

SHAPING THE FUTURE

2019 ATSA Conference | Wednesday November 6 | 1:30 PM – 5:00 PM

P-21

Translating Risk, Need, and Responsivity (RNR) Principles into Supervisory and Clinical Practice

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This workshop will focus on the practical application of a widely accepted theory of criminal conduct known as the Risk-Need-Responsivity (RNR) model in guiding offender management and rehabilitation. The principles are well-supported by empirical research and endorsed by many correctional organizations across North America and other parts of the world. After summarizing the history and science behind RNR, this workshop will focus on translating RNR principles into practice; describe what that looks like; and examine the potential challenges of implementation. It is designed primarily for professionals who may be familiar with the model, but have yet to figure out its application to their supervisory and clinical work.

Learning Goals:

- Upon completion of this educational activity, learners should be better able to explain the Principles for Effective Correctional Rehabilitation (RNR model).
- Upon completion of this educational activity, learners should be better able to describe the empirical support for the RNR model.
- Upon completion of this educational activity, learners should be better able to understand how to apply the risk principle in terms of prediction and matching.
- Upon completion of this educational activity, learners should be better able to recognize what are and what are not criminogenic needs.
- Upon completion of this educational activity, learners should be better able to identify and address specific responsivity issues.
- Upon completion of this educational activity, learners should be better able to gain awareness of implementation issues that may arise.

Dr. Sandy Jung is an Associate Professor of Psychology at MacEwan University. She is an active researcher and educator who had published research on sexual and violent offenders, risk assessment, and criminal justice decision-making. Prior to her current academic position, she was employed as a forensic psychologist at an outpatient forensic clinic and has provided expert testimony on cases related to sexual offending and criminal responsibility. She continues to practice in the field of forensic psychology and to be involved in program development and evaluation. She has served on regional committees in criminal justice and mental health and has been active with ATSA, in the development of the current practice guidelines, as an Editorial Board member for SAJRT, and as the secretary on the Executive Board of Directors.