

## ***SHAPING THE FUTURE***

2019 ATSA Conference | Wednesday November 6 | 1:30 PM – 5:00 PM

**P-23**

### **Sibling Sexual Abuse: Joining Together for Hope & Healing**

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Sibling sexual abuse is a reality. For families, these cases often have heightened emotions and struggles. Sibling sexual abuse cases present several challenges for professionals. The need for collaboration between those working with the youth who engaged in the sexually abusive behavior and those working with the child who was sexually abused is well-recognized. Translating that into practice involves understanding each other's perspective and requires effort. This training brings together a professional from each of these perspectives. Together they examine the questions and challenges commonly associated with sibling sexual abuse and explore separation, reconciliation and the reunification process.

#### **Learning Goals:**

- Upon completion of this educational activity, learners should be better able to identify stressors parents experience when sibling abuse occurs.
- Upon completion of this educational activity, learners should be better able to identify three core considerations in reunification.
- Upon completion of this educational activity, learners should be better able to collaborate with other treatment professionals involved in the case.
- Upon completion of this educational activity, learners should be better able to develop a plan that encompasses safety as well as approach goals for the family
- Upon completion of this educational activity, learners should be better able to facilitate contact between the child who was abused and the youth who engaged in the abusive behavior.
- Upon completion of this educational activity, learners should be better able to understand the perspective of the treatment provider for the child who was abused and the perspective of the treatment provider.

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**Kim Byars, LCSW** is a licensed clinical social worker with a strong commitment to best practice. She began her work at the CAC in 1999 as a therapist, became intervention services director in 2001, and moved to the position of associate director in 2014. Kim has managed the transition of the therapy program to the evidence-based Trauma Focused Cognitive Behavioral Therapy model, has implemented a nationally recognized forensic interviewing model, and has served as faculty on the Southern Regional CAC Learning Collaborative.

**Jacqueline Page, PsyD** is an Associate Professor in the Department of Psychiatry at the University of Tennessee Health Science Center and serves as a consultant to the Tennessee Department of Children's Services. She has over 30 years of experience and specializes in victims of sexual abuse, children with sexual behavior problems, adolescents who have engaged in sexually abusive behavior and juvenile justice issues. Dr. Page served as the co-chair for the Association for the Treatment of Sexual Abusers (ATSA) Adolescent Practice Guidelines Committee and served on ATSA's board for two terms. She has published in the field and presents on a regular basis nationally and internationally.