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- **Atlanta 2019**
- **ASSOCIATION FOR THE TREATMENT OF SEXUAL ABUSERS**
- **SHAPING THE FUTURE**
- **38TH ANNUAL RESEARCH & TREATMENT CONFERENCE**

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*Register now • atsa.com*
Join us in Atlanta to re-energize, attend great training, visit with old friends and make some new ones.

The program content includes different perspectives and thought provoking ideas as well as encompassing the current research and providing useful tools for your work. We want you to be a part of what promises to be a wonderful conference. Come be a part of the ATSA conference family and be empowered by believing and knowing that we can indeed SHAPE THE FUTURE.

Jacqueline Page, PsyD | Robert J. McGrath, MA

ATSA 2019 | PROGRAM PLANNING AND CONFERENCE COMMITTEE

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SHAPING THE FUTURE | ATSA 2019 ATLANTA CONFERENCE

At a GLANCE

TUESDAY, NOVEMBER 5
8:00 AM – 5:00 PM Board of Director’s Meeting
5:00 PM – 8:00 PM Registration

WEDNESDAY, NOVEMBER 6
7:00 AM – 5:30 PM Registration
7:30 AM – 8:30 AM Coffee and Tea Service
Breakfast On Your Own
7:30 AM – 5:30 PM Exhibits and Bookstore open
7:45 AM – 8:15 AM Networking Event
8:30 AM – 12:00 PM Pre-Conference Seminars
12:15 PM – 1:15 PM Lunch included in Full-Day
Pre-Conference fees
(Reservation required)
1:30 PM – 5:00 PM Pre-Conference Seminars
5:00 PM – 6:00 PM ATSA’s Public Policy
Committee Meet & Greet
6:00 PM – 9:00 PM Opening Reception

THURSDAY, NOVEMBER 7
7:00 AM – 3:30 PM Registration
7:30 AM – 8:30 AM Coffee and Tea Service
Breakfast On Your Own
7:30 AM – 5:30 PM Exhibits and Bookstore open
7:45 AM – 8:15 AM Networking Event
8:30 AM – 9:00 AM Conference Opening
8:30 AM – 9:00 AM Award Presentation
9:00 AM – 10:00 AM Plenary I
10:00 AM – 10:30 AM Break
10:30 AM – 12:00 PM Concurrent Sessions
12:15 PM – 1:15 PM Chapter Presidents’ Meeting
12:15 PM – 1:15 PM Editorial Board Meeting and Luncheon
1:30 PM – 3:00 PM Concurrent and Poster Sessions
3:00 PM – 3:30 PM Break
3:00 PM – 5:30 PM Public Engagement Event
3:30 PM – 5:00 PM Concurrent and Poster Sessions
5:15 PM – 6:00 PM Poster Presentations with Authors
Cash Bar with Munchies
5:30 PM – 6:30 PM Interest Group Meetings
5:30 PM – 6:30 PM ATSA’s Adult Clinical and Juvenile Practice
Committee Meet & Greets
6:30 PM – 8:00 PM Next Generation Student Reception
(Invitation required)

FRIDAY, NOVEMBER 8
7:30 AM – 8:30 AM Coffee and Tea Service
Breakfast On Your Own
7:30 AM – 5:30 PM Exhibits and Bookstore open
7:45 AM – 8:15 AM Networking Event
8:30 AM – 9:00 AM Award Presentations
9:00 AM – 10:00 AM Plenary II
9:00 AM – 11:30 AM Registration
10:00 AM – 10:30 AM Break
10:30 AM – 12:00 PM Concurrent Sessions
12:15 PM – 1:15 PM ATSA Membership Meeting and Luncheon (Members Only; Reservation required)
1:30 PM – 3:00 PM Concurrent and Poster Sessions
3:00 PM – 3:30 PM Break
3:30 PM – 5:00 PM Concurrent and Poster Sessions
5:15 PM – 6:00 PM Poster Presentations with Authors
Cash Bar with Munchies
7:00 PM – 10:00 PM Speakers’ Event (Invitation required)

SATURDAY, NOVEMBER 9
7:30 AM – 8:30 AM Coffee and Tea Service
Breakfast On Your Own
7:30 AM – 12:00 PM Exhibits and Bookstore open
9:00 AM – 10:00 AM Plenary III
10:00 AM – 10:30 AM Break
10:30 AM – 11:30 AM Plenary IV
11:30 AM – 11:45 AM Conference Closing

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EVENTS

OPENING RECEPTION
Wednesday, November 6         6:00 PM – 9:00 PM

Come and greet old friends, welcome first-time attendees, and renew your spirits. This evening features an introduction to Atlanta hospitality, great food, and a well deserved opportunity to celebrate! Casual attire suggested.

ATSA’S PUBLIC POLICY COMMITTEE MEET & GREET
Wednesday, November 6        5:00 PM – 6:00 PM

Interested in registry reform? Government policies that impact the work we do? Becoming more involved in ATSA’s public policy activities? Then join the ATSA Public Policy Committee (PPC) for an informal reception to learn more! An open forum meet and greet with no host bar, the event is open to all conference attendees.

NETWORKING EVENT
7:45 AM – 8:15 AM Wednesday, Thursday, Friday November 6, 7, 8

Start your morning off with a brief networking experience sure to put a smile on your face. Some of the most memorable and valuable opportunities at a conference come from the people you meet, so join us for a 30 minute networking event to broaden your professional circle. Experience a new approach to networking, meet some new colleagues, and possibly win one of our wonderful door prizes! Great for those new to the ATSA conference as well long-time members. Registration not required.

AWARD PRESENTATIONS
Thursday November 7 & Friday, November 8    8:30 AM – 9:00 AM

In recognition of those who have made significant contributions to our mission of managing individuals who sexually offend and to the prevention of sexual violence through research and treatment, the ATSA Board of Directors will announce the recipients of this year’s awards. In addition, ATSA’s Board of Directors will announce the recipient of the Graduate Student Research Award and Research Grant selected from submissions by graduate students who have completed research focusing on either sex offenders or sexual abuse victims.

CHAPTER PRESIDENTS’ LUNCHEON MEETING
Thursday, November 7 12:15 PM – 1:15 PM

The Chapter Presidents’ annual meeting is an opportunity to network and share experiences. For states, provinces, or international groups that have not yet become official chapters, the person organizing the affiliation process is welcome. Reservation required.

PUBLIC ENGAGEMENT EVENT
UNDERSTANDING AND RESPONDING TO SEXUAL ABUSE
Thursday, November 7 3:00 PM –5:30 PM

Do you work in child protection or child safeguarding? Are you working with people affected by harmful sexual behavior, and their families, as part of your role? Do you have questions about the reality of people who commit sexual abuse and what you, and your organization, can do to prevent and respond to it?

ATSA invites you to a professional engagement and networking event on preventing and responding to sexual abuse. Speakers will include ATSA members and the event will end with a chance to network with local ATSA Branches (Georgia ATSA) at the conference hotel, the Hyatt Regency Atlanta. Visit the ATSA Conference website to learn more and RSVP.

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ATLANTA, GEORGIA: Earth goddess plant sculpture in the Atlanta Botanical gardens.
EVENTS

INTEREST GROUP MEETINGS
Thursday, November 7  5:30 PM – 6:30 PM
- The special interest group meetings focus on discussion and networking among individuals who share a common interest in specific areas related to the evaluation, treatment, and management of sexual abusers. Final topics and moderators will be listed in the conference program. All are welcome!

ATSA’S ADULT CLINICAL AND JUVENILE PRACTICE MEET & GREET
Thursday, November 7  5:30 PM - 6:30 PM

ADULT CLINICAL PRACTICE COMMITTEE MEET & GREET
- Are you working with or interested in working with adult males who have committed sexual offenses? The ATSA Adult Clinical Practice Committee would love for you to have the opportunity to meet the members of our committee, learn what we are doing, and offer suggestions about how we can be of the most help to you in your work.

JUVENILE PRACTICE COMMITTEE MEET & GREET
- The ATSA Juvenile Practice Committee would like you to meet the members of the committee, learn what the committee is doing, and give feedback, ask questions, or make suggestions, or simply by for a snack and to say hello. We work with young people of course, but anyone is welcome to come by.

NEXT GENERATION STUDENT RECEPTION
Thursday, November 7  6:30 PM – 8:00 PM
- All students attending the ATSA conference are invited to the Next Generation Reception. This event provides students with a relaxed social atmosphere in which to interact, discuss issues, and ask questions of established researchers who have made significant contributions to the field of sexual abuse. Invitation required.

Interested in shaping the future? Take a look at the past.

Dig the Dinosaurs at the Atlanta Fernbank Museum!

Enjoy the benefits of ATSA membership
Become a member today!

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### FULL DAY PRE-CONFERENCE SESSIONS | 8:30AM–5:00PM

| D-1 | ARMIDILLO–S: An Instrument to Manage Risk for Individuals with Intellectual Disabilities |
| D-2 | STABLE–2007 Practice Update and Training |
| D-3 | Violence Risk Scale–Sexual Offense Version (VRS–SO) Training |
| D-4 | Building (Or Rebuilding) a Strong Foundation: From Principles to Practice in Adult Sexual Abuser Treatment |
| D-5 | Assessment and Treatment Considerations for Offenders Who Access Child Sexual Exploitation Materials |
| D-6 | Risk/Needs/Responsivity – Putting it All Together in Community Based Supervision |
| D-7 | Introduction to the Assessment and Treatment of Adolescents Who Have Sexually Offended |
| D-8 | Forensic Assessment with Autism Spectrum Disorders: Best Practices & Intervention |
| D-9 | Treatment for Children with Problematic Sexual Behavior and Traumatic Stress Symptoms |

### HALF DAY PRE-CONFERENCE SESSIONS MORNING | 8:30AM–12:00PM

| A–10 | Optimizing Management of Hypersexuality and Sexual Preoccupation by the Combined Use of Medication and Behavioral Techniques |
| A–11 | Keeping the Brain in Mind: Neuroscience and Adolescent Sexual Behavior Problems |
| A–12 | Hopeless Cases: Principles and Strategies for Working with Intractable Cases |
| A–13 | The Links between Harmful Sexual Behaviour (HSB) and Child Sexual Exploitation (CSE) in Girls |
| A–14 | Being Proactive & Prevention–Oriented: Strengths–Based Interventions |
| A–15 | Healthy Sexuality: A Critical Component to Address Future Sexual Violence |
| A–16 | The Ever–Increasing Online Sexual Offending Epidemic |
| A–17 | Conducting Program Evaluation in Practice Settings |
| A–18 | Preparing the NextGen: A Networking and Professional Development Workshop Series – Building Foundational Skills | **FREE TO STUDENTS** |

### HALF DAY PRE-CONFERENCE SESSIONS AFTERNOON | 1:30PM–5:00PM

| P–21 | Translating Risk, Need, and Responsivity (RNR) Principles into Supervisory and Clinical Practice |
| P–22 | Community Partnership Supervision and Treatment Specific to Homelessness and Mentally Disordered |
| P–23 | Sibling Sexual Abuse: Joining Together for Hope & Healing |
| P–24 | Addressing Trauma & Sexually Harmful Behavior: Skills for Healthy Living |
| P–25 | Resilience Training for Sex Offender Treatment Practitioners: The Challenge of Change |
| P–26 | Computer Safety for Persons Who Have Committed a Sexual Offense |
| P–28 | Preparing Your Practice to Facilitate Research |
| P–29 | Preparing the NextGen: A Networking and Professional Development Workshop Series – Enhancing Your Abilities | **FREE TO STUDENTS** |
| P–30 | Assessing Adult Court Transfer of Juveniles Charged with Sex Offenses |
| P–31 | The Links between Harmful Sexual Behaviour (HSB) and Child Sexual Exploitation (CSE) in Young Men |

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D-1  ARMIDILLO-S: An Instrument to Manage Risk for Individuals with Intellectual Disabilities
Adult | Intermediate

James L. Haaven, MA
Private Practice
Portland, Oregon

The Assessment of Risk and Manageability for Individuals with Developmental and Intellectual Limitations who Offend Sexually (ARMIDILLO-S) is a risk review and community management instrument designed for use with adult males with intellectual disabilities. This seminar will outline the concept and structure of the ARMIDILLO-S and various uses of the instrument. Participants will learn what data to collect and how to collect it. Participants will score the instrument from a case study and develop specific recommendations for supervision and risk management strategies. Options for risk report outlines will be discussed.

D-2  STABLE-2007 Practice Update and Training
Adult | Intermediate

Andrew J.R. Harris, PhD, CPsych
offenderrisk.com
Lindsay, Ontario
Canada

STABLE-2007 is used worldwide to assess dynamic risk and needs. Participants will be provided with materials used to administer, score, and interpret the STABLE-2007. Practice updates on recidivism rates (2018), the revised Evaluator’s Handbook, Common Risk Language communication levels, “Time Free” adjustments in risk levels, and combining static and STABLE-2007 scores will be presented with emphasis on how to interpret and adapt new developments to the needs of individual practices and programs. Knowledge of static risk assessment (STATIC-99/R, STATIC-2002/R, MATRIX-2000 etc.) is assumed. Appropriate for anyone assessing and managing risk, planning treatment and supervision for community-based and incarcerated sexual offenders.
D–3  Violence Risk Scale–Sexual Offense Version (VRS–SO) Training
Adult | Advanced

Mark E. Olver, PhD, RD Psych
Department of Psychology
University of Saskatchewan
Saskatoon, Saskatchewan
Canada

This full day symposium will provide an overview of the development, relevant research, administration, scoring, and interpretation of the Violence Risk Scale–Sexual Offense version (VRS–SO; Wong, Olver, Nicholaichuk, & Gordon, 2003–2017). Participants will be provided an overview of the research, development, and scoring of the VRS–SO and have an opportunity to rate the VRS–SO on sample cases to assess risk, identify treatment targets linked to sexual violence, and evaluate treatment changes. The symposium will be suitable to all who provide clinical assessment, treatment, and risk management services to adult sexual offenders, and who are interested in assessing change from treatment.

D–4  Building (or Rebuilding) A Strong Foundation: From Principles to Practice in Adult Sexual Abuser Treatment
Adult | Preliminary

Robert J. McGrath, MA
McGrath Psychological Services, P. C.
Middlebury, Vermont

This “how to” training will focus on practical information and evidence–based strategies for treating adult male sexual abusers in community and residential settings. It is designed primarily for professionals new to the field, but can also serve as a refresher for more experienced clinicians. The training will emphasize cognitive–behavioral treatment approaches delivered in accordance to the risk, need, and responsivity principles. A phased model of treatment will be described. Topics include designing a treatment model, enhancing treatment engagement, selecting treatment assignments, working collaboratively with probation and parole officers, measuring treatment progress, and ending treatment successfully. Training methods will include lecture, case studies, discussion, demonstration, and resource materials.

