37TH ANNUAL RESEARCH & TREATMENT CONFERENCE

ASSOCIATION FOR THE TREATMENT OF SEXUAL ABUSERS

BETTER TOGETHER

SOUND RESEARCH | INFORMED POLICY | EFFECTIVE PRACTICE | COMPREHENSIVE PREVENTION

Vancouver, British Columbia, Canada
October 17 – 20, 2018

#ATSA2018
Register Now | www.atsa.com
Table of Contents

At A Glance 4
Events 5
Pre-Conference Seminars at a Glance 7
Pre-Conference Seminars | Wednesday, October 17 8
Plenary Session | Thursday, October 18 24
Concurrent Sessions at a Glance 25
Concurrent Sessions | Thursday, October 18 27
Poster Sessions | Thursday, October 18 33
Plenary Session | Friday October 19 34
Concurrent Sessions | Friday October 19 35
Poster Sessions | Friday October 19 41
Plenary Sessions | Saturday, October 20 43
Membership Application 44
Continuing Education 48
Hotel & Travel Information 49
Registration Information and form 51

Click here to register online now!
Join us for ATSA Conference 2018
Vancouver is a great place to meet new colleagues

Welcome! The conference in Vancouver, British Columbia, Canada provides an opportunity to consider sexual violence prevention with an international appeal. Recent advances and social movements have solidified a view that we are one people and that we are better together. This is particularly true in sexual violence prevention. The 2018 ATSA Conference will present a multitude of perspectives from numerous jurisdictions around the world, allowing us to speak in one voice as we help make society safer.

ATSA 2018 PROGRAM PLANNING AND CONFERENCE COMMITTEE

Robin J. Wilson, PhD, ABPP | Conference Co–Chair  Carmen L. Zabarauckas, PhD | Conference Co–Chair

Betty Alexander, PsyD  Ross M. Bartels, PhD  Ariel K. Berman, MA  Jon Brown, MSc  Alberto L. Choy, MD, FRCPC*  Franca Cortoni, PhD, CPsych*  Kevin Creedon, MA, LMHC  Deirdre D’Orazio, PhD  Amanda M. Fanniffe, PhD  Pamela Freske, PhD, ABPP, LP*  Robin Goldman, MA, LP  Arthur Gordon, PhD  Melissa D. Grady, PhD, MSW*

James L. Haaven, MA  Simon Hackett, PhD  Andrew J.R. Harris, PhD, CPsych  Sandy Jung, PhD, RPsych  Keith L. Kaufman, PhD  Raymond A. Knight, PhD  D. Richard Law, PhD  Elizabeth J. Letourneau, PhD  Jill S. Levenson, PhD, LCSW  Robert J. McGrath, MA*  Derek Miodownik*  William D. Murphy, PhD  Kevin L. Nunes, PhD*  Jacqueline Page, PsyD*  Rebecca Palmer, MS  Sarah Paquette, PhD Candidate*  Kevin M. Powell, PhD, LP*  Russell Pratt, DPysch  David S. Prescott, LICSW  Lori Prue*  Lesleigh Pullman, PhD Candidate  Emily Rothman, ScD  Jeffrey Sandler, PhD  Anton Schweighofer, PhD*  Judith Sims–Knight, PhD  Skye Stephens, PhD  Kasia Uzieblo, PhD  Angelina Weant, BS*

