“Participating in an ATSA meeting is like becoming a member of a family of researchers and clinicians.”

“Participer à un congrès de l’ATSA, c’est devenir membre d’une famille de cliniciens et de chercheurs.”

Jean Proulx, Ph.D.
ATSA 2015 Conference Chair
Président du Congrès

OCTOBER 14–17 | 2015 | MONTREAL | QUEBEC
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Click here to register online now!
Join first-time and veteran conference delegates from around the world at our 34th Annual Research and Treatment Conference in Montreal, Quebec.

Read on for more information about the special events for members and non-members designed to broaden your knowledge and networking opportunities and to assist you in making the most of your time while attending the ATSA Conference in Montreal, Quebec.

The Association for the Treatment of Sexual Abusers is an international, multidisciplinary organization dedicated to preventing sexual abuse. Through research, education, and shared learning, ATSA promotes evidence-based practice, public policy, and community strategies that lead to the effective assessment, treatment, and management of individuals who have sexually abused or are at risk to abuse.

ATSA is an association of individuals from around the world committed to achieving a high level of professional excellence. ATSA promotes the philosophy that empirically based assessment, practice, management, and policy strategies will enhance community safety, reduce sexual recidivism, protect victims and vulnerable populations, transform the lives of those caught in the web of sexual violence, and illuminate paths to prevent sexual abuse.

If you are interested in becoming a member of ATSA, please see page 19 for more information and pages 37–40 for an application.

JOIN THE CONVERSATION!

ATSA on Twitter: @MakeSocietySafe
ATSA on Facebook: facebook.com/makingsocietysafer

*Program Planning and Conference Committee Participation
## AT A GLANCE

### TUESDAY  
**OCTOBER 13**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM - 5:00 PM</td>
<td>Board of Director’s Meeting</td>
</tr>
<tr>
<td>5:00 PM - 8:00 PM</td>
<td>Registration</td>
</tr>
<tr>
<td>6:00 PM - 8:00 PM</td>
<td>Public Engagement Event</td>
</tr>
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### WEDNESDAY  
**OCTOBER 14**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM - 6:00 PM</td>
<td>Registration</td>
</tr>
<tr>
<td>7:15 AM - 8:30 AM</td>
<td>Coffee and Tea Service</td>
</tr>
<tr>
<td>8:30 AM - 12:00 PM</td>
<td>Pre-Conference Seminars</td>
</tr>
<tr>
<td>12:15 PM - 1:15 PM</td>
<td>Lunch included in Full-Day</td>
</tr>
<tr>
<td>1:30 PM - 5:00 PM</td>
<td>Pre-Conference Seminars</td>
</tr>
<tr>
<td>6:30 PM - 9:00 PM</td>
<td>Opening Reception</td>
</tr>
</tbody>
</table>

### THURSDAY  
**OCTOBER 15**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:00 AM - 3:30 PM</td>
<td>Registration</td>
</tr>
<tr>
<td>8:00 AM - 3:30 PM</td>
<td>Bookstore Open</td>
</tr>
<tr>
<td>7:15 AM - 8:30 AM</td>
<td>Coffee and Tea Service</td>
</tr>
<tr>
<td>8:30 AM - 9:00 AM</td>
<td>Conference Opening</td>
</tr>
<tr>
<td>9:00 AM - 10:00 AM</td>
<td>Plenary I</td>
</tr>
<tr>
<td>10:00 AM - 10:30 AM</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 AM - 12:00 PM</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>12:15 PM - 1:15 PM</td>
<td>State Chapter Presidents meeting</td>
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<tr>
<td>1:30 PM - 3:00 PM</td>
<td>Concurrent and Poster Sessions</td>
</tr>
<tr>
<td>3:00 PM - 3:30 PM</td>
<td>Break</td>
</tr>
<tr>
<td>3:30 PM - 5:00 PM</td>
<td>Concurrent and Poster Sessions</td>
</tr>
<tr>
<td>5:15 PM - 6:00 PM</td>
<td>Poster Presentations with Authors</td>
</tr>
<tr>
<td>5:30 PM - 6:30 PM</td>
<td>Interest Group Meetings</td>
</tr>
<tr>
<td>6:30 PM - 8:00 PM</td>
<td>Next Generation Student Reception</td>
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</table>

### FRIDAY  
**OCTOBER 16**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:15 AM - 8:30 AM</td>
<td>Coffee and Tea Service</td>
</tr>
<tr>
<td>8:00 AM - 3:30 PM</td>
<td>Bookstore Open</td>
</tr>
<tr>
<td>8:30 AM - 9:00 AM</td>
<td>Award Presentations</td>
</tr>
<tr>
<td>9:00 AM - 11:30 AM</td>
<td>Registration</td>
</tr>
<tr>
<td>9:00 AM - 10:00 AM</td>
<td>Plenary II</td>
</tr>
<tr>
<td>10:00 AM - 10:30 AM</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 AM - 12:00 PM</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>12:15 PM - 1:15 PM</td>
<td>ATSA Membership Meeting and Luncheon (Members only; reservation required)</td>
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### SATURDAY  
**OCTOBER 17**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:15 AM - 8:30 AM</td>
<td>Coffee and Tea Service</td>
</tr>
<tr>
<td>9:00 AM - 10:00 AM</td>
<td>Plenary III</td>
</tr>
<tr>
<td>10:00 AM - 10:30 AM</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 AM - 11:30 AM</td>
<td>Plenary IV</td>
</tr>
<tr>
<td>11:30 AM - 11:45 AM</td>
<td>Conference Closing</td>
</tr>
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REGISTER ONLINE ➤ ASSOCIATION FOR THE TREATMENT OF SEXUAL ABUSERS | ATSA.COM
EVENTS

PUBLIC ENGAGEMENT EVENT
Tuesday, October 13
6:00 PM - 8:00 PM

- This FREE event is a unique and exciting opportunity to have a conversation about sexual abuse, sexual assault, and the prevention of sexual violence with a panel of leading experts in the field!

Who should attend? This event is for YOU – anyone who would like to learn more about sexual abuse, sexual assault, and how to prevent sexual violence.

Coordinated by Kieran McCartan, Ph.D., Katherine Gotch, M.A., LPC, CSOT, and Gen Martin, Ph.D.

OPENING RECEPTION
Wednesday, October 14
6:30 PM - 9:00 PM

- Come and greet old friends, welcome first-time attendees, and renew your spirits. This evening features an introduction to Montreal hospitality and culinary treats. Casual attire suggested. All conference registrants are welcome!

INTEREST GROUP MEETINGS
Thursday, October 15
5:30 PM - 6:30 PM

- The special interest group meetings focus on discussion and networking among individuals who share a common interest in specific areas related to the evaluation, treatment, and management of sexual abusers. Final topics and moderators will be listed in the conference program. All are welcome!

NEXT GENERATION STUDENT RECEPTION
Thursday, October 15
6:30 PM - 8:00 PM

- All students attending the ATSA conference are invited to the Next Generation Reception. This event provides students with a relaxed social atmosphere in which to interact, discuss issues, and ask questions of established researchers who have made significant contributions to the field of sexual abuse. Invitation required.

AWARD PRESENTATIONS
Friday, October 16
8:30 AM - 9:00 AM

- In recognition of those who have made significant contributions to our mission of managing individuals who sexually offend and to the prevention of sexual violence through research and treatment, the ATSA Board of Directors will announce the recipients of this year’s awards. In addition, ATSA’s Board of Directors will announce the recipient of the Graduate Student Research Award and Research Grant selected from submissions by graduate students who have completed research focusing on either sex offenders or sexual abuse victims.

REGISTER ONLINE | ATSA.COM
SEXUAL ABUSE
A Journal of Research and Treatment

Editor-in-Chief: Michael C. Seto, Ph.D., C.Psych.
Royal Ottawa Health Care Group
Outgoing Editor-in-Chief: James M. Cantor, Ph.D., C.Psych.

The journal with a unique focus on sexual offending—its causes, consequences and treatment strategies.

NOW AVAILABLE ONLINE at http://sajrt.sagepub.com

Impact Factor: 2.113; Ranked: 9 out of 55 in Criminology & Penology | 40 out of 119 in Psychology, Clinical
Source: 2014 Journal Citation Reports® (Thomson Reuters, 2015)
## WEDNESDAY OCTOBER 14, 2015
### FULL-DAY

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<tr>
<td>D-2</td>
<td>Community Supervision of Adult Sex Offenders</td>
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<tr>
<td>D-4</td>
<td>Connecting Theory with Research: How to Test Theoretical Assertions About the Causes of Sexual Offending</td>
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<tr>
<td>D-5</td>
<td>Introduction to the Assessment and Treatment of Adolescents Who Have Sexually Offended</td>
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<td>D-6</td>
<td>Group Therapy: Leading People to Change</td>
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<tr>
<td>D-7</td>
<td>Using the MIDSA to Assess the Treatment Needs of Juveniles and Adults Who Sexually Offend</td>
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<tr>
<td>D-8</td>
<td>Adult Sex Offender Treatment “101”</td>
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<tr>
<td>D-9</td>
<td>A Strength-Based Treatment Program for Sexual Offenders</td>
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### WEDNESDAY OCTOBER 14, 2015
### HALF-DAY MORNING

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<th>Early Detection and Intervention for Adolescents at Risk for Engaging in Abusive Sexual Behavior</th>
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<td>Females Working with Male Sex Offenders: Effectively Managing Clinical Challenges</td>
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<td>A-13</td>
<td>Understanding Fetal Alcohol Spectrum Disorder: Diagnosis, Interventions, and Implications for Work with Sexual Offenders</td>
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<td>A-14</td>
<td>You Should Be Ashamed Of Yourself! Or Should You? How Shame and Guilt Inform the Treatment of Adolescents Who Sexually Abuse</td>
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<td>A-16</td>
<td>The Science and Art of Sex Offender Treatment</td>
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<td>A-17</td>
<td>Advanced Clinical Skills in Therapeutic Engagement with Adolescents</td>
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<tr>
<td>A-18</td>
<td>What is a Low Risk Sex Offender? What is a High Risk Sex Offender? Toward a Common Language for Risk Communication</td>
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### HALF-DAY AFTERNOON

<table>
<thead>
<tr>
<th>P-19</th>
<th>Keeping Your Feet on the Ground: Understanding and Managing the Stressors and Impact of a Sex Offender Practice</th>
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<td>Ethically Navigating Clinical Practice and Supervision with Sexual Abusers</td>
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<td>Treatment of Violent Delinquents with Callous/Unemotional Features</td>
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<td>“Attach Here”: Examining the Role of Attachment in the Etiology and Treatment of Sexual Behavior Problems in Children and Adolescents</td>
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<td>Treatment of Psychopathic Sexual Offenders</td>
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<td>P-25</td>
<td>Clinical Applications for the Assessment and Treatment of Sexual Offenders with Major Mental Illness</td>
</tr>
<tr>
<td>P-26</td>
<td>Trauma-Informed Care with Youth Who Have Sexually Offended</td>
</tr>
<tr>
<td>P-27</td>
<td>Understanding Pathways from Sexual Abuse and Stigmatization to Subsequent Anger and Dating Aggression</td>
</tr>
</tbody>
</table>
D-1
THE VIOLENCE RISK APPRAISAL GUIDE—REVISED (VRAG-R): APPLICATION TO SEX OFFENDERS
ADULT | ADVANCED

Marnie Rice, Ph.D., C.Psych., FRSC
Director of Research Emerita
Waypoint Centre for Mental Health Care
Penetanguishene, Ontario, Canada
University of Toronto
Midland, Ontario

Brian Judd, Ph.D.
Private Practice
Olympia, Washington

This training will review VRAG-R development, scoring, and interpretation. VRAG/SORAG replications and how those findings impact the likely replicability of the VRAG-R will be discussed. Also discussed will be whether VRAG-R scores should be reduced as a sex offender ages or after years offense-free in the community, and whether the VRAG-R predicts sexual recidivism as intended by the SVP legislation. Participants will have an opportunity to score test cases. Participants meeting a threshold for accuracy will receive certification specifying that they have demonstrated VRAG-R scoring proficiency.

D-2
COMMUNITY SUPERVISION OF ADULT SEX OFFENDERS
ADULT | INTERMEDIATE

Georgia F. Cumming, B.S.
Private Consultant
Underhill, Vermont

This seminar will provide practical information and strategies for probation and parole officers on the "how to's" of supervising adult sex offenders in the community. The principles of RNR (risk, need, responsivity) will be used as the framework for developing and implementing individualized supervision strategies. The course is designed for probation and parole officers; however, it will also be helpful for clinicians and program administrators. Topics include characteristics of sex offenders, risk assessment, disposition and case planning, and supervision strategies with emphases on identifying, evaluating and responding to risk behaviors. This seminar will include lecture, audio-visual presentations, case studies, discussion and resource materials.

