

**Developing a Campus Situational Prevention Approach to Enhance College Student
Safety: National Project Findings**

Aliza Lipman, BA
Portland State University
Miranda Sitney, MS
Portland State University
Keith Kaufman, PhD
Portland State University
Erin McConnell, MS
Portland State University & U.S. Center for SafeSport
Judith Zatkin, MS
Portland State University
Alyssa Glace, MS
Portland State University

Despite considerable efforts, rates of campus sexual assault remain high, with some estimates suggesting that as many as 25% of females and more than 40% of non-binary students have been adversely impacted. In response to this significant public health concern we completed a four-year federally funded project designed to develop a version of Kaufman's Situational Prevention Approach tailored to campus needs, culture, and practices (The "Campus Situational Prevention Approach" [CSPA]). The intent was to create a sustainable prevention approach that could be used at very low cost by any college or university to identify and remediate safety risks when they are small and manageable to prevent student harm. Rooted in more than 60 years of evidence-based research on situational prevention, the CSPA was conducted on seven different college and university campuses, involving 42 departments (e.g., housing, athletics, Greek System, campus public safety) and more than 2500 students as well as 80 administrators and staff.

This poster describes the Campus Situational Prevention Approach (CSPA), the resulting CSPA Implementation Manual (for national dissemination), and summarizes final project findings.

Aliza Lipman, BA, is a graduate student in the Portland State University Applied Psychology Program Community Track. She is interested in researching childhood trauma prevention and her current research examines trauma in juvenile sexual offender populations. Previously, Aliza worked as a research assistant at The Consultation Center a part of the Yale School of Psychiatry.

Miranda Sitney, MS, is a 4th-year graduate researcher in the Applied Psychology program at Portland State University. Her work focuses on family factors associated with sexual offending in adolescence. Specifically, her dissertation examines the impact of fathers on the sexual offending behaviors of their sons. She also currently holds a grant coordinator position on the Research and Planning Team at the Multnomah County Department of Community Justice. In that role, she manages an Arnold Foundation grant aimed at providing real-time probation and parole data to all thirty-six counties in Oregon via the development of state-wide dashboards.

BLENDING VOICES. STRENGTHENING LIVES.
2020 ATSA Conference | Thursday October 22 | POSTER

Keith Kaufman, PhD, is a Clinical Community Psychologist and a Professor of Psychology at Portland State University in Portland, Oregon. He is Past President of the Association for the Treatment of Sexual Abusers and recently received that organization's Significant Lifetime Achievement Award. He provides regular trainings and consultation focused on prevention and enhancing safety in organizational settings, and has worked with Big Brothers Big Sisters of America, Boys & Girls Clubs of America, the U.S. Olympic Committee, Boy Scouts of America, Interpol, and the Committee for Children. Dr. Kaufman's research has focused on organization prevention and safety, and etiological factors in sexual offending committed by adults and juveniles (e.g., modus operandi, sexual fantasy, sexual history). He is also a past recipient of the U.S. Office Of Juvenile Justice & Delinquency Prevention's Gould-Wysinger award for research excellence. He has recently completed a federally funded national project to create the *Campus Situational Prevention Approach* for use on college and university campuses to improve student safety. He is currently working on a national project through the U.S. Center for SafeSport to develop the *Sport Situational Prevention Approach* for use with Olympic, Paralympic, and younger elite athletes' teams. Dr. Kaufman has authored two books, a variety of book chapters, and numerous research articles addressing sexual violence etiology and prevention as well as strategies for strengthening organizational safety.

Erin McConnell, MS, works for the U.S. Center for SafeSport, and holds a Masters degree in Psychology from Portland State University. Her research has focused on sexual violence and abuse prevention within the contexts of higher education, sports organizations, and youth services. She has over 5 years of cumulative experience working directly with youth and young adults in a variety of environments, including outdoor/recreational settings, residential care, college and university campuses, and most recently, sports. Currently, her work involves the design, implementation, and evaluation of situational prevention-based programming to improve safety outcomes within athletic environments, with an equal emphasis on adaptive and traditional sports.

Judith Zatzkin, MS, is a Ph.D. Candidate in the Applied Psychology Program at Portland State University in Portland, OR. She is also a visiting lecturer at University of Washington-Tacoma in the psychology department. Her research broadly centers upon the prevention of sexual violence perpetration, which focuses on perceptions of and myths surrounding sexual offenders and perpetration patterns of sexual offenders. She is interested in utilizing psychometric methodology and qualitative methodology to inform community-level social change.

Alyssa M. Glace, MS, is a Ph.D. Student at Portland State University in the Applied Psychology Program. Her research focuses on sexual and gender-based violence prevention. She researches conceptualizations of sexual consent as they are influenced by societal norms. She researches the stigma faced by survivors of sexual violence, and is interested in the ways that psychophysiological measurement can inform this area. She is also interested in the mental and physical health outcomes associated with unacknowledged sexual victimization, as well as experiences of discrimination and system-justifying beliefs.