Maia G. Christopher
Executive Director

Kelly J. McGrath
Conference Administrator

*Program Planning and Conference Committee Participation

Register now! Association for the Treatment of Sexual Abusers www.atsa.com
<table>
<thead>
<tr>
<th><strong>TUESDAY, OCTOBER 16</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM - 5:00 PM</td>
</tr>
<tr>
<td>5:00 PM - 8:00 PM</td>
</tr>
<tr>
<td>6:00 PM - 8:00 PM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>WEDNESDAY, OCTOBER 17</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM - 6:00 PM</td>
</tr>
<tr>
<td>7:30 AM - 8:30 AM</td>
</tr>
<tr>
<td>8:30 AM - 12:00 PM</td>
</tr>
<tr>
<td>12:15 PM - 1:15 PM</td>
</tr>
<tr>
<td>1:30 PM - 5:00 PM</td>
</tr>
<tr>
<td>5:00 PM - 6:00 PM</td>
</tr>
<tr>
<td>6:00 PM - 9:00 PM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>THURSDAY, OCTOBER 18</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM - 3:30 PM</td>
</tr>
<tr>
<td>7:30 AM - 8:30 AM</td>
</tr>
<tr>
<td>7:30 AM - 5:30 PM</td>
</tr>
<tr>
<td>7:45 AM - 8:15 AM</td>
</tr>
<tr>
<td>8:30 AM - 9:00 AM</td>
</tr>
<tr>
<td>9:00 AM - 10:00 AM</td>
</tr>
<tr>
<td>10:00 AM - 10:30 AM</td>
</tr>
<tr>
<td>10:30 AM - 11:30 AM</td>
</tr>
<tr>
<td>11:30 AM - 11:45 AM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>FRIDAY, OCTOBER 19</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM - 8:30 AM</td>
</tr>
<tr>
<td>7:30 AM - 5:30 PM</td>
</tr>
<tr>
<td>7:45 AM - 8:15 AM</td>
</tr>
<tr>
<td>8:30 AM - 9:00 AM</td>
</tr>
<tr>
<td>9:00 AM - 10:00 AM</td>
</tr>
<tr>
<td>9:00 AM - 11:30 AM</td>
</tr>
<tr>
<td>10:00 AM - 10:30 AM</td>
</tr>
<tr>
<td>10:30 AM - 12:00 PM</td>
</tr>
<tr>
<td>12:15 PM - 1:15 PM</td>
</tr>
<tr>
<td>1:30 PM - 3:00 PM</td>
</tr>
<tr>
<td>3:00 PM - 3:30 PM</td>
</tr>
<tr>
<td>3:30 PM - 5:00 PM</td>
</tr>
<tr>
<td>5:15 PM - 6:00 PM</td>
</tr>
<tr>
<td>6:30 PM - 10:00 PM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SATURDAY, OCTOBER 20</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM - 8:30 AM</td>
</tr>
<tr>
<td>7:30 AM - 12:00 PM</td>
</tr>
<tr>
<td>9:00 AM - 10:00 AM</td>
</tr>
<tr>
<td>10:00 AM - 10:30 AM</td>
</tr>
<tr>
<td>10:30 AM - 11:30 AM</td>
</tr>
<tr>
<td>11:30 AM - 11:45 AM</td>
</tr>
</tbody>
</table>

Franca Cortoni, PhD, CPsych
President, 2018 & 2019
ATSA Board of Directors

Over the last 35 years, our field has evolved from working in silos to developing multilevel and multinational partnerships and collaborations to prevent sexual abuse. Being part of the ATSA conference is being part of this world-wide effort to imagine a world without sexual abuse! 🌍

Register now! Association for the Treatment of Sexual Abusers www.atsa.com
PUBLIC ENGAGEMENT EVENT
Tuesday, October 16  6:00 PM – 8:00 PM

Understanding Your Role as a Bystander in Preventing and Addressing Sexual Abuse: A Public Conversation
Sponsored by the Association for the Treatment of Sexual Abusers

Location: Christ Church Cathedral 690 Burrard St., Vancouver, BC

This event brings together community members, professionals, practitioners, academics, and researchers to have a frank and informative discussion about preventing sexual harm. This discussion will be led by experts in the field around the prevention of sexual abuse, understanding sexual abuse, bystander intervention, and campus sexual assault. Everyone is welcome! Check the ATSA Conference website for more information, including how to RSVP.

NETWORKING EVENT
7:45 AM – 8:15 AM  Wednesday, Thursday, Friday  October 17, 18, 19

Start your morning off with a brief networking experience sure to put a smile on your face. Some of the most memorable and valuable opportunities at a conference come from the people you meet, so join us for a 30 minute networking event to broaden your professional circle. Experience a new approach to networking, meet some new colleagues, and possibly win one of our wonderful door prizes! Great for those new to the ATSA conference as well as long–time members. Registration not required.

AWARD PRESENTATIONS
Thursday October 18 & Friday, October 19  8:30 AM – 9:00 AM

In recognition of those who have made significant contributions to our mission of managing individuals who sexually offend and to the prevention of sexual violence through research and treatment, the ATSA Board of Directors will announce the recipients of this year’s awards. In addition, ATSA's Board of Directors will announce the recipient of the Graduate Student Research Award and Research Grant selected from submissions by graduate students who have completed research focusing on either sex offenders or sexual abuse victims.

