ Sexual Fantasies and Crime Scene Behavior
F-36 Denial and Minimization: Conceptualization, Measurement, and Relevance for Treatment and Risk
F-37 Screening Potential Employees for Work With Children
F-38 The Agonistic Continuum in the Courtroom: Accurate Assessment, Credible Communication
F-39 Putting the Team Back in Treatment: The Role of Direct Support Staff in Treatment and Its Impact for ID Offenders

YOUTH
F-47 Re-Building: Sibling Sexual Abuse
F-48 The Use of Mindfulness With Adolescents Who Have Caused Sexual–Harm
F-49 Establishing a Child–On–Child Sexual Abuse Prevention Task Force
F-50 Building the Plane While Flying It: Lessons Learned From the Implementation of Evidence-Based Treatment in Residential Placement
F-51 Comprehensive Juvenile Sexual Risk Assessment: The MASOC Child and Adolescent Assessment Protocol (M-CAAP)
Concurrent Sessions

ADULT SESSIONS 10:30 A.M. – 12:00 P.M.

T-1 ADVANCED | RESEARCH
Cognitive Distortions, Evaluation, and Empathy
Symposium Chair: Kevin L. Nunes, Ph.D.
Disentangling Cognitions About Rape: Evaluations May Be Distinct From Cognitive Distortions
Chloe Pedneault, B.A. (Hons)
Do Cognitive Distortions Help Explain Child Sexual Abuse?
Heather Moulden, Ph.D., C.Psych.
Casey Myers, B.Sc.
Exploring the Distinctness and Overlap Between Empathy and Cognitive Distortions
Cathrine Pettersen, Ph.D. Candidate

T-2 INTERMEDIATE | CLINICAL AND RESEARCH
Predictive Accuracy of Static–99R in Three Prospective Field Validity Studies
Symposium Chair: L. Maaike Helmus, Ph.D.
Revisiting the Field Validity of Static–99/R Scores in Texas
Marcus T. Boccaccini, Ph.D.
Predictive Accuracy of the Static–99R in British Columbia: Results of a Prospective Field Study With an Average 5 Year Follow-Up
L. Maaike Helmus, Ph.D.
Carmen L. Zabarauckas, Ph.D.
The Field Validity of Static–99/R Among Sex Offenders in California
Seung Chan Lee, M.A.

T-3 INTERMEDIATE | CLINICAL AND RESEARCH
ASSESSING AND UNDERSTANDING SEXUAL INTEREST IN CHILDREN
Is Pedophilia a Categorical or Dimensional Construct?
A Taxometric Analysis Utilizing Self-Report, Behavioural, and Sexual Arousal Indicators
Skye Stephens, Ph.D. Candidate
Elsabeth J. Leroux, Ph.D. Candidate
Informative Failures: Viewing Time Assessment and Ipsative Scores
Lane Fischer, Ph.D.

T-4 INTERMEDIATE | CLINICAL AND RESEARCH
PREDICTING RECIDIVISM AND IDENTIFYING TREATMENT NEEDS
Personality Assessment Inventory (PAI): Predicting Recidivism and Identifying Treatment Needs
Carissa Toop, B.A. (Hons)
Liam Ennis, Ph.D., R. Psych.
Sandy Jung, Ph.D., R. Psych.
The Reliability, Validity, and Utility of the Risk for Sexual Violence Protocol (RSVP)
Rajan Darjee, M.D.
Emily Baron, Ph.D. Candidate

ADULT SESSIONS 10:30 A.M. – 12:00 P.M.

T-5 GENERAL | RESEARCH
USING MEDICATIONS TO MANAGE SEXUAL PREOCCUPATION AND COMPLICITY
Examination of Changes in Personality Disorder in Convicted Sex Offenders Taking Anti-Libidinal Medication for Sexual Preoccupation
Belinda Winder, Ph.D.
Kerensa Hocken, Ph.D.
Helen Elliot, MSc.
The Use of Anti-Androgen and SSRI Medication to Reduce Sexual Preoccupation and Compulsivity With Incarcerated Adult Male Sexual Offenders
Belinda Winder, Ph.D.
Christine Norman, Ph.D.
Jessica Faulkner, MSc.

T-6 GENERAL | RESEARCH
ISSUES IN INTERNET CHILD SEXUAL EXPLOITATION MATERIALS
An International Approach Towards Understanding and Preventing Child Sexual Exploitation Material Offending
Danielle Kettleborough, MSc.
Sarah Wefers, MSc.
Collecting Behaviours Among Internet Sex Offenders and Autism Spectrum Disorder
Gayle Dillon, Ph.D.
Belinda Winder, Ph.D.
Kerensa Hocken, Ph.D.

ADULT & YOUTH SESSIONS 10:30 A.M. – 12:00 P.M.

T-7 INTERMEDIATE | CLINICAL AND RESEARCH
Evidenced-Based Management and Treatment of Sex Offenders in Denial
Symposium Chair: Liam E. Marshall, Ph.D.
Understanding and Treating Denial in Sexual Offenders
Liam E. Marshall, Ph.D.
Moving Forward: A 14 Week Pilot Program for Sex Offenders Who Categorically Deny Their Guilt in the WADOC SOTAP
Timothy Whetslinske-Richel, Ph.D.
Culture Change: Developing/Implementing Programming for High Risk Sex Offenders Who Deny
Jeff Landon, M.S.W.
### ADULT & YOUTH SESSIONS
10:30 A.M. – 12:00 P.M.

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<td>T-8</td>
<td>INTERMEDIATE</td>
<td>Differences in Sexually Coercive Women</td>
<td>Geneviève Parent, Ph.D.</td>
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<tr>
<td>T-9</td>
<td>GENERAL</td>
<td>Circles of Support and Accountability: Contributions to an Existing Evidence Base</td>
<td>Kieran McCartan, Ph.D.</td>
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<td>T-10</td>
<td>GENERAL</td>
<td>From Surviving to Thriving as a Sex Offender Treatment Provider: Personal and Organizational Strategies</td>
<td>Joan Clarke, Ph.D.</td>
</tr>
<tr>
<td>T-11</td>
<td>GENERAL</td>
<td>New Directions in Prevention: What This Means for ATSA Members</td>
<td>Joan Tabachnick, M.B.A.</td>
</tr>
<tr>
<td>T-12</td>
<td>INTERMEDIATE</td>
<td>Applications From Clinical Neuroscience for the Treatment of Sexual Abusers</td>
<td>Richard Packard, Ph.D.</td>
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### YOUTH SESSIONS
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<td>INTERMEDIATE</td>
<td>Objects are Closer Than They Appear: Sibling Sexual Abuse Reflections</td>
<td>Nancy Falls, Ed.D., R.P.</td>
</tr>
<tr>
<td>T-14</td>
<td>INTERMEDIATE</td>
<td>FEMALE JUVENILES WHO SEXUALLY OFFEND</td>
<td>Kristen M. Budd, Ph.D.</td>
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<tr>
<td>T-15</td>
<td>INTERMEDIATE</td>
<td>Overcoming Challenges and Barriers Working With Adolescents with Problematic Sexual Behaviors Through Shared Dialogue</td>
<td>Jenna Konyok, B.A.</td>
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<tr>
<td>T-16</td>
<td>INTERMEDIATE</td>
<td>Applying Typology Research to the Treatment of Juveniles Who Have Committed Sexual Offenses</td>
<td>Tom Levers, M.S.W., L.C.S.W.</td>
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<tr>
<td>T-17</td>
<td>GENERAL</td>
<td>Changing Faces in the Assessment and Treatment of Sexually Abusive Youth</td>
<td>Phil Rich, Ed.D., M.S.W.</td>
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Concurrent Sessions

ADULT SESSIONS
1:30 P.M. – 3:00 P.M.

T-18  INTERMEDIATE | CLINICAL AND RESEARCH
Intimate Partner Sexual Violence: Prevalence, Risk, Needs, and Recidivism
Symposium Chair, Liam Ennis, Ph.D., R.Psych.
How Does Intimate Partner Sexual Violence Differ From Other Sexual Violence Occurrences Reported to Police?
Sandy Jung, Ph.D., R.Psych.
Sex as a Weapon: Investigating the Risk, Needs, and Re–Offending of Intimate Partner Rapists
Liam Ennis, Ph.D., R.Psych.
Sexual Offenders Who Also Engage in Intimate Partner Violence: Risk, Needs, and Recidivism
Carmen L. Zabarauckas, Ph.D.