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D-5  Assessment and Treatment Considerations for Offenders Who Access Child Sexual Exploitation Materials  
Adult | Intermediate

There is a significant increase of child sexual exploitation material offenders accessing treatment as a result of their involvement in the criminal justice system. As these offenders are coming into the criminal justice system, innovative treatment plans are expected from treatment providers. This workshop will examine assessment and treatment approaches for child sexual exploitation material offenders in contrast to contact offenders and/or mixed offenders. We will review assessment requirements and clinical assessment tools currently available to clinicians for child sexual exploitation offenders. Empirically based treatment programs will be examined. In addition, we will examine treatment needs based on an understanding of both static and dynamic risk factors. The particular needs of developmentally delayed offenders as well as the needs of the offender’s external support system will also be discussed in this full day workshop. Case studies will be utilized to ensure workshop participants are able to critically analyze case information and develop appropriate treatment plans. We will strive to address multiple client types and treatment contexts. Handouts for use in clinical settings will be provided to participants. Discussions and debate are encouraged.

D-6  Risk/Needs/Responsivity – Putting it All Together in Community Based Supervision  
Adult | General

This workshop focuses on the practical application of the Risk/Needs/Responsivity model as a foundation for evidenced based community supervision. A review of what we know about persons convicted of sexual offenses and general versus sex offense specific risk assessments will be provided. A comprehensive look at Risk/Needs/Responsivity will help the supervising officer/agent incorporate the use of this model into a comprehensive supervision program. No matter what jurisdiction the participant works within this interactive session will help the supervising officer/agent understand the Risk/Needs/Responsivity model within the context of a comprehensive supervision program.
D-7  Introduction to the Assessment and Treatment of Adolescents Who Have Sexually Offended
Youth | Preliminary

This seminar will provide an introductory overview to the assessment and treatment of adolescents who have sexually offended, with an emphasis on how strengths and protective factors impact our goals and approaches. This seminar will focus on providing practical information and strategies for clinicians, probation officers, juvenile justice workers, program administrators, and other interested professionals new to the field. The seminar will include lecture, case studies, discussion, demonstration, and detailed resource materials. Major topic areas will include the following:

- Common, erroneous assumptions regarding adolescents who have sexually offended
- Diversity among adolescents who have sexually offended and the importance of the assessment
- Limitations of commonly used risk prediction tools and approaches
- Emerging research regarding the importance of protective factors
- Importance of therapist characteristics and self-care
- Detailed tips and strategies for talking with clients about difficult issues
- Brief overview of assessment/treatment tools (e.g., viewing time measures, PPG, psychological tests, polygraph)
- Common treatment targets (and intervention strategies) including enhancing healthy sexual arousal and sexual attitudes, increasing accountability, developing sexual offense–prevention plans, and enhancing awareness of the impact of sexual offending behavior
- Brief overview of treatment outcome research
D-8  Forensic Assessment with Autism Spectrum Disorders: Best Practices & Intervention
Adult & Youth | Intermediate

This presentation will focus on how to best evaluate individuals with Autism Spectrum Disorders (ASD) who demonstrate inappropriate or dangerous sexual behaviors using a multidisciplinary approach. The presenters will provide recommendations to differentiate clients with ASD and inappropriate sexual behavior versus ASD and comorbid paraphilic disorder(s) utilizing case examples from actual forensic cases. Suggestions will be offered to participants regarding how to effectively communicate these differences and associated risk. Evidence-based, best-practices for intervention/treatment of ASD will be reviewed including visual supports, video modeling, and direct instruction. This training is intended for forensic evaluators, treatment providers, probation and parole, and law enforcement personnel.

D-9  Treatment for Children with Problematic Sexual Behavior and Traumatic Stress Symptoms
Children | Intermediate

This workshop is designed for professionals providing services to children with trauma histories who present with PTSD symptoms and problematic sexual behaviors. Core treatment components that are unique and shared between two evidence-based models, Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) and Problematic Sexual Behavior – Cognitive Behavior Therapy (PSB-CBT), will be reviewed. Discussion will also focus on treatment techniques and strategies to address problematic sexual behaviors within the context of TF-CBT. Participants are strongly encouraged to complete the free online TF-CBT training (www.tfcbt.musc.edu) and National Children’s Alliance PSB video series (www.nationalchildrensalliance.org/psb) prior to attending.
Sexual preoccupation and hypersexual behaviors are risk factors associated with sexual recidivism. Hence, the adequate treatment of this risk factor, when present, is an important component of sex offender treatment. Several psychotherapeutic and behavioral techniques have been shown to be valuable in managing hypersexuality. Medications in combination with psychotherapeutic techniques appear to produce a better outcome with management of this risk factor, along with maintaining sustainability.

In this pre-conference session the following will be addressed:

- Physiology of male sexual arousal specifying the role of sex hormones and neurotransmitters
- Clinical assessment of the hypersexual behaviors
- Classes of medications that have been proven to affect male sexual arousal and sexual preoccupation/hypersexual behaviors
- Mechanism of action of the various classes of medications in decreasing male sexual preoccupation/hypersexual behaviors
- Cognitive–Behavioral techniques that are beneficial in decreasing hypersexual behaviors
- How to integrate therapy and medications for optimal management of sexual preoccupation and hypersexual behaviors

How Will the ATSA Conference Shape Your Future?

I will never forget the moment during the Opening Ceremony when someone stood up and talked about the good, hard work we do and how important we are to community safety. At times we can be ostracized for it, but we keep doing it, because we know it matters. They might have even said we were heroes. At that moment I felt like something in my heart said “These are my people!” That moment changed the trajectory of my career and I went back to work armed with the knowledge that I had nothing to apologize for.

**Stacey Benson, PsyD**
Treatment Provider, ATSA Member
Neurobiological research continues to expand our understanding of how childhood experiences shape brain development and ultimately influence our perceptions, interactions, and decision-making. Studies that focus on the neurobiology of attachment relationships, adolescent self-regulation, and behavioral decision-making can be seen as especially relevant to our understanding of adolescents who engage in sexually harmful behavior. In addition, specific research that has examined the impact of early child maltreatment and adverse childhood experiences on neurodevelopment, learning, and behavior speaks to important issues that need to be recognized and addressed when considering effective assessment and treatment protocols.

This workshop examines some important aspects of current neurobiological research that can broaden our understanding of adolescents with sexual behavior problems. We will then discuss ways that this research can be incorporated into our assessment and treatment of these youths.

When a client gets “stuck” in treatment and none of the conventional treatment approaches seem to help, what can a treatment provider do? “Hopeless cases” are defined as those individuals who have been exposed to all appropriate, generally effective treatments for a sufficient duration without benefit. Shifting the treatment paradigm is easier said than done. This seminar will discuss elements in the structure of the treatment process and guiding principles for shifting the treatment paradigm. Case examples will illustrate how these principles can be used to develop innovative approaches to treatment refractory individuals.

Register now • atsa.com
A-13  The Links between Harmful Sexual Behaviour (HSB) and Child Sexual Exploitation (CSE) in Girls
Youth | Intermediate

This presentation will be interactive. We will summarize the prevalence of harmful sexual behaviour committed by girls and discuss the development of a set of standardised tools designed to assess their needs. Drawing on the results of Barnardo's Cymru*/ National Lottery UK Girls’ Research Project, the presentation will examine the personality, social functioning and abuse specific characteristics of girls displaying HSB, drawing out the similarities and contrasts between them and adolescent boys. Based on this information, recommendations will be made for assessment and longer-term support needs of girls who display HSB.

Attention All Students!
Join Us for the 6th Annual ATSA Clinical & Data Blitz

ATSA is excited to present the 6th Annual Clinical Case and Data Blitz, coordinated and moderated by Farron Wielinga, BA (Hons) and Laleh Dadgardoust, PhD Candidate. Students will be presenting their research and clinical work in 5 minutes or less during the ATSA Clinical Case and Data Blitz. The session features 11 presentations examining important issues related to the prevention, assessment, management, and treatment of people who have committed sexual offences. For a full schedule of presentations visit the ATSA website to read the session abstract and look for this session in the Thursday Concurrent Program.
A-14 Being Proactive & Prevention-Oriented: Strengths-Based Interventions
Youth | Intermediate

**Kevin M. Powell, PhD**
Licensed Psychologist, Trainer, Consultant
Adjunct Faculty
Department of Psychology
Colorado State University
Fort Collins, Colorado

Strengths-based interventions are not only effective for treating clients who have caused sexual harm but also for preventing future abuse and maltreatment. Our clients are current or future parents, partners, friends, & co-workers; and strengths-based practices help to develop their skills and knowledge to lead interpersonally healthy, prosocial lives. Stopping the intergenerational transmission of abuse and helping clients to be prosocial citizens within our communities is the goal. This seminar will highlight a variety of interventions that promote interpersonal skills, protective factors, resiliency, hope, and internal motivation/engagement that assist clients in leading prosocial lives free of abuse.

A-15 Healthy Sexuality: A Critical Component to Address Future Sexual Violence
Adult & Youth | Intermediate

**Megan Foster, B.A., JPR, PPPM**
The Oregon Attorney General’s Sexual Assault Task Force
Keizer, Oregon

Promoting healthy sexuality and equity are key factors in preventing future acts of sexual violence. This requires balancing sexual health promotion and the continuum between exploitation and empowerment when it comes to things like pornography, sex work, and technology. In this interactive workshop, we will practice health promotion skills and strategies that enhance our practice and help each of us address biases that we may bring into sexual violence intervention and prevention work. Participants will leave with handouts and web resources to assist them in their continued work.
A-16 The Ever-Increasing Online Sexual Offending Epidemic
Adult & Youth | Intermediate

**Damon A. King**
Principal Deputy Chief
Child Exploitation and Obscenity Section, Criminal Division
United States Department of Justice
Washington D.C.

**James M. Fottrell**
Director, High Technology Investigative Unit Child Exploitation and Obscenity Section, Criminal Division
United States Department of Justice
Washington D.C.

This presentation will address how online sexual offending, particularly against minors, is increasing in scale, complexity, and severity. An overview of the kinds of sexual content—and experiences—that are available online and how persons access them will also be provided. Areas of focus will include the emergence of anonymous network technologies (“Darknets”), such as The Onion Router (Tor), and group–offending. We will discuss implications for treatment providers.

SPEAKER PHOTOS NOT PROVIDED

A-17 Conducting Program Evaluation in Practice Settings
Adult & Youth | Preliminary

**Linda Jo, MPH**
Centers for Disease Control and Prevention
Atlanta, Georgia

**Kristin Delea, MPH**
Division of Violence Prevention
Centers for Disease Control and Prevention
Atlanta, Georgia

This workshop will cover the basics of conducting program evaluation in practice settings. Facilitators will use a mix of brief didactic presentation, examples and activities. Participants will be encouraged to use examples from their own experiences to apply to activities. The session will cover developing evaluation questions, identifying implementation and outcomes measures, and major considerations for data analysis and interpretation in different contexts. Facilitators will use tools, such as logic models, checklists and outcome and indicator selection guidance to help participants meet learning objectives.
A-18 Preparing the NextGen: A Networking and Professional Development Workshop Series – Building Foundational Skills | FREE TO STUDENTS
Adult & Youth | Preliminary

The first part of the “Preparing the NextGen” workshop series provides core skills and principles relevant to professional development. Topics covered in the first session will include (1) developing a professional identity, (2) networking and self-promotion, and (3) establishing good self-care. This is the session to attend if you are feeling new and eager to learn, but uncertain of how to connect with others in the field. We will give students attending the first session opportunities to identify short- and long-term career interests, polish their CVs, and practice being kind to themselves throughout their academic journeys. All students are welcome, but we gear material towards undergraduate students and new graduate students.

Adult & Youth | Preliminary

Researchers have developed a range of laboratory-based assessments of sexual violence perpetration and, more recently, bystander intervention to prevent sexual violence. These methods afford the benefits of experimental methods (e.g., control, causal inference). However, they also present unique challenges and have faced, at times unwarranted, criticism. This workshop will (1) review established laboratory-based methods that assess sexual violence perpetration and bystander intervention and address common questions about their development, validity, and utility; and (2) provide a “behind the scenes” look at the iterative process of developing these laboratory-based methods.

Register now ● atsa.com
This workshop provides an overview of the 2017 ATSA Code of Ethics, with special focus on ethical challenges involving internet technology. The workshop uses many case examples to illustrate the kinds of ethical issues that challenge professionals working with sexual offenders as students, practitioners, supervisors, forensic experts, administrators, and researchers. The workshop explores the underlying ethical principles and facilitates a conceptual critical thinking method for resolving ethical dilemmas. It aids in distinguishing ethical issues from legal issues.

Workshop attendees will learn the steps to ethical decision-making using case examples and learn that there are numerous proactive and reactive paths to address ethical challenges. Participants are encouraged to bring a brief ethical scenario. Application of the general framework for ethical decision making will be demonstrated and attendees will have the opportunity to apply this framework to their cases.

The law has struggled to keep up with the fast-paced advances of computers and mobile devices. Many professionals are unaware of the implications on privacy, confidentiality, and HIPAA when it comes to emails, electronic file storage, and the use of the internet. Attendees will learn how to send clinical and confidential documents securely using email and VPNs, how to securely store data in the cloud without violating HIPAA, how to protect themselves on Wi-Fi as well as their home and office networks, and how to encrypt data on their electronic devices.
P-21 Translating Risk, Need, and Responsivity (RNR) Principles into Supervisory and Clinical Practice
Adult | Intermediate

Sandy Jung, PhD, RPsych
Professor and Forensic Psychologist
Department of Psychology, Faculty of Arts and Science
MacEwan University
Edmonton, Alberta
Canada

This workshop will focus on the practical application of a widely accepted theory of criminal conduct known as the Risk–Need–Responsivity (RNR) model in guiding offender management and rehabilitation. The principles are well-supported by empirical research and endorsed by many correctional organizations across North America and other parts of the world. After summarizing the history and science behind RNR, this workshop will focus on translating RNR principles into practice; describe what that looks like; and examine the potential challenges of implementation. It is designed primarily for professionals who may be familiar with the model, but have yet to figure out its application to their supervisory and clinical work.

P-22 Community Partnership Supervision and Treatment Specific to Homelessness and Mentally Disordered
Adult | Advanced

Mitchell Harris, PhD
Clinical Psychologist
Wasatch Mental Health
Provo, Utah

Tim Keffer
Case Manager
Mental Health and Substance Abuse Unit
Salt Lake City Police Department
Salt Lake City, Utah

This course teaches advanced community partnership–based methods for helping sex offenders who are also homeless and seriously mentally ill or intellectually disabled. We will discuss how and why these offenders fail more often or fail differently from other offenders, and how to help them maintain boundaries and not re-offend. This course teaches why outreach is necessary for this population. It teaches three different forms of outreach, how to do each of them, and why sometimes the best outreach is done by others you partner with. This course teaches how to set up community partnerships for providing best resources to prevent recidivism.