PUBLIC POLICY RECEPTION
Wednesday, October 25  5:00 PM – 6:00 PM

Interested in registry reform? Government policies that impact the work we do? Becoming more involved in ATSA’s public policy activities? Then join the ATSA Public Policy Committee (PPC) for an informal reception to learn more! An open forum meet and greet with no host bar, the event is open to all conference attendees.

OPENING RECEPTION
Wednesday, October 17  6:00 PM – 9:00 PM

Come and greet old friends, welcome first–time attendees, and renew your spirits. This evening features an introduction to Vancouver hospitality, great food, and a well deserved opportunity to celebrate! Casual attire suggested. All conference registrants are welcome!
**Events 2018**

**CHAPTER PRESIDENTS’ LUNCHEON MEETING**  
Thursday, October 18  12:15 PM – 1:15 PM

- The Chapter Presidents’ annual meeting is an opportunity to network and share experiences. For states, provinces, or international groups that have not yet become official chapters, the person organizing the affiliation process is welcome. Reservation required.

**ATSA LISTSERV MEMBER LUNCHEON!**  
Thursday, October 18  12:15 PM – 1:15 PM

- It’s the return of the ATSA List Serv gathering! The luncheon is a place to network and finally meet colleagues from the ATSA list with whom you have communicated over the years. List subscribers only; reservations required.

**ATSA JUVENILE PRACTICE COMMITTEE MEET-AND-GREET**  
Thursday, October 18  5:00 PM – 6:00 PM

- The juvenile practice committee invites conference participants who work with children or adolescents to meet members of the committee for an informal meet-and-greet. We will begin with a 10-15 minute overview of the committee’s work and goals, and then be available to answer questions, meet conference participants, and build contacts and connections. We hope you’ll join us!

**INTEREST GROUP MEETINGS**  
Thursday, October 18  5:30 PM – 6:30 PM

- The special interest group meetings focus on discussion and networking among individuals who share a common interest in specific areas related to the evaluation, treatment, and management of sexual abusers. Final topics and moderators will be listed in the conference program. All are welcome!

**INTERNATIONAL COMMITTEE NETWORKING**  
Thursday, October 26  5:30 PM – 6:30 PM

- The newly formed international committee invites all international attendees, members or not, to come and meet and network with ATSA’s international members. ATSA has approximately 300 international members from across 19 countries. This is a great opportunity to meet, network and discuss conference topics with a diverse range of professionals, academics and practitioners. All are welcome!

**NEXT GENERATION STUDENT RECEPTION**  
Thursday, October 18  6:30 PM – 8:00 PM

- All students attending the ATSA conference are invited to the Next Generation Reception. This event provides students with a relaxed social atmosphere in which to interact, discuss issues, and ask questions of established researchers who have made significant contributions to the field of sexual abuse. Invitation required.
**ATSA Conference 2018 | Pre-Conference At A Glance**