T-19  ADVANCED | RESEARCH
Cognitions about Women and Rape
Symposium Chair: Kevin L. Nunes, Ph.D.
Does Rape–Related Cognition Predict Subsequent Sexually Aggressive Behavior?
Sacha Maimone, M.A.
Kevin L. Nunes, Ph.D.
Implicit and Explicit Attitudes Towards Women in Rapists and Community Controls
Wieneke Smid, Ph.D.
What Do Men Think Would Happen If They Raped a Woman?
William Filetter, M.A. Candidate

T-20  INTERMEDIATE | RESEARCH
Combining Virtual Reality and Quantitative Electroencephalography to Search Offenders’ Minds
Symposium Co-Chair: Patrice Renaud, Ph.D.
Symposium Co-Chair: Christopher Patrick, Ph.D.
Virtual Reality and qEEG : Probing Mu Suppression in Regards of Empathic and Psychopathic Tendencies
Patrice Renaud, Ph.D.
Assessing Sexual Arousal and Sexual Presence Using Frontal Asymmetry as Measured With qEEG
Joanne-Lucine Rouleau, Ph.D.
Triangulating on Deviant Sexual Preferences by Using PPG, Eye–Tracking and qEEG in Virtual Immersion
Sarah Michelle Neveu, Ph.D. Candidate

T-21  INTERMEDIATE | CLINICAL AND RESEARCH
RECIDIVISM RATES AMONG CIVILLY COMMITTED SOs
Volition, the Brain, Daubert, and Sexually Violent Predator Civil Commitment
John Fabian, Psy.D., J.D.
Analysis of Florida’s 14-Year, Statutorily Mandated Efficacy Study of Civil Commitment of SVPs
Gregory DeClue, Ph.D., ABPP

T-22  INTERMEDIATE | CLINICAL AND RESEARCH
DESISTANCE
Exploring the Early Desistance Process in Men Who Have Committed Sexual Offences
Rebecca Milner, MSc.
Desistance From Sexual Offending: Life Narratives of Recidivism and Redemption
Danielle Harris, Ph.D.

T-23  INTERMEDIATE | CLINICAL AND RESEARCH
POLICING AND RISK ASSESSMENT
Assessing the Strengths and Dynamic Risk of Sexual Offenders: How Do Police Officers Experience this New Approach?
Stephanie Kewley, Ph.D.
Victoria Police Innovation in Sex Offender Risk Assessment
Karla Lopez, Ph.D.

T-24  GENERAL | CLINICAL AND RESEARCH | POLICY
REINTEGRATION PROGRAMS AND PERCEPTIONS
The Integrated Correctional Program Model – The Next Generation of Correctional Programming
Kelly Taylor, Ph.D.
Nancy Poirier, BSc.
Working Towards Successful Reintegration: Canadian Attitudes towards Sex Offenders and Policy
Gabriela Corabian, M.Ed.
Mark E. Olver, Ph.D.

T-25  INTERMEDIATE | CLINICAL AND RESEARCH
The Integration of Mindfulness in Sex Offender Treatment
Katharina Bayer-Haase, M.A.
Sarah Senter, M.A.

T-26  INTERMEDIATE | CLINICAL
How to Use the Sex Offender Treatment Intervention and Progress Scale (SOTIPS)
Robert J. McGrath, M.A.
Michael P. Lasher, M.A.
Georgia Cumming, B.S.

T-27  INTERMEDIATE | CLINICAL
Arousal Management: Addressing Deviant Sexual Arousal in Sexual Offenders
Nicole Elsen, Ph.D.
Kelly Meyer, B.S., L.S.W.
ADULT & YOUTH SESSIONS
1:30 P.M. – 3:00 P.M.

T-28 GENERAL | CLINICAL
Dual Roles, Ethics, and the Intersection of Treatment and Public Safety
Laura Sheras, Psy.D.
Brandi Kohr, D.S.W.

T-29 PRELIMINARY | CLINICAL AND RESEARCH
3rd Annual Student Clinical Case and Data Blitz
Moderator: Chantal A. Hermann, Ph.D.
Moderator: Skye Stephens, Ph.D., Candidate

T-30 INTERMEDIATE | POLICY
Promising Practices in the Management of Juveniles Who Have Sexually Offended
Symposium Chair: KiDeuk Kim, Ph.D.

YOUTH SESSIONS
1:30 P.M. – 3:00 P.M.

T-31 INTERMEDIATE | CLINICAL AND RESEARCH
FACTORS INFLUENCING SEXUALITY IN YOUTH WHO SEXUALLY ABUSE
Does Parental Sexuality Impact JSO’s Sexuality?
Jo-Annie Spearson Goulet, Ph.D. Candidate

T-32 INTERMEDIATE | CLINICAL
A DBT-Based Program Working With Adolescents With ID and ASD
Anette Birgersson Thell, B.Sc.
Marie Wassberg, B.Sc.

T-33 INTERMEDIATE | CLINICAL
Once Upon a Time: Transforming Stories Into Therapeutic Interventions With Children With Sexualized Behaviour Problems
Karen Holladay, B.Sc., Dip.C.S., R.P.
Heather Barbour, B.Sc., R.S.W.

T-34 INTERMEDIATE | CLINICAL AND RESEARCH
The Role Unexplored: Taking the Office Out of Community-Based Treatment
Sylvia Riley, M.Sc., R.P.
Jennifer Matesic, B.A.
Concurrent Sessions

**ADULT SESSIONS**
3:30 p.m. – 5:00 p.m.

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**T-35**  ADVANCED | CLINICAL AND RESEARCH

**Female Sexual Offenders: Prevalence, Child Maltreatment Offending Behavior and Offending—Pathways**

Symposium Chair: Miriam Wijkman, Ph.D., LLM

The Proportion of Sexual Offenders Who are Female is Higher Than Thought: A Meta-Analisis
Franca Cortoni, Ph.D., C.Psych.
Kelly M. Babchishin, Ph.D.
Clemence Rat, M.Sc. (Psych)

Is Female Sexual Abuse Linked to Parenting Stress and General Child Maltreatment?
Theresa Gannon, DPhil, C.Psychol (Forensic)
Josh McCable, MSc.

Offending Styles of Female Sexual Offenders: A Quantitative Approach
Miriam Wijkman, Ph.D., LLM

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**T-36**  ADVANCED | RESEARCH

**Proclivity to Rape, Cognitions about Rape, and Aggressive Sexual Fantasies**

Symposium Chair: Chantal A. Hermann, Ph.D.

Likelihood to Rape Predicts Subsequent Sexually Coercive and Aggressive Behavior
Chantal A. Hermann, Ph.D.

Rape Supportive Cognitions and Proclivity Towards Multiple Perpetrator Sex Offending
Leigh Harkins, Ph.D.
Virginia Brown

Aggressive Sexual Fantasies: Looking Beyond Rape—Supportive Cognition
Ross M. Bartels, Ph.D.

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**T-37**  ADVANCED | CLINICAL AND RESEARCH

**Understanding and Treating Hypersexuality and Hypersexual Disorder**

Symposium Chair: Drew Kingston, Ph.D., C.Psych.

Defining and Conceptualizing Hypersexuality in Sexual Offenders
Drew Kingston, Ph.D., C.Psych.

Covariates and Latent Structure of Hypersexuality: Implications for Assessment and Treatment
Raymond A. Knight, Ph.D.
Franklyn J. Graham, M.S.

Treatment Approaches With Sexual Offenders Presenting With Non-Paraphilic Hypersexuality
Liam E. Marshall, Ph.D.

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**T-38**  INTERMEDIATE | CLINICAL AND RESEARCH

**SEXUAL RECIDIVISM AND CIVIL COMMITMENT**

Sexual Recidivism Across Risk Groups Considered for Civil Commitment
Michael Caldwell, Psy.D.

Sexual Recidivism Risk Among Released Civilly Committed Sexual Offenders
Michael Caldwell, Psy.D

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**T-39**  ADVANCED | CLINICAL AND RESEARCH

**PROTECTIVE FACTORS AND GOOD LIVES**

Protective Factors in Violent and Sexual Offenders’ Criminal Forensic Evaluations: Some Empirical Results
Milena Abbiati, Ph.D.

Validating the Measure of Life Priorities: A Questionnaire Based Measure of Good Lives Model Goods
Danielle Loney, B.A. (Hons)

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**T-40**  INTERMEDIATE | CLINICAL AND RESEARCH

**UNDER THE RADAR: PEDOPHILIA DIAGNOSIS AND RISK ASSESSMENT OUTSIDE THE CRIMINAL JUSTICE SYSTEM**

The Diagnostic Process of Paedophilia in the “Dark Field” Project in Germany
Petya Schuhmann, Dipl.-Psych.
Janina Neutze, Ph.D.

Static Risk Factors for Child Sexual Offending in Undetected Pedohebephiles
Laura F. Kuhle, M.Sc.

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**T-41**  GENERAL | CLINICAL AND RESEARCH

**Primary Criminogenic Risk Factors in Treatment for Offenders with Intellectual Disabilities (ID)**

William R. Lindsay, Ph.D.

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**T-42**  INTERMEDIATE | CLINICAL AND RESEARCH

**Positive Psychology in Forensic Practice: How Positive Traits, Emotions, and Communities Could Strengthen Protective Factors**

Willow Saloum, Psy.D.
Anthony Yrigollen, M.S.W.

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**T-43**  INTERMEDIATE | CLINICAL

**Should Sexual Abusers Be Allowed to Have Contact with Children? Conducting Risk of Sexual Abuse of Children (ROSAC) Assessments**

Robert J. McGrath, M.A.
Georgia F. Cumming, B.S.

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Concurrent Sessions

THURSDAY, NOVEMBER 3

ADULT & YOUTH SESSIONS
3:30 P.M. – 5:00 P.M.

T-44  GENERAL | CLINICAL AND RESEARCH | POLICY
One Size Doesn't Fit All: Treatment/Policy Considerations for Aboriginal/Native American Offenders
Symposium Chair, Christopher Lobanov-Rostovsky, L.C.S.W.
Treatment and Policy Considerations for Native American Sex Offenders
Christopher Lobanov-Rostovsky, L.C.S.W.
Marnie Dollinger

Same Goals – Different Paths: Unique Interventions for Canadian 1st Nation and American Indian Clients
Lawrence Ellerby, Ph.D., C.Psych.

