

SHAPING THE FUTURE

2019 ATSA Conference | Wednesday November 6 | 1:30 PM – 5:00 PM

P-28

Preparing Your Practice to Facilitate Research

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Are you a clinician who has ever thought: “How can I tell if my treatment program is working?” or “I wonder what about my program is making the difference with my clients?” or “I wish I could figure out a way to show how effective my program is to others.” If so, then this workshop will help you address these questions. This pre-con is designed to help practitioners who have an active practice to develop strategies to evaluate their practice in order to improve treatment delivery and outcomes.

Learning Goals:

- Upon completion of this educational activity, learners should be better able to articulate the importance and ways of evaluating practice.
- Upon completion of this educational activity, learners should be better able to understand the role of session based evaluation methods in improving client outcomes.
- Upon completion of this educational activity, learners should be better able to identify research questions and how to measure them in your practice.
- Upon completion of this educational activity, learners should be better able to identify how to measure the core treatment targets of the intervention program.
- Upon completion of this educational activity, learners should be better able to be able to build a tracking system to measure recidivism.
- Upon completion of this educational activity, learners should be better able to be able to identify community partners to assist with to assessing distal and proximal outcomes.

Melissa D. Grady, PhD is Associate Professor of Social Work at the National Catholic School of Social Service at Catholic University in Washington DC where she teaches clinical practice and theory, research, and human development. She has clinical experience working with adolescents who have been convicted of sexual crimes and their families. In addition, she conducts research on sexual violence prevention, specifically on sexual offenders and on evidence-based practice. She has numerous peer review publications and has presented at international, national, and local conferences on sexual offending. She is a

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research member of ATSA. In addition, she maintains a psychotherapy private practice in Washington DC.

Jill Levenson, PhD, LCSW, is a professor of Social Work at Barry University in Miami. She is also a treatment provider in a sex-offending program in South Florida. She has published over 100 articles and 5 books about treatment and policies designed to prevent sexual abuse. She is a SAMHSA-trained trauma-informed care instructor and has been invited to speak across the U.S. and in Canada, Australia, and New Zealand.