Register now • atsa.com
Sibling sexual abuse is a reality. For families, these cases often have heightened emotions and struggles. Sibling sexual abuse cases present several challenges for professionals. The need for collaboration between those working with the youth who engaged in the sexually abusive behavior and those working with the child who was sexually abused is well-recognized. Translating that into practice involves understanding each other’s perspective and requires effort. This training brings together a professional from each of these perspectives. Together they examine the questions and challenges commonly associated with sibling sexual abuse and explore separation, reconciliation and the reunification process.

P-24 Addressing Trauma & Sexually Harmful Behavior: Skills for Healthy Living
Youth | Intermediate

Youth who have experienced trauma, be it physical abuse, sexual abuse or neglect, and those that engage in problematic sexual behaviors, often have difficulty in the social domain. They struggle to build trusting, reciprocal relationships (Lisak and Ivan, 1995; Marshall and Marshall, 2000). Often, they experience the world as one of constant threat, which heightens their baseline arousal level. This negatively impacts their ability to regulate their arousal, often leading to self-destructive behaviors. Coupled with that, experiencing repeated trauma, often leads to deficits in brain development, which leads to less hemispheric integration, causing difficulties with problem solving, emotional regulation, language and executive functioning (Doucette, 2004; Teicher, et al, 2002).

Utilizing a DBT approach with these clients places a greater emphasis on improving the skills relating to improved intrapersonal and interpersonal skills (Brown, J. F., Brown, M. Z., & Dibiasio, P., 2013). This workshop is a vital component to those practitioners that work with youth who engage in problematic sexual behaviors.
The provision of therapeutic services to sex offenders is recognized as a critical occupation; one where there is a high risk of exposure to traumatic events or material that may exert critical pressure on the psychological well-being of those within it.

The C of C is an evidence-based intervention designed to enhance resilience, performance and well-being. It introduces a highly effective four-step strategy to develop a detached coping style and prevent stressful responding. Detachment is a significant predictor of resilience and adaptive capacity in criminal justice staff, including those treating sex offenders.

Participants will benefit from a personal resilience profile, a workbook, and various other training materials.

The United Nations Human Rights Council, the US Federal Trade Commission, and the US Court of Appeals in DC have all asserted that internet access is a human right and necessary for participation in daily life. For a variety of reasons Sexual Offenders have historically had their internet access limited. This presentation aims to provide guidance in assisting those who work with these clients to establish a plan to allow them appropriate and healthy access to the internet. The Internet Safety Plan is a crucial part of the client’s overall Risk Management Plan, even for those clients who may never have had problems with the internet in the past. This seminar will discuss internet related risk and provide guidance in the development and implementation of an internet safety plan for clients with a history of sexual offending.
P-27  Cognitive Distortion or Social Norm? Identifying and Addressing Sociocultural Factors in Treatment.
Adult & Youth | General

In this seminar, we will explore sociocultural factors that contribute to sexual aggression, such as patriarchal social norms, hegemonic masculinity, and cultural elements in ethnic minority groups and immigrant groups. In addition, we will discuss a number of biases that can impact how these factors are assessed and addressed in treatment, such as implicit bias, heuristic bias, and blind spot bias. Finally, recommendations as to how to address these issues critically in treatment will be provided.

P-28  Preparing Your Practice to Facilitate Research
Adult & Youth | General

Are you a clinician who has ever thought: “How can I tell if my treatment program is working?” or “I wonder what about my program is making the difference with my clients?” or “I wish I could figure out a way to show how effective my program is to others.” If so, then this workshop will help you address these questions. This pre-con is designed to help practitioners who have an active practice to develop strategies to evaluate their practice in order to improve treatment delivery and outcomes.

Register now  •  atsa.com
The second part of the “Preparing the NextGen” workshop series provides advanced skills and recommendations. Topics covered in the second session will include (1) writing for success (e.g., grants, residency), (2) job hunting, and (3) transitioning away from being a student.

This is the session to attend if you are ready to leave the “student” status behind. Detailed analysis and discussion will occur on how to write catching cover letters and fundable grant proposals. Presenters will share tips from their own experiences navigating the job markets at all stages (e.g., identifying options, interviews, coping with disappointment). All students are welcome, but students will get more out of the session if they have been exposed to materials in Part 1 (or attended previous “Preparing the NextGen” workshops) or if they are closer to graduation.

If you are interested in preventing the perpetration of sexual abuse

ATSA
Is where you belong!
Take advantage of member conference rates when you apply

Member Benefits
An annual subscription to Sexual Abuse (8 issues each year)
Interact with leading professionals in the field through the ATSA e-mail discussion group
Gain resources and practice guidelines to enhance community safety
Participate on the ATSA Board and ATSA Committees to help direct the future of the organization
Once accepted you will take advantage of all member benefits immediately

A full list of member benefits is on our website:
http://www.atsa.com/Benefits

Take advantage of Member conference rates when you apply!
See page 45 of the brochure for the membership application, or apply online at www.atsa.com/app

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All jurisdictions in the United States allow adolescents who are charged with sexual offenses to be subject to prosecution in adult court. All of these jurisdictions provide a mechanism to transfer adolescents into adult court, or to reverse waive adolescents from adult court to juvenile jurisdiction. The criteria for these transfers has been laid out in US Supreme Court decisions and codified in state statutes. Typically, these decisions are subject to a hearing that includes expert testimony relevant to the transfer process. Several unique issues are presented when a sexual offense charge is the basis for the attempt to prosecute the adolescent as an adult.

This Pre–Conference seminar will provide a foundation for court assessment of juveniles who have been charged with a sexual offense and are subject to adult prosecution. The seminar will review the relevant Supreme Court decisions pertaining to the transfer of juveniles to adult court, and a sampling of state laws that govern this process. The seminar will cover the key domains that are relevant to the court decisions in these cases, with a focus on the specific issues related to sexual misconduct. The seminar will review methods for assessing the relevant domains, including a review of appropriate tests and evaluation procedures. The seminar will provide a sample report outline and review common pitfalls in writing these reports and providing expert testimony.
P-31 The Links between Harmful Sexual Behaviour (HSB) and Child Sexual Exploitation (CSE) in Young Men

This presentation will be interactive and summarize the prevalence of Harmful sexual behaviour committed by boys. Drawing on results from a recent two-year research project (funded by the UK Government and Barnardos) we will note how we have improved identification, assessment and intervention with boys and young men impacted by CSA/E, by the development of a set of standardised tools designed to assess their needs. The workshop will include access to a free workbook resource co-produced with the boys and young men participants in the study who highlighted the areas they felt as being key in supporting their journey through recovery, and their longer-term support.

How Will the ATSA Conference Shape Your Future?

For those new to the field, the ATSA Conference offers a foundation for understanding complex issues relating to sexual violence and opportunities to consider the most effective ways to stop harm, heal pain, and change lives. It is a vital opportunity to connect with others in the field and a critical and efficient way of staying up to date on developments in the field.

Joann Schladale, MS
Treatment Provider, ATSA Member
Winner – 2018 Gail Burns-Smith Award

Register now • atsa.com
Plenary Session

8:30 AM–9:00 AM

Conference Opening
Welcome by ATSA President and Conference Co–Chairs

AWARD PRESENTATION
Join us in honoring the 2019 Lifetime Significant Achievement Award Recipient
Jill S. Levenson, PhD, MSW, LCSW

9:00 AM–10:00 AM

Are Treatment Programs for Sexual Offending Effective? Shaping the Future of Sexual Offense Treatment

The sexual offending field is experiencing a turbulent time. In 2017 a UK Ministry of Justice Evaluation showed that the seemingly evidence–based prison service “Core” SOTP had not had its intended effect of reducing sexual offenses. This has led to much debate about whether treatment for individuals who sexually offend works and confusion about ‘best practice’. In this talk, I will present the latest meta–analysis undertaken by Gannon, Olver, Mallion, and James (2019) on whether treatment ‘works.’ I will then examine key research and practice areas that I believe require consideration to enable sexual offense treatment to have beneficial effects.

Theresa Gannon, PhD
Director of the Centre of Research and Education in Forensic Psychology (CORE–FP)
Editor of Psychology, Crime & Law
Keynes College
University of Kent
Canterbury, United Kingdom

ATSA Conference 2019 | Thursday November 7 | Schedule of Events

8:30 AM – 9:00 AM Award Presentation
10:00 AM – 10:30 AM BREAK
10:30 AM – 12:00 PM Concurrent Program
12:15 PM – 1:15 PM Chapter Presidents’ Luncheon Meeting (Reservation required)
12:15 PM – 1:15 PM Editorial Board Meeting and Luncheon
1:30 PM – 3:00 PM Concurrent Program and Poster Sessions
3:00 PM – 3:30 PM BREAK
3:00 PM – 5:30 PM Public Engagement Event
3:30 PM – 5:00 PM Concurrent Program and Poster Sessions
5:15 PM – 6:00 PM Poster Presentations with Authors; Cash Bar with Munchies
5:30 PM – 6:30 PM Interest Group Meetings
5:30 PM – 6:30 PM ATSA’s Adult Clinical Practice and Juvenile Practice Committees Meet & Greets
6:30 PM – 8:00 PM Next Generation Student Reception (reservation required)

Register now • atsa.com
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>10:30 AM – 12:00 PM</td>
<td><strong>RNR Principles Also Apply to Diverse Clinical Populations in Sexual Violence Risk Management</strong></td>
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<tr>
<td>10:30 AM – 12:00 PM</td>
<td><strong>New Avenues in the Treatment of Sexual Self Regulation</strong></td>
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<td>10:30 AM – 12:00 PM</td>
<td><strong>One Size Does Not Fit All: Latinx Sexual Offenders</strong></td>
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<td><strong>Be an Informed Consumer of Sexual Violence Risk Assessments</strong></td>
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<td>10:30 AM – 12:00 PM</td>
<td><strong>Exploring and Understanding the Experiences of People Who Own Sex Dolls</strong></td>
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<td>10:30 AM – 12:00 PM</td>
<td><strong>Fidelity in Treatment Delivery and Evaluation</strong></td>
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## YOUTH SESSIONS

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<tr>
<td>10:30 AM – 12:00 PM</td>
<td><strong>What Does It Look Like? Advancing Institutional Commitment to Preventing Sexual Abuse</strong></td>
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<td>10:30 AM – 12:00 PM</td>
<td><strong>Motivational Interviewing in Clinical Supervision</strong></td>
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<td><strong>Compassion Fatigue and Secondary Trauma Among Clinicians Treating Sex Offenders in Correctional Settings</strong></td>
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<td>10:30 AM – 12:00 PM</td>
<td><strong>A Symposium on Registries and Community Notification</strong></td>
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<td>10:30 AM – 12:00 PM</td>
<td><strong>Therapists and Probation Officers: Shaping the Future of This Relationship</strong></td>
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<td>10:30 AM – 12:00 PM</td>
<td><strong>Working with the Media to Maximize the Impact of Your Message</strong></td>
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## ADULT & YOUTH SESSIONS

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<td><strong>Child Sexual Abuse: Promoting Primary Prevention</strong></td>
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<td>1:30 PM – 3:00 PM</td>
<td><strong>Using Bernard’s Discrimination Model of Supervision to Address Vicarious Trauma for Counselors Treating Sex Offenders</strong></td>
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<td>1:30 PM – 3:00 PM</td>
<td><strong>Sex, Priests and Power: Anatomy of a Crisis</strong></td>
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<td><strong>6th Annual Student Clinical Case and Data Blitz</strong></td>
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<td>1:30 PM – 3:00 PM</td>
<td><strong>Stigma and Barriers to Community Support</strong></td>
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<td>1:30 PM – 3:00 PM</td>
<td><strong>Taking ATSA’s Knowledge into the Campus Community</strong></td>
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<td><strong>Multidisciplinary Group Interventions for Adolescents in Residential Treatment</strong></td>
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<td>1:30 PM – 3:00 PM</td>
<td><strong>Evaluating Your Practice with Sexually Abusive Adolescents</strong></td>
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<td>1:30 PM – 3:00 PM</td>
<td><strong>Touch Is Not Evil: Helping Youth Understand Healthy Touch</strong></td>
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<td>1:30 PM – 3:00 PM</td>
<td><strong>Pornography and Adolescents Who Have Engaged in Sexually Abusive Behavior</strong></td>
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<td>1:30 PM – 3:00 PM</td>
<td><strong>Pre-Adjudication to Community Reintegration Through Public-Public Partnerships</strong></td>
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<tr>
<td>3:30 PM – 5:00 PM</td>
<td><strong>Challenging Assumptions About Offending Risk, Psychopathy, and Atypical Sexuality</strong></td>
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<td>3:30 PM – 5:00 PM</td>
<td><strong>Assessment-Based Treatment Using the MIDSA</strong></td>
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<td>3:30 PM – 5:00 PM</td>
<td><strong>Denial and Minimization: Motivations, Functions, and Outcomes</strong></td>
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<td>3:30 PM – 5:00 PM</td>
<td><strong>Treating High Risk Clients; Meeting Them Where They Are</strong></td>
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<td>3:30 PM – 5:00 PM</td>
<td><strong>Shaping the Future: The Role of Choice Theory and Reality Therapy in Treating Adult Male Sex Offenders</strong></td>
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<td><strong>Professional Exploitation: When the Therapist Becomes the Offender</strong></td>
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<td><strong>CoSA &amp; Community Re-Integration</strong></td>
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<td><strong>ACEs in Forensic Mental Health</strong></td>
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<td>3:30 PM – 5:00 PM</td>
<td><strong>&quot;Ask the Expert&quot; Intellectual/Developmental Disabilities and Sex Offending Behavior – Panel Discussion</strong></td>
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<td>3:30 PM – 5:00 PM</td>
<td><strong>Applying Mindfulness to the Treatment of Sexual Abusers: Three Strategic Targets</strong></td>
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<td>3:30 PM – 5:00 PM</td>
<td><strong>The Pornography Debate: Reflections on Years of Research, Practice, and Misunderstanding</strong></td>
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<td>5:30 PM – 7:00 PM</td>
<td><strong>They Need Somebody and Not Just Anybody: Help-Seeking Behavior in Minor-Attracted Persons and Their Informal Network</strong></td>
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<td>5:30 PM – 7:00 PM</td>
<td><strong>Pathways Model for Online Child Sexual Exploitation Material Offending: Research and Clinical Practice</strong></td>
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<td><strong>New Paradigms in Prevention</strong></td>
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<td><strong>Working with Transgendered Individuals Who Sexually Harm</strong></td>
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<td>5:30 PM – 7:00 PM</td>
<td><strong>What’s Next: Post Treatment Measures for High Needs Individuals with Intellectual Disabilities</strong></td>
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<td>5:30 PM – 7:00 PM</td>
<td><strong>Adding Tools to Your Toolbox: Adapting Therapeutic Interventions from General Clinical Practice to Address Dynamic Risk/Need</strong></td>
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<td><strong>Developmentally-Informed Treatment or Trauma-Informed Treatment: A Conversation</strong></td>
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<td><strong>Assessing and Treating More Generally Delinquent Sexually Abusive Adolescents</strong></td>
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<td><strong>Working with Foster Parents to Prevent Problematic Sexual Behavior</strong></td>
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<td>5:30 PM – 7:00 PM</td>
<td><strong>Trauma and Its Impact Among Adolescents who have Engaged in Sexually Abusive Behavior</strong></td>
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<td>5:30 PM – 7:00 PM</td>
<td><strong>Assessing Adolescent Risk</strong></td>
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## ATSA 2019 CONCURRENT SESSIONS AT A GLANCE