Overview of Current Developments and Research on Aboriginal Offender Risk Assessment in Canada
L. Maaike Helmus, Ph.D.

T-45  INTERMEDIATE | CLINICAL
Grizzly Bears and Sex Offenders: Applying Behavior Theory to Treatment and Community Management
Michael O’Connell, Ph.D., M.S.W.

T-46  INTERMEDIATE | CLINICAL AND RESEARCH
Evidence-Based Treatment of Sexual Offenders: Initial Results and Practice Recommendations From the International Project for Evidence-Based Practices With Sexual Abusers (IPEPSA)
Adam Deming, Psy.D.
Pamela M. Yates, Ph.D.

YOUTH SESSIONS
3:30 P.M. – 5:00 P.M.

T-47  PRELIMINARY | CLINICAL
Intra-Familial Sexual Abuse: When the Abuse Happens Between Children
Char Rivette, L.C.S.W.
Robin McGinnis, M.S.W.

T-48  PRELIMINARY | CLINICAL AND RESEARCH
To Help or to Punish?: The Use of Tertiary Prevention Programs to Evade the Pipeline Into the Juvenile Justice System
Juliana Gerena, Psy.D.
Marsha Evans, M.S.
Shirley Franco, M.S.

T-49  GENERAL | CLINICAL AND RESEARCH
An Introduction to the ATSA Adolescent Guidelines
Jacqueline Page, Psy.D.
Tom Levers, L.C.S.W.
Conference participants are NOT required to register for poster sessions. The poster boards will be available for viewing from 1:30 PM to 6:00 PM. The authors of the poster presentations will be at their boards from 5:15 PM to 6:00 PM to discuss their work with conference participants.

A Comparison of Australian Indigenous and Non-Indigenous Youth Sexual Offenders
Dimity Adams, M.Clin.

A Model of Community-Based Sex Offender Treatment: Description, Evaluation, and Implications
Janice Picheca, Ph.D., C.Psych.
Jeffrey Abracen, Ph.D., C.Psych.
Tania Stirpe, Ph.D., C.Psych.

An In-Depth Analysis of Pornography Use and Sexual Aggression Perpetration
Hsiao-Wen Wang, M.S.
Tess Gemberling, M.A.
Jason Lawrence, M.A.

Before and After: Have Changes to a Community-Based Treatment Program Improved Treatment Outcome and Have Therapist Features Impacted This Change?
Angela Connors, Ph.D.
Jan Evans, MSc.

Can Religion Save Your Soul?
Belinda Winder, Ph.D.
Nicholas Blagden, Ph.D.
Rebecca Lievesley, MSc.

Can We Keep It Simple? Using the BARR-2002R
Farron Wielinga, B.A. (Hons)
Sandy Jung, Ph.D., R.Psych.
Liam Ennis, Ph.D., R.Psych.

Dangerous Places: Examining the Spatial Distribution and Stability of Sexual Crime Over Time
Ashley N. Hewitt, Ph.D. Candidate
Eric Beauregard, Ph.D.
Martin Andresen, Ph.D.

Do Paraphilic Sexual Interests Increase the Risk for Sexually Coercive Behavior? A Population-Based Twin Study
Elena Bauer, MSc.

Factors Associated With Desistance From Sexual Offending: A Qualitative Approach
Nicole Graham, M.S.

Impact of Sex Crime Policies on Youth and Their Families
Geoffrey Kahn, M.S.P.H.
Cierra Buckman, M.H.S.

Is Severe Sexual Sadist Behavior Exclusive to Rapists? An Examination of Sadistic Behavior Among Sexual Offenders
Nicholas Longpré, Ph.D. Candidate
Jean-Pierre Guay, Ph.D.
Raymond A. Knight, Ph.D.

Juvenile Sex Offenders and Juvenile Gang Members: Different Names, Same Crimes?
Genesèe Parent, Ph.D.
Jean-Pierre Guay, Ph.D.
Raymond A. Knight, Ph.D.

Masturbation and Offense-Related Sexual Fantasies of Sexual Offenders and Non-Offending Adult Males
Kevin Jones, M.A.
Elizabeth Jeglic, Ph.D.

Measuring Psychopathology and Risk in Solo and Co-Offending Female Sex Offenders
Ethan Marshall, B.S.
Holly A. Miller, Ph.D.

Narrative Themes of Hypothetical Child Molestation Scenarios Among Women Sexually Attracted to Children
Renae Mitchell, M.A.
M. Paz Galupo, Ph.D.

Psychopathy and Attachment: A Complex Relationship
Melissa D. Grady, Ph.D., L.I.C.S.W.
Jan Looman, Ph.D., C.Psych.
Jeffrey Abracen, Ph.D., C.Psych.

Anvars Zavackis, Dr.sc.soc.
Imants Jurevicius

Sexual Offender Recidivism in Georgia: Predictors and Outcomes
Kevin Baldwin, Ph.D.
Tammy Meredith, Ph.D.
Candice Osborn, M.A.

Sexual Violence Against Marginalized Victims: Choice of Victim or Victim of Choice?
Loren Horan, M.A. Student
Eric Beauregard, Ph.D.

When the Sexual Offense is Not the First Crime: Exploring Factors Present in Florida’s Youth With Past Delinquency in Addition to Sexual Offenses
Katherine C. Gomez, M.A.
Nathan Epps, M.A.
Michael T. Baglivio, Ph.D.
Plenary Session

8:30 AM – 9:00 AM
AWARD PRESENTATIONS

9:00 AM – 10:00 AM
Moving the Field: Developments in the Assessment, Treatment, and Prevention of Sexual Abuse

The first presentation by Dr. Hanson describes what we know about the risk–relevant propensities of sexual offenders, and reviews the assessment methods used in corrections and forensic mental health settings. The audience will also be brought up-to-date on current initiatives for standardizing offender risk/need levels.

The second presentation by Dr. Olver describes what we know about “what works” in sexual offender treatment, assessing possible changes in risk, and systematically incorporating change information into risk appraisals. Concepts are illustrated in light of research and clinical developments in dynamic risk assessment, change evaluation, and treatment planning.

The third presentation by Dr. Letourneau shifts the focus from post-offense intervention to pre-offense prevention. Child sexual abuse and sexual violence are preventable public health problems and Dr. Letourneau will challenge audience members to commit to incorporating specific prevention strategies in their day-to-day activities.
### Concurrent Sessions

#### ADULT SESSIONS

10:30 A.M. – 12:00 P.M.

**F-1**  
**INTERMEDIATE | CLINICAL**  
**Balancing Rights and Risk in Interventions for People With Special Needs and Problematic Sexual Behaviours**

_Symposium Chair: Robin J. Wilson, Ph.D., ABPP_

Ensuring Rights in a Culture of Risk, Managing Risk in a Culture of Rights  
Robin J. Wilson, Ph.D., ABPP  
David S. Prescott, L.I.C.S.W.

Balancing Healthy Sexuality and Risk for Sexual Offending in Persons With Intellectual Disabilities  
Erin Bresco, B.A.  
Aaryn Chong, B.A., B.Ed.

If RNR is for Everyone, Why Do We Keep Failing Our Clients With Special Needs?  
David S. Prescott, L.I.C.S.W.  
Robin J. Wilson, Ph.D., ABPP

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**F-2**  
**INTERMEDIATE | CLINICAL AND RESEARCH**  
**STABLE–2007: New Findings, New Risk Categories**

_Symposium Chair: R. Karl Hanson, Ph.D., C.Psych._

Yolanda Fernandez, Ph.D., C.Psych.

A Prospective Field Study of STABLE-2000/2007 in British Columbia, Canada  
Carmen L. Zabanauskas, Ph.D.

New Risk Categories for STABLE-2007: Toward a Common Language for Risk Communication  
Andrew E. Brankley, M.A.

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**F-3**  
**INTERMEDIATE | CLINICAL AND RESEARCH**  
**Child Pornography Offending: Examining Factors Relating to Onset or Persistence**

_Symposium Chair: Angela Wyatt Eke, Ph.D._

Parental and Birth Risk Factors for Child Pornography Offending  
Kelly M. Babchishin, Ph.D.  
Michael C. Seto, Ph.D.

Measuring Sexual Interest in Children Among Child Pornography Offenders  
Angela Wyatt Eke, Ph.D.  
Michael C. Seto, Ph.D.

A Cross-Validation of the Child Pornography Offender Risk Tool (CPORT)  
L. Maaike Helmus, Ph.D.  
Angela Wyatt Eke, Ph.D.  
Michael C. Seto, Ph.D.

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**F-4**  
**INTERMEDIATE | CLINICAL AND RESEARCH**  
**NEUROBIOLOGICAL ISSUES, MORALITY, AND PEDOPHILIA**

_Inhibition-Related Brain Activation is Associated With Sexual Offending Against Children in Pedophiles_  
Christian Kärgel, Dipl. Psych.

Moral Decision-Making in Pedophilia: Behavioral and Neural Correlates  
Claudia Massau, M.Sc.

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**F-5**  
**INTERMEDIATE | RESEARCH**  
**MENTAL ILLNESS AND SEXUAL OFFENDING**

_Problematic Sexual Interests in Individuals With Schizophrenia: A Pilot Study of Prevalence, Characteristics and Comorbidity_  
Casey Myers, B.Sc.  
Heather Moulden, Ph.D., C.Psych.