D-3
THE BASICS OF DYNAMIC ASSESSMENT FOR SEXUAL OFFENDERS: STABLE-2007 AND ACUTE-2007 TRAINING
ADULT | INTERMEDIATE

Andrew J.R. Harris, Ph.D., C.Psych.
Consulting Clinical and Forensic Psychologist
Forensic Assessment Group
Ottawa, Ontario

Recent validation studies show that dynamic prediction tools (STABLE-2007) are capable of extending the predictive validity of risk assessments beyond static, actuarial assessments alone. Participants will be introduced to and provided with the basic materials used to administer, score, and interpret the STABLE-2007 and the ACUTE-2007. Detailed knowledge of static risk assessment (STATIC-99/R, STATIC-2002/R, MATRIX-2000 etc.) is assumed and will not be addressed. This workshop is appropriate for all who would like to begin the process of learning to assess and manage risk, plan treatment and supervision for community-based and incarcerated sexual offenders using dynamic assessment methodologies.
D-4

CONNECTING THEORY WITH RESEARCH: HOW TO TEST THEORETICAL ASSERTIONS ABOUT THE CAUSES OF SEXUAL OFFENDING

ADULT & YOUTH | ADVANCED

Kevin L. Nunes, Ph.D.
Associate Professor
Department of Psychology
Carleton University
Ottawa, Ontario

Chantal A. Hermann, M.A.
Department of Psychology
Carleton University
Ottawa, Ontario

Michael C. Seto, Ph.D.
Royal Ottawa Health Care Group
Ottawa, Ontario

Tony Ward, Ph.D., DipClinPsyC
Professor, Clinical Director
School of Psychology
Victoria University of Wellington
Wellington, New Zealand

Anthony Beech, DPhil., FBPsS
Professor
Centre for Forensic and
Criminological Psychology
School of Psychology
University of Birmingham
Birmingham, United Kingdom

Patrick Lussier, Ph.D.
Professor of Criminology
School of Social Work, Faculty of
Social Sciences
Université Laval
Québec City, Québec

Unable to Present

Theoretical models of the causes of sexual offending are important for organizing and guiding research, but there is often uncertainty about the evidence available and the research required to test the assertions in these models. In this seminar, we will:

- Summarize three important models;
- Identify the main assertions that have been supported by evidence, contradicted by evidence, or are in need of (more) research; and
- Present strategies for conducting more conclusive tests of the most important aspects of each model.

Attendees will have an opportunity to develop or refine their own research ideas in consultation with the presenters.

Funding is available to students to help offset the costs of attending this pre-conference seminar. Contact Kevin Nunes (kevin.nunes@carleton.ca) for details.
This seminar will provide an introductory overview to the assessment and treatment of adolescents who have sexually offended. This seminar will focus on providing practical information and strategies for clinicians, probation officers, juvenile justice workers, program administrators, and other interested professionals new to the field. The seminar will include lecture, case studies, discussion, demonstration, and detailed resource materials. Major topic areas will include the following:

- Common erroneous assumptions regarding adolescents who have sexually offended
- Diversity among adolescents who have sexually offended
- Ethical and procedural prerequisites for assessments
- Tips and strategies for the clinical interview
- Brief overview of psychological and physiological (PPG, viewing time, polygraph) testing
- Brief overview of the most popular risk assessment tools (ERASOR, J-SOAP-II, and the J-SORRAT-II)
- “Dos and don’ts” of the assessment report
- Common treatment targets (and intervention strategies) including enhancing healthy sexual arousal and sexual attitudes, increasing accountability, developing sexual offense prevention plans, and reducing shame
- Unique treatment features involved in sibling sexual abuse and family reunification
- Brief overview of treatment outcome research
- Importance of therapist characteristics and self-care
D-6

GROUP THERAPY: LEADING PEOPLE TO CHANGE

ADULT | ADVANCED

Yolanda Fernandez, Ph.D., C.Psych.
Correctional Services of Canada
Kingston, Ontario

Robin J. Wilson, Ph.D., ABPP
Wilson Psychological Services LLC
Sarasota, Florida

Like an orchestra conductor, a group therapist leads a collection of individuals toward a single goal by unifying participants, setting the tempo, listening critically and shaping progress. Important lessons about motivating change in others can be adapted to group therapy from the leadership literature. In this workshop findings from leadership research will be integrated with the research on general group therapy as well as the research from group therapy with sex offenders. This workshop will be relevant to both direct service providers as well as those who supervise group therapists who would like to further refine their skills.

D-7

USING THE MIDSA TO ASSESS THE TREATMENT NEEDS OF JUVENILES AND ADULTS WHO SEXUALLY OFFEND

ADULT & YOUTH | PRELIMINARY

Raymond A. Knight, Ph.D.
Brandeis University
Waltham, Massachusetts

Judith Sims-Knight, Ph.D.
University of Massachusetts Dartmouth
North Dartmouth, Massachusetts

The Multidimensional Inventory of Development, Sex, and Aggression (MIDSA) is a well-validated, computerized, contingency based inventory that assesses the developmental histories and current behaviors, attitudes, and cognitions of both juveniles and adults who have sexually offended. It provides a detailed clinical report to support assessing dynamic treatment targets for therapeutic interventions. This workshop introduces the MIDSA, which is also available in French, giving both hands-on experience with its administration and training in its interpretation.
D–8
ADULT SEX OFFENDER TREATMENT “101”
ADULT | PRELIMINARY

Robert J. McGrath, M.A.
McGrath Psychological Services, P.C.
Middlebury, Vermont

This “how to” seminar will focus on practical information and strategies for treating adult male sexual abusers in community and residential settings. It is designed primarily for practitioners new to the field, but can also serve as a refresher for more experienced clinicians. A phased model of treatment, grounded in the “What Works” literature, will be described. Topics include designing a treatment model, enhancing treatment engagement, selecting treatment assignments, working collaboratively with probation and parole officers, measuring treatment progress, and ending treatment successfully. Seminar methods will include lecture, case studies, discussion, demonstration, and resource materials.

D–9
A STRENGTH-BASED TREATMENT PROGRAM FOR SEXUAL OFFENDERS
ADULT & YOUTH | INTERMEDIATE

Liam E. Marshall, Ph.D.
Department of Research and Academics
Waypoint Centre for Mental Health Care
Penetanguishene, Ontario

W. L. “Bill” Marshall, O.C., Ph.D., F.R.S.C.
Rockwood Psychological Services
Kingston, Ontario

This preconference workshop describes the general clinical foundations of strength-based approaches and translates this into a sex offender specific treatment program. The elements of effective sex offender treatment will be outlined. This will include brief comments on the RNR and GLM models, which will be presented as helpful guides rather than as the foundations of our treatment approach. We will provide evidence on the importance of the therapist’s qualities and ability to form effective groups. We will end by briefly summarizing our view of the currently available treatment outcome data and by providing outcome of our own treatment programs.
A-10
EARLY DETECTION AND INTERVENTION FOR ADOLESCENTS AT RISK FOR ENGAGING IN ABUSIVE SEXUAL BEHAVIOR
YOUTH | ADVANCED

Daniel Rothman, Ph.D.
Forensic Psychological Services – Ellerby, Kolton, Rothman & Associates
Department of Clinical Health Psychology, Faculty of Health Sciences, University of Manitoba
Winnipeg, Manitoba

Although targeted interventions are effective for adolescents who have engaged in abusive sexual conduct, the ability to maximally reduce the sexual abuse of young children requires early identification and intervention for youth at risk for engaging in abusive sexual conduct, but who have not yet acted out. Drawing from the areas of child development and public health, and the known risk and protective factors for youth with sexual and other conduct problems, this seminar proposes an outline for a comprehensive primary prevention programme specifically targeting adolescents at risk for perpetrating sexual harm. Discussed in detail will be the potential components of such a programme, as well as its anticipated challenges and possible solutions. Participants will be supported in consolidating their own empirically and ethically supported practice philosophies and approaches to assessment, prevention, and early intervention with adolescents at risk for engaging in abusive sexual behavior.

A-11
FEMALES WORKING WITH MALE SEX OFFENDERS: EFFECTIVELY MANAGING CLINICAL CHALLENGES
ADULT & YOUTH | INTERMEDIATE

Laura Jakul, Ph.D., C.Psych.
Forensic Psychological Services
Winnipeg, Manitoba

Bobbi Walling, Ph.D., C.Psych.
Forensic Psychological Services
Winnipeg, Manitoba

Females working in the field of sex offender treatment and management face a unique set of clinical challenges. This interactive workshop will include case studies, guided discussions, and small group discussions to facilitate exploration of gender related issues working with male sexual offender and forensic clients. In depth discussion of various clinical scenarios will explore issues related to intervention, case management, and safety and boundary concerns. There will be opportunities for participants to share their experiences, and brainstorm about appropriate and effective strategies for managing these challenges.
A-13
UNDERSTANDING FETAL ALCOHOL SPECTRUM DISORDER: DIAGNOSIS, INTERVENTIONS, AND IMPLICATIONS FOR WORK WITH SEXUAL OFFENDERS
ADULT & YOUTH | INTERMEDIATE

Amy Salmon, Ph.D.
Executive Director
Canada FASD Research Network
Vancouver, British Columbia

Jacqueline Pei, Ph.D., C.Psych.
Assistant Professor, Department of Educational Psychology
Assistant Clinical Professor, Department of Pediatrics
University of Alberta
Edmonton, Alberta

Mansfield Mela, MRC (Psych), MSc., FRCPC
Associate Professor of Psychiatry
University of Saskatchewan
Forensic Inpatients Services at Regional Psychiatric Center
Saskatoon

Prenatal alcohol exposure can result in changes to the developing brain at neurochemical and structural levels. People living with FASD experience lifelong physical, mental, behavioural difficulties, and learning disabilities which place them at increased risk of coming into conflict with the law. This workshop for front line workers and program providers will give an understanding of Fetal Alcohol Spectrum Disorder. This includes: an overview the Canadian diagnostic criteria for FASD; the factors which increase their risk of inappropriate or intrusive sexual behaviours and offences (both as victims and perpetrators); and unique issues which increase their risk and for coming into conflict with the law more generally. Participants will be introduced to evidence-based practice strategies for assisting individuals with FASD in correctional and community settings.
A-14
YOU SHOULD BE ASHAMED OF YOURSELF! OR SHOULD YOU? HOW SHAME AND GUILT INFORM THE TREATMENT OF ADOLESCENTS WHO SEXUALLY ABUSE
YOUTH | ADVANCED

Robert W. Parkham, M.A., LMHC
Parham Counseling, Inc.
Pinellas Park, Florida

The purpose of this workshop is to present an approach to treatment of adolescents who sexually abuse that view shame as a precursor to sexual abuse perpetration, as well as resulting from the stigma of being observed by the self and by others as a sex offender. This approach to treating adolescents who sexually abuse emphasizes the need to reduce shame-based avoidance strategies and to increase guilt-based approach strategies in order to foster healthy self-esteem, pro-social relationship dynamics, and reduced risk of recidivism.

A-15
HOME SAFE: POLICIES, PRACTICES AND PROTOCOLS FOR REDUCING ABUSE IN AGENCIES SERVING PEOPLE WITH INTELLECTUAL DISABILITIES
ADULT | PRELIMINARY

David Hingsburger, M.Ed.
Director of Clinical and Educational Services
Vita Community Living Services
Toronto, Ontario

Katie Miller, D.S.W.
Supervisor/Co-Therapist
Vita Community Living Services
Toronto, Ontario

Luke Lynn, B.Sc.
Supervisor/Co-Therapist
Vita Community Living Services
Toronto, Ontario

Chanelle Salonia, M.A.
Senior Behaviour Therapist
Vita Community Living Services
Toronto, Ontario

People with intellectual disabilities have an increased risk for experiencing sexual abuse. The people most likely to commit abuse against people with intellectual disabilities are those in care providing roles. Vita Community Living Services has developed policies and procedures which have led to a radical change in practice aiming to reduce the risk of abuse. This will be a resource rich workshop where participants will be given policies, curricula and assessment tools that can be used to replicate the work done by Vita. These approaches are suitable to a wide variety of environments that provide service to people with intellectual disabilities.
A-16
THE SCIENCE AND ART OF SEX OFFENDER TREATMENT
ADULT | INTERMEDIATE

Jannine Hébert, M.A., LP
Minnesota Sex Offender Program
Saint Paul, Minnesota

Elizabeth J. Griffin, M.A., LMFT
Griffin Counseling and Consulting
Saint Louis Park, Minnesota

Staying abreast of current research can feel like an intimidating and time-consuming process to clinicians treating sexual offenders. Too often there is a chasm between research and the group room. As treatment providers, regardless of years in the field, we are obligated to our clients and their victims to remain informed of research that impacts and guides our decisions. This workshop will present creative and practical treatment interventions that are grounded in research within and outside the sex offender realm. Participants will leave this workshop armed with treatment ideas to implement immediately in their treatment of sexual offenders.

A-17
ADVANCED CLINICAL SKILLS IN THERAPEUTIC ENGAGEMENT WITH ADOLESCENTS
YOUTH | ADVANCED

David S. Prescott, L.I.C.S.W.
Becket Family of Services
Falmouth, Maine

This workshop focuses on practical aspects of engaging adolescents who have sexually abused in treatment. It explores fundamental considerations, approach-goal formation, specific motivational techniques, and strategies for tailoring services and improving outcomes one client at a time. The workshop is intended for professionals who want to become more effective at their work.