### Friday November 8

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<td>Assessing Sexual Interest in Rape</td>
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<td>F-2</td>
<td>Sentencing and Management: Public Perceptions, Effectiveness, and an Evidence-Based Approach</td>
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<td>F-3</td>
<td>Recidivism and Other Outcomes Among Sexual Offenders Committed as “Sexually Violent Predators” in California</td>
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<td>F-4</td>
<td>Private Practice Professionals Preparing for Court Reports and Testimony: Ethical and Procedural Issues</td>
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<td>F-5</td>
<td>Ethical and Clinical Issues in Treating Non-Justice-Involved People with Pedophilia and/or Hebephilia</td>
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<td>F-6</td>
<td>Understanding the Narrative: Dynamic Risk and the Practical Application of Trauma-Informed Care</td>
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<td>F-7</td>
<td>Problematic Sexual Arousal in Women</td>
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<td>Strengths-Based SOS Services: 41 Interventions for At-Risk (At-Promise) Clients</td>
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<td>Using Neuroception in SOS Groups to Activate Engagement, Reduce Defensiveness, and Improve Self-Regulation</td>
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<td>Supervising Eeyores and Tiggers: Strategies for Clinical Supervision</td>
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<td>Stigma in Minor Attracted Persons</td>
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<td>Everything RJ - Behind the Scenes of an Interactive Documentary</td>
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<td>“You Had Me at Hello” How to Help our Clients Make and Keep Respectful, Healthy Relationships</td>
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<td>F-15</td>
<td>Youth and Psychopathy</td>
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<td>F-16</td>
<td>Community Attitudes Towards Youth and International Perspectives</td>
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<td>F-17</td>
<td>Examining Youth Encounters with Child Sexual Abuse Materials (CSAM)</td>
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<td>GA Sex Offender Management and Collaboration</td>
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<td>Age &amp; Sexual Violence Risk</td>
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<td>F-21</td>
<td>Strategies to Engage Offender Families Within the Sex Offender Supervision and Treatment Process</td>
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<td>F-22</td>
<td>Applying Evidenced-Based Practice to the Supervision of Individuals Convicted of Sexual Crimes</td>
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<td>F-23</td>
<td>Sex Offenders in Denial: Treatment and Management</td>
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<td>Exploring the Role of Treatment Responsivity in Client Success</td>
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<td>Institutional Climate of Treatment</td>
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<td>F-26</td>
<td>Criminal Justice, Offender Management, and Violence Prevention: Building Necessary Collaborations</td>
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<td>F-27</td>
<td>Challenges and Strategies for Managing Clinical Teams Working With Individuals Who Have Committed Sexual Abuse</td>
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<td>F-28</td>
<td>Shaping the Future by Understanding the Past: The Impact of Adverse Childhood Experiences in Three Different Populations</td>
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<td>F-29</td>
<td>How Pre and Post-Conviction Experiences Shape Our Clients: Legal, Forensic, and Clinical Considerations for All Professionals</td>
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<td>Assessment &amp; Family Skills Training: How to Keep Families Together in the Wake of Sexual Abuse</td>
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<td>F-31</td>
<td>Mental Health and Juvenile Justice: Collaborative Treatment for Juvenile Sexual Offenders</td>
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<td>F-32</td>
<td>Assessing Youths’ Treatment Progress</td>
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<td>F-33</td>
<td>Autism &amp; Youthful Offenders: Understanding the Impact of ASD on Your Client</td>
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<tr>
<td>F-34</td>
<td>Adverse Childhood Experience and Trauma Among Youth</td>
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<td>F-37</td>
<td>Understanding the Complexities and Structure of Hypersexuality</td>
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### ADULT & YOUTH SESSIONS

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**Register now** at atsa.com
ADULT SESSIONS  10:30AM–12:00PM

**T-1**  INTERMEDIATE | CLINICAL & RESEARCH
*RNR Principles Also Apply to Diverse Clinical Populations in Sexual Violence Risk Management*
Symposium Chair: Mark E. Olver, PhD, RD Psych

*RNR Principles Applied to the Assessment and Treatment of Adult Men with a Serious Mental Illness Who Have Committed Sexual Aggression*
Drew A. Kingston, PhD
Mark E. Olver, PhD, RD Psych
Shannon Smith, LCSW

*Symptoms Matter: Major Mental Illness as a Responsivity Issue in the Treatment of Adult Men Who Have Committed Sexual Aggression*
Heather M. Moulden, PhD, CPsych

*Latent Constructs of Dynamic Sexual Violence Risk and Need Among Indigenous Men Who Have Sexually Offended*
Mark E. Olver, PhD, RD Psych

**T-2**  ADVANCED | CLINICAL & RESEARCH
*New Avenues in the Treatment of Sexual Self Regulation*
Symposium Chair: Kasia Uzieblo, PhD

*Creating Sexual Deviance: A Controlled Laboratory Experiment*
Eveline Schippers, MSc

*EMDR Treatment of Deviant Arousal: A Randomized Controlled Trial and a Case Study*
Nina ten Hoor, MSc

*Using an Approach Avoidance Task for the Assessment and Treatment of Sexual Preoccupation: A Randomized Controlled Trial*
Wineke Smid, PhD

**T-3**  PRELIMINARY | CLINICAL
*One Size Does Not Fit All: Latinx Sexual Offenders*
Ingrid Atiles, PsyD

**T-4**  GENERAL | CLINICAL
*Be an Informed Consumer of Sexual Violence Risk Assessments*
Lauren A. Herbert, PsyD, LP
Deirdre D’Orazio, PhD

**T-5**  GENERAL | RESEARCH
*Exploring and Understanding the Experiences of People Who Own Sex Dolls*
Craig Harper, PhD

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**T-6**  INTERMEDIATE | CLINICAL & RESEARCH
*Fidelity in Treatment Delivery and Evaluation*
Evidence-Based Treatment of Sexual Offenders: New Results from the International Project for Evidence-Based Practices with Sexual Abusers (IPEPSA)
Pamela M. Yates, PhD, R Psych (Supervised), CE, ATSAF
Adam Deming, PsyD
Aimee Wilczynski, MA, LCPC
Shan A. Jumper, PhD

*By the Book? Considerations and Best Practices for Integration of Manualized Programs*
Marc A. Schlosberg, PhD
Seth Wescott, MS, LMLP

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**ADULT & YOUTH SESSIONS**

**T-7**  INTERMEDIATE | RESEARCH
*What Does It Look Like? Advancing Institutional Commitment to Preventing Sexual Abuse*
David Lee, MPH
Joan Talsachnick, MBA
Jannine Hébert, MA, LP

**T-8**  ADVANCED | CLINICAL
*Motivational Interviewing in Clinical Supervision*
Sara Mulholland, MEd, LPC
David S. Prescott, LICSW

**T-9**  ADVANCED | CLINICAL
*Compassion Fatigue and Secondary Trauma Among Clinicians Treating Sex Offenders in Correctional Settings*
Victor Kersey, PhD
Greg Hendrix, LCSW

**T-10**  INTERMEDIATE | CLINICAL & RESEARCH
*A Symposium on Registries and Community Notification*
Symposium Chair: Kieran McCartan, PhD

*The Impact of Registration in the Management of People Who Have Been Convicted of a Sexual Offence*
Kieran McCartan, PhD

*Evidence Based Practice Within a Sex Offender Register*
Senior Sgt. Margaret-Anne Laws

*What Difference Does It Make? Impact of Evidence-Based Practice and Future Opportunities*
Karla Lopez, PhD

*Learn from Our Mistakes: Registration & Community Notification in the United States*
Katherine “Katie” Gotch, MA, LPC, ATSAF

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ADULT & YOUTH SESSIONS

T-11  INTERMEDIATE | CLINICAL
Therapists and Probation Officers: Shaping the Future of this Relationship
Symposium Co-Chair: Michael P. Lasher, PhD
Symposium Co-Chair: Nicholas Newstrom, PhD, LMFT

Probation Officer and Sex Offender Therapists: An Examination of Working Relationships
Nicholas Newstrom, PhD, LMFT
Doing Better, Together: Forensic Interprofessional Relationships and Best Practice in Healthcare
Michael P. Lasher, PhD

T-12  GENERAL | CLINICAL & RESEARCH
Working with the Media to Maximize the Impact of Your Message
Ann Snyder, MMS

YOUTH SESSIONS

T-13  INTERMEDIATE | CLINICAL
Helping Parents Shape Their Family’s Future When a Youth Has Offended
Janice Church, PhD
Karen Worley, PhD

T-14  INTERMEDIATE | CLINICAL & RESEARCH
Implementing Effective Interventions with Juveniles Who Have Sexually Offended
Sue Righthand, PhD

T-15  INTERMEDIATE | CLINICAL
Considering the Treatment Needs and Learning Styles of ID Youth with Sexual Behavior Problems: One Size Does Not Fit All
Kevin Creeden, MA, LMHC

T-16  INTERMEDIATE | CLINICAL & RESEARCH
Adolescents Who Have Engaged in Sexually Abusive Behavior: Pathway and Externalizing Disorders
Pathways to Delinquent and Sex Offending Behavior in Adolescent Males
Kelcey L. Puszkieiwicz, MA
Jill D. Stinson, PhD
Externalizing Disorders as a Potential Risk Factor for Adolescent Males
Lydia L. Eisenbrandt, MA
Alyssa P. Gretak, MA

T-17  INTERMEDIATE | CLINICAL
My Digital Journey (MDJ): A Reflective Tool to Help Understand and Chronicle a Youth’s Digital Experience
Franca A. Iannotta, CPsych
Heather Barbour, BSc, RSW
Nancy Rumble, MSc, MSW, RSW

ADULT SESSIONS  1:30PM–3:00PM

T-18  INTERMEDIATE | CLINICAL & RESEARCH
They Need Somebody and Not Just Anybody: Help-Seeking Behavior in Minor-Attracted Persons and Their Informal Network
Symposium Chair: Wineke Smid, PhD
Exploring Help-Seeking Behaviour and Psychosocial Well-Being in Minor-Attracted Persons
Kasia Uzieblo, PhD
Facilitating Help-Seeking Behavior in Users of the Stop It Now! Helpline
Minne De Boeck, MCrim
Kasia Uzieblo, PhD
Help-Seeking Behaviour in People Observing Worrying Sexual Behaviour Towards Minors in Significant Others
Kasia Uzieblo, PhD
Minne De Boeck, MCrim

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### ADULT SESSIONS

**T-19**  
**ADVANCED | CLINICAL & RESEARCH**  
Pathways Model for Online Child Sexual Exploitation Material Offending: Research and Clinical Practice  
Symposium Chair: Derek Perkins, PhD  

- Development of a Pathways Model for Online Child Sexual Exploitation Material Offending (CSEM_PM)  
  Derek Perkins, PhD  
  Hannah Merdian, PhD  
- Testing the CSE_PM Case Formulation Model and Tool in Sex Offender Group Therapy Practice in UK and US Contexts: Clinical and Research Issues  
  Derek Perkins, PhD  
  Hannah Merdian, PhD  
- What Autobiographies Tell About Risk and Treatment Needs: A Digital Analysis  
  Allen Azizian, PhD  

**T-20**  
**GENERAL | CLINICAL & RESEARCH**  
New Paradigms in Prevention  
Introducing the Notion of Quaternary Prevention for Child Sexual Abuse  
Danielle Harris, PhD  

- Prevention of First Time Sexual Offending: The First Year of the UK's First Free Therapy Service and Its Future Implications  
  Kerensa Hocken, PhD  
  Jordan Clayton, MSc  
  Nicholas Blagden, PhD  

**T-21**  
**INTERMEDIATE | CLINICAL & RESEARCH**  
Working with Transgendered Individuals who Sexually Harm  
Shan A. Jumper, PhD  
John Reid, PhD  

**T-22**  
**PRELIMINARY | CLINICAL**  
What's Next: Post Treatment Measures for High Needs Individuals with Intellectual Disabilities  
Katie Miller, DSW  
Miranda Khemchand, BA  
Kehinde (Kenny) Balogun, DSW  

**T-23**  
**INTERMEDIATE | CLINICAL**  
Adding Tools to Your Toolbox: Adapting Therapeutic Interventions from General Clinical Practice to Address Dynamic Risk/Need  
Bud C. Ballinger, III, PhD, ATSAF  

### ADULT & YOUTH SESSIONS

**T-24**  
**GENERAL | RESEARCH**  
Child Sexual Abuse: Promoting Primary Prevention  
Lianne Estefan, PhD, MPH  
Ruth Leemis, MPH  
Beverly L. Fortson, PhD  

**T-25**  
**INTERMEDIATE | CLINICAL**  
Using Bernard’s Discrimination Model of Supervision to Address Vicarious Trauma for Counselors Treating Sex Offenders  
Jessie Huebner, LCSW, LSOTP, LSOE  

**T-26**  
**GENERAL | CLINICAL & RESEARCH**  
Sex, Priests and Power: Anatomy of a Crisis  
William Schmidt, PhD  

**T-27**  
**GENERAL | CLINICAL & RESEARCH**  
6th Annual Clinical Case and Data Blitz  
Co-Moderator: Farron Wielinga, BA (Hons)  
Co-Moderator: Laleh Dadgardoust, PhD Candidate  
Sarah Anolik, MA  
Desiree L. Elchuk, BA (Hons) Psych, BSc  
Rebecca H. Gilley, BS  
Anusha Lalani, BSc  
Richard Lee, MS  
Stephen Loggia, BS  
Sara Mulholland, MEd, LPC  
Bernice Nisbett, MS  
Anna Nix, BS in progress  
Emily Riemer, BA (Hons) Psych  
Kayla Storm, BA  