Examining the Trajectories, Outcomes, and Risk Factors of Not Criminally Responsible Sex Offenders  
Danielle Loney, B.A. (Hons)

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**F-6**  
**GENERAL | RESEARCH**  
**PREVENTION: SEXUAL OFFENDERS’ PERSPECTIVES**

_An Exploration of Help Seeking Behaviour in Convicted Male Sexual Offenders_  
Rebecca Lieseley, MSc.  
Helen Elliott, MSc.  
Nicholas Blagden, Ph.D.

Understanding the Service User Voice: Sex Offenders Reflections on Themselves, Their Offences, Treatment and Reintegration  
Kieran McCartan, Ph.D.  
Danielle Harris, Ph.D.

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**F-7**  
**PRELIMINARY | POLICY**  
**Is My Treatment Program Constitutional? How the United States Constitution Impacts Sex Offense Treatment in a Criminal Sentence**  
Laurie Kepros, J.D.

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**F-8**  
**PRELIMINARY | CLINICAL AND RESEARCH**  
**Using Assessment to Identify Treatment Targets or to Engage in Therapeutic Assessment**  
Raymond A. Knight, Ph.D.  
Judith Sims-Knight, Ph.D.  
David Thornton, Ph.D.
## Concurrent Sessions

### ADULT & YOUTH SESSIONS

**10:30 A.M. – 12:00 P.M.**

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<tr>
<th>Session</th>
<th>Title</th>
<th>Location</th>
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<tbody>
<tr>
<td>F-9</td>
<td>Intermediate</td>
<td>Clinical and Research</td>
<td>Pornography: Past, Present, Future, and Your First Five Sessions &lt;br&gt;Andrew J.R. Harris, Ph.D., C.Psych.</td>
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<tr>
<td>F-11</td>
<td>General</td>
<td>Clinical and Research</td>
<td>Technology Innovation – Deterring Potential CSAM Offenders &lt;br&gt;Leah Treitman, B.A. &lt;br&gt;Jenny Coleman, M.A., L.M.H.C. &lt;br&gt;Donald Findlater, M.A.</td>
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<tr>
<td>F-12</td>
<td>General</td>
<td>Policy</td>
<td>Let’s Stop Child Sexual Abuse &lt;br&gt;Bill O’Leary, Psy.D. &lt;br&gt;Anthony Zenkus, L.M.S.W.</td>
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### YOUTH SESSIONS

**10:30 A.M. – 12:00 P.M.**

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<tr>
<td>F-13</td>
<td>Intermediate</td>
<td>Clinical</td>
<td>She Did What? Adolescent Girls Who Have Sexually Abused &lt;br&gt;Donya Adkerson, M.A.</td>
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<tr>
<td>F-14</td>
<td>Intermediate</td>
<td>Clinical and Research</td>
<td>Dissemination of Treatment for Youth Ages 10-14 With Problematic or Illegal Sexual Behavior: Implementation, Outcomes and Impact &lt;br&gt;Jane Silovsky, Ph.D. &lt;br&gt;Erin Taylor, Ph.D.</td>
</tr>
<tr>
<td>F-15</td>
<td>General</td>
<td>Policy</td>
<td>Sex Ed by Porn: Impact on Sexual Norms and Prevention of Sexual Abuse &lt;br&gt;Maree Crabbe, B.S.</td>
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### YOUTH SESSIONS

**10:30 A.M. – 12:00 P.M.**

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<td>F-16</td>
<td>Intermediate</td>
<td>Clinical</td>
<td>Therapeutic Letters: Expanding Their Use in Working With Adolescents and Families &lt;br&gt;Bente Skau, M.S.W., Ph.D. &lt;br&gt;Heather Barbour, B.Sc., RSW &lt;br&gt;Sean Basarke, M.S.W., RSW</td>
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<tr>
<td>F-17</td>
<td>Intermediate</td>
<td>Clinical and Research</td>
<td>Recidivism and Desistance in Youth Who Sexually Abuse &lt;br&gt;Recidivism, Desistance and Life Course Trajectories of Young People with Harmful Sexual Behaviours &lt;br&gt;Simon Hackett, Ph.D. &lt;br&gt;Why Don’t Adolescent Sexual Offenders Sexually Re-Offend? &lt;br&gt;Phil Rich, Ed.D., M.S.W.</td>
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### ADULT SESSIONS

**1:30 P.M. – 3:00 P.M.**

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<td>F-18</td>
<td>Advanced</td>
<td>Clinical and Research</td>
<td>Online Sexual Offending: Examining Cognition and Desistance Factors &lt;br&gt;Symposium Chair: Sarah Paquette, Ph.D. Candidate &lt;br&gt;Child Sexual Exploitation Material Offenders: Pinpointing Their Implicit Theories &lt;br&gt;Ross M. Bartels, Ph.D. &lt;br&gt;Offense-Related and Internet-Related Cognitions of Online Sexual Offenders &lt;br&gt;Sarah Paquette, Ph.D. Candidate &lt;br&gt;“I Wanted to Get Away From Looking”: Desistance and Users of Online Child Sexual Exploitation Material &lt;br&gt;Danielle Kettleborough, MSc.</td>
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Concurrent Sessions

FRIDAY, NOVEMBER 4

ADULT SESSIONS
1:30 P.M. – 3:00 P.M.

F-20 INTERMEDIATE | CLINICAL AND RESEARCH
Addressing Deviant Arousal: A Multi-Disciplinary Approach
Jeffrey Abracen, Ph.D., C.Psych.
Jan Looman, Ph.D., C.Psych.

F-21 GENERAL | CLINICAL
Integrating Family Therapy Into Adult Sex Offender Programs
Becky Palmer, M.S.

F-22 INTERMEDIATE | CLINICAL
One Man’s Story of Life as a Pedophile
Steven Sawyer, M.S.S.W.

ADULT & YOUTH SESSIONS
1:30 P.M. – 3:00 P.M.

F-23 INTERMEDIATE | CLINICAL
Enhancing Therapeutic Relationships With Clients Who Have Intellectual Disabilities
Gerry Blasingame, Psy.D.

F-24 INTERMEDIATE | CLINICAL
Suzonne Kline, Psy.D.
Eric Imhof, Psy.D.

F-25 INTERMEDIATE | CLINICAL AND RESEARCH
HYPERSEXUALITY AND SEXUAL PREOCCUPATION
Hypersexuality, Adverse Childhood Experiences, and Psychopathy in Sexual Offenders
Michelle Green, Ph.D., C.Psych.
Liam E. Marshall, Ph.D.

A New Look at the Assessment of Sexual Preoccupations and the Implications for Treatment
Jerry Rea, Ph.D.
Mike Dixon, Ph.D., LP

F-26 GENERAL | POLICY
PROMOTING COMMUNITY COLLABORATION
We’re All in This Together: Promoting Victim-Responsive Strategies Through Collaboration
Kurt Bumby, Ph.D.
Karen Baker, L.M.S.W.

Strengthening Partnerships: Reducing Sexual Violence and Promoting Community Safety
Leanne Gillespie, M.S.
Cindy Shimoni-Saito, M.S.W.
Rosemarie Albano, B.A.

ADULT & YOUTH SESSIONS
1:30 P.M. – 3:00 P.M.

F-27 INTERMEDIATE | RESEARCH | POLICY
Perceptions and Judgments Regarding Sexual Offenders, Offenses, Policies, and Sentencing
Symposium Chair: Kelly Socia, Ph.D.
Perceptions of Sex Offender Policies in North Carolina
Kelly Socia, Ph.D.
Melissa Grady, Ph.D.

Examining the Correlates of Sentence Severity for Convicted Sex Offenders
Jason Rydberg, Ph.D.

F-27 GENERAL | POLICY
Represenativeness in the Processing and Judgment of Sexual Crime
Craig A. Harper, M.Sc.

F-28 ADVANCED | CLINICAL
Therapeutic Processes in Action: Clinical Demonstrations of the Good Lives Model
David S. Prescott, L.I.C.S.W.
Gwenda M. Willis, Ph.D.

F-29 GENERAL | POLICY
Voices From the Field: Promoting Evidence Based Policies
Barbara McClamma, M.A.Ed. Spec.
Gail Colletta

YOUTH SESSIONS
1:30 P.M. – 3:00 P.M.

F-30 GENERAL | CLINICAL AND RESEARCH
The Berlin Prevention Project for Juveniles With a Sexual Interest in Prepubescent Children
Symposium Chair: Klaus M. Beier, M.D., Ph.D.
The Berlin Prevention Project for Juveniles – Results and Demographic Characteristics
Klaus M. Beier, M.D., Ph.D.

Clinical Interview vs. Objective Measurement – Which is Superior for Gaining Sexual Preference Related Information?
Umut C. Oezdemir, M.Sc.

F-30 GENERAL | CLINICAL AND RESEARCH
Mental Health Problems in Juveniles with a Sexual Interest in Prepubescent Children
Eliza Schlinzig, M.Sc.
Concurrent Sessions
FRIDAY, NOVEMBER 4

YOUTH SESSIONS
1:30 P.M. – 3:00 P.M.