A-18
WHAT IS A LOW RISK SEX OFFENDER? WHAT IS A HIGH RISK SEX OFFENDER? TOWARD A COMMON LANGUAGE FOR RISK COMMUNICATION.
ADULT | ADVANCED

R. Karl Hanson, Ph.D., C.Psych
Public Safety Canada
Ottawa, Ontario

Sexual offender risk assessments require considerable time and effort, and often involve multiple risk assessment tools. The results of these assessments, however, are typically communicated in one of three words: low, moderate or high. Unfortunately, the field lacks consensus concerning the meaning of these nominal risk categories. Different professionals often infer different information from the same risk labels. In this workshop, participants will learn the principles necessary for a common language for risk communication, and learn how these principles could be used to harmonize the findings of the commonly used risk tools for sexual offenders.
P-19
KEEPING YOUR FEET ON THE GROUND: UNDERSTANDING & MANAGING THE STRESSORS AND IMPACT OF A SEX OFFENDER PRACTICE
ADULT & YOUTH | INTERMEDIATE

Lawrence Ellerby, Ph.D., C. Psych.
Forensic Psychological Services
Winnipeg, Manitoba

Individuals involved in sexual abuse prevention face working with potentially difficult individuals, being exposed to distressing material, and often work in challenging environments and systems. This workshop will focus on discussing stressors encountered in working with sexual abusers, the impact this work can have professionally and personally and strategies to maintain health and growth while working in this field. This workshop will blend presentation of research, participant discussion, and experiential exercises to help attendees enhance awareness of potential stressors and impact, optimize safe and healthy professional functioning, and discuss practical steps to personal wellness, resilience and self-care.

P-20
ETHICALLY NAVIGATING CLINICAL PRACTICE AND SUPERVISION WITH SEXUAL ABUSERS
ADULT & YOUTH | INTERMEDIATE

Becky Palmer, M.S.
Private Practice
Oak Park, Illinois

Sandy Jung, Ph.D., R.Psych.
Associate Professor
Department of Psychology
MacEwan University
Edmonton, Alberta

Court mandated clients present certain ethical issues. At times we are faced with dilemmas regarding our decision making process. This workshop will identify some of the unique challenges facing treatment providers and explore the underlying ethical principles. We will be highlighting the major ethical issues of confidentiality, informed consent, competence, voluntariness, professional boundaries, and termination. While these are major ethical issues that most clinicians may be aware of, there are times when we are presented with an ethical dilemma that does not seem to automatically fall into one of these categories. This workshop will also address ethical dilemmas facing students and supervisors.

Knowing our code of ethics is no substitute for a vigorous, thoughtful, and resourceful response. Workshop attendees will learn the steps to ethical practice decision-making using case examples, and learn that there are numerous proactive and reactive paths to address ethical challenges. Participants are encouraged to bring a brief ethical scenario that demonstrates an ethical issue which will be discussed during this workshop. Provincial, Federal or State laws will be aptly addressed.
P-21
TREATMENT OF VIOLENT DELINQUENTS WITH CALLOUS / UNEMOTIONAL FEATURES
YOUTH | INTERMEDIATE

Michael F. Caldwell, Psy.D.
Department of Psychology
University of Wisconsin – Madison
Middleton, Wisconsin

In every state, a small number of particularly violent and intractable juvenile delinquents absorb a disproportionate amount of rehabilitation resources and account for an excessive number of violent crimes. Many of these juveniles show early indications of psychopathic features, and many continue to commit violent crimes into adulthood. This workshop will review the research on treatment of these youth and describe the common elements of programs that appear to be effective. The workshop will also describe the Mendota Juvenile Treatment Center, a residential facility that offers youth an innovative program that has proven successful at reducing violence recidivism, even among youth with significant psychopathic features. The workshop will describe the philosophy and structure of the program, and the research studies that have shown that the program reduces violent recidivism among treated youth by half, and returns $7 for every dollar spent on the program in the form of criminal justice cost savings.

P-22
“ATTACH HERE”: EXAMINING THE ROLE OF ATTACHMENT IN THE ETIOLOGY AND TREATMENT OF SEXUAL BEHAVIOR PROBLEMS IN CHILDREN AND ADOLESCENTS
YOUTH | INTERMEDIATE

Kevin Creeden, M.A.
The Whitney Academy
East Freetown, Massachusetts

This workshop examines how disruptions in early attachment relationships can contribute to a range of developmental and behavioral difficulties including sexual behavior problems in children and adolescents. While studies have not drawn a causal connection between attachment problems and problematic sexual behavior in youth, it may be more important to appreciate the central neurological role that attachment plays in the development of self-regulation, reward seeking, and adaptive problem solving skills and how deficits in these areas can lead to problematic and offending behavior.

We will highlight the role that addressing attachment skills and relationships can play in treating sexual behavior problems and promoting resiliency. The workshop will include a discussion of interventions that can serve to address attachment related difficulties in our clients.
P-23  
TREATMENT OF PSYCHOPATHIC SEXUAL OFFENDERS  
ADULT | ADVANCED  

Mark E. Olver, Ph.D., RD Psych  
University of Saskatchewan  
Department of Psychology  
Saskatoon, Saskatchewan  

Despite being a notoriously challenging population to treat, a growing body of research has provided increasing support that individuals with psychopathic traits can make risk-relevant changes from evidence informed programs. This half day workshop provides a review and discussion of treatment issues and approaches with psychopathic sexual offenders to promote client retention in treatment and minimize attrition. Practical research findings to illustrate clinical applications will be presented and information and guidelines for working clinically with this challenging population will be provided. Participants will also have an opportunity to discuss their own clinical cases.

P-24  
INTERNET-BASED CHILD SEXUAL EXPLOITATION: CASE FORMULATION AND INTERVENTION PLANNING  
ADULT | PRELIMINARY  

Hannah L. Merdian, Ph.D.  
Senior Lecturer in Clinical and Forensic Psychology  
School of Psychology  
University of Lincoln  
Lincolnshire, United Kingdom  

Derek Perkins, Ph.D.  
NWest London Mental Health NHS Trust  
Broadmoor Hospital  
Crowthorne, West Berkshire, United Kingdom  

This workshop will review current research and practice on assessing and intervening with individuals who access child sexual exploitation material (CSEM), and introduce the UK onlineProtect Pathways Model of CSEM offending for assessment and treatment planning. The model comprises motivational and facilitative factors, including the interactions between personal vulnerabilities, situational factors and the online contingences operating on those accessing CSEM. Our approach to case assessment and formulation, with accompanying worksheets and case material, will be made available alongside opportunities for participants to raise and discuss cases and issues of concern in their own professional practice.
P-25
CLINICAL APPLICATIONS FOR THE ASSESSMENT AND TREATMENT OF SEXUAL OFFENDERS WITH MAJOR MENTAL ILLNESS

Heather M. Moulden, Ph.D., C. Psych.
Forensic Psychiatry Program, St. Joseph’s Healthcare Hamilton
Assistant Professor, Department of Psychiatry & Behavioural Neurosciences, and McMaster Integrative Neuroscience Discovery & Study Program, McMaster University
Hamilton, Ontario

- Sexual offenders are more likely to be diagnosed with schizophrenia (OR = 4.8) and bipolar disorder (OR = 3.4) compared to the general population. Major mental illness (MMI) and sexually themed psychosis, in particular, are predictive of recidivism in this group and impact treatment efficacy and responsivity. Given the unique issues associated with MMI (e.g. medications, social isolation, cognition), understanding the interaction with sexual behaviour can help conceptualize the etiology and risk associated with offending. This workshop will explore the theoretical and empirical bases for the integration of MMI into case conceptualization, risk assessment and treatment responsivity issues.

P-26
TRAUMA-INFORMED CARE WITH YOUTH WHO HAVE SEXUALLY OFFENDED

Apryl Alexander, Psy.D.
Assistant Professor
Department of Psychology
Auburn University
Auburn, Alabama

- Childhood exposure to victimization is prevalent and has been shown to contribute to immediate and long-term psychological distress and functional impairment. This workshop will cover trauma-informed assessment and treatment for youth who have sexually offended. An overview of the present literature on childhood trauma and poly-victimization and its related outcomes will be provided. The program will examine several assessment measures, which include the TSCC, CSBI, and JVQ. This workshop will also cover trauma-informed, evidence-based treatment approaches, including an overview of TF-CBT. Participants will learn how to use assessment results to inform treatment and develop individualized treatment recommendations.

P-27
UNDERSTANDING PATHWAYS FROM SEXUAL ABUSE AND STIGMATIZATION TO SUBSEQUENT ANGER AND DATING AGGRESSION

Valerie Simon, Ph.D.
Associate Professor of Psychology
Wayne State University
Detroit, Michigan

- Although experiencing childhood sexual abuse puts youth at risk for involvement in dating aggression, little is known about processes linking the two. Such information is important because it points to potential targets of intervention to reduce dating aggression. This workshop focuses on abuse stigmatization and subsequent anger as potential mechanisms that increase risk for dating aggression. A summary of our own and others’ research linking abuse stigmatization and anger to increased risk for dating aggression will be followed by discussion of the clinical implications for working with youth who have experienced sexual abuse.
Read ATSA’s Latest Paper on Individuals with Intellectual Disabilities and Problematic Sexual Behaviors

Available at the ATSA website, www.atsa.com

If you are interested in preventing the perpetration of sexual abuse, ATSA is where you belong.

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Plenary Session

8:30 AM – 9:00 AM

Conference Opening
Welcome by ATSA President and Program Chair
Elizabeth J. Letourneau, Ph.D. & Jean Proulx, Ph.D.

9:00 AM – 10:00 AM

From Sweeping Controversies towards a Differentiated View on the Effects of Sexual Offender Treatment

The effectiveness of treatment of sexual offenders is a highly controversial issue in policy and research. This is due to many factors such as deep-rooted opinions, difficulties in practical treatment and a scarcity of high-quality evaluations. However, there is also progress in research that can replace sweeping controversies about the effects of sex offender treatment. This lecture will briefly review the current state of knowledge, particularly on the basis of systematic reviews and meta-analyses. It will contain findings on general effects as well as on various factors that are associated with more or less positive outcomes (e.g. type of program, treatment setting, offender characteristics, outcome criteria, research design and other content and methodological factors). The findings suggest a differentiated perspective that asks what works with whom, in what contexts, under what conditions, with regard to what outcomes, and also why.
## CONCURRENT SESSIONS AT A GLANCE

### THURSDAY OCTOBER 15, 2015

**10:30 AM – 12:00 PM**

**ADULT**

T-1  Sex Offender Research in the Era of Virtual Reality  
T-2  The Role of the Therapeutic Alliance in Sex Offender Treatment  
T-3  Pornography, Defining the Clinical Response: History, Societal Impact, the Future, and Your First Five Sessions  
T-4  How to Use the Sex Offender Treatment Intervention and Progress Scale (SOTIPS)  
T-5  From Prison to Community: The Role of Support  
T-6  Rare Paraphilias  
T-7  Working with High Risk Offenders  

**ADULT & YOUTH**

T-8  Desistance from Sexual Offending: Resilience, Recovery, and Risk  
T-9  Developing a Statewide Sex Offender Management System  
T-10  Spectrum of Campus Sexual Assault Prevention  

**YOUTH**

T-11  A Developmental Life Course Perspective on Sexual Offending: Evidence from Two Longitudinal Studies  
T-12  LGBTQ (Listening, Good Boundaries & Treatment of Queer) KIDS  
T-13  Sexual Abuse by Adolescents: A Developmental Psychopathology Perspective  
T-14  Juvenile Sexual Risk Assessment: The Development and Use of the MASOC Child/Adolescent Assessment Protocol (M-CAAP)  

### THURSDAY OCTOBER 15, 2015

**1:30 PM – 3:00 PM**

**ADULT & YOUTH**

T-24  A Recipe for Program Evaluation: Cooking with Integrity  

**THURSDAY OCTOBER 15, 2015**

**1:30 PM – 3:00 PM**

**YOUTH**

T-25  Publishing P.R.O.T.E.C.T; Journey to Evidence-Based  
T-26  Autism Spectrum Disorders: Implications of Learning Styles for Treatment  
T-27  Unintended Consequences of SORNA on Juveniles  
T-28  Examining the Assessment and Treatment of Adolescents with Illegal Sexual Behaviors through the Lens of Attachment  

### THURSDAY OCTOBER 15, 2015

**3:30 PM – 5:00 PM**

**ADULT**

T-29  Exploring the Link between Childhood Victimization and Sexual Offending  
T-30  Criminogenic Needs of Sex Offenders with Major Mental Illness (SOMMI)  
T-31  Paraphilic Disorders: From Diagnosis to Treatment  
T-32  Examining Risk Factors among Undetected Sexual Offenders  
T-33  Neurochemistry and Treatment of Deviant Sexual Interest and Offending  
T-34  Management of Non–Contact Sexual Offenders  
T-35  Dynamic & Protective Factors in Community Supervision  

**ADULT & YOUTH**

T-36  International Perspectives on Preventing Sexual Abuse  
T-37  Toward the Use of Evidence–Based Practices: The International Project for Evidence–Based Practices with Sexual Abusers (IPEPSA)  
T-38  Got DBT? Understanding and Applying Dialectical Behavior Therapy in Sex Offender Treatment  

**YOUTH**

T-39  Infusing Research into Practice  
T-40  More than Just Fun: Utilizing Recreational Therapy as Part of the Treatment Model  
T-41  How Can Juvenile Sexual Risk Assessment be Best Used to Guide Treatment and Rehabilitation?  
T-42  Adolescent to Adult: Mirroring the Data
## CONCURRENT SESSIONS AT A GLANCE

