

BETTER TOGETHER

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P-22

A User-Friendly Approach to ATSA's Adolescent Guidelines

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ATSA's Adolescent Guidelines are a significant contribution to the field. This session will provide a user-friendly review of the guidelines. We'll discuss the guidelines' foundational points and empirical framework while also exploring how the assessment, intervention and policy guidelines can enhance our work. While aspects of the guidelines may reinforce what practitioners are already doing, other aspects may result in practitioners considering making adjustments. This interactive workshop addresses challenges that practitioners may encounter in the application of the guidelines and includes a discussion of ideas about how to utilize the guidelines. Questions and discussion are encouraged.

Learning Goals:

- Upon completion of this educational activity, learners should be better able discuss the purpose of ATSA's Adolescent Guidelines.
- Upon completion of this educational activity, learners should be better able to talk about the risk-need-responsivity principles and their role in the guidelines.
- Upon completion of this educational activity, learners should be better able to explain the importance of strengths and protective factors.
- Upon completion of this educational activity, learners should be better able to identify the role of caregiver involvement in interventions.
- Upon completion of this educational activity, learners should be better able to identify how to balance what youth can and cannot do.
- Upon completion of this educational activity, learners should be better able to address issues related to pre-adjudication evaluations.

Dr. Jacqueline Page is an Associate Professor in the Department of Psychiatry at the University of Tennessee Health Science Center in Memphis, Tennessee. She has over 25 years of experience in the field of sexual abuse including working with adolescents who have engaged in sexually abusive behavior, children with sexual behavior problems and victims of sexual abuse. She has provided numerous trainings at a state, national and international level. While Dr. Page continues to provide direct clinical services, currently her core responsibilities are with the Tennessee Department of Children's Services and their efforts in implementation of best practices for adolescents who have engaged in sexually abusive behavior and children with sexual behavior problems.