F-31 ADVANCED | CLINICAL AND RESEARCH
PSYCHOPATHY IN YOUTH WHO SEXUALLY ABUSE
The Predictive Validity of the Psychopathy Checklist: Youth Version in a Sample of Adjudicated Adolescents With Sexual Behavior Problems (ASBP)
Jan Newman, J.D., Ph.D.
Raven Pyle, M.S.
Kelli Thompson, Ph.D.

An Exploration of Psychopathy in Youth Charged With Sexual Crimes
Katherine Rose, B.A.

F-32 PRELIMINARY | CLINICAL
The Multidisciplinary Team Model of Responding to Child Sexual Abuse
Char Rivette, L.C.S.W.

F-33 INTERMEDIATE | CLINICAL
Adolescent Culpability? What the Supreme Court and Developmental Research Tells Us
Jeff Lee, Ph.D.

F-34 INTERMEDIATE | CLINICAL AND RESEARCH
Practical Assessment and Treatment Methods for Prosocial Reasoning in Juveniles Who Sexually Offend
Norbert Ralph, Ph.D., M.P.H.

ADULT SESSIONS
3:30 P.M. – 5:00 P.M.

F-35 ADVANCED | CLINICAL AND RESEARCH
Child Abusers’ Sexual Fantasies and Crime Scene Behavior
Symposium Chair: David Thornton, Ph.D.

Assessing Child Abusers’ Sexual Fantasies
Ross M. Bartels, Ph.D.

State of the Art Assessment of Pedophilic Interest and Offender Propensities of Child Sexual Abusers Based on Crime Scene Behavior
Robert J.B. Lehmann, Ph.D.

Relationship Between Offender Propensities Indicated by Crime Scene Behavior and Theoretically Consistent Sexual Fantasy Themes
Robert J.B. Lehmann, Ph.D.
Ross M. Bartels, Ph.D.

F-36 ADVANCED | CLINICAL AND RESEARCH
Denial and Minimization: Conceptualization, Measurement, and Relevance for Treatment and Risk
Symposium Chair: Kevin L. Nunes, Ph.D.

What Do You Mean by Denial? A Review of Definitions and Measures
Jessie Shannon, B.A. (Hons)

Denial and Its Functional Purpose for the Offender
Sandy Jung, Ph.D., R.Psych.

Denial, Level of Risk, and Amount of Treatment Among Sex Offenders
Laleh Dadgardoust, B.A. (Hons)
Ainslie Heasman, Ph.D., C.Psych.

F-37 INTERMEDIATE | CLINICAL AND RESEARCH
Screening Potential Employees for Work With Children
Gene Abel, M.D.

F-38 INTERMEDIATE | CLINICAL AND RESEARCH
The Agonistic Continuum in the Courtroom: Accurate Assessment, Credible Communication
Deidre D’Orazio, Ph.D.
Charles Flinton, Ph.D.

F-39 PRELIMINARY | CLINICAL
Putting the Team Back in Treatment: The Role of Direct Support Staff in Treatment and Its Impact for ID Offenders
Katie Miller, D.S.W.
Luke Lynn, B.Sc.
Kimberly Beattie, D.S.W.
Concurrent Sessions

ADULT & YOUTH SESSIONS
3:30 P.M. – 5:00 P.M.

F-40 GENERAL | RESEARCH | POLICY
Sex Offender Registration and Notification: Emerging Research, Policy, and Practice
Symposium Chair: Andrew J. Harris, Ph.D.
Sex Offender Registration Systems in the United States: Mapping the Information-Sharing Landscape
Andrew J. Harris, Ph.D.
Non-Compliance With Sex Offender Registration: Law Enforcement Perspectives
Jill S. Levenson, Ph.D., LCSW
Does Sex Offender Registration and Notification (SORN) Impact Criminal Investigations: A Law Enforcement Perspective
Christopher Lobanov-Rostovsky, L.C.S.W.
Police Understanding of the UK Sex Offender Register and Disclosure Scheme: A Preliminary Analysis
Kieran McCartan, Ph.D.
James Hoggett, Ph.D.
Jack O’Sullivan, B.A.

F-41 GENERAL | CLINICAL AND RESEARCH
Implications of Therapists’ Attitudes Towards Sexual Offenders in Clinical Practice
Symposium Chair: Derek Perkins, Ph.D.
What Can Implicit Theories Tell Us About Attitudes Towards Sexual Offenders?
Craig A. Harper, MSc.
Exploring the Relationship Between Attitudes Towards Sexual Offenders and Therapeutic Climates
Nicholas Blagden, Ph.D.
The Impact of Attitudes Towards Sexual Offenders on Clinical Judgments
Todd E. Hogue, Ph.D.

F-42 GENERAL | CLINICAL | POLICY
USE AND MISUSE OF TECHNOLOGY
Polygraph and Post-Conviction Sex Offender Testing and Treatment (PCSOT): Accuracy, Importance, New APA Standards and Tests
Eric Joseph Holden, M.A., L.P.C.
Joseph Henger, M.S.
Eric Jay Holden, B.S.
Internet Access by Offenders in a Digital World: Advances in Acceptable Use Policies
Thomas Brewer, Psy.D.
Diana Groener, M.A., LPC

F-43 INTERMEDIATE | CLINICAL AND RESEARCH
Keys to Building and Evaluating Effective Treatment Programs
Alan Listiak, Ph.D.
Mark Carich, Ph.D.

ADULT & YOUTH SESSIONS
3:30 P.M. – 5:00 P.M.

F-44 INTERMEDIATE | CLINICAL
Developing Effective Group Therapists in a Forensic Setting: Characteristics and Skills
Shannon Stewart Forshee, Psy.D.

F-45 INTERMEDIATE | CLINICAL AND RESEARCH
The Need for Culture-Specific Assessment and Interventions for Minority Offenders and Victims
Tiesha Nelson, Psy.D.

F-46 INTERMEDIATE | CLINICAL
Managing and Treating Deaf Sexual Offenders in Correctional and Sexually Violent Predator Programs
David Feldman, Ph.D.
Haylee Swick, B.A.
Amanda Garcia, B.A.

YOUTH SESSIONS
3:30 P.M. – 5:00 P.M.

F-47 INTERMEDIATE | CLINICAL
Re-Building: Sibling Sexual Abuse
Jacqueline Page, Psy.D.

F-48 PRELIMINARY | CLINICAL
The Use of Mindfulness With Adolescents Who Have Caused Sexual-Harm
Shannon Shore, M.S.W.

F-49 GENERAL | POLICY
Establishing a Child-On-Child Sexual Abuse Prevention Task Force
Robert Edelman, M.Ed., Ed.S.

F-50 ADVANCED | CLINICAL AND RESEARCH
Building the Plane While Flying It: Lessons Learned From the Implementation of Evidence-Based Treatment in Residential Placement
Jan Newman, J.D., Ph.D.
Raven Pyle, M.S.

F-51 GENERAL | CLINICAL
Comprehensive Juvenile Sexual Risk Assessment: The MASOC Child and Adolescent Assessment Protocol (M-CAAP)
Phil Rich, Ed.D., M.S.W.
Robert Kinscherff, Ph.D., J.D.
Kevin Creedon, M.A.
FINANCIAL INTEREST 2016
The following presenters have declared that they have a financial interest in a commercially available product involved in their presentation.

Wednesday, November 2

D–1 Digital Deviance: Assessment, Management, and Treatment of Sex Offenders Online
Elizabeth J. Griffin, M.A.
David L. Delmonico, Ph.D.

L. Maaike Helmus, Ph.D.

D–5 The Violence Risk Appraisal Guide – Revised: (VRAG–R): Application to Sex Offenders
Vernon Quinsey, Ph.D.
Brian W. Judd, Ph.D.

Andrew J.R. Harris, Ph.D., C.Psych.

D–10 Practice Self–Regulation: An Innovative Practice for Preventing Problem Sexual Behavior in Youth
Joann Schladale, M.S.

A–16 Strengths–Based Approach: Working Effectively With Youth and Families
Kevin Powell, Ph.D.

P–19 Incorporating Trauma–Informed Care Into Treatment for Sexual Offending
Jill S. Levenson, Ph.D., L.C.S.W.
Gwenda Willis, Ph.D.
David S. Prescott, L.I.C.S.W.

P–25 Creation and Evaluation of Psychological Measurement Made Easy
Judith Sims–Knight, Ph.D.

Thursday, November 3

T–3 Informative Failures: Viewing Time Assessment and Ipsative Scores
Lane Fischer, Ph.D.

T–8 Do Gender Differences in Interpersonal Experiences Differentially Predict Sexual Coercion?
Judith Sims–Knight, Ph.D.

T–10 From Surviving to Thriving as a Sex Offender Treatment Provider: Personal and Organizational Strategies
Joanna Clarke, Ph.D.

T–20 Virtual Reality and qEEG: Probing Mu Suppression in Regards of Empathic and Psychopathic Tendencies
Patrice Renaud, Ph.D.

T–37 Covariates and Latent Structure of Hypersexuality: Implications for Assessment and Treatment
Raymond A. Knight, Ph.D.

Friday, November 4

Plenary 2
Moving the Field: Developments in the Assessment, Treatment, and Prevention of Sexual Abuse
R. Karl Hanson, Ph.D., C.Psych.
Mark Olver, Ph.D., R.D. Psych.

F–8 Using Assessment to Identify Treatment Targets or to Engage in Therapeutic Assessment
Raymond A. Knight, Ph.D.
Judith Sims–Knight, Ph.D.