### FRIDAY OCTOBER 16, 2015

**10:30 AM – 12:00 PM**

**ADULT**

- F–1 Risk Matrix 2000: Cross–Validation, International Norms, Age Adjustments
- F–2 Understanding the Crime–Commission Process in Sexual Homicide
- F–3 Conducting “Sexual Abuser Risk of Sexual Harm to Children Assessments” Using the ROSAC
- F–4 From Start to Finish: Setting up a Community Based Treatment Program for Offenders with Intellectual Disabilities
- F–5 Working Alliance and Treatment Engagement
- F–6 Student Clinical Case and Data Blitz

**ADULT & YOUTH**

- F–7 New Approaches to Treatment
- F–8 Self–Regulation: Precursors and Interventions
- F–9 Advancing Public Opinion Research on Sexual Violence and Sex Offender Management Policy
- F–10 Use of Polygraphy in Supervision and Treatment: Effective? Essential? Ethical?
- F–11 Native American Sexual Offenders

**YOUTH**

- F–12 Preventing Sexual Abuse through a Comprehensive Response to Incest
- F–13 Emerging Practices in Assessing the Risk of Sexual Recidivism
- F–14 Treating Sexually Abusive Youth in Denial: Ethical Considerations

### FRIDAY OCTOBER 16, 2015

**1:30 PM – 3:00 PM**

**ADULT & YOUTH**

- F–20 Understanding and Preventing Professional Sexual Misconduct
- F–21 Community Collaboration
- F–22 Methodology Matters: Critical Thinking and Advanced Research Methods
- F–23 Who’s Helping the Helpers? Taking Trauma Informed Care to the Next Level to Support Staff
- F–24 Through a Public Health Lens: Community Based Prevention for ID Offenders

**YOUTH**

- F–25 Can Children Really Have Sex with Zebras?
- F–26 Motivational Interviewing and the Language of Change in Adolescents
- F–27 Protective Factors and Positive Approaches
- F–28 Understanding the Youthful Offender

### FRIDAY OCTOBER 16, 2015

**3:30 PM – 5:00 PM**

**ADULT**

- F–29 Development and Validation of the Screening Scale of Pedophilic Crime Scene Behavior (SSPC)
- F–30 Child Pornography Offending: Results from the National Center for Missing and Exploited Children
- F–32 Jimmy Savile “The UK’s Most Prolific Paedophile” who “… Groomed the Nation”: The Learning from an Unprecedented Official Inquiry Process
- F–33 Integrating the Good Lives Model into Sexual Offending Treatment: Key Considerations
- F–34 Wired for Trouble? Special Issues and Considerations When Assessing & Treating Child Pornography Offenders with Autism Spectrum Disorders
- F–35 Management of Sexual Offenders

**ADULT & YOUTH**

- F–36 New Directions for the Department of Justice SMART Office
- F–37 Sexual Offenders with Intellectual Disabilities
- F–38 Using Neuroscience to Assess Sexual Arousal and Deviancy

**YOUTH**

- F–39 Sexual Behaviours and Attachment – What’s the Connection?
- F–40 Solutions to Common Challenges in Sibling Sexual Abuse
- F–41 Treating the More Generally Delinquent Sexually Abusive Youth
- F–42 Identification, Assessment and Treatment of Adolescent Girls Displaying Sexually Harmful Behaviour

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**Register online ➤**

ASSOCIATION FOR THE TREATMENT OF SEXUAL ABUSERS | ATSA.COM
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<thead>
<tr>
<th>Session</th>
<th>Level</th>
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<tbody>
<tr>
<td>T-1</td>
<td>Intermediate</td>
<td>Research</td>
<td>Sex Offender Research in the Era of Virtual Reality</td>
<td>Patrice Renaud, Ph.D. (Co-Chair), Joanne-Lucine Rouleau, Ph.D. (Co-Chair), Sarah Michelle Neveu, Ph.D. Candidate, Elissa Dennis, Ph.D. Candidate, Shawn Marshall-Lévesque, Ph.D. Candidate, Kevin Nolet, Ph.D. Candidate, Carla Hareniski, Ph.D.</td>
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<td>T-2</td>
<td>Intermediate</td>
<td>Clinical &amp; Research</td>
<td>The Role of the Therapeutic Alliance in Sex Offender Treatment</td>
<td>Elizabeth L. Jeglic, Ph.D. (Chair), Brandy L. Blasko, Ph.D., Geris Serran, Ph.D., C.Psych., Ashleigh L. Walton, M.A., Elizabeth L. Jeglic, Ph.D.</td>
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<td>Pornography, Defining the Clinical Response: History, Societal Impact, the Future, and Your First Five Sessions</td>
<td>Andrew J.R. Harris, Ph.D., C.Psych.</td>
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<td>T-4</td>
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<td>How to Use the Sex Offender Treatment Intervention and Progress Scale (SOTIPS)</td>
<td>Robert J. McGrath, M.A., Georgia F. Cumming, B.S., Michael P. Lasher, M.A.</td>
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<td>T-5</td>
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<td>FROM PRISON TO COMMUNITY: ROLE OF SUPPORT</td>
<td>Rosie Kitson-Boyce, M.Sc., Belinda Winder, Ph.D., Helen Elliott, MSc.</td>
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**ADULT SESSIONS**

10:30 AM – 12:00 PM

**T-6** Intermediate | Policy & Clinical | RARE PARAPHILIAS

- Zoophilia and the Law: Legal Responses to a Rare Paraphilia
  - Brian Holoyda, M.D., M.P.H.
  - William Newman, M.D.
- Using Case Formulations to Treat Clients with Rare Paraphilic Disorders: A Focus on Necrophilia
  - Andrew Brankley, M.A., Ph.D. Student

**T-7** Intermediate | Clinical & Research | WORKING WITH HIGH RISK OFFENDERS

- Sexual Offenders with a Personality Disorder: A Clinical Perspective and Treatment Implications
  - Kerri Garbutt, BSc., MSc., C.Psych.
- Dissecting What Did Not Work: A Case for Treating High Risk Offenders
  - Melissa Grady, Ph.D.

**ADULT & YOUTH SESSIONS**

10:30 AM – 12:00 PM

**T-8** Intermediate | Clinical & Research | Desistance from Sexual Offending: Resilience, Recovery, and Risk

- A Model of Cognitive Behavioral Change and Desistance from Sexual Offending
  - Danielle Harris, Ph.D.
- The Path of Desistance from Offending in Adult Sex Offenders: Community Re-Entry and Peer Influences
  - Vicky Brassard, Ph.D., Student
  - Patrick Lussier, Ph.D.
- Have We Gone Too Far? The Impact of Current Public Policy on the Identity of Men Convicted of Sexual Offenses
  - Amelie Pedneault, LLB, MSc
  - Danielle Harris, Ph.D.

**T-9** Preliminary | Policy | Developing a Statewide Sex Offender Management System

- Christopher Lobanov-Rostovsky, L.C.S.W.
- Tom Tobin, Ph.D.
- Joan Tabachnick, M.B.A.
- Robin McGinnis, M.S.W.

**Register online**

ASSOCIATION FOR THE TREATMENT OF SEXUAL ABUSERS | ATSA.COM
10:30 AM – 12:00 PM
ADULT & YOUTH SESSIONS

T-10 INTERMEDIATE | POLICY, CLINICAL & RESEARCH
SPECTRUM OF CAMPUS SEXUAL ASSAULT PREVENTION

Developing a Psychoeducational Intervention Model following Gender-based Harassment on Campus
Adam Clevenger, M.A., LPC-CR
Natalie Spiert, M.S.W.

Coordinated Community Response to Sexual Assault on College Campuses
Robert D. Hanser, Ph.D.

10:30 AM – 12:00 PM
YOUTH SESSIONS

T-11 ADVANCED | RESEARCH
A Developmental Life Course Perspective on Sexual Offending: Evidence from Two Longitudinal Studies
Symposium Chair: Patrick Lussier, Ph.D.

A Prospective Longitudinal Study of the Normative and Nonnormative Sexual Behaviors in Childhood
Claude Bacque Dion, M.A.

Nonnormative Sexual Behaviors in Early Childhood: A Tale of Two Developmental Trajectories
Patrick Lussier, Ph.D.

A Temperament Based Model of Aggression and Atypical Sexual Behaviors in Childhood
Jeff Mathesius, Ph.D. Student
Patrick Lussier, Ph.D.
Evan McCuish, Ph.D. Student

Does Nonsexual Violence Involvement Help Differentiate Juvenile Sex and Non–Sex Offenders?
Jeff Mathesius, Ph.D. Student
Patrick Lussier, Ph.D.
Evan McCuish, Ph.D. Student

T-12 INTERMEDIATE | CLINICAL
LGBTQ (Listening, Good Boundaries & Treatment of Queer) KIDS
Jo Langford, M.A., CSOTP

T-13 PRELIMINARY | CLINICAL
Sexual Abuse by Adolescents: A Developmental Psychopathology Perspective
Sue Righthand, Ph.D.

T-14 INTERMEDIATE | CLINICAL
Juvenile Sexual Risk Assessment: The Development and Use of the MASOC Child/Adolescent Assessment Protocol (M–CAAP)
Steve Bengis, Ed.D.
Kevin Creedon, M.A.
Robert Kinscherff, J.D., Ph.D.
Phil Rich, Ed.D.

T-15 ADVANCED | RESEARCH
Rape–Supportive Cognition and Sexual Aggression Against Adults
Symposium Chair: Chantal A. Hermann, M.A.
The Influence of Rape–Supportive Cognitions on Memory Recall
Ross M. Barrels, Ph.D.

Positive Evaluations of Rape Predict Sexually Aggressive Behavior
Chantal A. Hermann, M.A.
Kevin L. Nunes, Ph.D.

The Relationship between Rape Supportive Cognitions and a Proclivity Towards Multiple Perpetrator Sex Offending
Leigh Harkins, Ph.D.

Validation of the SAAJE: A Measure of Rape–Supportive Cognitions
Sacha Maimone, M.A.

T-16 INTERMEDIATE | RESEARCH
Sex Offender Treatment Intervention Progress Scale: Reliability and Validity
Symposium Chair: Michael H. Miner, Ph.D.

Probation and Treatment: Working Relationships in Two Major U.S. Metropolitan Areas
Beatrice “Bean” E. Robinson, Ph.D.
Nicholas Newstrom, M.A.

Preliminary Measurement Properties of SOTIPS
Michael H. Miner, Ph.D.
Nicholas Newstrom, M.A.

Interpreting Local versus Population Norms for SOTIPS
R. Karl Hanson, Ph.D.

T-17 ADVANCED | CLINICAL & RESEARCH
Understanding and Treating Hypersexuality and Hypersexual Disorder
Symposium Chair: Drew A. Kingston, Ph.D., C.Psych.

Conceptualizing Hypersexuality in Sexual Offenders: A Critical Evaluation of Current Practice
Drew A. Kingston, Ph.D., C.Psych.

Covariates and Latent Structure of Hypersexuality: Implications for Assessment and Treatment
Raymond A. Knight, Ph.D.
Franklyn J. Graham, M.S.

Treatment Approaches with Sexual Offenders Presenting with Non–Paraphilic Hypersexuality
Liam E. Marshall, Ph.D.

T-18 INTERMEDIATE | CLINICAL & RESEARCH
Sandy Jung, Ph.D., R.Psych.
Liam Ennis, Ph.D., R.Psych.
### Concurrent Sessions

**Thursday, October 15**

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<tr>
<td>The Elephant in the Room: Professionals’ Pregnancy in the Field of Sex Offense Management</td>
<td>Shoshanna Must, Ph.D.; Gretchen Sofocleous, Ph.D.</td>
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<td>Clinical &amp; Research</td>
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<tr>
<td>A Recipe for Program Evaluation: Cooking with Integrity</td>
<td>Alan Listiak, Ph.D.</td>
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### Early and Neurological Characteristics Associated with Sexual Offending

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<td>Clinical &amp; Research</td>
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<tr>
<td>Parental and Birth Factors and Sexual Offending: A Nationwide, Case-Control Study</td>
<td>Kelly Babchishin, Ph.D.</td>
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<tr>
<td>Toward a Neuropsychological Hierarchical Model in Child Molesters</td>
<td>Olga Sanchez de Ribera, Ph.D.; Friedrich Isiel, Ph.D.</td>
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### Sex Offenders with Personality Disorders and Major Mental Illness

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<td>Clinical &amp; Research</td>
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<tr>
<td>Treating Men with Serious Mental Illness and Sexual Offenses: Addressing Responsivity Using a Social Learning Program</td>
<td>R. Keith Ramsey, M.S., LPC; Amelia Fystrom, Ph.D.; Susan Palmer, LCSW</td>
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<td>Clinical &amp; Research</td>
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<tr>
<td>Exploring Personality Dimensions in a SVP Sample: Implications for Treatment</td>
<td>Candace Schmidt, Psy.D.; Valerie Gonzalves, Ph.D.</td>
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### Neurocognitive Factors and Sexual Offending

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<td>The Relationship between IQ and Dynamic Risk Factor for Sexual Offending</td>
<td>Kerensa Hocken, Ph.D.; Christine Norman, Ph.D.; Rebecca Lievesley, M.S.</td>
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### The Case Against Using Labels

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<th>1:30 PM – 3:00 PM</th>
<th>Adult &amp; Youth Sessions</th>
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<tbody>
<tr>
<td><strong>T-25</strong> Intermediate</td>
<td>Clinical &amp; Research</td>
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<tr>
<td>How Sex Offenders Re-Story their Lives via Peer-Support Roles in Prison</td>
<td>Christian Perrin, Ph.D.; Nicholas Blegden, Ph.D.</td>
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<th>1:30 PM – 3:00 PM</th>
<th>Adult &amp; Youth Sessions</th>
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<tr>
<td><strong>T-26</strong> Intermediate</td>
<td>Clinical &amp; Research</td>
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<tr>
<td>Using Attachment and the Therapeutic Relationship to Enhance Treatment Outcomes</td>
<td>Melissa Cyperski, M.S.</td>
</tr>
</tbody>
</table>
3:30 PM – 5:00 PM
ADULT SESSIONS

T-29 ADVANCED | RESEARCH
Exploring the Link between Childhood Victimization and Sexual Offending
Symposium Chair: Sacha Maimone, M.A.