**T-28**  
**GENERAL | CLINICAL & RESEARCH**  
Stigma and Barriers to Community Support  
The Help Wanted Prevention Intervention: Resources for Families and Professionals  
Ryan Shields, PhD  
Stigma and Rural Sex Offender Reintegration: A Qualitative Exploration of Providers’ Viewpoints  
Alyssa P. Gretak, MA  
Lydia L. Eisenbrandt, MA  

**T-29**  
**PRELIMINARY | CLINICAL**  
Taking ATSA’s Knowledge into the Campus Community  
Moderator: Joan Tabachnick, MBA  
Jackson Tay Bosley, PsyD  
Jennifer Cinicolo, LMHC  
Kelly Bunt, LCSW, PC  
Julie Evans, MSW  

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YOUTH SESSIONS

T-30  GENERAL | CLINICAL & RESEARCH
Multidisciplinary Group Interventions for Adolescents in Residential Treatment
Symposium Chair: Kelli R. Thompson, PhD
Multi-Family Group Interventions in Residential Treatment
Ben Hinnant, PhD
Group Procedures for Decreasing Problem Behaviors Displayed by Detained Adolescents
John Rapp, PhD
Group Gardening Interventions Across Multiple Units in a Juvenile Correctional Facility
Jonathan Lillebo, BA

T-31  INTERMEDIATE | CLINICAL
Evaluating Your Practice with Sexually Abusive Adolescents
Tom Leversee, MSW, LCSW

T-32  INTERMEDIATE | CLINICAL
Touch Is Not Evil: Helping Youth Understand Healthy Touch
Christin Santiago, BS, CTRS
Anette Birgersson, LP

T-33  INTERMEDIATE | CLINICAL & RESEARCH
Pornography and Adolescents Who Have Engaged in Sexually Abusive Behavior
Pornography Use Habits of Sexually and Non-Sexually Delinquent Youth
Rebecca Dillard, MSW
Jamie Yoder, MSW, PhD
Clinician Perspectives on Treatment of Pornography Use with Adolescents with Sexually Harmful Behaviors
Ali Tabb, LCSW, CSAYC

T-34  GENERAL | CLINICAL & RESEARCH
Pre-Adjudication to Community Reintegration Through Public-Public Partnerships
Panel Moderator: Chastity N. Farr, PhD
Jason Orrock, PhD, LPC, NCC
Scott Holmes, PsyD, LPC, NCC
Jill R. Beck, JD
Mandi R. Fowler, PhD, LICSW, PIP

ADULT SESSIONS 3:30PM–5:00PM

T-35  INTERMEDIATE | CLINICAL & RESEARCH
Challenging Assumptions About Offending Risk, Psychopathy, and Atypical Sexuality
Symposium Chair: Neil R. Hogan, PhD, RPsych
Profiles of Protective Factors Among Psychopathic Sexual Offenders and Their Associations with Treatment Outcomes
Emily Riemer, BA (Hons) Psych
Predictors of Mental Health, Suicidality, and Sexual Contact with Children in an Online Sample of Pedohebephilic Individuals
Desiree L. Elchuk, BA (Hons) Psych, BSc
Neil R. Hogan, PhD, RPsych
Christine L. Sribney, MSc, RPsych

T-36  PRELIMINARY | CLINICAL
Assessment-Based Treatment Using the MIDSA
Symposium Chair: Raymond A. Knight, PhD
Assessment-Based Treatment: Validity and Application to Treating Sexual Aggression
Laurie Guidry, PsyD
Assessing Critical Treatment Domains Using the MIDSA
Raymond A. Knight, PhD
Case Studies Illustrating the Richness of the MIDSA for Planning Treatment
Judith Sims-Knight, PhD

T-37  ADVANCED | RESEARCH
Denial and Minimization: Motivations, Functions, and Outcomes
Symposium Chair: Kevin L. Nunes, PhD
Exploring Heterogeneity Among Deniers: Do Distinct Groups of Deniers Predict Recidivism?
Joshua R. Peters, BA
The Incongruity Between Denial and Principles of Sentencing
Sandy Jung, PhD, RPsych
Lindsay Adams, BA (Hons)
The Function of Denial Among Men Who Sexually Offend
Gabrielle B. Lucente, MA Candidate

T-38  ADVANCED | CLINICAL & RESEARCH
Treating High Risk Clients; Meeting Them Where They Are
Diana Groener, LPC
Jane Ward, PhD

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ADULT SESSIONS

T-39  GENERAL | CLINICAL
Shaping the Future: The Role of Choice Theory and Reality Therapy in Treating Adult Male Sex Offenders
Gloria Cissé, LPC, LMSW
W.J. Casstevens, PhD, MSW, LCSW

T-40  INTERMEDIATE | CLINICAL
Professional Exploitation: When the Therapist Becomes the Offender
Michelle Evans, DSW, LCSW, LSOTP, CADC

T-41  INTERMEDIATE | RESEARCH
CoSA & Community Re-Integration
Identity Transformation and Desistance Among People Who Have Sexually Offended: The Role of CoSA
Kelly Richards, PhD
The Core Member Has Been Open and Honest from Day One and Also Accountable for His Actions: A Qualitative Analysis of Success and Failure in CoSA
Michelle Dwerryhouse, MSc

T-42  ADVANCED | CLINICAL & RESEARCH
ACEs in Forensic Mental Health
Sex Offenders in Forensic Mental Health: Adverse Childhood Experiences & Forensic Issues
Liam E. Marshall, PhD, RP, ATSAF
Early Childhood Adversity, Sex Offender Status, and Other Related Predictors of Suicidality in a Forensic Mental Health Sample
Rachel K. Carpenter, MA
Alyssa P. Gretak, MA
Jill D. Stinson, PhD

YOUTH SESSIONS

T-43  GENERAL | CLINICAL & RESEARCH
"Ask the Expert" Intellectual/Developmental Disabilities and Sex Offending Behavior - Panel Discussion
Panel Moderator: Sharon B. Robbins, PhD
Lee Ann McVay, PsyD
Thomas E. Kelly, PsyD, LP
Jake Schudlies, LCSW

T-44  INTERMEDIATE | CLINICAL & RESEARCH
Applying Mindfulness to the Treatment of Sexual Abusers: Three Strategic Targets
Richard Ramsey, MS, LPC, ATSAF

T-45  GENERAL | CLINICAL
The Pornography Debate: Reflections on Years of Research, Practice, and Misunderstanding
Seth Wescott, MS, LMLP
Kimberly Kosmala, LPC
David S. Prescott, LICSW

T-46  GENERAL | CLINICAL
Developmentally-Informed Treatment or Trauma-Informed Treatment: A Conversation
Phil Rich, EdD, LICSW

T-47  INTERMEDIATE | CLINICAL
Assessing and Treating More Generally Delinquent Sexually Abusive Adolescents
Tom Leversee, MSW, LCSW

T-48  GENERAL | CLINICAL
Working with Foster Parents to Prevent Problematic Sexual Behavior
Sheryl Overby, MS, LIMHP

T-49  PRELIMINARY | CLINICAL & RESEARCH
Trauma and Its Impact Among Adolescents Who Have Engaged in Sexually Abusive Behavior
A Scoping Review on Trauma and Adolescents Who Engage in Sexually Abusive Behavior
Rebecca Dillard, MSW
Exploring the Effects of Trauma Type on Symptom Presentation in a Sample of Adolescents with Illegal Sexual Behavior
Kate Clauss, MA
Melissa Miller, BA

T-50  INTERMEDIATE | CLINICAL & RESEARCH
Assessing Adolescent Risk
Risk Assessment Tools and Protective Factors Among Adolescent Males with Sexual Offenses: “Specialist” vs. “Generalist” Distinction
James R. Worling, PhD, CPsych, ATSAF
Combining Scores and Creating Risk Categories for the J-SOAP-II and JSORRAT-II
Sadie Kirschenman, BA in progress
Benjamin Nguyen, BA in progress
Christopher A. Ralston, PhD, LP

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Conference participants are NOT required to register for poster sessions. The poster boards will be available for viewing from 1:30 PM to 6:00 PM. The authors of the poster presentations will be at their boards from 5:15 PM to 6:00 PM to discuss their work with conference participants.

A Meta-Analysis of Treatments for Children Under 12 with Concerning Sexual Behaviour
Alexandra Zidenberg, MA

Beauty as a Confounding Variable: Refining Measures of Viewing Time
Rachael Caryn Pinkerman, PhD

Can Adolescents with Problematic Sexual Behaviors Improve with Low-Intensity Intervention? Preliminary Findings
Emily Knight Shier, MA, LPC, NCC
Carrie S. Jenkins, MA, LPC
Simaya van Dooren, LMSW

Crossover Domestic Violence/Sex Offender Cases: Does Current Policy, Prosecution, and Assessment Adequately Address the Crossover Risk and Implement Risk Need Responsivity (RNR)?
Brenna Tindall, PsyD, CACIII
Mervyn Davies, MA, LPC

Do ACEs Predict Problems with Emotion Regulation, Interpersonal Functioning, and Problem Solving?
Kate Hamilton, PhD
Kristen Lambert, MSW

‘Every Door Is Shut in My Face’: The Role of Employment in Desistance for People with Sexual Convictions
Belinda Winder, PhD
Nicholas Bladgen, PhD
Christine Norman, PhD

Excusing and Justifying Rape Cognitions in Judgements of Coercive Sexual Scenarios
Craig Harper, PhD

Experts’ Recommendations For Coaches To Enhance Youth Sports Safety
Erin McConnell, MS
Miranda Sitney, MS
Keith L. Kaufman, PhD
Aliza Lipman, BA

First Year Findings of the Multi-Disciplinary Evaluation of Sexual Assault Referral Centres for Better Health (MESARCH) Project
Sarah Brown, PhD

Group Social Skills Intervention for Adolescents with Illegal Sexual Behavior
Kelli R. Thompson, PhD
Rachael Estes, MS

Improved Coordination in Cases of Youth with Problematic Sexual Behaviors - The Impacts of a Clinical Program Coordinator at a Children’s Advocacy Center
Simaya van Dooren, LMSW

Sentencing the Canadian Female Sexual Offender
Mini Mamak, PhD, CPsych
Anthony Battaglia

Sexting: Experiences of Young Adults in the UK
Craig Harper, PhD

Technology’s Role in Facilitating Violence and Aggression in Dating and Intimate Partner Relationships
Rebecca Fisico, MSc in progress

The Impact of Adverse Childhood Experiences on Attachment and Mentalization in Sex Offenders
Oksana Sklyarov, MA

The Initial Psychometric Assessment of a Measure of Problematic Pornography Use
Ethan Marshall, MA
Holly Miller, PhD

Victim Choice Polymorphism and Risk in Juveniles Who Sexually Offend
Miho Tatsuki
Elizabeth Lane, BA
Christopher A. Ralston, PhD, LP

Victim/Survivor Views About Sex Offender Reintegration and Circles of Support and Accountability (CoSA)
Kelly Richards, PhD
Plenary Session

8:30AM - 9:00AM
AWARD PRESENTATIONS
Join us in honoring the 2019 Award Recipients
Gail-Burns Smith Award
David Fowers, LCSW

Graduate Research Award | Pre-Doctoral Research Grant

9:00AM-10:00AM
Against Empathy

Many psychologists, philosophers, and laypeople believe that empathy is necessary for moral judgment and moral action – the only problem with empathy is that we sometimes don’t have enough of it. Drawing on research into psychopathy, charitable giving, cognitive neuroscience, and Buddhist meditation practices, I’ll argue that this is mistaken. Empathy is a poor moral guide. It is biased, short-sided, and innumerate – we should try to do without it. We are much better off, in both public policy and intimate relationships, drawing upon a combination of reason and distanced compassion.

Paul Bloom, PhD
Brooks and Susan Ragen
Professor of Psychology
Yale University
New Haven, Connecticut

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ADULT SESSIONS  10:30AM–12:00PM

F-1  ADVANCED | CLINICAL & RESEARCH
Assessing Sexual Interest in Rape
Symposium Chair: David Thornton, PhD
Assessing Sexual Interest in Rape and Children with SRA-FV-2
Gina Ambroziak, BS
David Thornton, PhD
PPG Assessment of Arousal to Rape: Coercion vs Sexual Sadism
Rachel E. Kahn, PhD
David Thornton, PhD
Diagnosing Paraphilic Coercion
David Thornton, PhD

F-2  ADVANCED | CLINICAL & RESEARCH
Sentencing and Management: Public Perceptions, Effectiveness, and an Evidence-Based Approach
Symposium Chair: Kevin L. Nunes, PhD
Punitive Attitudes Towards Individuals Convicted of Sex Offenses: A Vignette Study
Kelly M. Socia, PhD
Does Longer Incarceration Deter Post-Release Sexual Re-Offending?
Kevin L. Nunes, PhD
Toward Evidence-Based Sentencing in Sex Offense Cases
Kurt M. Bumby, PhD

F-3  INTERMEDIATE | CLINICAL & RESEARCH
Recidivism and Other Outcomes Among Sexual Offenders Committed as “Sexually Violent Predators” in California
Symposium Chair: Deirdre M. D’Orazio, PhD
Recidivism Findings from California Sexual Violent Predator Commitment Program
Allen Azizian, PhD
The CA Conditional Release Program: Recidivism and Other Outcomes for the Step down Program for Civilly Committed Sexual Offenders
Deirdre M. D’Orazio, PhD
Institutional Behaviors of High Psychopathy Men in a CA SVP Program
Mark E. Olver, PhD, RD Psych

F-4  INTERMEDIATE | CLINICAL
Private Practice Professionals Preparing for Court Reports and Testimony: Ethical and Procedural Issues
Andrew J. McWhinnie, MA
Anne Marie Dewhurst, PhD

F-5  INTERMEDIATE | CLINICAL
Ethical and Clinical Issues in Treating Non-Justice-Involved People with Pedophilia and/or Hebephilia
Ainslie Heasman, PhD, CPsych

F-6  INTERMEDIATE | CLINICAL & RESEARCH
Understanding the Narrative: Dynamic Risk and the Practical Application of Trauma-Informed Care
David S. Prescott, LICSW
Jill S. Levenson, PhD, MSW, LCSW
Gwenda M. Willis, PhD, PGDipClinPsyc

F-7  PRELIMINARY | CLINICAL & RESEARCH
Problematic Sexual Arousal in Women
Psychosocial Characteristics and Offense Patterns in Females with Online Child Pornography Offenses
Kristin Willert, PsyD
Melissa D. Grady, PhD, MSW, LICSW
Katie Stoler, MA
Sexual Interest Testing for Women Who Sexually Offend
Katrina Bouchard, PhD Candidate

ADULT & YOUTH SESSIONS

F-8  INTERMEDIATE | CLINICAL & RESEARCH
Strengths-Based SOS Services: 41 Interventions for At-Risk (At-Promise) Clients
Kevin M. Powell, PhD