**Wednesday, October 17**

<table>
<thead>
<tr>
<th>Full Day Pre-Conference Seminars</th>
<th>8:30AM–5:00PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>D-1 Static-99R Training: How to Code, Interpret, and Report Scores</td>
<td></td>
</tr>
<tr>
<td>D-2 Working Through Trauma and Harmful Sexual Behavior: Developing Skills for Everyday Life</td>
<td></td>
</tr>
<tr>
<td>D-3 Preparing the NextGen: A Professional Development Workshop for Students</td>
<td></td>
</tr>
<tr>
<td>D-4 How to Use the Sex Offender Treatment Intervention and Progress Scale (SOTIPS)</td>
<td></td>
</tr>
<tr>
<td>D-5 Escaping the Black Box of Supervision</td>
<td></td>
</tr>
<tr>
<td>D-6 Better Together: Incorporating a Strengths-Based, Holistic Orientation into Risk Management</td>
<td></td>
</tr>
<tr>
<td>D-7 Making Violence Sexy? Pornography, Young People and Sexual Abuse Prevention</td>
<td></td>
</tr>
<tr>
<td>D-8 Addressing Bias: Towards More Objective, Accurate Assessments of Sexual Offenders</td>
<td></td>
</tr>
<tr>
<td>D-9 From Surviving to Thriving When Working with Sex Offenders: The Challenge of Change (C of C)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Half-Day Pre-Conference Seminars</th>
<th>8:30AM–12:00PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-10 On Being a Clinical Supervisor: The Importance of Mentorship, Role of the Supervisor and Supervision Approaches &amp; Strategies</td>
<td></td>
</tr>
<tr>
<td>A-11 Risk, Need, and Responsivity (RNR): from Principles to Practice</td>
<td></td>
</tr>
<tr>
<td>A-12 Treatment Considerations for Offenders Who Access Child Sexual Exploitation Materials</td>
<td></td>
</tr>
<tr>
<td>A-13 Women Who Sexually Offend: Gender-Informed Assessment and Treatment</td>
<td></td>
</tr>
<tr>
<td>A-14 Assessing Treatment Needs and Progress When Youth Have Sexually Abused</td>
<td></td>
</tr>
<tr>
<td>A-15 Childhood Sexuality and Development Normative Behaviors Versus Concerning or Risk Behaviors</td>
<td></td>
</tr>
<tr>
<td>A-16 Understanding and Evaluating Research Studies: The Basics</td>
<td></td>
</tr>
<tr>
<td>A-17 Disability Informed Therapy As It Applies to Offenders with Intellectual Disabilities</td>
<td></td>
</tr>
<tr>
<td>A-18 Accountability &amp; Responsibility in the Era of #MeToo</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Half-Day Pre-Conference Seminars</th>
<th>1:30PM–5:00PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>P-19 Understanding and Treating Urges and Fantasies</td>
<td></td>
</tr>
<tr>
<td>P-20 Translating Trauma-Informed Care Concepts into Practice with Adults</td>
<td></td>
</tr>
<tr>
<td>P-21 Risk Needs and What?!!?!? Strategies to Address Responsivity with an Intellectual Disability Population</td>
<td></td>
</tr>
<tr>
<td>P-22 A User-Friendly Approach to ATSA’s Adolescent Guidelines</td>
<td></td>
</tr>
<tr>
<td>P-23 “Adolescent Treatment 101”: Introduction to Working with Adolescents Who Have Sexually Offended</td>
<td></td>
</tr>
<tr>
<td>P-24 FASD: Uncovering the Hidden Disability</td>
<td></td>
</tr>
<tr>
<td>P-25 The Young and the Restless: Assessment and Intervention Strategies for Persistent, Sexually Violent Youth and Young Adults</td>
<td></td>
</tr>
<tr>
<td>P-26 The 2017 ATSA Code of Ethics: Navigating Challenging Work Ethically</td>
<td></td>
</tr>
<tr>
<td>P-27 Women Working in Criminal Justice: Navigating Professional Challenges</td>
<td></td>
</tr>
</tbody>
</table>

---

*Register now! Association for the Treatment of Sexual Abusers www.atsa.com*

*Be sure to put outdoor adventure on your list of things to do in British Columbia!*
D-1  Static-99R Training: How to Code, Interpret, and Report Scores
Adult | Intermediate

Static-99R is an actuarial scale combining easily available information to assess sexual recidivism risk among adult male sex offenders. Static-99R predicts sexual recidivism with moderate accuracy. This training is appropriate for anyone involved in risk assessment with sexual offenders. The training will present background information on the Static-99R and will teach participants how to score, report, and interpret the scale in applied evaluations. This training will follow the new (2016) coding manual and revised risk categories for the scale.

D-2  Working Through Trauma and Harmful Sexual Behavior: Developing Skills for Everyday Life
Youth | Intermediate

A DBT approach combined with recreational therapy with clients and with staff places a greater emphasis on improving the skills related to improved intrapersonal and interpersonal skills (Brown, J. F., et. al., 2013). DBT and recreational therapy together offers a strengths based approach that targets the major areas of concern that youth with harmful sexual behaviors display: guilt, shame, anxiety, anger, dysregulation, and self-esteem. The addition of mindfulness training and experiential learning, allows for a more complete whole-person treatment model to increase emotional regulation and competency (Singh, N. N., et al 2011). Using experiential learning as a major tool within this model also addresses the language based deficits that youth display.

To change behavior, we need to work bottom up, and all the awake hours of a day. To learn new skills takes a lot of time. It’s our obligation to use RNR fully to design our interventions to fit that client and his/her needs and to make it possible for the client to develop, challenge and practice in a safe environment with staff that can guide and supervise.
D–3  Preparing the NextGen: A Professional Development Workshop for Students
General | Preliminary

Andrew E. Brankley, MA
Doctoral Student of Clinical Psychology
Ryerson University
Toronto, Ontario, Canada

Sacha Maimone, MA
Doctoral Student of Experimental Psychology
Carleton University
Ottawa, Ontario, Canada

Free seminar for students!!