Prevalence and Correlates of Adverse Childhood Experiences (ACE)
Jill S. Levenson, Ph.D., LCSW

Childhood Sexual Victimization, Pedophilic Interest, and Antisocial Orientation
Anna T. Pham, M.A. Candidate

Childhood Sexual Victimization and Cognitions About Self, Children, and Sexual Offending
Carolyn Blank, B.A. (Honors)
Sacha Maimone, M.A.
Kevin Nunes, Ph.D.

Attachment Theory: Explaining the Relationship Between Childhood Victimization and Sexual Offending
Tess Bolder, M.S.W.
Melissa D. Grady, Ph.D., M.S.W., LICSW
Jill S. Levenson, Ph.D., LCSW

T-30 ADVANCED | RESEARCH
Criminogenic Needs of Sex Offenders with Major Mental Illness (SOMMI)
Symposium Chair: David Thornton, Ph.D.

Can Existing Risk Instruments be used with SOMMI?
Laurie Guidry, Psy.D.

Hitting a Moving Target: Characterizing SOMMI
Letitia Johnson, Ph.D.
Ryan Mattek, Ph.D.

Criminogenic Need Profiles of SOMMI
Sharon Kelley, Psy.D.
David Thornton, Ph.D.

T-31 INTERMEDIATE | CLINICAL
Paraphilic Disorders: From Diagnosis to Treatment
Charles Flinton, Ph.D.
Deirdre D’Orazio, Ph.D.

T-32 INTERMEDIATE | CLINICAL & RESEARCH
EXAMINING RISK FACTORS AMONG UNDETECTED SEXUAL OFFENDERS
The Psychological Propensities of Risk in Undetected Sexual Offenders
Loren Klein, B.A., (Hon)
Skye Stephens, Ph.D. Candidate (C.Psych)

Static Risk Factors for Child Sexual Offending in Undetected Pedophiles and Hebephiles
Laura F. Kuhle, M.Sc.

3:30 PM – 5:00 PM
ADULT SESSIONS

T-33 INTERMEDIATE | CLINICAL & RESEARCH
NEUROCHEMISTRY AND TREATMENT OF DEVIAN...

T-34 INTERMEDIATE | CLINICAL & RESEARCH
MANAGEMENT OF NON–CONTACT SEXUAL OFFENDERS

T-35 PRELIMINARY | CLINICAL & RESEARCH
DYNAMIC & PROTECTIVE FACTORS IN COMMUNITY SUPERVISION
3:30 PM – 5:00 PM
ADULT & YOUTH SESSIONS

T–36 INTERMEDIATE | POLICY
International Perspectives on Preventing Sexual Abuse
Symposium Chair: Kieran McCartan, Ph.D.
UK Perspectives on Preventing Sexual Abuse
Kieran McCartan, Ph.D.
Jon Brown, M.Sc.

USA Perspectives on Prevention in Sexual Abuse
Joan Tabachnick, M.B.A.

Primary Prevention Down Under: Current Landscape and Future Directions for Research and Practice
Gwenda M. Willis, Ph.D., PGDipClinPsyC

T–37 INTERMEDIATE | CLINICAL & RESEARCH
Toward the Use of Evidence-Based Practices: The International Project for Evidence-Based Practices with Sexual Abusers (IPEPSA)
Adam Deming, Psy.D.
Howard Barbaree, Ph.D., C.Psych.
Pamela M. Yates, Ph.D., R.D.Psych.

T–38 INTERMEDIATE | CLINICAL
Got DBT? Understanding and Applying Dialectical Behavior Therapy in Sex Offender Treatment
Jill D. Stinson, Ph.D.
Valerie Gonsalves, Ph.D., MLS

T–39 INTERMEDIATE | CLINICAL
Infusing Research into Practice
Jacqueline Page, Psy.D.

T–40 INTERMEDIATE | CLINICAL
More than Just Fun: Utilizing Recreational Therapy as Part of the Treatment Model
Christin Santiago–Calling, B.S., CTRS

T–41 INTERMEDIATE | CLINICAL
How Can Juvenile Sexual Risk Assessment be Best Used to Guide Treatment and Rehabilitation?
Phil Rich, Ed.D.

T–42 INTERMEDIATE | RESEARCH
ADOLESCENT TO ADULT: MIRRORING THE DATA
The Development of Juvenile Sex Offenders from Adolescence into Adulthood: Criminal Careers and Risk Factors
Chantal van den Berg, MSc.

Similarities and Differences in the First Sexual Abuse Offences Committed by Adults Compared to Adolescents
Sarah Brown, D.Phil

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Photos courtesy of Tourisme Montréal
Conference participants are NOT required to register for poster sessions. The poster boards will be available for viewing from 1:30 PM to 6:00 PM. The authors of the poster presentations will be at their boards from 5:15 PM to 6:00 PM to discuss their work with conference participants.

A Comparison of Sexual Murderers’ and Rapists’ Pathways: Should We Continue to Classify Both Types of Offender as Simply “Sexual Aggressors of Women”?  
Jonathan James, Ph.D. Candidate  
Jean Proulx, Ph.D.  
Eric Beauregard, Ph.D.

Adolescent Sexual Abusers – Who are They?  
Matthias Schmelzie, M.D.  
Nicolas Zellweger, MSc.  
Monika Egli-Alge, MSc.

Canadian Attitudes towards Sex Offender Treatment and Sex Offender Policy  
Gabriela Corabian, M.Ed.  
Mark E. Olver, Ph.D.

Comparing the Clinical Characteristics of Female and Male Sexual Offenders  
Steven M. Gillespie, Ph.D.  
Rebecca Williams, ForensPsyD.  
Anthony Beech, DPhil., FBPsS.

Describing Perpetrators of Unknown Rapes: A Qualitative Analysis of Autobiographical Accounts from 676 Victims  
Vanessa Lapierre, Ph.D. Candidate  
Christian Joyal, Ph.D.

Discriminant Factors for Adolescent Sexual Offending and the Importance of Considering Sibling Incest  
Caroline Martin, Ph.D. Student  
Christian Joyal, Ph.D.  
Julie Carpentier, Ph.D.

Disproportionate Minority Contact in Youth with Illegal Sexual Behavior: The Role of Social Factors  
Rebecca L. Fix, Ph.D. Candidate  
Ashley Norwood-Strickland, M.S.

Do Change Scores on Dynamic Risk Assessment Instruments Developed for Sex Offenders Predict Recidivism?  
Jan Willem van den Berg, MSc.  
Wineke Smid, Ph.D.  
Klaartje Schepers, MSc.

Effects of School-Based Risk and Protective Factors  
Jamie Yoder, Ph.D.  
Jesse Hansen, M.P.A.  
Christopher Lobanov-Rostovsky, L.C.S.W.

Enhancing Emotion Regulation Skills with Sexual Offenders: An Investigation of the Use of DBT in a Civil Commitment Setting  
Valerie Gonsalves, Ph.D., MLS  
David Thornton, Ph.D.

Help Wanted: Lessons on Prevention from Non–Offending Young Adult Pedophiles  
Ryan T. Shields, Ph.D.  
Aniss Benelmoufik, M.F.A.  
Elizabeth J. Letourneau, Ph.D.

Incremental Validity of the STABLE–2007 in a Sample of Incarcerated Sex Offenders  
Jan Looman, Ph.D., C.Psych.  

Marital Rapists and Extrafamilial Sexual Offenders Against Women: Same Offense, Same Issues?  
Stephanie Langervin, Ph.D. Candidate  
Jean Proulx, Ph.D.  
Michel St-Yves, Ph.D.

Paraphilic Interests and Behaviors of the Adult General Population: A Provincial Bi–Modal Survey  
Christian C. Joyal, Ph.D.  
Julie Carpentier, Ph.D.

Sensitivity and Specificity of the Phallometric Test for Pedophilia: Admitters vs. Deniers  
Ian V. McPhail, M.A.  
James M. Cantor, Ph.D.

The Clinical Assessment of Treatment Change among Sexual Offenders, and the Relationship between Change and Risk  
Sarah M. Beggs Christopherson, Ph.D., PGDipClinPsyc

The Roots of Sexual Pleasure in Pain: A Developmental Model of Sexual Sadism  
Nicholas Longpre, Ph.D. Candidate  
Jean-Pierre Guay, Ph.D.  
Raymond A. Knight, Ph.D.

What Are We Measuring Exactly? A Look at Phallometric Testing’s Often Neglected Convergent Validity  
Sébastien Brouillette-Alarie, Ph.D. Candidate

What Do We Know about the Sexuality of Juvenile Sexual Offenders (JSOs)?  
Jo-Annie Spearson Goulet, Ph.D. Candidate  
Monique Tardif, Ph.D.
Plenary Session

8:30 AM – 9:00 AM
AWARD PRESENTATIONS

9:00 AM – 10:00 AM

Development and Prevention of Physical Aggression: The Long Term Gene–Environment Perspective

Richard E. Tremblay Ph.D.
Professor, School of Public Health
University College Dublin, Ireland
Emeritus Professor of Pediatrics
and Psychology
University of Montreal, Canada

An increasing number of longitudinal studies of singleton and twins initiated at birth or during the first few years of life are showing that physical aggressions are more frequent in early childhood than at any other time during the life–span. Because chronic physical aggression generally starts in early childhood, preventive interventions during this period are much more likely to be effective and substantially decrease the costs of criminal behavior during adolescence and early adulthood. Longitudinal–experimental studies coupled with the new field of epigenetics are helping us understand the developmental origins of physical and mental health problems as well as the means by which we can prevent these them.

10:00 AM – 10:30 AM  BREAK
10:30 AM – 12:00 PM  Concurrent Program
12:15 PM – 1:15 PM  ATSA Membership Luncheon (Reservation required, see conference registration form)
1:30 PM – 3:00 PM  Concurrent Program
3:00 PM – 3:30 PM  BREAK
3:30 PM – 5:00 PM  Concurrent Program
5:15 PM – 6:00 PM  Poster Presentations with Authors; Cash Bar with Munchies
10:30 AM – 12:00 PM
ADULT SESSIONS

F-1 ADVANCED | CLINICAL & RESEARCH
Risk Matrix 2000: Cross-Validation, International Norms, Age Adjustments
Symposium Chair: David Thornton, Ph.D.

The Predictive Accuracy of the Risk Matrix 2000: A Meta-Analysis
L. Maaike Helmus, Ph.D.

Robert J.B. Lehmann, M.A.

Adjusting Risk Matrix Categories for Older Age and Time Offense-Free
David Thornton, Ph.D.
L. Maaike Helmus, Ph.D.

F-2 ADVANCED | CLINICAL & RESEARCH
Understanding the Crime-Commission Process in Sexual Homicide
Symposium Chair: Eric Beauregard, Ph.D.

Crime Scene Behaviours in Scottish Sexual Homicide
Rajan Darjee, M.D.
Emily Baron, Ph.D., D.Candidate

Understanding Sexual Homicide of Children: A Routine Activity Approach
Eric Beauregard, Ph.D.,
Melissa Martinneau, MCA

Impulsivity, Crime Scene Behaviors, and Deviant Sexual Interests in Sexual Murderers
Eric Beauregard, Ph.D.
Jean Proulx, Ph.D.

F-3 INTERMEDIATE | CLINICAL
Conducting “Sexual Abuser Risk of Sexual Harm to Children Assessments” Using the ROSAC
Robert J. McGrath, M.A.
Georgia F. Cumming, B.S.

F-4 PRELIMINARY | CLINICAL
From Start to Finish: Setting up a Community Based Treatment Program for Offenders with Intellectual Disabilities
Katie Miller, D.S.W.
Jordan Hoath, B.A., M.A. Candidate
Luke Lynn, B.Sc.

F-5 INTERMEDIATE | CLINICAL & RESEARCH
WORKING ALLIANCE AND TREATMENT ENGAGEMENT
Maladaptive Schemas and Working Alliance Relative to Outcome: A Quantitative Study of Adult Male Sexual Offenders
Jill C. Norbury-Jaranson, Psy.D. Candidate

Treatment Completion: Intrinsic Change or Superficially Compliant Behavior?
Robert Wright, Ph.D.

