

BLENDING VOICES. STRENGTHENING LIVES.

2020 ATSA Conference | Wednesday October 21 | 1:45 PM – 3:45 PM

WED-PM-03

Preparing the Next Generation: A Professional Development Workshop

Carissa Toop, PhD Candidate

University of Saskatchewan

Farron Wielinga, BA (Hons)

University of Saskatchewan

Carisa Collins, MA

University of Ontario Institute of Technology

This workshop is an annual (FREE!) workshop designed for students attending the ATSA conference. This year's topics will include (1) applying for graduate studies and funding, (2) dealing with rejection, and (3) establishing sustainable self-care. The workshop is designed to be an interactive learning experience. Students at all levels of their academic training are highly encouraged to attend, as we believe that this will maximize group learning!

This seminar is rated: Adult & Youth | Preliminary

Learning Goals:

- Attendees will be provided with an overview of the opportunities available to students at the ATSA conference and with ATSA more generally.
- Attendees will learn skills for establishing collaboration opportunities with researchers and clinicians at ATSA and in the field more generally.
- Attendees will learn tips for successful academic applications.

Carissa Toop is a PhD Candidate in Clinical Psychology at the University of Saskatchewan, currently completing her doctoral residency at the Centre for Addiction and Mental Health (CAMH) in Toronto, Canada. Prior to her graduate training, she earned a bachelor's degree (honours) in psychology from MacEwan University. Broadly speaking, Carissa's research and clinical interests lie in the assessment and treatment of sexual and non-sexual violence. She has published and presented on the topics of risk assessment, intimate partner violence, and sexual offending, and presently serves on ATSA's Board of Directors as the Student Representative. Carissa is currently completing her doctoral degree under the supervision of Dr. Mark Olver. Her dissertation research will focus on the application of the Violence Risk Scale (VRS), a multi-purpose risk assessment tool, to intimate partner violence.

Farron Wielinga, BA (Hons) is a PhD student in Clinical Psychology at the University of Saskatchewan. Her dissertation will examine the use of dynamic risk instruments and protective factors to evaluate risk and treatment change in men convicted of sexual offences who are engaged in high-intensity, community-based treatment. Her other research interests include intimate partner violence and Indigenous issues within the justice system. Farron serves as a member of the

BLENDING VOICES. STRENGTHENING LIVES.

2020 ATSA Conference | Wednesday October 21 | 1:45 PM – 3:45 PM

ATSA Student Committee and is also a Clinical volunteer at the Student Wellness Initiative Towards Community Health (SWITCH), an inner-city, student-led clinic in Saskatoon, Saskatchewan.

Carisa Collins is completing her 4th year of a PhD in Forensic Psychology at the University of Ontario Institute of Technology, under the supervision of Dr. Leigh Harkins. She holds a Bachelor of Science, majoring in Psychology, from Memorial University of Newfoundland and Labrador, and a Master of Arts in Forensic Psychology from the John Jay College of Criminal Justice. Her research experience has been varied, having published manuscripts in two different fields, but her current research interests include sexual offenders and paraphilias. Her dissertation research is largely focused on non-offending pedophiles and the challenges and issues they may face. Her work is adding to a new and growing body of literature supporting the understanding that the terms pedophile and child molester are not synonymous. Carisa has additional research experience volunteering at the Ontario Shores Centre for Mental Health Sciences where she has partaken in research projects examining protective factors for mentally-ill offenders and the influence of the subjective experience of restrictiveness on treatment outcomes.