F–15 Sex Ed by Porn: Impact on Sexual Norms and Prevention of Sexual Abuse
Maree Crabbe, B.S.

F–20 Addressing Deviant Arousal: A Multi–Disciplinary Approach
Jeffrey Abracen, Ph.D., C.Psych.
Jan Looman, Ph.D., C.Psych.

F–37 Screening Potential Employees for Work With Children
Gene Abel, M.D.
Conference participants are NOT required to register for poster sessions. The poster boards will be available for viewing from 1:30 PM to 6:00 PM. The authors of the poster presentations will be at their boards from 5:15 PM to 6:00 PM to discuss their work with conference participants.

**Poster Sessions**

**FRIDAY, NOVEMBER 4**

**A Comparison of Intellectual Functioning Between Adolescents Adjudicated With Illegal Sexual Behaviors and Non-Sexual Juvenile Offenders**
John Michael Falligant, M.S.
Apryl Alexander, Psy.D.

**Adolescents Who Commit Sex Offenses and Relationship Strain: An Exploration of Family and Peer Strain**
Nicholas P. Newstrom, M.A.
Steven M. Harris, Ph.D.
Michael H. Miner, Ph.D., LP

**An Examination of Sexual Experiences Among Adolescents Who Have Committed A Sexual Offense**
Elisabeth J. Leroux, M.A., Ph.D. Candidate

**Changes in the Working Alliance Over the Course of Prison-Based Sexual Offender Treatment**
Brianne A. Kane, B.A.
Brandy L. Blasko, Ph.D.

**Child Sexual Abuse by Catholic Priests, Deacons and Male Members of Religious Orders in the Authority of the German Bishops' Conference**
Harald Dressing, M.D.

**Community Perceptions of Sex Offender Registries: A Cross-Cultural Comparison**
Meredith Allison, Ph.D.
Erin Marrin, B.A.
Sandy Jung, Ph.D., R.Psych.

**Crime Decisions and Their Outcomes in Sexual Crimes**
Amelie Pedneault, Ph.D.
Eric Beauregard, Ph.D.
Danielle A. Harris, Ph.D.

**Examining Facilitating and Debilitating Factors Related to Disclosure of Child Sexual Abuse**
Sarah Schauf, M.S.
Anniken Laake, M.S., M.A.

**Forensic Awareness as a Distinctive Feature of Sexual Sadism?**
Kylie Reale, B.A.
Eric Beauregard, Ph.D.

**Investigating the Sexual Histories and Sexual Fantasies of Adolescent Sex Offenders**
Hayley Tews, M.S.
Judith Zatkin, B.A.
Keith L. Kaufman, Ph.D.

**Life-Context Scripts and Modus Operandi of Sexual Aggressors of Women**
Jolaine Schraenen, M.Sc. Candidate
Jean Proulx, Ph.D.

**Preventing Child Sexual Abuse Through the Anonymous www.otanvastuun.fi Online Self-Help Material**
Jenni Häikiö, M.A.

**Profiling High-Risk Sexual Offenders: Exploring Offender and Offense Characteristics in a Canadian Sample**
Kimberley Kaseweter, M.Sc.
Michael Woodworth, Ph.D.

**Sexting in College Students and Adults: Prevalence, Definitions, and Implications**
Jane E. Theriault, Ph.D.

**Sexual Abuse: Comparing Highly Suspected Males to Convicted Males**
Kelsey Burrows, M.A.
Steven Gray, Ed.D.

**The Effect of Poly-Victimization and Caregiver Attachment on Disclosure of Illegal Sexual Behavior**
Megan Harrelson, B.A.

**The Effects of Psychopathy and Sexual Sadism on Stress Response**
Carrie A. Robertson, M.A.
Raymond A. Knight, Ph.D.

**The Impact of Victim Supervision On Juvenile Offenders’ Modus Operandi**
Kelly Stewart, B.S.
Keith L. Kaufman, Ph.D.
Erin McConnell, B.S.

**The Interaction Between Latent Constructs, Sexual Offender Type, and Recidivism: Suggestions for the Future of Risk Assessment**
Sébastien Brouillette-Alarie, Ph.D. Candidate
Jean Proulx, Ph.D.

**Use of Functional Behavior Assessment to Examine Motivators for Problematic Sexual Behaviors in a Forensic Inpatient Sample**
Carrie C. LeMay, M.S.
Jill D. Stinson, Ph.D.
The development of a good therapeutic relationship and group cohesion are integral to the success of treatment, and making those connections depends on therapists’ skill in creating an environment that nurtures all members and takes into consideration all of their cultural identities. This presentation will focus on the usefulness of Sue and Sue’s (2012) multicultural competencies as applied to sex offender work, will review the extant research in multicultural issues among sex offenders, and will suggest a framework that may be helpful in case-conceptualization in conjunction with existing sex offender treatment models.
The Association for the Treatment of Sexual Abusers has several membership classifications. Please read the descriptions of these membership categories and select one below.

**MEMBER**

☐ **Clinical Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior.

☐ **Research Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours of investigative research related to sexual offending behavior.

☐ **Research and Clinical Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours of investigative research related to sexual offending behavior and 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior.

☐ **Professional Member:** A person who has completed a minimum of 2000 hours of work specifically related to sexual abuse prevention or to the management of individuals who have engaged in sexual offending behavior.

**ASSOCIATE MEMBER**

☐ **Clinical Associate Member:** (i) A person who holds a master’s degree or above in the behavioral or social sciences and has completed less than 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior; or (ii) a person who has a bachelor’s degree or equivalent in the behavioral or social sciences and has provided direct clinical services to individuals who have engaged in sexual offending behavior; or (iii) a person who is employed on a full time basis of at least 40 hours per week in a position that provides direct clinical services to individuals who have engaged in sexual offending behavior.

☐ **Research Associate Member:** (i) A person who holds a master’s degree or above in the behavioral or social sciences and has completed less than 2000 hours of direct behavioral research of sexual offending behavior or (ii) a person who has a bachelor’s degree or equivalent in the behavioral or social sciences and has engaged in direct research of individuals who have engaged in sexual offending behavior; or (iii) a person who is employed on a full time basis of at least 40 hours per week in a position conducting investigative research related to sexual offending behavior.

☐ **AFFILIATE MEMBER** A person who is currently working on a full–time basis for at least 40 hours per week either in a related area (such as the treatment of sexually abused children, adult victim/survivors of sexual abuse, or non–offending spouses) or in a non–clinical capacity such as the criminal justice system. *Individuals involved in clinical practice, providing assessment and treatment services, and/or those individuals involved in conducting research related to sexually offending behavior, who qualify for the associate or member categories, are not eligible for membership in the affiliate category. Affiliate members do not receive the journal or the list-serve and are not eligible for committee participation.*

☐ **STUDENT MEMBER** A person who is currently registered at least as a half–time college student, enrolled in a program pursuing an advanced degree or its equivalent, and in an accredited college or university in pursuit of a career related to the study or treatment of sexually offending behavior. Written verification is required from the school in which the student is enrolled at least as a half–time student studying a curriculum designed for earning an advanced degree. A copy of the Student ID is not sufficient to verify student status. *Student members receive full ATSA benefits.*
Contact Information:

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<th>Name</th>
<th>Degree/License</th>
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<th>Date of Birth</th>
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<tr>
<th>Primary Email Address</th>
<th>Alternate Email Address (only used by ATSA staff)</th>
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If analogous organizations and/or individuals involved in research endeavors request the ATSA mailing, I consent to have my name included on that list. Yes □ No □

Ethical History

Have you ever been charged with a felony? Yes: □ No: □

If your response is “yes”, please attach all documents that explain the charges and results. If you have been convicted of, or plead guilty to a felony or misdemeanor sex offense or any other violent, felony crime against persons, you are not eligible for membership in ATSA.

Have you ever been accused, investigated, and/or involved in unprofessional or unethical conduct? Yes: □ No: □

If your response is “yes,” please attach a complete explanation as well as all relevant documents.

Have you ever been denied membership in or been terminated from a professional organization? Yes: □ No: □

If your response is “yes,” please attach a complete explanation as well as all relevant documents.

Professional Experience

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<th>Employer</th>
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<th>Job Title</th>
<th>Dates of Employment (inclusive)</th>
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Brief Job Description

Total number of hours in research and/or direct assessment/treatment with sexual abusers during the employment dates indicated. (If necessary, include additional information as an addendum.) ____________________
License Verification

If you are licensed:

ATSA requires verification of all active professional licenses held by applicants. If you are licensed and your Board does not have online license verification, you are required to request a letter of verification from your licensing/certification board showing that there are no ethical violations or sanctions against your license. Enter your Board’s information below.

If your board offers online license verification, enter the URL below and we will verify the license.

<table>
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<tr>
<th>Your Primary Licensing Board</th>
<th>Your Professional License Number</th>
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License Verification URL (website)

List additional active professional Licenses here

Reference

If you are not licensed:

ATSA requires one letter of reference for applicants who are not professionally licensed. If you are not licensed, list the information of a professional colleague or supervisor who is familiar with your professional work and ethical qualifications below.

You are responsible for requesting the reference letter from the individual you list below. This can be done by forwarding the list of requested information (at the bottom of the page), or by referring the individual to www.atsa.com/Reference to complete the reference online.