Professional skills are critical to a successful career, yet opportunities for the training and development of such skills are rare. This workshop will address three areas of professional growth for students and early career professionals: (1) constructing a professional identity, (2) networking and self-promotion, and (3) improving self-care. Presenters will use a combination of lecture, demonstration, group activity, discussion, and detailed resource material to actively engage and inform audience members. The goal of this workshop is to provide a comfortable environment for students and early career professionals to learn, share ideas, and network.

D–4  How to Use the Sex Offender Treatment Intervention and Progress Scale (SOTIPS)
Adult | Intermediate

Robert J. McGrath, MA
McGrath Psychological Services, P. C.
Middlebury, Vermont

Michael P. Lasher, MA
East Tennessee State University
Ypsilanti, Michigan

This seminar will focus on teaching participants how to score and use the Sex Offender Treatment Intervention and Progress Scale (McGrath, Cumming, and Lasher, 2012). The SOTIPS is a 16-item, provider-administered, dynamic instrument. It is used with the Static-99R or VASOR-2 to aid clinicians and probation and parole officers in assessing risk, identifying treatment and supervision needs, and measuring progress among adult male sex offenders. SOTIPS development and replication studies also will be reviewed.
**D–5  Escaping the Black Box of Supervision**
Adult | Intermediate

Carmen L. Zabarauckas, PhD
Justice Services Branch
Ministry of Attorney General
Victoria, British Columbia, Canada

Angelina Weant, BS
Probation Analyst, Programs Unit
Division of Probation Services
Colorado State Court Administrator's Office
Judicial Department
Denver, Colorado

Effective community supervision of individuals who commit sexual offences is an important component of the prevention of future offences. Treatment is considered the integral component. Often overlooked as impactful, however, are the regular meetings and communication with the parole or probation officer that, in addition to ‘traditional supervision’ can identify, shift, and guide a client’s thoughts and behavior. These opportunities, when structured, can solidify and expand the learnings from treatment, increasing the client’s chances of a successful pro-social non-offending lifestyle. The first half of the workshop will review the Risk Needs Responsivity model of what successful supervision can look like, highlight the latest research, and discuss its applicability to working with sex offenders. The second half of the workshop will include discussions on common traps in supervision discussions, what it means to identify and use risk and need information, and models for effective supervision such as Strategic Training Initiative in Community Supervision (STICS) and Effective Practices in Community Supervision (EPICS).

**D–6  Better Together: Incorporating a Strengths-Based, Holistic Orientation into Risk Management**
Adult & Youth | General

Kevin M. Powell, PhD, LP
Clinical Director
Platte Valley Youth Services Center
Colorado Division of Youth Services
Greeley, Colorado

If we want clients to learn how not to be sexually abusive, we need to do more than just teach them ‘what not to do’, we need to teach them ‘what to do’. There is growing awareness of the importance of embracing a strengths-based, holistic approach within the field of sex offense-specific services. Risk management and health promotion go hand-in-hand. This seminar will highlight a variety of proactive interventions that help promote safe, prosocial communities, free of sexual abuse. Research will be cited from many areas of study that support this approach.
Readily available and aggressively marketed online, pornography has become a default sex educator for many young people. Its influence is shaping sexual expectations and norms, with serious implications for young people's capacity to understand and negotiate free and full consent, for mutual respect, and for gender equality. There is growing concern internationally that porn's influence is contributing to cultural conditions that cultivate sexual assault.

Through research presentations, video excerpts from interviews with young people and pornography industry participants, discussion, and engagement in practical activities, this seminar will analyze pornography's influence and explore how it may be addressed in the prevention and treatment of sexually abusive behavior.

Professional guidelines encourage clinicians assessing sexual offenders to strive for objectivity and minimize bias, particularly in an adversarial legal system. But research reveals substantial differences among clinicians in the conclusions they reach about the same offenders, including differences that appear attributable to the adversarial system. This interactive workshop will consider common biases and ways they may compromise accurate, objective assessment. We will consider empirical data from studies of sex offender assessment, practical examples of bias, and strategies to minimize bias at several levels: individual opinion formation, case management and practice procedures, and broader system interventions.
D-9  From Surviving to Thriving When Working with Sex Offenders: The Challenge of Change (C of C) Resilience Training™
Adult & Youth | General

Jo Clarke, PhD
Professor
Petros
York, North Yorkshire, United Kingdom

The provision of therapeutic services to sex offenders is a recognized critical occupation; one where there is a high risk of exposure to traumatic events or material that may exert critical pressure on the psychological well-being of those within it.