F-6 PRELIMINARY | CLINICAL & RESEARCH
Student Clinical Case and Data Blitz
Moderator: Chantal A. Hermann, M.A.
Moderator: Skye Stephens, Ph.D., D.Candidate

F-7 INTERMEDIATE | CLINICAL & RESEARCH
NEW APPROACHES TO TREATMENT

F-8 INTERMEDIATE | CLINICAL & RESEARCH
SELF-REGULATION: PRECURSORS AND INTERVENTIONS

F-9 INTERMEDIATE | POLICY, RESEARCH
Advancing Public Opinion Research on Sexual Violence and Sex Offender Management Policy
Symposium Chair: Andrew J. Harris, Ph.D.

F-10 INTERMEDIATE | CLINICAL & RESEARCH
Use of Polygraphy in Supervision and Treatment: Effective? Essential? Ethical?
Robin J. Wilson, Ph.D., ABPP
David S. Prescott, L.I.C.S.W.
**10:30 AM – 12:00 PM**

**ADULT & YOUTH SESSIONS**

**F-11 PRELIMINARY | CLINICAL & RESEARCH**

**NATIVE AMERICAN SEXUAL OFFENDERS**

The Native American Sex Offender Management Project: Research and Best Practices
Chris Lobanov-Rostovsky, L.C.S.W.
Juli Ana Grant
Dewey Ertz, Ed.D.

Lawrence Ellerby, Ph.D., C.Psych.

**10:30 AM – 12:00 PM**

**YOUTH SESSIONS**

**F-12 INTERMEDIATE | CLINICAL**

**Preventing Sexual Abuse through a Comprehensive Response to Incest**
Joann Schladale, M.S., LMFT

**F-13 INTERMEDIATE | RESEARCH**

**Emerging Practices in Assessing the Risk of Sexual Recidivism**
KiDeuk Kim, Ph.D.
Grant Duwe, Ph.D.
Elizabeth J. Letourneau, Ph.D.
Michael F. Caldwell, Psy.D.

**F-14 INTERMEDIATE | CLINICAL**

**Treating Sexually Abusive Youth in Denial: Ethical Considerations**
Robert W. Parham, M.A., LMHC

**1:30 PM – 3:00 PM**

**ADULT SESSIONS**

**F-16 INTERMEDIATE | CLINICAL & RESEARCH**

**Child Victim Selection and Sexual Recidivism**
Symposium Chair: Michael C. Seto, Ph.D.

Victim Choice Polymorphism and Recidivism
Skye Stephens, Ph.D., Candidate (C.Psych)

Why are Incest Offenders Less Likely to Recidivate?
Lesleigh E. Pullman, Ph.D., Candidate

SSPI-2 and Sexual Recidivism
Jeffrey C. Sandler, Ph.D.
Naomi J. Freeman, Ph.D.

**F-17 INTERMEDIATE | CLINICAL & RESEARCH**

**Supporting Informed Judicial Decision-Making with Sex Offense Cases: A Model Initiative**
Kurt M. Bumby, Ph.D.
Leilah Gilligan, M.A.
Joy Lynagar, J.D.

**F-18 INTERMEDIATE | CLINICAL & RESEARCH**

**FEMALE SEXUAL OFFENDERS**

Factors Related to Sexual Recidivism among Women
Franca Cortoni, Ph.D., C.Psych.

The Relationship between Psychopathy and Recidivism in a Sample of Female Sexual Offenders
Holly Miller, Ph.D.
Leah Grubb, Ph.D.

**F-19 INTERMEDIATE | RESEARCH**

**RESEARCH ON CONTACT AND NON-CONTACT SEXUAL OFFENDERS FROM THE DUNKELFIELD PROJECT**

Psychological and Social Characteristics of Non-Pedophilic and Pedophilic Child Sexual Abusers in a “Dark Field” Sample
Jessica Diener, M.Sc.

Online Solicitation of Minors as Contribution for Risk Assessment in a “Dark Field” Sample of Child Pornography Users
Petya Schuhmann, Dipl.-Psych.
1:30 PM – 3:00 PM  
**ADULT & YOUTH SESSIONS**

**F-20** INTERMEDIATE | CLINICAL  
**Understanding and Preventing Professional Sexual Misconduct**  
Marc Ravart, Ph.D.

**F-21** INTERMEDIATE | CLINICAL  
**COMMUNITY COLLABORATION**  
Including Concerned Others in the Treatment of Sexually Violent Offenders  
Andrew Brankley, M.A., Ph.D. Student  
A Model for Utilizing Volunteer Chaperons in Community Management of Sex Offenders  
Victoria Cash Graff, LCSW

**F-22** ADVANCED | RESEARCH  
**Methodology Matters: Critical Thinking and Advanced Research Methods**  
Symposium Chair: Kevin L. Nunes, Ph.D.

Jumping to Conclusions? Inferences About the Causes of Sexual Offending  
Kevin L. Nunes, Ph.D.

Sexual Offending from a Developmental Life-Course Approach: Methodological Issues and Challenges  
Patrick Lussier, Ph.D.

Latent Structure: Its Importance for Clinical Utility, Prediction, and Research Strategy  
Franklyn J. Graham, M.S.  
Raymond A. Knight, Ph.D.

Communicating about Risk of Sex Offenders: The Importance of Distinguishing Hypothesis vs. Evidence  
Marnie E. Rice, Ph.D., C.Psych., FRSC

**F-23** INTERMEDIATE | CLINICAL  
**Who's Helping the Helpers? Taking Trauma Informed Care to the Next Level to Support Staff**  
Dina McManus, M.S.W.

**F-24** INTERMEDIATE | CLINICAL  
**Through a Public Health Lens: Community Based Prevention for ID Offenders**  
Jordan Hoath, B.A., M.A. Candidate

1:30 PM – 3:00 PM  
**YOUTH SESSIONS**

**F-25** PRELIMINARY | CLINICAL  
**Can Children Really Have Sex with Zebras?**  
Timothy J. Kahn, M.S.W.

**F-26** INTERMEDIATE | CLINICAL  
**Motivational Interviewing and the Language of Change in Adolescents**  
David S. Prescott, L.I.C.S.W.

**F-27** INTERMEDIATE | CLINICAL & RESEARCH  
**PROTECTIVE FACTORS AND POSITIVE APPROACHES**  
Strength Based Interventions  
Kevin M. Powell, Ph.D.

Protective Factors and Desistence From Adolescent Sexual Recidivism  
James R. Worling, Ph.D., C.Psych.

3:30 PM – 5:00 PM  
**ADULT SESSIONS**

**F-29** ADVANCED | CLINICAL & RESEARCH  
**Development and Validation of the Screening Scale of Pedophilic Crime Scene Behavior (SSPC)**  
Symposium Chair & Discussant:: Raymond A. Knight, Ph.D.

The Development of the Screening Scale of Pedophilic Crime Scene Behavior  
Robert J. B. Lehmann, Ph.D.

A Validation of the SSPC in a Sample of US Child Molesters  
Amelie Pedneault, LLB, MSc.

A Re-Validation of the Screening Scale of Pedophilic Crime Scene Behavior in a Canadian Sample: The Contribution of Phallometric Data  
Sébastien Brouillette-Alarie, Ph.D. Candidate  
Nicholas Longpré, Ph.D. Candidate  
Jean Proulx, Ph.D.

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3:30 PM – 5:00 PM
ADULT SESSIONS

F-30 PRELIMINARY | RESEARCH
Child Pornography Offending: Results from the National Center for Missing and Exploited Children
Symposium Chair: Michael C. Seto, Ph.D.
Differences According to How Child Pornography Cases are Initiated
Cierra Buckman, M.H.S.

What Distinguishes Actively Traded Child Pornography Cases?
R. Gregg Dwyer, M.D., Ed.D., F.A.P.A.

Victim–Offender Relationship: Distinguishing Cases Involving Familial Versus Non–Familial Suspects
Ethel Quayle, PsyD

F-31 INTERMEDIATE | CLINICAL & RESEARCH
STABLE–2007 & ACUTE–2007 Do they Measure Change? Additional Analyses from the Dynamic Supervision Project
Andrew J.R. Harris, Ph.D., C.Psych.

Overview of the Dynamic Supervision Project and Updated Findings
L. Maaike Helmus, Ph.D.

Do Changes in STABLE–2007 Scores Predict Changes in Recidivism Risk?
R. Karl Hanson, Ph.D.

The Relationship between Offenders’ Change and Recidivism: A Longitudinal Study of the ACUTE–2007
Kelly Babchishin, Ph.D.

F-32 PRELIMINARY | RESEARCH
Jimmy Savile “The UK’s Most Prolific Paedophile” who “…Groomed the Nation”: The Learning from an Unprecedented Official Inquiry Process
Marcus Erooga, M.A. (Econ).

F-33 INTERMEDIATE | CLINICAL
Integrating the Good Lives Model into Sexual Offending Treatment: Key Considerations
Gwenda M. Willis, Ph.D., PGDipClinPsych
David S. Prescott, LL.B, S.W.

F-34 INTERMEDIATE | CLINICAL
Wired for Trouble? Special Issues and Considerations When Assessing & Treating Child Pornography Offenders with Autism Spectrum Disorders
Thomas Brewer, Psy.D.
Kevin McGovern, Ph.D.

F-35 INTERMEDIATE | POLICY, CLINICAL
MANAGEMENT OF SEXUAL OFFENDERS
‘Show Me the Management’: Implementation of Sex Offender Management Program in California
Brenda Crowding, M.H.S.

Management of Sex Offenders in the Criminal Justice System in French–Speaking Switzerland
Bruno Gravier, M.D.

3:30 PM – 5:00 PM
ADULT & YOUTH SESSIONS

F-36 PRELIMINARY | POLICY
New Directions for the Department of Justice SMART Office
Scott G. Matson, M.A.
Luís C. deBaca, J.D.
Joan Tabachnick, M.A.

F-37 INTERMEDIATE | POLICY, CLINICAL & RESEARCH
SEXUAL OFFENDERS WITH INTELLECTUAL DISABILITIES
The Development of an Assessment Methodology in the Natural Environment for Sexual Offenders with an Intellectual Disability
Michael Dixon, Ph.D.
Jerry Rea, Ph.D.

Living Consequence Free: ID Offenders and the Justice System
Luke Lynn, B.Sc.
Katie Miller, D.S.W.
Jordan Hoath, B.A., M.A. Candidate

F-38 INTERMEDIATE | CLINICAL & RESEARCH
Using Neuroscience to Assess Sexual Arousal and Deviancy
Symposium Co–Chair: Anthony Beech, D.Phil. FBPSs
Symposium Co–Chair: Boris Schiffer, Ph.D.

Back to the Future: Evaluating Sexual Arousal with Good–Old EEG
Christian C. Joyal, Ph.D.
Karine Bergeron, TPLM

Functional Correlates of Adolescent Sexual Offending: A Resting State Analysis
Sara Jones, Ph.D., APRN, PMHNP–BC
Hugo Morais, Ph.D, Candidate

Neuropsychological and Neuronal Correlates of Pedophilia and/or Child Sexual Abuse
Christian Kärger, Dipl.Psych.
Claudia Massou, Dipl.Psych.
3:30 PM – 5:00 PM

YOUTH SESSIONS

F–39 INTERMEDIATE | CLINICAL
Sexual Behaviours and Attachment – What’s the Connection?
Mary Ellen Marshman, MSc.
Katherine Rupert, M.S.W., R.S.W.

F–40 INTERMEDIATE | CLINICAL
Solutions to Common Challenges in Sibling Sexual Abuse
Jacqueline Page, Psy.D.

F–41 INTERMEDIATE | CLINICAL
Treating the More Generally Delinquent Sexually Abusive Youth
Tom Leversee, M.S.W., LCSW

F–42 INTERMEDIATE | CLINICAL & RESEARCH
Identification, Assessment and Treatment of Adolescent Girls Displaying Sexually Harmful Behaviour
Wendy Steer, M.S.

Financial Interest 2015
The following presenters have declared that they have a financial interest in a commercially available product involved in their presentation.

Wednesday, October 14
D–2 Community Supervision of Adult Sex Offenders
Georgia F. Cumming, B.S.

Andrew J.R. Harris, Ph.D., C.Psych.

D–7 Using the MIDSA to Assess the Treatment Needs of Juveniles and Adults Who Sexually Offend
Raymond A. Knight, Ph.D.
Judith Sims–Knight, Ph.D.

D–9 A Strength–Based Treatment Program for Sexual Offenders
Liam E. Marshall, Ph.D.

A–11 Females Working with Male Sex Offenders: Effectively Managing Clinical Challenges
Laura Jakuli, Ph.D.

A–18 What is a Low Risk Sex Offender? What is a High Risk Sex Offender? Toward a Common Language for Risk Communication
R. Karl Hanson, Ph.D.

P–23 Treatment of Psychopathic Sexual Offenders
Mark E. Olver, Ph.D.

Thursday, October 15
T–17 Treatment Approaches with Sexual Offenders Presenting with Non–Paraphilic Hypersexuality
Liam Marshall, Ph.D.

T–17 Covariates and Latent Structure of Hypersexuality: Implications for Assessment and Treatment
Raymond A. Knight, Ph.D.