<table>
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<tr>
<th>Reference Provider’s Name</th>
<th>Title</th>
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Reference letters can be submitted through the ATSA website at www.atsa.com/reference, emailed as an attachment to membership@atsa.com, faxed to (503) 643–5084, or mailed to the ATSA office. Association for the Treatment of Sexual Abusers, 4900 SW Griffith Drive, Suite 274, Beaverton Oregon, 97005 USA.

Reference letters should include the following information:

a) How long have you known the applicant and in what capacity?
b) What observations have you made of the applicant’s work with sexual offenders or a related area?
c) What specific job duties (including treatment philosophy, techniques) has the applicant performed?
d) What positive contributions has the applicant made to the field of sexual violence?
e) Does the applicant demonstrate ethical integrity in professional and personal behavior?
f) To the best of your knowledge has the applicant ever been accused, investigated, and/or involved in unprofessional, illegal, or unethical conduct?
g) In your opinion, is the applicant qualified by professional and ethical standards to be a member of ATSA?

If you are applying for Student Membership, you do not need to request the above information. Instead, request a reference letter from your academic or field supervisor that addresses the specifics of your work and interest in the sexual offender field.
1. I am remitting a non-refundable $35.00 application fee with this application.
2. I am remitting the 2016 membership dues with this application. The dues structure is as follows:
   a) Clinical, Research, Research and Clinical, Professional, Clinical Associate, or Research Associate: $200.00 yearly
   b) Student: $35.00 yearly
   c) Affiliate: $35.00 yearly. (Does not include subscriptions to the ATSA journal and list serve.)

   ATSA membership follows the calendar year from January to December. Dues are collected annually, are not pro-rated, and should be received in the ATSA office by January 31st of each year.

   Payments are accepted from Visa, MasterCard, American Express, or Discover accounts, check, or money order.

   $ __________  Application fee
   $ __________  2016 Membership dues
   $ __________  Total amount to be charged to credit card

   Method of Payment:  □ Visa  □ Mastercard  □ AMEX  □ Discover

   Security Code: __________

   Name and billing address as it appears on the credit card statement

   ________________________________

   ________________________________

   I understand that The ATSA Board of Directors shall establish minimum requirements for membership.
   I understand that The ATSA Board of Directors shall review applicants and may, in its sole discretion, approve or reject an applicant.
   I understand that any false, inaccurate or misleading information, including omissions provided on this form may result in my membership being denied or revoked.
   I agree to receive electronic mail from ATSA including: Member Updates, The Forum and other notices.
   I understand that if I am charged with a felony, am accused, investigated, and/or involved in unprofessional or unethical conduct, or am denied membership in or terminated from a professional organization, I must fax or email information pertaining to the allegations and/or investigations to ATSA within two weeks of the event, or I risk my membership being denied or revoked.
   I agree to support the objectives of the Association and to read and abide by the provisions of the ATSA Practice Guidelines and Professional Code of Ethics.
   By submitting my application form to ATSA, I agree to the above statements and I attest that all of the information that I am providing is true, accurate and complete.

   Name: _____________________________ Date: _____________________________

   Methods of submission: Fax to (503) 643–5084, email: sarah@atsa.com
   or mail to ATSA, 4900 SW Griffith Drive, Suite 274, Beaverton, Oregon 97005 USA

   When applying for ATSA membership now, you have the option to take advantage of membership conference prices. Submit your membership application the same day as, or prior to your conference registration by October 5, 2016, to receive this special discounted conference registration offer.*

   *If your application is not complete or membership dues are not paid by October 5, 2016, or if your application is not approved for membership, the balance of the discounted conference fees will be due October 18, 2016.
CONFERENCE GOALS & OBJECTIVES

The goal of the 35th Annual Research and Treatment Conference is to advance the knowledge and skills of professionals providing services in the field of sexual abuse. With interdisciplinary approaches, the sessions will present current and relevant research and explore the implications for its use in clinical intervention, proactive intervention techniques, and the implementation of solutions to advance the scope of sexual abuse treatment, management, and prevention.

CONTINUING EDUCATION CREDITS

Continuing Education is being coordinated and sponsored by the Association for the Treatment of Sexual Abusers. A $45.00 administrative processing fee, payable at time of registration, for psychology, social work, and certified counselor CE credits is being assessed by ATSA. The assessed fee will be $55.00 if registering for CE credits at the conference. A total of 19 CE credits are offered for attending all 4 Plenary Sessions, 6 hours of Pre–Conference Seminars, and all Concurrent Sessions. Poster Sessions do not qualify for CE credit.

CERTIFIED COUNSELORS

ATSA (Provider #6365) is an NBCC–Approved Continuing Education Provider (ACEP) and may offer NBCC–approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program. Attending Pre–Conference Seminars earns 6 CE credits for a full–day session and 3 CE credits for a half–day session. Attending the 2½ day conference earns 13 credits.

PSYCHOLOGISTS

ATSA (Provider #1966) is approved by the American Psychological Association to offer Continuing Education credits for psychologists. ATSA maintains responsibility for the program. Attending Pre–Conference Seminars earns 6 CE credits for a full–day session and 3 CE credits for a half–day session. Attending the 2½ day conference earns 13 credits.

LCSW & MFT

Application, for a maximum of 19 credits, is being made to the National Association of Social Workers (NASW) and to the New York State Office of the Professions. Social Workers should check with their state boards to determine if accreditation from NASW is accepted in their states. Attending the Pre–Conference Seminars earns 6 CE credits for a full–day session and 3 CE credits for a half–day session. Attending the 2½ day conference earns 13 credits.

Please be advised that the 2016 ATSA Conference Continuing Education Surveys will be available for one year only. Access to the surveys will expire on December 31, 2017.
The ATSA Conference will be held in The Walt Disney World Swan and Dolphin Resort.

Early reservations are encouraged in order to receive the ATSA Conference rate of $209.00 + tax (USD). The conference blocks are subject to availability and reservations must be made before September 30, 2016.

It is strongly recommended that you call to make your reservations. Let the reservation department know that you are attending the Association for the Treatment of Sexual Abusers’ (ATSA) conference. Visit the ATSA website for more information on how to reserve by phone or online, and to learn about transportation options from the Orlando Airport to the conference hotel.

Please check the ATSA website for suggested taxi, limo, and shuttle pricing. Allow approximately 1 hour to 90 minutes for shuttle pick-up and drop-off between the airport and hotels.

**PARKING AT THE SWAN AND DOLPHIN**

If you plan to drive to the Walt Disney Swan and Dolphin Resort for the ATSA Conference, the parking fees are as follows:

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<th>Self-Parking Fees</th>
<th>Valet Parking Fees</th>
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<tr>
<td>Non–Registered Guest*</td>
<td>$18.00 for each exit</td>
<td>$26.00 for each exit</td>
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<tr>
<td>Registered Guest **</td>
<td>$18.00 + tax per day</td>
<td>$26.00 + tax per day</td>
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* A non–registered guest is a guest who is visiting the hotel to use the facilities and services, but is not staying overnight.
** A registered guest has a room reservation to spend one or more nights at the hotel.

**GETTING AROUND THE SWAN AND DOLPHIN RESORT**

The 2016 ATSA Conference will be held in the Walt Disney World Swan and Dolphin Resort. The Swan and the Dolphin are connected by a breezy outdoor causeway, easily navigated and flanked on each side by Lake Buena Vista. Sessions and breaks will be in each hotel. The General Sessions will be in the Dolphin, while Registration, Exhibits and the Bookstore will be in the Swan. A quick walk under the covered causeway can be expected on the way to morning or afternoon sessions.

Florida weather is typically mild in November and should be warm enough for swimming in each of the hotel’s pools. Afterhours events will take place outside, weather permitting, so don’t forget to bring a light jacket!

There is one heath club in each hotel for your fitness needs as well as running or walking trails on the property (see page 53 for map). The nearby Disney Boardwalk also offers plenty of opportunities to walk, shop and dine all within minutes of each hotel. You can access the Boardwalk by water taxi or by the pedestrian bridge near the Swan hotel.
REGISTRATION

HOW TO REGISTER
Register online (credit card only) at www.atsa.com or complete the registration form on pages 53 and 54 and return with full payment in U.S. funds by check, money order or credit card. 
Payment, in U.S. funds, must accompany registration form.

Online: www.atsa.com
Mail to: ATSA
4900 SW Griffith Drive, Ste. 274
Beaverton, Oregon 97005 USA
Or Fax to: ATSA (503) 643–5084

Registrations received after October 18, 2016 will not be processed prior to the conference. If space permits, registrations received after October 18 will be processed onsite as walk-ins. Availability of onsite registration is not guaranteed.