The C of C is an evidence-based intervention designed to enhance resilience, performance and well-being. It introduces a highly effective four-step strategy to develop a detached coping style and prevent stressful responding. Detachment is a significant predictor of resilience and adaptive capacity in criminal justice staff, including those treating sex offenders.

Participants will benefit from a personal resilience profile, a workbook, and various other training materials.
A-10  On Being a Clinical Supervisor: The Importance of Mentorship, Role of the Supervisor and Supervision Approaches & Strategies
Adult & Youth | General

While there are increased opportunities for training, much of the learning related to assessing and treating sexual offending behaviour occurs ‘on the job.’ Clinical supervision can assist in the development of young or new clinicians, support and build skills for non–mental health professionals providing intervention and offers seasoned clinicians opportunities for ongoing professional development. Clinical supervision can transmit knowledge, teach skills, support case problem solving and attend to self–care.

This workshop will be interactive and discussion–based with participants sharing their knowledge and experiences related to providing and/or receiving clinical supervision. Issues discussed will include: models, modalities and styles of supervision; factors impacting supervisee and supervisor relationships; strategies for developing assessment, treatment and self–care skills for clinicians; and navigating challenges faced by clinical supervisors.

A-11  Risk, Need, and Responsivity (RNR): From Principles to Practice
Adult | Intermediate

This workshop will focus on the practical application of a widely accepted theory of criminal conduct known as the Risk–Need–Responsivity (RNR) model in guiding offender management and rehabilitation. The RNR principles are well–supported by empirical research and endorsed by many correctional organizations across North America and other parts of the world. After summarizing the history of RNR and the science behind it, this “how to” session will focus on translating RNR principles into practice; describing what that looks like; and examining the potential challenges of implementation. It is designed primarily for practitioners who may be familiar with the model, but have yet to figure out its application to their supervisory and clinical work.
A-12  Treatment Considerations for Offenders Who Access Child Sexual Exploitation Materials
Adult | Intermediate

There is a significant increase of child sexual exploitation material offenders accessing treatment because of their involvement in the criminal justice system. Innovative treatment plans are expected from treatment providers as these offenders enter the criminal justice system. How do we offer treatment to these offenders and what are their treatment needs? This workshop will examine assessment and treatment approaches for child sexual exploitation material offenders. We will review assessment requirements and treatment needs based on the etiology of the offense, personality characteristics of the offender, and both dynamic and static risk factors. Discussions will include the impact of sexual fantasy, social needs, mental health requirements, and the nature of sexual preoccupation. We will also explore the particular needs of these offenders regarding healthy internet use, aging, sexual functioning, and relationship building. Debate and discussion is encouraged.

A-13  Women Who Sexually Offend: Gender-Informed Assessment and Treatment
Adult | Advanced

Women who sexually offend make up a small yet significant proportion of all sexual offenders. In recent years, increased empirical attention has revealed that these women differ in several gender-specific ways from their male counterparts, showing the need for gender-informed assessment and treatment practices. In this workshop, these research findings will be reviewed and their implications for gender-informed clinical practice will be highlighted. Practical techniques on how to assess and treat female sexual offenders will be described. In addition, gender-informed suggestions for clinical group work, individual homework assignments, and helpful hints for accomplishing the goals of the intervention will be provided. Case examples will be utilized to illustrate the implementation of these strategies with clients.
A-14 Assessing Treatment Needs and Progress When Youth Have Sexually Abused
Youth | Intermediate

Sue Righthand, PhD
Associate Research Professor
Department of Psychology
University of Maine
Orono, Maine

Effective interventions when youth have sexually abused require high quality assessments. Initial and subsequent risk and needs assessments are necessary for identifying appropriate treatment targets, intervention intensity, and service delivery. This workshop will explore risk and protective factors, and their dynamic interaction, (i.e., treatment needs) that, when effectively addressed, may facilitate desistence from offending. We will review several existing and developing assessment measures that may enhance effective interventions. We will practice linking assessments to interventions using several case illustrations. The utility of treatment progress assessments as indicators of program effectiveness will be discussed. Interaction and dialogue is encouraged.