F-9  INTERMEDIATE | CLINICAL
Using Neuroception in SOS Groups to Activate Engagement, Reduce Defensiveness, and Improve Self-Regulation
Jerry L. Jennings, PhD
Steven Sawyer, MSSW

F-10  INTERMEDIATE | CLINICAL
Supervising Eeyores and Tiggers: Strategies for Clinical Supervision
Dorothy Reid, MA

F-11  GENERAL | CLINICAL & RESEARCH
Stigma in Minor Attracted Persons
Using Narrative Humanization to Reduce the Social Stigmatization of Pedophilia
Craig Harper, PhD
Nicholas Blagden, PhD
Suppression as an Indicator of Internalized Stigma in People with Sexual Interests in Children
Craig Harper, PhD

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### ADULT & YOUTH SESSIONS

#### F-12  GENERAL | CLINICAL & RESEARCH
**Everything RJ - Behind the Scenes of an Interactive Documentary**
Ken Ogasawara
Sherien Barsoum

### YOUTH SESSIONS

#### F-13  INTERMEDIATE | CLINICAL
**Pre-Adjudicatory Assessment: Do or Do Not...**
Mandi R. Fowler, PhD, LICSW, PIP
Jill R. Beck, JD

#### F-14  INTERMEDIATE | CLINICAL
**"You Had Me at Hello" How to Help our Clients Make and Keep Respectful, Healthy Relationships**
Janet DiGiorgio-Miller, PhD

#### F-15  GENERAL | CLINICAL & RESEARCH
**Youth and Psychopathy**
Primary and Secondary Psychopathy in Adolescents Who Sexually Offend
Kate McCallum, PhD
Factors of Early Adversity Related to Psychopathology in High-Risk Youth
Rebecca H. Gilley, BS
Telyiah A. Cobb

#### F-16  INTERMEDIATE | CLINICAL & RESEARCH
**Community Attitudes Towards Youth and International Perspectives**
Canadian Students' Responses to Juvenile and Adult Sexual Offenders: Attitudes and Support for Registration
Brandon Sparks, MA
Attitudes Towards Adolescents with Sexual Behavior Problems in Turkey: Implications for Treatment and Prevention
Paul Hoard, PhD, LCPC
Selen Demiritas-Zorbaz, PhD
Sule Bastemur, PhD

#### F-17  INTERMEDIATE | RESEARCH
**Examining Youth Encounters with Child Sexual Abuse Materials (CSAM)**
Melissa Stroebel, MFS

### ADULT SESSIONS

#### F-18  ADVANCED | RESEARCH
**Thinking, Drinking, and Intervening in the Dynamics of Sexual Aggression**
Symposium Chair: Chloe I. Pedneault, BA (Hons)
Real Men Don't Intervene: Heavy Drinking, Masculinity, and Bystander Behavior
Ruschelle M. Leone, PhD
Evaluative Attitudes, Rape Outcome Expectancies, and Sexual Aggression: A Meta-Analysis
Alicia R. LaPierre, BA
Evaluative Attitudes May Explain the Link Between Social Norms and Sexual Aggression
Chloe I. Pedneault, BA (Hons)

#### F-19  GENERAL | CLINICAL
**GA Sex Offender Management and Collaboration**
Moderator: Susan M. Strickland, PhD, LCSW
Michael Nail, MPA
Lori Rozier, MS, MEd
Neal Fraser, MMPA
Sherri Bloodworth, BS
Peyton H. Wells, BS

#### F-20  INTERMEDIATE | CLINICAL & RESEARCH
**Age & Sexual Violence Risk**
Men Who Sexually Offend Over the Age of 60
Jeffrey Sandler, PhD
Predictive Properties of the VRS:SO as a Function of Age
Mark E. Olver, PhD, RD Psych

#### F-21  INTERMEDIATE | CLINICAL & RESEARCH
**Strategies to Engage Offender Families Within the Sex Offender Supervision and Treatment Process**
Angel Wcant, BS
Missy Gursky, MA, LPC

#### F-22  PRELIMINARY | CLINICAL & RESEARCH
**Applying Evidenced-Based Practice to the Supervision of Individuals Convicted of Sexual Crimes**
Katherine "Katie" Gotch, MA, LPC, ATSAF
Valerie Gonsalves, PhD, MLS

#### F-23  ADVANCED | CLINICAL
**Sex Offenders in Denial: Treatment and Management**
Liam E. Marshall, PhD, RP, ATSAF

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ADULT SESSIONS

F-24  INTERMEDIATE | CLINICAL
Exploring the Role of Treatment Responsivity in Client Success
Robin J. Wilson, PhD, ABPP

F-25  INTERMEDIATE | CLINICAL & RESEARCH
Institutional Climate of Treatment
The Transition from Prison to the Community: The Experiences of People Convicted of Sexual Offenses
Lynn Saunders, OBE, MA, CQSW
“We’re All the Same Here” a Multi-Site and Qualitative Longitudinal Study into Rehabilitative Prison Climates for Men with Sexual Convictions
Nicholas Blagden, PhD

ADULT & YOUTH SESSIONS

F-26  GENERAL | CLINICAL
Criminal Justice, Offender Management, and Violence Prevention: Building Necessary Collaborations
Megan Foster, BA, JPR, PPPM
Michele Roland-Schwartz, MA
Ashley Anstett, BA

F-27  ADVANCED | CLINICAL & RESEARCH
Challenges and Strategies for Managing Clinical Teams Working With Individuals Who Have Committed Sexual Abuse
Peter D. Puffer, MA, LP
Jannine Hébert, MA, LP

F-28  GENERAL | CLINICAL & RESEARCH
Shaping the Future by Understanding the Past: The Impact of Adverse Childhood Experiences in Three Different Populations
Symposium Chair: Jill S. Levenson, PhD, MSW, LCSW
Longitudinal and Cumulative Adverse Childhood Experiences in a Sample of Australian Juveniles Convicted of Sexual Offenses
Danielle A. Harris, PhD
Rethinking Risk: Examining Risk for Sexual Recidivism and Treatment Responsivity Through the Lens of Early Trauma
Gwenda M. Willis, PhD, PGDipClinPsyc
Adverse Childhood Experiences in Minor-Attracted Persons
Melissa D. Grady, PhD, MSW, LICSW

F-29  INTERMEDIATE | CLINICAL
How Pre and Post-Conviction Experiences Shape Our Clients: Legal, Forensic, and Clinical Considerations for All Professionals
David S. Prescott, LICSW
Laurie Rose Kepros, JD
Shoshanna Must, PhD

YOUTH SESSIONS

F-30  INTERMEDIATE | CLINICAL
Assessment & Family Skills Training: How to Keep Families Together in the Wake of Sexual Abuse
April Roche, LICSW
Ashley Kellogg, LICSW
Christopher Smith, MBA

F-31  INTERMEDIATE | CLINICAL
Mental Health and Juvenile Justice: Collaborative Treatment for Juvenile Sexual Offenders
Jessica Gahr, MA
Clyde Schneider, BA

F-32  INTERMEDIATE | CLINICAL & RESEARCH
Assessing Youths’ Treatment Progress
The Juvenile Treatment Needs and Progress Scale Development and Implementation Project: An Update
Sue Righthand, PhD
Mindy Ackerman, LCSW
Confirmatory Factor Analysis of the Treatment Progress Inventory for Adolescents
Kelli R. Thompson, PhD

F-33  INTERMEDIATE | CLINICAL
Autism & Youthful Offenders: Understanding the Impact of ASD on Your Client
Kim Spence, PhD

F-34  INTERMEDIATE | CLINICAL & RESEARCH
Adverse Childhood Experience and Trauma Among Youth
Adverse Childhood Experiences and Subsequent Sex-Offense Characteristics in Adolescent Males Who Engage in Sexually Abusive Behavior
Brittany S. Sharma, BS
Trauma and Maternal Attachment as Risks for Executive Function Deficits Among Youth Who Have Sexually Harmed
Adam Brown, PhD, LCSW
Jamie R. Yoder, MSW, PhD
Kristina Fushi, BA

Register now ● atsa.com
### ADULT SESSIONS  3:30PM–5:00PM

#### F-35  INTERMEDIATE | RESEARCH
**Offense-Related Biomarkers in Pedophilia**  
Symposium Chair: Boris Schiffer, PhD  

- Offense-Related Biomarkers in Pedophilia  
  Claudia Massau, MSc  
- Functional and Structural Imaging Markers of Child Sexual Offending  
  Christian Kärgel, PhD

#### F-36  INTERMEDIATE | CLINICAL & RESEARCH
**Internal and External Factors Impacting Supervised Release Adjustment**  
Symposium Chair: Luck Subramanian, PhD  

- External Protective Factors Related to Supervised Release Adjustment  
  Rachel E. Kahn, PhD  
- Internal Factors Impacting Supervised Release Adjustment  
  Luck Subramanian, PhD  
- Recidivism by Sexually Violent Persons Under Supervised Release and Unconditional Discharge  
  Gina Ambroziaik, BS  
  Rachel E. Kahn, PhD

#### F-37  ADVANCED | CLINICAL & RESEARCH
**Understanding the Complexities and Structure of Hypersexuality**  
Symposium Chair: Drew A. Kingston, PhD  

- An Examination of Pathways to Sexually Coercive Behavior in a Non-Forensic Community Sample  
  Krystyn Margeotes, MA  
  Farron Wielinga, BA (Hons)  
  Mark E. Ober, PhD, RD Psych  
- Exploring the Structure and the Covariates of Hypersexuality  
  Raymond A. Knight, PhD  
  Nicholas Longpré, PhD

#### F-38  PRELIMINARY | CLINICAL & RESEARCH
**Morbidity and Mortality in People Who Sexually Offend**  

- Risk Factors Associated with Suicidality and Sexual Offending  
  Jill D. Stinson, PhD  
- Death on the Registry: Non-Natural Death and Shortened Life Expectancy for Persons on the Public Sex Offender Registry  
  Jill D. Stinson, PhD

#### F-39  INTERMEDIATE | CLINICAL
**Dialectical Behavior Therapy: Treating People with Problematic Sexual Behaviors**  
Sharon B. Robbins, PhD  
Lee Ann McVay, PsyD

#### F-40  INTERMEDIATE | CLINICAL & RESEARCH
**Shaping the Future of Risk Management: Understanding and Assessing Protective Factors**  
Gwenda M. Willis, PhD, PGDipClinPsy  
David Thornton, PhD  
Sharon Kelley, PsyD

#### F-41  GENERAL | CLINICAL & RESEARCH
**Exploring the Lived Experiences of Intimate Partners of Sex Offenders: A Phenomenological Inquiry**  
Amy Miller, PhD, LMFT

#### F-42  PRELIMINARY | CLINICAL
**Steps Towards Integration - Trust Programs**  
Katie Miller, DSW  
Miranda Khemchand, BA

#### F-43  GENERAL | CLINICAL & RESEARCH
**Keys to Successful Community Re-Integration**  
Homeless Not Houseless: Qualitatively Examining the Accommodation Experiences of People with Sexual Offences  
Jessica Lomas, MSc  
Social Support Networks: Successful Community Reintegration for Men Convicted of Sexual Offenses  
Tim App, BS  
JoAnna Peters, BS

### ADULT & YOUTH SESSIONS

#### F-44  GENERAL | CLINICAL & RESEARCH
**Roundtable on the Risk Management Integration of People Who Have Been Convicted of Sexual Abuse Back into the Community**  
Moderator: Kieran McCarran, PhD  
Kasia Uzieblo, PhD / Belgium  
Heather Moulden, PhD, CPsych / Canada  
Nimrod Shanee, PhD / Israel  
Wineeke Smei, PhD / Netherlands  
Kieran McCarran / United Kingdom  
Anita Schlank, PhD, ABPP / United States

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ADULT & YOUTH SESSIONS

F-45  INTERMEDIATE | CLINICAL
Reducing Bias in Decision Making
Elise Magnuson, PsyD, LCSW

F-46  GENERAL | CLINICAL
Prevention, Victim/Survivor Services, and Sex Offender Management: Working Together for a Common Mission
Christopher Lobanov-Rostovsky, LCSW
Joan Tabachnick, MBA
Karen Baker, LMSW

YOUTH SESSIONS

F-47  GENERAL | CLINICAL & RESEARCH
Attachment and How it Relates to Sexual Offending Behavior in Adolescent Males
Michael H. Miner, PhD

F-48  INTERMEDIATE | RESEARCH
Responsible Behavior with Younger Children: A School-Based Prevention Intervention
Symposium Chair: Elizabeth J. Letourneau, PhD
Preventing the Onset of CSA: Responsible Behavior with Younger Children
Elizabeth J. Letourneau, PhD
Responsible Behavior with Younger Children: A Glimpse Inside the Intervention
Amanda Ruzicka, MA
Responsible Behavior with Younger Children Pilot Study
Elizabeth J. Letourneau, PhD

F-49  GENERAL | CLINICAL & RESEARCH
Assessing and Treating Risk of Nonsexual Recidivism in Juveniles who Sexually Offended
Norbert Ralph, PhD, MPH

F-50  INTERMEDIATE | CLINICAL
Addressing Sibling Sexual Abuse
Let’s Talk About It - A Joint Therapy Approach to Addressing Sibling Sexual Abuse
Linda Valenta, MSW
Clarifying the Clarification Process
Amanda L. Pryor, MSW, LCSW, CSAYC

Register now • atsa.com
Conference participants are NOT required to register for poster sessions. The poster boards will be available for viewing from 1:30 PM to 6:00 PM. The authors of the poster presentations will be at their boards from 5:15 PM to 6:00 PM to discuss their work with conference participants.