Sandy Jung, Ph.D., R.D.Psych.

T–29 Prevalence and Correlates of Adverse Childhood Experiences (ACE)
Jill S. Levenson, Ph.D., LCSW

T–40 More than Just Fun: Utilizing Recreational Therapy as Part of the Treatment Model
Christin Santiago–Calling, B.S.

Friday, October 16
F–22 Latent Structure: Its Importance for Clinical Utility, Prediction, and Research Strategy
Raymond A. Knight, Ph.D.

F–25 Can Children Really Have Sex with Zebras?
Timothy Kahn

F–31 Do Changes in STABLE–2007 Scores Predict Changes in Recidivism Risk?
R. Karl Hanson, Ph.D.

F–33 Integrating the Good Lives Model into Sexual Offending Treatment: Key Considerations
Gwenda M. Willis, Ph.D., PGDipClinPscy
David S. Prescott, L.I.C.S.W.

F–42 Identification, Assessment and Treatment of Adolescent Girls Displaying Sexually Harmful Behaviour
Wendy Steer, M.S.

POSTER
Development and Validation of the MIDSA-Sexual Coercion Scales: An Investigation of Reliability and Validity using Factor Analysis and IRT
Jean–Pierre Guay, Ph.D.
Shannon McPhail, B.Sc. Candidate
Raymond A. Knight, Ph.D.

Experiential Perturbations of Psychopathy and Sexual Sadism
Raymond A. Knight, Ph.D.
Conference participants are NOT required to register for poster sessions. The poster boards will be available for viewing from 1:30 pm to 6:00 pm. The authors of the poster presentations will be at their boards from 5:15 pm to 6:00 pm to discuss their work with conference participants.

A Follow-Up Study of a Prosocial Intervention for Juveniles who Sexually Offend
Norbert Ralph, Ph.D., MPH

An Examination of Childhood Abuse and its Relation to Denial, Risk, and Recidivism among Sexual Offenders
Elizabeth Carlson, B.A. (Hons)
Sandy Jung, Ph.D., R.Psych.

Clinical Accountability in Residential Care: Breaking Ground for an In-House Research Endeavor
Jonathan A. Roberds, Psy.D.

Comparing Possessors and Distributors of Child Pornography: How Virtually Socialized Users Find Rare Content
Francis Fortin, Ph.D.

Development and Validation of the MIDSA-Sexual Coercion Scales: An Investigation of Reliability and Validity using Factor Analysis and IRT
Jean-Pierre Guay, Ph.D.
Shannon McPhail, B.Sc. Candidate
Raymond A. Knight, Ph.D.

Developmental Factors Associated with Sexual Lifestyle in Rapists
Stephanie Langevin, Ph.D. Candidate
Eric Lacourse, Ph.D.
Jean Proulx, Ph.D.

Experiences of Childhood Adversity and Environmental Responsiveness to Trauma in Juvenile Sex Offenders in Residential Treatment
Keley L. Hall, M.A.
Jill D. Stinson, Ph.D.

Experiential Perturbations of Psychopathy and Sexual Sadism
Carrie A. Robertson, M.A.
Franklyn J. Graham, M.S.
Raymond A. Knight, Ph.D.

Identifying the Implicit Theories of Child Sexual Exploitation Material Offenders
Hannah L. Merdian, Ph.D.
Ross M. Bartels, Ph.D.

Investigating the Sexual Histories and Sexual Fantasies of Adolescent Sexual Offenders
Hayley Tews, M.S.
Keith L. Kaufman, Ph.D.

Is Dynamic Risk Assessment in Sexual Offenders Captured in Diagnosis
Christopher T. Tyre, Ph.D.

Life-Context Scripts in Sexual Aggressors of Women
Jolaine Schraenen, M.Sc. Candidate
Jean Proulx, Ph.D.

Pedophilic Interests and Antisociality among Adolescent Sex Offenders Who Experienced Childhood Abuse
W. Eric Filleter, B.A. (Hons)

Sex Offenders’ Attachment Styles and Preferences for Therapists’ Interpersonal Qualities
Sarah Brown, D.Phil.

Sexual Fantasies of Non-Clinical Population: On the Importance of Considering Subgroups
Christian C. Joyal, Ph.D.
Vanessa Lapierre, B.Sc.

The Effects of Mitigating Evidence on Sentencing Outcomes in Cases of Sexual and Nonsexual Offense
Andrew Perkins, Ph.D.
Judith Becker, Ph.D.

The Role of Developmental Antecedents and Interpersonal Dispositions in Sexual Offending
Genevieve Martin, Ph.D.

Toward a Developmental Model of Sexual Aggression against Children
Maya Lambert Vandelac, M.Sc. Candidate
Jean Proulx, Ph.D.

When the Type of Victim Sheds Light on the Sexual Murderer’s Profile
Jonathan James, Ph.D. Candidate
Jean Proulx, Ph.D.
Eric Beauregard, Ph.D.
Plenary Sessions

9:00 AM – 10:00 AM

What Turns Us On? Insights from Research on Gendered Sexual Response

Sexual arousal, like other emotional states, has a distinctive pattern of mental and physical responses to specific stimuli, colloquially known as “turn-ons”. Despite decades of research examining women’s and men’s sexual arousal and desire, surprisingly little is understood about what turns people on, particularly women. In this talk, I will discuss my ongoing program of research on gendered sexual response and how this work fills knowledge gaps in contemporary models of sexual arousal and desire. Implications for aspects of gendered sexuality, such as sexual attractions, sexual desire, and paraphilias, will be discussed.

10:00 AM – 10:30 AM | BREAK

10:30 AM – 11:30 AM

Sexual Assault Perpetrators: What Psychosocial Factors Increase Men’s Likelihood of Being Sexually Aggressive?

A sizable percentage of young men in college and community samples report that they have committed at least one act of sexual aggression since age 14 with self-report measures that assess a range of tactics and types of forced sex. In addition to reviewing cross-sectional studies that examine risk factors associated with sexual aggression, recent prospective studies are highlighted that examine patterns of perpetration over time. These studies provide preliminary insight into factors associated with desistence and initiation. Alcohol administration research that examines alcohol’s “in the moment” effects are also described. Implications for treatment, prevention, and policy are discussed.

Register online ▶

ASSOCIATION FOR THE TREATMENT OF SEXUAL ABUSERS | ATSA.COM
The Association for the Treatment of Sexual Abusers has several membership classifications. Please read the descriptions of these membership categories and select one below.

**MEMBER**

- **Clinical Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior.
- **Research Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours of investigative research related to sexual offending behavior.
- **Research and Clinical Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours of investigative research related to sexual offending behavior and 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior.
- **Professional Member:** A person who has completed a minimum of 2000 hours of work specifically related to sexual abuse prevention or to the management of individuals who have engaged in sexual offending behavior.

**ASSOCIATE MEMBER**

- **Clinical Associate Member:** (i) A person who holds a master’s degree or above in the behavioral or social sciences and has completed less than 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior; or (ii) a person who has a bachelor’s degree or equivalent in the behavioral or social sciences and has provided direct clinical services to individuals who have engaged in sexual offending behavior; or (iii) a person who is employed on a full time basis of at least 40 hours per week in a position that provides direct clinical services to individuals who have engaged in sexual offending behavior.

- **Research Associate Member:** (i) A person who holds a master’s degree or above in the behavioral or social sciences and has completed less than 2000 hours of direct behavioral research of sexual offending behavior or (ii) a person who has engaged in direct research of individuals who have engaged in sexual offending behavior; or (iii) a person who is employed on a full time basis of at least 40 hours per week in a position conducting investigative research related to sexual offending behavior.

- **AFFILIATE MEMBER*:** A person who is currently working on a full–time basis for at least 40 hours per week either in a related area (such as the treatment of sexually abused children, adult victim/survivors of sexual abuse, or non–offending spouses) or in a non–clinical capacity such as the criminal justice system. *Individuals involved in clinical practice, providing assessment and treatment services, and/or those individuals involved in conducting research related to sexually offending behavior, who qualify for the associate or member categories, are not eligible for membership in the affiliate category. Affiliate members do not receive the journal or the list-serve and are not eligible for committee participation.

- **STUDENT MEMBER*:** A person who is currently registered at least as a half–time college student, enrolled in a program pursuing an advanced degree or its equivalent, and in an accredited college or university in pursuit of a career related to the study or treatment of sexually offending behavior. Written verification is required from the school in which the student is enrolled at least as a half–time student studying a curriculum designed for earning an advanced degree. A copy of the Student ID is not sufficient to verify student status. *Student members receive full ATSA benefits.*
Contact Information:

Name

Degree/License

Gender

Date of Birth

Organization/Agency

Professional Address

City

State/Province

Zip/Postal Code

Daytime Phone and Extension

Fax

Primary Email Address

Alternate Email Address (only used by ATSA staff)

If analogous organizations and/or individuals involved in research endeavors request the ATSA mailing, I consent to have my name included on that list. Yes ☐ No ☐

Ethical History

Have you ever been charged with a felony? Yes: ☐ No: ☐

If your response is “yes”, please attach all documents that explain the charges and results. If you have been convicted of, or plead guilty to a felony or misdemeanor sex offense or an other violent, felony crime against persons, you are not eligible for membership in ATSA.

Have you ever been accused, investigated, and/or involved in unprofessional or unethical conduct? Yes: ☐ No: ☐

If your response is “yes,” please attach a complete explanation as well as all relevant documents.

Have you ever been denied membership in or been terminated from a professional organization? Yes: ☐ No: ☐

If your response is “yes,” please attach a complete explanation as well as all relevant documents.

Professional Experience

Employer

City

State/Province

Zip/Postal Code

Job Title

Dates of Employment (inclusive)

Brief Job Description

Total number of hours in research and/or direct assessment/treatment with sexual abusers during the employment dates indicated. (If necessary, include additional information as an addendum.) ________________
License Verification

If you are licensed:

ATSA requires verification of all active professional licenses held by applicants. If you are licensed and your Board does not have online license verification, you are required to request a letter of verification from your licensing/certification board showing that there are no ethical violations or sanctions against your license. Enter your Board’s information below.

*If your board offers online license verification, enter the URL below and we will verify the license.*

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<tr>
<th>Your Primary Licensing Board</th>
<th>Your Professional License Number</th>
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</tbody>
</table>

License Verification URL (website)

---

List additional active professional Licenses here

Reference

If you are not licensed:

ATSA requires one letter of reference for applicants who are not professionally licensed. If you are not licensed, list the information of a professional colleague or supervisor who is familiar with your professional work and ethical qualifications below.

You are responsible for requesting the reference letter from the individual you list below. This can be done by forwarding the list of requested information (at the bottom of the page), or by referring the individual to [www.atsa.com/Reference](http://www.atsa.com/Reference) to complete the reference online.

<table>
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<tr>
<th>Reference Provider’s Name</th>
<th>Title</th>
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Reference letters can be submitted through the ATSA website at [www.atsa.com/reference](http://www.atsa.com/reference), emailed as an attachment to membership@atsa.com, faxed to (503) 643–5084, or mailed to the ATSA office. Association for the Treatment of Sexual Abusers, 4900 SW Griffith Drive, Suite 274, Beaverton Oregon, 97005 USA.

Reference letters should include the following information:

a) How long have you known the applicant and in what capacity?
b) What observations have you made of the applicant’s work with sexual offenders or a related area
c) What specific job duties (including treatment philosophy, techniques) has the applicant performed?
d) What positive contributions has the applicant made to the field of sexual violence?
e) Does the applicant demonstrate ethical integrity in professional and personal behavior?
f) To the best of your knowledge has the applicant ever been accused, investigated, and/or involved in unprofessional, illegal, or unethical conduct?
g) In your opinion, is the applicant qualified by professional and ethical standards to be a member of ATSA?

If you are applying for Student Membership, you do not need to request the above information. Instead, request a reference letter from your academic or field supervisor that addresses the specifics of your work and interest in the sexual offender field.
1. I am remitting a non-refundable $35.00 application fee with this application.
2. I am remitting the 2015 membership dues with this application. The dues structure is as follows:
   a) Clinical, Research, Research and Clinical, Professional, Clinical Associate, or Research Associate: $180.00 yearly
   b) Student: $35.00 yearly
   c) Affiliate: $35.00 yearly. (Does not include subscriptions to the ATSA journal and list serve.)

ATSA membership follows the calendar year from January to December. Dues are collected annually, are not pro-rated, and should be received in the ATSA office by January 31st of each year.

Payments are accepted from Visa, MasterCard, American Express, or Discover accounts, check, or money order.

$ __________ Application fee
$ __________ 2015 Membership dues
$ __________ Total amount to be charged to credit card

Method of payment: □ Visa □ Mastercard □ AMEX □ Discover Security Code

(Exchange rates are set by credit card companies, not by ATSA, so fees may vary slightly based on current exchange rates.)

Name and billing address as it appears on the credit card statement

____________________________________________________________________
____________________________________________________________________

I understand the Board of Directors shall establish minimum requirements for membership.
I understand the Board of Directors shall review applicants and may, in its sole discretion, approve or reject an applicant.
I understand any false, inaccurate, or misleading information, including omissions provided on this form, may result in my membership being denied or revoked.
I agree all of the information that I am providing is accurate and complete.
I agree to receive electronic mail from ATSA including: Member Update, The Forum and Treatment Publication Notice, and other notices.
By submitting this form to ATSA, I am agreeing to the above items and to support the objectives of the Association and to read and abide by the provisions of the ATSA Practice Guidelines and Professional Code of Ethics.