If you are interested in preventing the perpetration of sexual abuse

ATSA
Is where you belong!

Take advantage of member conference rates when you apply

Member Benefits
An easier and more streamlined application process than ever. An Annual Subscription to Sexual Abuse

ATSA’s Research Journal (8 Issues)
Interact with leading professionals in the field through the ATSA e-mail discussion group

Gain resources and practice guidelines to enhance community safety

Participate on the ATSA Board and ATSA Committees to help direct the future of the organization

Once accepted you will take advantage of all member benefits immediately

A full list of member benefits is on our website:
http://www.atsa.com/Benefits

Take advantage of Member conference rates when you apply!

See page 44 of the brochure for the membership application, or apply online at www.atsa.com/app
A-15  Childhood Sexuality and Development Normative Behaviors Versus Concerning or Risk Behaviors
Children | Advanced

Using a developmental perspective, the speaker will review normative sexual development (such as we know it) for the prepubescent child, birth to puberty. The speaker will also review what has been learned from the clinical work and research conducted on the assessment and treatment of sexual behaviour problems in prepubescent children.

This developmental lens will be used to identify possible milestones and/or dilemmas which present opportunities for influence. Many factors including culture, environment, socialization, media and quality of caregiving are important to consider.

A-16  Understanding and Evaluating Research Studies: The Basics
Adult & Youth | Preliminary

Do you skip the method and results sections of articles, and read only the abstract, introduction, and discussion? This seminar will provide an introduction to research methodology to help you read, make sense of, and evaluate the method and results sections of studies relevant to explanation, risk assessment, and treatment of sexual offending. For example, we will present the basics of research design, threats to validity, and statistics. We will also present some of the more advanced statistical analyses commonly used in this area, such as receiver operating characteristic (ROC). Our approach will be practical and interactive.
An intellectual disability is essentially a significant problem with learning; once recognized it becomes obvious that no matter how much you ‘slow it down’ or how much ‘plain language’ is used, people with intellectual disabilities don’t learn in typical ways.

This presentation will discuss and provide examples of some of the common barriers to learning for people with intellectual disabilities and outline “cognitive ramping” techniques to present concepts and ideas in a manner accessible to people with disabilities.

This presentation will also examine the history of sexuality and disability; how the sexuality of people with disabilities is held captive, controlled and/or suppressed; the feasibility of teaching healthy sexuality within the current system, the treatment that resulted from the myths and misconceptions surrounding people with disabilities; and the power relationship between the therapist and the person with a disability.
A-18  Accountability & Responsibility in the Era of #MeToo
Adult & Youth | General

Amid the tsunami of #MeToo voices, there are emerging voices saying, “I did it too.” Grappling with what it means to take responsibility and to be held accountable for one’s behaviors is the hallmark of ATSA member’s practice. Newer is the public’s interest in having a deeper conversation in an authentic and meaningful way. This session blends ATSA's prevention committee materials with tools and examples of how to prevent perpetration. Activities will include the sexual behavior continuum, critical elements of effective apology letters, bystander intervention, and expanding the conversations to primary prevention.

Cordelia Anderson, MA
Founder
Sensibilities Prevention Services
Minneapolis, Minnesota

Joan Tabachnick, MBA
DSM Consulting
Northampton, Massachusetts

Alissa R. Ackerman, PhD
Assistant Professor
Division of Politics, Administration, and Justice
California State University, Fullerton
Fullerton, California
P-19 Understanding and Treating Urges and Fantasies
Adult | General

Michael H. Miner, PhD, LP
Professor
Program in Human Sexuality
Family Medicine and Community Health
University of Minnesota Medical School
Minneapolis, Minnesota

Nancy C. Raymond, MD
Associate Dean
of Faculty Affairs and Development
and Visiting Professor
Department of Psychiatry
School of Medicine and Public Health
University of Wisconsin – Madison
Madison, Wisconsin

This workshop will define and review the concepts of urges and fantasies informed by recent research by our group. We will discuss how these constructs inform behavioral and pharmacological treatment approaches for sexual offenders. The mechanisms of action of these treatment options will be reviewed. Medications discussed will include common psychopharmacological agents and the antiandrogens. Additionally, novel treatments that have been proposed such as the use of opiate antagonists to treat problematic urges will be examined. We will also review the rates of comorbidity of other psychiatric disorders and the evidence–based approaches to treating these disorders in this population.