Acting Out, A Short Term Improv Theater Intervention
Lucas Copeland

Adopting the Five-Level Risk and Needs System Using the VASOR-2
Michael P. Lasher, PhD
Robert J. McGrath, MA

An Evaluation of Young People’s Circles of Support and Accountability
Imogen Byrne, MSc

Assessing Implicit Theories Using Indirect Measures: Feasibility, Predictability and Incremental Validity of the RRT and the IRAP
M.G.C. Noteborn, MSc

Could a Dunkelfeld-Style Program Work in New York State?
Gilian Tenbergen, PhD
Kain Coffey

Development and Psychometric Properties of Stigma Measures for Minor-Attracted Persons
Crystal Mundy, MA

‘Double Freak’: The Experiences of Females Living with a Sexual Interest in Minors
Craig Harper, PhD

Emotional Intelligence in Incarcerated Sexual Offenders with Sadistic Traits
Daniella N. Greenfield, BS

Evaluating Treatment Gains in the Rocky Mountain Program
Kate Hamilton, PhD
Cindy Baxter, MD

Exploring the Relationship Between IQ and Static and Dynamic Risk Factors in a Sample of AISB
Melissa Miller, BA
Kate Clauss, MA
Kelli R. Thompson, PhD

Minimisation and Denial Among Female Sexual Offenders
Marion Desfachelles, PhD Candidate
Franca Cortoni, PhD, CPsych
Frederic Ouellet, PhD

Poly-Victimization Among Adolescents Adjudicated for Illegal Sexual Behaviors
Apryl Alexander, PsyD
Kate McCallum, PhD
Kelli R. Thompson, PhD

Psychological Factors Influencing the Reporting of Alleged Sexual Abuse in Religious Institutions
Craig Harper, PhD

Sexual Offending Against Youth: Typology and Etiological Implications
Sonja Krstic, PhD
Raymond A. Knight, PhD

Supporting Desistance Through a Prison-Model CoSA
Nicholas Blagden, PhD
Imogen Byrne, MSc

The Role of ACE and Dangerous World Implicit Theory in Sexually Offending Against Children
Gaye Ildeniz, MSc

Using a Cognitive Bias Modification Task to Reduce Rape-Supportive Cognition
Victoria Lister, PhD Student

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Changing norms, environments, and behaviors to prevent violence from happening in the first place seems like a tall order. Whether talking about the perpetration of sexual violence or other forms of violence, the notion that violence can be prevented in the first place is a relatively newer development. Primary prevention, itself, has a long and curious history dating back centuries. In this session, we will go upstream—covering the fundamentals, evolution, context, and practice of primary prevention. Along the way, we will draw upon the key concepts of violence prevention, real-world examples, and the latest thinking and evidence to show what is possible.

Navigating Challenging Dynamics: Communicating about Our Work in Everyday Situations

Whether in professional settings, social situations with family and friends, or spontaneous interactions with strangers, communicating effectively about our work can be challenging. There are no shortages of questions and opinions about sexual violence, its causes, and how to end it. Beliefs and attitudes are shaped heavily by news coverage, true crime docudramas, and other information sources that are filled with misleading word choices and lack broader context and expert content. Conversely, field experts often default to professional lingo that does not connect well with listeners. This session features strategic communication choices that can help us bridge information gaps, speak to the human element, and remain relatable in everyday situations.

Conference Closing

ATSA President and Conference Co-Chairs

Register now • atsa.com
Financial Interest Disclosure 2019

WEDNESDAY

D-3  
Violence Risk Scale-Sexual Offense Version (VRS-SO) Training  
Mark E. Olver, PhD, RD Psych

A-10  
Optimizing Management of Hypersexuality and Sexual Preoccupation by the Combined Use of Medication and Behavioral Techniques  
Elizabeth Griffin, MA

A-14  
Being Proactive & Prevention-Oriented: Strengths-Based Interventions  
Kevin M. Powell, PhD

P-21  
Translating Risk, Need, and Responsivity (RNR) Principles into Supervisory and Clinical Practice  
Sandy Jung, PhD, R Psych

THURSDAY

T-1  
RNR Principles Also Apply to Diverse Clinical Populations in Sexual Violence Risk Management  
Mark E. Olver, PhD, RD Psych

T-11  
Therapists and Probation Officers: Shaping the Future of This Relationship  
Michael P. Lasher, PhD

T-36  
Assessment-Based Treatment Using the MIDSA  
Raymond A. Knight, PhD  
Judith Sims-Knight, PhD

T-37  
Denial and Minimization: Motivations, Functions, and Outcomes  
Sandy Jung, PhD R Psych

T-39  
Shaping the Future: The Role of Choice Theory and Reality Therapy in Treating Adult Male Sex Offenders  
Gloria Cissé, LPC, LMSW

T-42  
Sex Offenders in Forensic Mental Health: Adverse Childhood Experiences & Forensic Issues  
Liam E. Marshall, PhD, RP, ATSAF

FRIDAY

F-3  
Institutional Behaviors of High Psychopathy Men in a CA SVP Program  
Mark E. Olver, PhD, RD Psych

F-8  
Strengths-Based SOS Services: 41 Interventions for At-Risk (At-Promise) Clients  
Kevin M. Powell, PhD

F-12  
Everything RJ - Behind the Scenes of an Interactive Documentary  
Ken Ogasawara  
Sherien Barsoum

F-20  
Predictive Properties of the VRS:S0 as a Function of Age  
Mark E. Olver, PhD, RD Psych

F-23  
Sex Offenders in Denial: Treatment and Management  
Liam E. Marshall, PhD, RP, ATSAF

F-24  
Exploring the Role of Treatment Responsivity in Client Success  
Robin J. Wilson, PhD, ABPP

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Understanding the Complexities and Structure of Hypersexuality  
Raymond A. Knight, PhD

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Shaping the Future of Risk Management: Understanding and Assessing Protective Factors  
Sharon M. Kelley, PsyD

F-49  
Assessing and Treating Risk of Nonsexual Recidivism in Juveniles Who Sexually Offended  
Norbert Ralph, PhD, MPH
ATSA MEMBERSHIP APPLICATION

ATSA is the premier professional organization focused on perpetration prevention of sexual abuse. We are home to evidence-based practice guidelines, research, training, and policy. The greatest reward of ATSA membership is your inclusion in a trusted community that is making society safer. Come join us!

The Association for the Treatment of Sexual Abusers has several membership classifications. Please read the descriptions of these membership categories and select one below.

**MEMBER**

- **Clinical Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior.
- **Research Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours of investigative research related to sexual offending behavior.
- **Research and Clinical Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours of investigative research related to sexual offending behavior and 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior.
- **Professional Member:** A person who has completed a minimum of 2000 hours of work specifically related to sexual abuse prevention or to the management of individuals who have engaged in sexual offending behavior.

**ASSOCIATE MEMBER**

- **Clinical Associate Member:** (i) A person who holds a master’s degree or above in the behavioral or social sciences and has completed less than 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior; or (ii) a person who has a bachelor’s degree or equivalent in the behavioral or social sciences and has provided direct clinical services to individuals who have engaged in sexual offending behavior; or (iii) a person who is employed on a full time basis of at least 40 hours per week in a position that provides direct clinical services to individuals who have engaged in sexual offending behavior.
- **Research Associate Member:** (i) A person who holds a master’s degree or above in the behavioral or social sciences and has completed less than 2000 hours of direct behavioral research of sexual offending behavior or (ii) a person who has a bachelor’s degree or equivalent in the behavioral or social sciences and has engaged in direct research of individuals who have engaged in sexual offending behavior; or (iii) a person who is employed on a full time basis of at least 40 hours per week in a position conducting investigative research related to sexual offending behavior.
- **AFFILIATE MEMBER:** A person who is currently working on a full–time basis for at least 40 hours per week either in a related area (such as the treatment of sexually abused children, adult victim/survivors of sexual abuse, or non–offending spouses) or in a non–clinical capacity such as the criminal justice system. *Individuals involved in clinical practice, providing assessment and treatment services, and/or those individuals involved in conducting research related to sexually offending behavior, who qualify for the associate or member categories, are not eligible for membership in the affiliate category. Affiliate members do not receive the journal or the list-serve and are not eligible for committee participation.*

- **STUDENT MEMBER:** A person who is currently registered at least as a half–time college student, enrolled in a program pursuing an advanced degree or its equivalent, and in an accredited college or university in pursuit of a career related to the study or treatment of sexually offending behavior. Written verification is required from the school in which the student is enrolled at least as a half–time student studying a curriculum designed for earning an advanced degree. A copy of the Student ID is not sufficient to verify student status. *Student members receive full ATSA benefits.*
Professional Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree/License</th>
<th>Gender</th>
<th>Date of Birth</th>
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</thead>
</table>

Organization/Agency

Professional Address

<table>
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<tr>
<th>City</th>
<th>State/Province</th>
<th>Zip/Postal Code</th>
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</thead>
</table>

Daytime Phone and Extension | Fax

Primary Email Address | Alternate Email Address (only used by ATSA staff)

If analogous organizations and/or individuals involved in research endeavors request the ATSA mailing, I consent to have my name included on that list. Yes □ No □

Professional Experience

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Dates of Employment (Inclusive)</th>
</tr>
</thead>
</table>

Brief Job Description

Total number of hours in research and/or direct assessment/treatment with sexual abusers during the employment dates indicated. (If necessary, include additional information as an addendum.)

Ethical History

Have you ever been charged with a felony? Yes: □ No: □

If your response is “yes”, please attach all documents that explain the charges and results. If you have been convicted of, or plead guilty to a felony or misdemeanor sex offense or an other violent, felony crime against persons, you are not eligible for membership in ATSA.

Have you ever been accused, investigated, and/or involved in unprofessional or unethical conduct? Yes: □ No: □

If your response is “yes,” please attach a complete explanation as well as all relevant documents.

Have you ever been denied membership in or been terminated from a professional organization? Yes: □ No: □

If your response is “yes,” please attach a complete explanation as well as all relevant documents.
License Verification

If you are licensed:

ATSA requires verification of all active professional licenses held by applicants. If you are licensed and your Board does not have online license verification, you are required to request a letter of verification from your licensing/certification board showing that there are no ethical violations or sanctions against your license. Enter your Board’s information below.

If your board offers online license verification, enter the URL below and we will verify the license.

<table>
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<tr>
<th>Your Primary Licensing Board</th>
<th>Your Professional License Number</th>
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<table>
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<tr>
<th>License Verification URL (website)</th>
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List additional active professional Licenses here

Reference

If you are not licensed:

ATSA requires one letter of reference for applicants who are not professionally licensed. If you are not licensed, list the information of a professional colleague or supervisor who is familiar with your professional work and ethical qualifications below. You are responsible for requesting the reference letter from the individual you list below. This can be done by forwarding the list of requested information (at the bottom of the page), or by referring the individual to www.atsa.com/Reference to complete the reference online. Please visit the ATSA website for specific information of what the letters should include.

<table>
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<tr>
<th>Reference Provider’s Name</th>
<th>Title</th>
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<th>Email Address</th>
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Reference letters can be submitted through the ATSA website at www.atsa.com/reference, emailed as an attachment to membership@atsa.com, faxed to (503) 643–5084, or mailed to the ATSA office. If you are applying for Student Membership, you do not need to request the above information. Instead, request a reference letter from your academic or field supervisor that addresses the specifics of your work and interest in the sexual offender field.

Education

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<th>University/College</th>
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<tr>
<td>Dates Attended</td>
<td>Major</td>
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</table>
1. I am remitting a non-refundable $35.00 application fee with this application.
2. I am remitting the 2019 membership dues with this application. The dues structure is as follows:
   a) Clinical, Research, Research and Clinical, Professional, Clinical Associate, or Research Associate: $200.00 yearly
   b) Student: $35.00 yearly (First dues payment is waived for students.)
   c) Affiliate: $35.00 yearly. (Does not include subscriptions to the ATSA journal and list serve.)

ATSA membership follows the calendar year from January to December. Dues are collected annually, are not pro-rated, and should be received in the ATSA office by January 31st of each year.

Payments are accepted from Visa, MasterCard, American Express, or Discover accounts, check, or money order.

$ ___________ Application fee
$ ___________ 2019 Membership dues
$ ___________ Total amount to be charged to credit card

Method of Payment: □ Visa □ Mastercard □ AMEX □ Discover

Name and billing address as it appears on the credit card statement

I understand that The ATSA Board of Directors shall establish minimum requirements for membership.
I understand that The ATSA Board of Directors shall review applicants and may, in its sole discretion, approve or reject an applicant.
I understand that any false, inaccurate or misleading information, including omissions provided on this form may result in my membership being denied or revoked.
I agree to receive electronic mail from ATSA including: Member Updates, The Forum and other notices.
I understand that if I am charged with a felony, am accused, investigated, and/or involved in unprofessional or unethical conduct, or am denied membership in or terminated from a professional organization, I must fax or email information pertaining to the allegations and/or investigations to ATSA within two weeks of the event, or I risk my membership being denied or revoked.
I agree to support the objectives of the Association and to read and abide by the provisions of the ATSA Practice Guidelines and Professional Code of Ethics.

By submitting my application form to ATSA, I agree to the above statements and I attest that all of the information that I am providing is true, accurate and complete.

Name: ___________________________ Date: ___________________________

Methods of submission: Fax to (503) 643–5084, email: membership@atsa.com
or mail to ATSA, 4900 SW Griffith Drive, Suite 274, Beaverton, Oregon 97005 USA

When applying for ATSA membership now, you have the option to take advantage of membership conference prices. Submit your membership application the same day as, or prior to your conference registration by October 8, 2019, to receive this special discounted conference registration offer.*

*If your application is not complete or membership is not activated by October 8, 2019, or if your application is not approved for membership, the balance of the discounted conference fees will be due October 18, 2019.
Continuing Education
Continuing Education is being coordinated and sponsored by the Association for the Treatment of Sexual Abusers. A $45.00 administrative processing fee, payable at time of registration, for psychology, social work, and certified counselor Continuing Education is being assessed by ATSA. The assessed fee will be $55.00 if registering for Continuing Education at the conference. A total of 19 CE hours/credits are offered for attending all 4 Plenary Sessions, 6 hours of Pre-Conference Seminars, and all Concurrent Sessions. Poster Sessions do not qualify for CE hours/credits.

ATSA is also pleased to offer Continuing Medical Education (CME) credit for physicians. A $125.00 administrative processing fee, payable at time of registration, is being assessed by ATSA. The assessed fee will be $135.00 if registering for CME credit at the conference. A total of 19 AMA PRA Category 1 Continuing Medical Education Credits™, provided by the University of Minnesota, is offered for attending all 4 Plenary Sessions, 6 hours of Pre-Conference Seminars, and all Concurrent Sessions. Poster Sessions do not qualify for CME credit.

Certified Counselors
Association for the Treatment of Sexual Abusers (ATSA) has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6365. Programs that do not qualify for NBCC credit are clearly identified. ATSA is solely responsible for all aspects of the programs. Attending Pre-Conference Seminars earns 6 CE hours for a full-day session and 3 CE hours for a half-day session. Attending the 2½ day conference earns 13 CE hours.

Conference Goals & Objectives
- The goal of the 38th Annual Research and Treatment Conference is to advance the knowledge and skills of professionals providing services in the field of sexual abuse. With interdisciplinary approaches, the sessions will present current and relevant research and explore the implications for its use in clinical intervention, proactive intervention techniques, and the implementation of solutions to advance the scope of sexual abuse treatment, management, and prevention.

Psychologists
ATSA (Provider #1966) is approved by the American Psychological Association to offer Continuing Education credits for psychologists. ATSA maintains responsibility for the program. Attending Pre-Conference Seminars earns 6 CE credits for a full-day session and 3 CE credits for a half-day session. Attending the 2½ day conference earns 13 credits.