REGISTRATION FEES

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<th>Period</th>
<th>Member</th>
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<td><strong>ON OR BEFORE WEDNESDAY, SEPTEMBER 19, 2016:</strong></td>
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<tr>
<td>Wednesday, November 2</td>
<td>$195.00</td>
<td>$220.00</td>
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<tr>
<td>Full Day or Two Half Days:</td>
<td>$125.00</td>
<td>$145.00</td>
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<td>One Half Day:</td>
<td>$115.00</td>
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<td>Thursday–Saturday, November 3–5</td>
<td>$325.00</td>
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<td>Concurrent Sessions:</td>
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<tr>
<td>Thursday–Saturday, November 3–5</td>
<td>$400.00</td>
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<td>Student Rate:</td>
<td>$115.00</td>
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| **AFTER SEPTEMBER 19, 2016:** |              |             |
| Wednesday, November 2           | $220.00      | $245.00     |
| Full Day or Two Half Days:      | $150.00      | $170.00     |
| One Half Day:                   | $115.00      | $115.00     |
| Thursday–Saturday, November 3–5 | $510.00      | $510.00     |
| Student Rate:                   | $115.00      | $115.00     |

Students must enclose an official statement from their university’s registrar indicating a minimum of half–time enrollment in an academic program. ATSA student members are not required to include status verification. Student ID is not sufficient to verify status, unless status is noted on the ID card.

To be considered for membership prior to the conference, applicants must submit completed applications, the application fee, and all necessary supporting documents to the ATSA office by October 5, 2016. By applying for ATSA membership now, applicants have the option to take advantage of member conference registration fees. Submit the membership application at the same time as the conference registration to receive this special discounted conference registration offer.

If the application is not completed or membership dues are not paid by October 5, 2016 or the application is not approved for membership, the balance of the discounted conference fees will be due October 18, 2016.

Any applications or supporting documents received after October 5, 2016 will be reviewed after the conference for 2017 membership consideration.

SPECIAL NEEDS
If you require special accommodations, please contact the ATSA office with specifics.

CONFIRMATION
All registrations will be confirmed by ATSA within 1 week of receipt of the registration form. If you do not receive confirmation, please contact the ATSA office at (503) 643–1023. The confirmation will serve as your receipt of payment and acknowledgment of attendance.

PURCHASE ORDERS
Agency purchase orders for registration fees can only be accepted with prior authorization from Kelly McGrath. For authorization please contact Kelly McGrath at the ATSA office (503) 643–1023 or kelly@atsa.com. All authorization requests must be received prior to September 19, 2016. There is a $50.00 service charge per purchase order.

IATSO, ANZATS, NOTA & APSAC DISCOUNTS
Courtesy is extended to IATSO, ANZATS, NOTA, and APSAC members who are invited to register at the ATSA member rate.

GROUP DISCOUNTS
Single agencies registering three or more participants will receive a $25.00 per person discount. An eligible group may include a student, although the monetary group discount may not be applied to the student’s already reduced registration fee. All group registrants must submit registration forms and payment in the same envelope or fax forms together to be eligible for this discount. Please call the ATSA office if you plan to register a group online.

WILLING TO HELP?
Please volunteer to introduce a presenter and collect session evaluation forms. Your willingness to help is invaluable and greatly appreciated. By checking “Yes” on the registration form, you are not only indicating your willingness to participate, you are also entering yourself in a drawing to win a prize!

REGISTRATION AND SELECTION
Sessions will be filled in the order in which registrations are received. Session choices will be indicated on participant name badges.

CANCELLATIONS
Cancellation of your conference registration must be made in writing. Cancellations postmarked on or before September 19, 2016 are subject to a $125.00 administrative service charge. All refunds will be made after the conference. There will be no refunds made for cancellations after September 19, 2016. Registrations with the same session choices may be transferred to another participant without penalty.

2016 SCHOLARSHIPS
A limited number of scholarships are available for students, including those completing internship assignments. For further information and to receive an application, please contact Kelly McGrath no later than August 16, 2016 at the ATSA office: kelly@atsa.com.

FOR FURTHER INFORMATION
Please contact: The Association for the Treatment of Sexual Abusers at (503) 643–1023 between 7:30 AM and 4:00 PM pacific time.
# REGISTRATION FORM

**ATTACH BUSINESS CARD OR PRINT YOUR NAME AND ADDRESS EXACTLY AS YOU WANT IT TO APPEAR ON NAME BADGE.**

<table>
<thead>
<tr>
<th>LAST NAME:</th>
<th>DEGREE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST NAME:</td>
<td>INITIAL:</td>
</tr>
<tr>
<td>AGENCY:</td>
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<tr>
<td>ADDRESS:</td>
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<td>ADDRESS:</td>
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<tr>
<td>CITY:</td>
<td>ST/PROV:</td>
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<tr>
<td>ZIP/POSTAL CODE:</td>
<td>COUNTRY:</td>
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<tr>
<td>WORK PHONE:</td>
<td>FAX:</td>
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<td>E-MAIL:</td>
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<td>ALT. E-MAIL:</td>
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</tbody>
</table>

## PRE-CONFERENCE SEMINARS
*(ADDITIONAL REGISTRATION FEE REQUIRED)*

<table>
<thead>
<tr>
<th>WEDNESDAY, NOVEMBER 2</th>
<th>FULL DAY</th>
<th>OR</th>
<th>HALF DAY</th>
<th>I am willing to help with evaluation forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST CHOICE</td>
<td>8:30 AM – 5:00 PM</td>
<td>Session: D–1 through D–10</td>
<td>8:30 AM – 12:00 PM</td>
<td>Session: A–1 through A–18</td>
</tr>
<tr>
<td>SECOND CHOICE</td>
<td>1:30 PM – 5:00 PM</td>
<td>Session: P–19 through P–26</td>
<td></td>
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</tr>
</tbody>
</table>

## CONCURRENT SESSIONS

<table>
<thead>
<tr>
<th>THURSDAY, NOVEMBER 3</th>
<th>10:30 AM – 12:00 PM</th>
<th>Session: T–1 through T–17</th>
<th>1:30 PM – 3:00 PM</th>
<th>Session: T–18 through T–34</th>
<th>3:30 PM – 5:00 PM</th>
<th>Session: T–35 through T–51</th>
<th>I am willing to help with evaluation forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST CHOICE</td>
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<tr>
<td>SECOND CHOICE</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>FRIDAY, NOVEMBER 4</th>
<th>F–1 through F–17</th>
<th>F–18 through F–34</th>
<th>F–35 through F–51</th>
<th>I am willing to help with evaluation forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST CHOICE</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SECOND CHOICE</td>
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</tbody>
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**Please complete both front and back of registration form.**
REGISTRATION FORM

I am a member of (check all that apply): □ ATSA □ ANZATSA □ IATSO □ NOTA □ APSAC

PLEASE RESPOND TO ALL STATEMENTS. IF A CHOICE IS NOT INDICATED, IT WILL BE CONSIDERED A "NO" RESPONSE.

YES OR NO

RESPONSE REQUIRED

1. I am attending the ATSA Conference for the first time. □ YES □ NO
2. I will attend the Wednesday luncheon. □ YES □ NO
   (Included in fees for full-day Pre-Conference Seminars Reservation required.)
3. I will attend the Friday ATSA Meeting and Luncheon. □ YES □ NO
   (No fee. ATSA members only. Reservation required.)
4. How did you hear about the ATSA Conference? Check all that apply...
   ATSA mailer □ ATSA email □ ATSA website □ Professional Colleague □ Employer □ Other □

REGISTRATION FEES

ATSA, ANZATSA, IATSO, NOTA, AND APSAC MEMBERS ARE ENTITLED TO MEMBER RATES.

Verification required for student non-members.

PRE-CONFERENCE SEMINARS

(Student discounts do not apply to Pre-Conference Seminars.)

WEDNESDAY, NOVEMBER 2

Registration received on or before September 19
Member Rate / Non-Member Rate $195.00 / 220.00

Registration received after September 19
Member Rate / Non-Member Rate $220.00 / 245.00

Registration received on or before September 19
Member Rate / Non-Member Rate $125.00 / 145.00

Registration received after September 19
Member Rate / Non-Member Rate $150.00 / 170.00

CONFERENCE CONCURRENT SESSIONS

Thursday, Friday, and Saturday morning plenaries are automatically included in the Concurrent schedule fee and do not require selection.

THURSDAY, FRIDAY, SATURDAY-NOVEMBER 3, 4, 5

Registration received on or before September 19
Member Rate / Non-Member Rate $325.00 / 435.00

Registration received after September 19
Member Rate / Non-Member Rate $400.00 / 510.00

Student rate $115.00

OTHER CHARGES OR DISCOUNTS

Continuing Education Certificate
ADD $ 45.00

Lead Presenter Discount
SUBTRACT $ 50.00 (__________)

Group Discount for 3 or more registrants (instructions on page 52)
SUBTRACT $ 25.00 (__________)

TOTAL ENCLOSED $

METHOD OF PAYMENT

(PAYMENT MUST ACCOMPANY REGISTRATION AND BE MADE IN U.S. FUNDS)

LAST 3 DIGITS ON BACK OF CARD, OR 4 DIGITS ON FRONT OF CARD IF USING AMEX

CREDIT CARD NUMBER

EXPIRATION (MONTH/YEAR)

SECURITY CODE

DO NOT BOTH FAX AND MAIL YOUR REGISTRATION FORM OR YOUR CREDIT/DEBIT CARD MAY BE CHARGED TWICE.

PLEASE MAKE CHECKS PAYABLE TO “ATSA,” 4900 SW GRIFFITH DRIVE, SUITE 274, BEAVERTON, OR 97005 USA / FAX (503) 643-5084

PRINT NAME AND BILLING ADDRESS AS IT APPEARS ON STATEMENT

SIGNATURE OF CARDHOLDER

REGISTER ONLINE

atsa.com

54
SEXUAL ABUSE
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Royal Ottawa Health Care Group

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