Name: ____________________________ Date: ____________________________

Methods of submission: Fax to (503) 643–5084, email: sarah@atsa.com
or mail to ATSA, 4900 SW Griffith Drive, Suite 274, Beaverton, Oregon 97005 USA

When applying for ATSA membership now, you have the option to take advantage of membership conference prices. Submit your membership application and 2015 membership dues with your conference registration by September 15, 2015 to receive this special discounted conference registration offer.*

*If your application is not completed by September 15, 2015, or if your application is not approved for membership, the balance of the discounted conference fees will be due September 30, 2015.
CONTINUING EDUCATION CREDITS

CONFERENCE GOALS & OBJECTIVES
The goal of the 34th Annual Research and Treatment Conference is to advance the knowledge and skills of professionals providing services in the field of sexual abuse. With interdisciplinary approaches, the sessions will present current and relevant research and explore the implications for its use in clinical intervention, proactive intervention techniques, and the implementation of solutions to advance the scope of sexual abuse treatment, management, and prevention.

CONTINUING EDUCATION CREDITS
Continuing Education is being coordinated and sponsored by the Association for the Treatment of Sexual Abusers. A $45.00 administrative processing fee, payable at time of registration, for psychology, social work, and certified counselor CE credits is being assessed by ATSA. The assessed fee will be $55.00 for registering for CE credits at the conference. A total of 19 CE credits are offered for attending all 4 Plenary Sessions, 6 hours of Pre-Conference Seminars, and all Concurrent Sessions. Poster Sessions do not qualify for CE credit.

CERTIFIED COUNSELORS
ATSA (Provider #6365) is an NBCC–Approved Continuing Education Provider (ACEP) and may offer NBCC–approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program. Attending Pre-Conference Seminars earns 6 CE credits for a full-day session and 3 CE credits for a half-day session. Attending the 2½ day conference earns 13 credits.

PSYCHOLOGISTS
ATSA (Provider #1966) is approved by the American Psychological Association to offer Continuing Education credits for psychologists. ATSA maintains responsibility for the program. Attending Pre-Conference Seminars earns 6 CE credits for a full-day session and 3 CE credits for a half-day session. Attending the 2½ day conference earns 13 credits. Application, for a maximum of 19 credits, is also being made to the Canadian Psychological Association.

LCSW & MFT
Application, for a maximum of 19 credits, is being made to the National Association of Social Workers (NASW) and to the New York State Office of the Professions. Social Workers should check with their state boards to determine if accreditation from NASW is accepted in their states. Attending the Pre-Conference Seminars earns 6 CE credits for a full-day session and 3 CE credits for a half-day session. Attending the 2½ day conference earns 13 credits.
REGISTRATION

HOW TO REGISTER
Register online (credit card only) at www.atsa.com or complete the registration form on pages 43 and 44 and return with full payment in U.S. funds by check, money order or credit card. Payment, in U.S. funds, must accompany registration form.

Online:  www.atsa.com
Mail to:  ATSA
         4900 SW Griffith Drive, Ste. 274
         Beaverton, Oregon 97005 USA
         Do not mail registration after September 30, 2015
Or Fax to:  ATSA (503) 643–5084

Registrations received after September 30, 2015 will not be processed prior to the conference. If space permits, registrations received after September 30 will be processed onsite as walk-ins. Availability of onsite registration is not guaranteed.

REGISTRATION FEES

ON OR BEFORE SEPTEMBER 7, 2015:

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<tr>
<th>Wednesday October, 14</th>
<th>Member</th>
<th>Non–Member</th>
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<td>Full Day or Two Half Days:</td>
<td>$195.00</td>
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<th>Thursday–Saturday, October 15–17</th>
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<td>Concurrent Sessions:</td>
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<td>Student Rate:</td>
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AFTER SEPTEMBER 7, 2015:

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<th>Wednesday October, 14</th>
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<td>Full Day or Two Half Days:</td>
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<td>Concurrent Sessions:</td>
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<td>Student Rate:</td>
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Students must enclose an official statement from their university’s registrar indicating a minimum of half–time enrollment in an academic program. ATSA student members are not required to include status verification. Student ID is not sufficient to verify status, unless status is noted on the ID card.

To be considered for membership prior to the conference, applicants must submit completed applications, the application fee, and all necessary supporting documents to the ATSA office by September 15, 2015. By applying for ATSA membership now, applicants have the option to take advantage of member conference registration fees. Submit the membership application at the same time as the conference registration to receive this special discounted conference registration offer.

If the application is not completed by September 15, 2015, or the application is not approved for membership, the member conference prices will no longer apply to the conference registration, and the balance of the discounted conference fees will be due September 30, 2015. Any applications or supporting documents received after September 30 will be reviewed after the conference for 2016 membership consideration.

SPECIAL NEEDS
If you require special accommodations, please contact the ATSA office with specifics.

CONFIRMATION
All registrations will be confirmed by ATSA within 1 week of receipt of the registration form. If you do not receive confirmation, please contact the ATSA office at (503) 643–1023. The confirmation will serve as your receipt of payment and acknowledgment of attendance.

PURCHASE ORDERS
Agency purchase orders for registration fees can only be accepted with prior authorization from Kelly McGrath. For authorization please contact Kelly McGrath at the ATSA office (503) 643–1023 or kelly@atsa.com. All authorization requests must be received prior to September 7, 2015. There is a $50.00 service charge per purchase order.

IATSO, ANZATSA, NOTA & APSAC DISCOUNTS
Courtesy is extended to IATSO, ANZATSA, NOTA, and APSAC members who are invited to register at the ATSA member rate.

GROUP DISCOUNTS
Single agencies registering three or more participants will receive a $25.00 per person discount. An eligible group may include a student, although the monetary group discount may not be applied to the student’s already reduced registration fee. All group registrants must submit registration forms and payment in the same envelope or fax forms together to be eligible for this discount. Please call the ATSA office if you plan to register a group online.

WILLING TO HELP?
Please volunteer to introduce a presenter and collect session evaluation forms. Your willingness to help is invaluable and greatly appreciated. By checking “Yes” on the registration form, you are not only indicating your willingness to participate, you are also entering yourself in a drawing to win a prize!

REGISTRATION AND SELECTION
Sessions will be filled in the order in which registrations are received. Session choices will be indicated on participant name badges.

CANCELLATIONS
Cancellation of your conference registration must be made in writing. Cancellations postmarked on or before September 7, 2015 are subject to a $125.00 administrative service charge. All refunds will be made after the conference. There will be no refunds made for cancellations after September 7, 2015. Registrations with the same session choices may be transferred to another participant without penalty.

2015 SCHOLARSHIPS
A limited number of scholarships are available for students, including those completing internship assignments. For further information and to receive an application, please contact Kelly McGrath no later than August 3, 2015 at the ATSA office: kelly@atsa.com.

FOR FURTHER INFORMATION
Please contact: The Association for the Treatment of Sexual Abusers at (503) 643–1023 between 7:30 AM and 4:00 PM pacific time.
Please complete both front and back of registration form.

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**PRE-CONFERENCE SEMINARS**  
(ADDITIONAL REGISTRATION FEE REQUIRED)

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<th>WEDNESDAY, OCTOBER 14</th>
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| WEDNESDAY, OCTOBER 14 |     |       |     | I am willing to help with evaluation forms |
| SECOND CHOICE         |     |       |     |                                           |

**CONCURRENT SESSIONS**

| THURSDAY, OCTOBER 15 |     |       |     | I am willing to help with evaluation forms |
| FIRST CHOICE         |     |       |     |                                           |

| THURSDAY, OCTOBER 15 |     |       |     | I am willing to help with evaluation forms |
| SECOND CHOICE        |     |       |     |                                           |

| FRIDAY, OCTOBER 16   |     |       |     | I am willing to help with evaluation forms |
| FIRST CHOICE         |     |       |     |                                           |

| FRIDAY, OCTOBER 16   |     |       |     | I am willing to help with evaluation forms |
| SECOND CHOICE        |     |       |     |                                           |
REGISTRATION FORM

I am a member of (check all that apply)  □ ATSA  □ ANZATS  □ IATSO  □ NOTA  □ APSAC

PLEASE RESPOND TO ALL STATEMENTS. IF A CHOICE IS NOT INDICATED IT WILL BE CONSIDERED A “NO” RESPONSE.

YES OR NO (RESPONSE REQUIRED)
1. I am attending the ATSA Conference for the first time. □ YES  □ NO

2. I will attend the Wednesday luncheon. □ YES  □ NO
   (Included in fees for full-day Pre-Conference Seminars; Reservation required.)

3. I will attend the Friday ATSA Meeting and Luncheon. □ YES  □ NO
   (No fee. ATSA members only. Reservation required.)

REGISTRATION FEES  ATSA, ANZATS, IATSO, NOTA, and APSAC members are entitled to Member rates. Verification required for student non-members.

PRE-CONFERENCE SEMINARS  (Student discounts do not apply to Pre-Conference Seminars.)

WEDNESDAY, OCTOBER 14
Full Day OR Morning and Afternoon Session
   (Lunch included; mark reservation above)

Morning OR Afternoon Session
   (Lunch NOT included)

CONFERENCE CONCURRENT SESSIONS
Thursday, Friday, and Saturday morning plenaries are automatically included in the Concurrent schedule fee and do not require selection.

THURSDAY, FRIDAY, SATURDAY—OCTOBER 15, 16, 17

OTHER CHARGES OR DISCOUNTS
Continuing Education Certificate  ADD  $45.00
Lead Presenter Discount  SUBTRACT  $50.00 (__________)
Group Discount for 3 or more registrants (instructions on page 42)  SUBTRACT  $25.00 (__________)

TOTAL ENCLOSED  $__________

METHOD OF PAYMENT  (PAYMENT MUST ACCOMPANY REGISTRATION AND BE MADE IN U.S. FUNDS)

CREDIT CARD NUMBER  ____________  ____________  ____________  ____________
EXPANSION (MONTH/YEAR)  ____________  ____________  ____________
SECURITY CODE  ____________  ____________  ____________

DO NOT BOTH FAX AND MAIL YOUR REGISTRATION FORM OR YOUR CREDIT/DEBIT CARD MAY BE CHARGED TWICE.
Pleased make checks payable to “ATSA,” 4900 SW GRIFFITH DRIVE, SUITE 274, BEAVERTON, OR 97005  USA / FAX (503) 643-5084

PRINT NAME AND BILLING ADDRESS AS IT APPEARS ON STATEMENT

SIGNATURE OF CARDHOLDER

REGISTER ONLINE
atsa.com
HOTEL & TRAVEL

CONFERENCE HOTEL

The 2015 ATSA Conference Hotel:
Le Centre Sheraton Montreal Hotel
1201 Boulevard Rene-Levesque West
Montreal, Quebec, Canada
H3B 2L7
Phone: (800) 325-3535

Le Centre Sheraton Montreal has reserved a block of rooms for ATSA conference attendees. To ensure you receive the conference rate of $199.00 CAD, plus tax, you must reserve your room before September 9, 2015 (subject to availability). It is strongly recommended that you reserve online. To reserve online visit Le Centre Sheraton Montreal reservation website. To reserve by phone, please call Le Centre Sheraton Montreal at (800) 325-3535 and identify that you are attending the Association for the Treatment of Sexual Abusers’ (ATSA) conference.

The 2015 ATSA Conference Overflow Hotel:
Montreal Marriott Chateau Champlain
1050 de la Gauchetiere West
Montreal, Quebec, Canada
H3B 4C9
Phone: (800) 200-5909

Just a quick 5 minute walk close by, The Montreal Marriott Chateau Champlain is the official ATSA Conference overflow hotel. To ensure you receive the conference rate of $199.00 CAD, plus tax, you must reserve your room before September 9, 2015 (subject to availability). It is strongly recommended that you reserve online. To reserve online visit the Montreal Marriott Chateau Champlain reservation website. To reserve by phone, please call Montreal Marriott Chateau Champlain at (800) 200-5909 or (514) 878-9000 and use the group code ATSATSA.

Government rate: At this time, the federal government per diem rates for 2015 have not been set.

TRANSPORTATION

For transportation information in Montreal, please visit the Welcome to Montreal page for local information and ways to get to and from the hotels and airport. There will be an ATSA Conference Welcome booth staffed by Tourism Montreal in the International terminal of the Montreal-Pierre Elliott Trudeau International Airport during peak travel times for assistance.

Don't forget your passport!
AtsA is striving to meet your needs through sound research, informed policy & effective practice. Help us break new ground at this year’s conference, October 14-17, 2015 in Montreal, Quebec.

Lawrence Ellerby, Ph.D., C.Psych.  
ATSA Past-President, 2010 & 2011

“The best part of the ATSA conference is the opportunity to exchange ideas, receive support, and develop new friendships.”

Michael H. Miner, Ph.D.  
President-Elect, 2015  
ATSA Board of Directors

AtsA 2015 Brochure and Mailer Design | Ily Christopher Communication & Design