LCSW & MFT
Application, for a maximum of 19 credits, is being made to the National Association of Social Workers (NASW). Social Workers should check with their state boards to determine if accreditation from NASW is accepted in their states. Attending the Pre-Conference Seminars earns 6 CE credits for a full-day session and 3 CE credits for a half-day session. Attending the 2½ day conference earns 13 credits.

Physicians
ATSA Conference is a CME-certified activity and is managed in accordance with the Accreditation Council for Continuing Medical Education (ACCME)'s Standards for Commercial Support. Supporters are required to adhere to those policies, including separation of education and promotional space. Appropriate acknowledgement of support will be provided to the learners. In support of improving patient care, this activity has been planned and implemented by University of Minnesota, Interprofessional Continuing Education and the Association for the Treatment of Sexual Abusers, Inc. University of Minnesota, Interprofessional Continuing Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team. AMA PRA Category 1 Credit™ for the 2019 ATSA conference provided by the University of Minnesota.

Please be advised that the 2019 ATSA Conference Continuing Education Surveys will be available for 6 months only. Access to the surveys will expire on May 11, 2020.
REGISTRATION

HOW TO REGISTER
Register online (credit card only) at www.atsa.com or complete the registration form on pages 51 and 52 and return with full payment in U.S. funds by check, money order or credit card. Payment, in US funds, must accompany registration form.

Online: www.atsa.com
Mail to: ATSA
4900 SW Griffith Drive, Ste. 274
Beaverton, Oregon 97005 USA
Or Fax to: ATSA (503) 643–5084

Registrations received after October 21, 2019 will not be processed prior to the conference. If space permits, registrations received after October 21, 2019 will be processed onsite as walk-ins. Availability of onsite registration is not guaranteed.

REGISTRATION FEES
On or Before September 23, 2019:

<table>
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<tr>
<th>Date/Session</th>
<th>Member</th>
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<td>Wednesday, November 6</td>
<td>$215.00</td>
<td>$255.00</td>
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<td>$140.00</td>
<td>$170.00</td>
</tr>
<tr>
<td>One Half Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday–Saturday, November 7-9</td>
<td>$360.00</td>
<td>$500.00</td>
</tr>
<tr>
<td>Concurrent Sessions</td>
<td>$125.00</td>
<td>$130.00</td>
</tr>
</tbody>
</table>

After September 23, 2019:

<table>
<thead>
<tr>
<th>Date/Session</th>
<th>Member</th>
<th>Non-Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, November 6</td>
<td>$240.00</td>
<td>$280.00</td>
</tr>
<tr>
<td>Full Day or Two Half Days</td>
<td>$165.00</td>
<td>$195.00</td>
</tr>
<tr>
<td>One Half Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday–Saturday, November 7-9</td>
<td>$435.00</td>
<td>$575.00</td>
</tr>
<tr>
<td>Concurrent Sessions</td>
<td>$125.00</td>
<td>$130.00</td>
</tr>
<tr>
<td>Student Rate:</td>
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</tbody>
</table>

Students must enclose an official statement from their university’s registrar indicating a minimum of half-time enrollment in an academic program. ATSA student members are not required to include status verification. Student ID is not sufficient to verify status, unless status is noted on the ID card.

To be considered for membership prior to the conference, applicants must submit completed applications, the application fee, and all necessary supporting documents to the ATSA office by October 8, 2019. By applying for ATSA membership now, applicants have the option to take advantage of member conference registration fees. Submit the membership application at the same time as the conference registration to receive this special discounted conference registration offer.

If the application is not completed or if membership is not activated by October 8, 2019 or the application is not approved for membership, the balance of the discounted conference fees will be due October 18, 2019.

Any applications or supporting documents received after October 8, 2019 will be reviewed after the conference for 2020 membership consideration.

SPECIAL NEEDS
If you require special accommodations, please contact the ATSA office with specifics.

CONFIRMATION
All registrations will be confirmed by ATSA within 1 week of receipt of the registration form. If you do not receive confirmation, please contact the ATSA office at (503) 643–1023. The confirmation will serve as your receipt of payment and acknowledgment of attendance.

PURCHASE ORDERS
Agency purchase orders for registration fees can only be accepted with prior authorization from Kelly McGrath.

For authorization please contact Kelly McGrath at the ATSA office (503) 643–1023 or kelly@atsa.com. There is a $50.00 service charge per purchase order. This fee holds session choices and current pricing in lieu of pre-payment.

IATSO, ANZATSA, NOTA, CoNTRAST–TI & APSAC DISCOUNTS
Courtesy is extended to IATSO, ANZATSA, NOTA, CoNTRAST–TI and APSAC members who are invited to register at the ATSA member rate.

GROUP DISCOUNTS
Single agencies registering three or more participants will receive a $25.00 per person discount. An eligible group may include a student, although the monetary group discount may not be applied to the student’s already reduced registration fee. All group registrants must submit registration forms and payment in the same envelope or fax forms together to be eligible for this discount. Please call the ATSA office if you plan to register a group online.

REGISTRATION AND SELECTION
Sessions will be filled in the order in which registrations are received. Session choices will be indicated on participant name badges.

CANCELLATIONS
Cancellation of your conference registration must be made in writing. Cancellations postmarked on or before September 23, 2019 are subject to a $125.00 administrative service charge. All refunds will be made after the conference. There will be no refunds made for cancellations after September 23, 2019. Registrations may be transferred to another participant without penalty, however there may be a balance due based on membership and registration type.

2019 SCHOLARSHIPS
A limited number of scholarships are available for students, including those completing internship assignments. For further information and to receive an application, visit the ATSA conference website or contact Kelly McGrath no later than August 20, 2019 at the ATSA office: kelly@atsa.com

DELTA AIR LINES is pleased to offer special discounts for the Association for the Treatment of Sexual Abusers. Please visit www.delta.com to book your flight and use the Meeting Code: NY2WG to take advantage of this offer. Discount may not apply to Basic Economy.

FOR FURTHER INFORMATION
Please contact: The Association for the Treatment of Sexual Abusers at (503) 643–1023 between 7:30am and 4:00pm pacific time.
### PRE-CONFERENCE SEMINARS

Additional registration fee required

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Wednesday, November 6</th>
<th>Thursday, November 7</th>
<th>Friday, November 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULL DAY</td>
<td>8:30AM – 5:00PM</td>
<td>First choice</td>
<td>First choice</td>
<td>First choice</td>
</tr>
<tr>
<td></td>
<td>Session: D–1 through D–9</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>OR</td>
<td>HALF DAY, 8:30AM – 12:00PM</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Session: A–10 through A–20</td>
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<tr>
<td></td>
<td>HALF DAY, 1:30PM – 5:00PM</td>
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<tr>
<td></td>
<td>Session: P–21 through P–31</td>
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### CONCURRENT SESSIONS

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<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>10:30AM – 12:00PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday, November 7</td>
<td>First choice</td>
<td>Second choice</td>
<td>Second choice</td>
</tr>
<tr>
<td>1:30PM – 3:00PM</td>
<td></td>
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</tr>
<tr>
<td>Friday, November 8</td>
<td>First choice</td>
<td></td>
<td></td>
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<tr>
<td>3:30PM – 5:00PM</td>
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</tbody>
</table>

### REGISTRATION FORM

Attach business card or print your name and address exactly as you want it to appear on name badge

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST NAME</td>
<td>Middle</td>
</tr>
<tr>
<td>AGENCY</td>
<td></td>
</tr>
<tr>
<td>ADDRESS</td>
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</tr>
<tr>
<td>CITY</td>
<td>ST/PROV</td>
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<tr>
<td>COUNTRY</td>
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<tr>
<td>ZIP/POSTAL CODE</td>
<td></td>
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<tr>
<td>WORK PHONE</td>
<td>Fax</td>
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<tr>
<td>E–MAIL</td>
<td></td>
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<tr>
<td>ALT. E–MAIL</td>
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<tr>
<th>REG</th>
<th>MEM</th>
<th>CE</th>
<th>SPK</th>
<th>PO</th>
</tr>
</thead>
</table>

FOR ATSA USE ONLY
REGISTRATION FORM

I am a member of (check all that apply) ☐ ATSA ☐ ANZATSA ☐ IATSO ☐ NOTA ☐ CoNTRAST-TI ☐ APSAC

PLEASE RESPOND TO ALL STATEMENTS. IF A CHOICE IS NOT INDICATED IT WILL BE CONSIDERED A “NO” RESPONSE.

1. I have attended the ATSA Conference: ☐ This is my first time! ☐ 1–5 YEARS ☐ 6–10 YEARS ☐ 11 + YEARS

2. I will attend the Wednesday luncheon _____________________________________________ ☐ YES ☐ No
   (Full Day or 2 Half-Day Pre-Conference Seminar Registration required.)

3. I will attend the Friday ATSA Meeting and Luncheon ________________________________________ ☐ YES ☐ No
   (ATSA Members only. Reservation required.)

4. How did you hear about the ATSA Conference? Check all that apply.
   ☐ ATSA Mailer ☐ ATSA Email ☐ ATSA Website ☐ Professional Colleague ☐ Employer
   Other ____________________________

CONTINUING EDUCATION

I want to receive Continuing Education Certificates AND I am enclosing the $45.00 processing fee for CE credit/hours.
   ☐ YES ☐ No

CE Certificate (choose only one):
   ☐ Psychology ☐ Social Work
   ☐ Certified Counselors ☐ Marriage & Family

I want to receive a Continuing Medical Education Certificate AND I am enclosing the $125.00 processing fee for CME hours.
   ☐ YES ☐ NO

Email Kelly@atsa.com with your Professional License # and appropriate State or Province.

REGISTRATION FEES

ATSA, ANZATSA, IATSO, NOTA, CoNTRAST–TI AND APSAC MEMBERS ARE ENTITLED TO MEMBER RATES.

Verification required for student non-members.

PRE–CONFERENCE SEMINARS

(Student discounts do not apply to Pre–Conference Seminars.)

WEDNESDAY, NOVEMBER 6

Full Day OR Morning and Afternoon Session
   (Lunch included; mark reservation above)
   Registration received on or before September 23
   Member Rate / Non–Member Rate $ 215.00 / 255.00
   Registration received after September 23
   Member Rate / Non–Member Rate $ 240.00 / 280.00

Morning OR Afternoon Session
   (Lunch NOT included)
   Registration received on or before September 23
   Member Rate / Non–Member Rate $ 140.00 / 170.00
   Registration received after September 23
   Member Rate / Non–Member Rate $ 165.00 / 195.00

CONCURRENT SESSIONS

Thursday, Friday, and Saturday morning plenaries are automatically included in the Concurrent schedule fee and do not require selection.

THURSDAY, FRIDAY, SATURDAY–NOVEMBER 7, 8, 9

Registration received on or before September 23
   Member Rate / Non–Member Rate $ 360.00 / 500.00
   Registration received after September 23
   Member Rate / Non–Member Rate $ 435.00 / 575.00
   Student Rate $ 125.00 / 130.00

OTHER CHARGES OR DISCOUNTS

Continuing Education Certificate Psychology, Social Work, Certified Counselor, MFT
   ADD $ 45.00

Continuing Education Certificate CME
   ADD $ 125.00

Lead Presenter Discount
   SUBTRACT $ 50.00

Group Discount for 3 or more registrants (instructions on page 50)
   SUBTRACT $ 25.00
   TOTAL ENCLOSED $

METHOD OF PAYMENT (PAYMENT MUST ACCOMPANY REGISTRATION AND BE MADE IN U.S. FUNDS)

LAST 3 DIGITS ON BACK OF CARD, OR 4 DIGITS ON FRONT OF CARD IF USING AMEX

CREDIT CARD NUMBER ____________ ____________ ____________ ____________
EXPIRATION (MONTH/YEAR) ____________ ____________
SECURITY CODE ____________ ____________ ____________

DO NOT BOTH FAX AND MAIL YOUR REGISTRATION FORM OR YOUR CREDIT/DEBIT CARD MAY BE CHARGED TWICE.
PLEASE MAKE CHECKS PAYABLE TO “ATSA,” 4900 SW GRIFFITH DRIVE, SUITE 274, BEAVERTON, OR 97005 USA / FAX (503) 643–5084

PRINT NAME AND BILLING ADDRESS AS IT APPEARS ON STATEMENT

SIGNATURE OF CARD HOLDER

52
Delta Air Lines is pleased to offer special discounts for the Association for the Treatment of Sexual Abusers. Please visit www.delta.com to book your flight and use the Meeting Code: NY2WG to take advantage of this offer. Discount may not apply to Basic Economy.

The ATSA Conference will be held at the Hyatt Regency Atlanta in Atlanta, Georgia.

Early reservations are encouraged in order to receive the ATSA Conference rate of $189.00 USD plus tax. The conference block is subject to availability and reservations must be made before October 11, 2019. Call 1-800-233-1234 to make a room reservation today!

The Hyatt Regency Atlanta has reserved a block of rooms for ATSA conference attendees. To ensure you receive the conference rate of $189.00 USD, plus tax, you must reserve your room before October 11, 2019 (subject to availability). To reserve online visit the HYATT REGENCY ATLANTA Conference Rate Reservation Link https://www.hyatt.com/en-US/group-booking/ATLRA/G-ATSA

The Hyatt Regency Atlanta has a limited block of Government Rate rooms for ATSA attendees. To ensure that you receive the rate of $159.00 (USD) plus tax, you must reserve your room before October 11, 2019 (subject to availability).

Transportation
The Hartsfield-Jackson Atlanta International Airport (ATL) has information about the various transportation options to get you from the airport to downtown.

The Hyatt Regency Atlanta does not have a shuttle service to or from the airport. Lyft, Uber, group shuttles, and taxi and limo service are also available:

MARTA is an affordable option to get downtown without having to sit in traffic.
READ MORE -- click: https://www.itsmarta.com/getting-to-airport.aspx for schedules, fares and Breeze cards, and tips on how to ride.

Download the MARTA APP -- click: https://www.itsmarta.com/marta-on-the-go.aspx for frequent use and easy trip planning. Breeze Cards -- link: https://www.itsmarta.com/where-to-buy.aspx are $2.00, reloadable, and work everywhere on transit in Metro Atlanta, so if you plan to use public transportation throughout your stay in Atlanta it may be worth the small investment!

Register now  ●  atsa.com
The Official Journal of ATSA

The journal with a unique focus on sexual offending—its causes, consequences, and treatment strategies.

Editor-in-Chief: Michael C. Seto, Ph.D., C.Psych.  
Royal Ottawa Health Care Group

IMPACT FACTOR: 3.433*  
Ranked: Criminology & Penology 5 out of 65  
Psychology, Clinical 20 out of 130

*2018 Journal Impact Factor, Journal Citation Reports  
(Web of Science Group, 2019)