P-20 Translating Trauma–Informed Care Concepts into Practice with Adults
Adult | Intermediate

Jill S. Levenson, PhD, LCSW
Professor
School of Social Work
Barry University
Miami Shores, Florida

Gwenda M. Willis, PhD, PGDipClinPsyc
Registered Clinical Psychologist
School of Psychology
University of Auckland
Auckland, New Zealand

Many adults in treatment for sexual offending have a history of adverse childhood experiences (ACEs) that contributed to the development of psychosocial problems later in life, including criminal behavior. We will first summarize the Substance Abuse and Mental Health Services Administration's (SAMHSA) principles of trauma–informed care (TIC). Participants will then learn to translate TIC concepts into practices that facilitate client self–regulation to reduce risk for reoffending. Using many clinical case examples, this interactive workshop will focus on two main clinical skill sets: (1) case conceptualization through the trauma lens, and (2) trauma–informed response to clients.
P–21  Risk Needs and What?!?!?! Strategies to Address Responsivity with an Intellectual Disability Population
Adult | Intermediate

In this clinical workshop, we will present an innovative and creative treatment format developed and used with dually diagnosed individuals (multiple disabilities and mental health) that exhibit concerning sexual behaviors. This treatment program combines traditional mental health rehabilitation with a newly developed CBT based group treatment program. This advanced treatment approach was created and developed to meet the needs of an intellectually delayed (ID) population charged and convicted for their sexual offending behavior. Treatment recommendations are based on specialized assessments focusing on risk management and community reintegration. This treatment approach has expanded to include ID individuals who are not charged/convicted, but also engage in inappropriate sexual behavior. This workshop is designed for practitioners that are familiar with traditional methods of CBT therapy and are looking to extend their practical applications. The presented strategies are designed to augment responsivity with an ID population.

P–22  A User–Friendly Approach to ATSA’s Adolescent Guidelines
Youth | General

ATSA’s Adolescent Guidelines are a significant contribution to the field. This session will provide a user–friendly review of the guidelines. We’ll discuss the guidelines’ foundational points and empirical framework while also exploring how the assessment, intervention and policy guidelines can enhance our work. While aspects of the guidelines may reinforce what practitioners are already doing, other aspects may result in practitioners considering making adjustments. This interactive workshop addresses challenges that practitioners may encounter in the application of the guidelines and includes a discussion of ideas about how to utilize the guidelines. Questions and discussion are encouraged.
P–23 “Adolescent Treatment 101”: Introduction to Working with Adolescents Who Have Sexually Offended
Youth | Preliminary

James R. Worling, PhD, CPsych, ATSAF
Clinical and Forensic Psychologist
Toronto, Ontario, Canada

This seminar will provide an introductory overview to the treatment of adolescents who have sexually offended. This seminar will focus on providing practical information and strategies for clinicians, probation officers, juvenile justice workers, program administrators, and other interested professionals new to the field. The seminar will include lecture, case studies, discussion, demonstration, and detailed resource materials. Major topic areas will include:

- Common, erroneous assumptions regarding adolescents who have sexually offended
- Diversity among adolescents who have sexually offended and the importance of the assessment
- Detailed tips and strategies for talking with youth about difficult topics
- Importance of strengths and protective factors
- Common treatment targets (and intervention strategies) including enhancing healthy sexual arousal and sexual attitudes, increasing accountability, developing sexual offense–prevention plans, and reducing shame
- Unique treatment issues involved in sibling sexual abuse
- Brief overview of treatment outcome research
- Importance of therapist characteristics and self-care

P–24 FASD: Uncovering the Hidden Disability
Adult & Youth | Intermediate

Dorothy Reid, MA
Reid Wellness Consulting
Abbotsford, British Columbia
Canada

Marsha Wilson, MA
Instructor
Disability and Community Studies
Douglas College
New Westminster, British Columbia
Canada

Fetal Alcohol Spectrum Disorder (FASD) is the most common and the most underdiagnosed neurodevelopmental disability. A recent study from 4 U.S. areas suggested an incidence rate of between 2–5%. Individuals with FASD are over-represented in the justice system not only in perpetrators, but in victims and witnesses. The cognitive challenges associated with the disorder provide challenges for intervenors and treatment providers. This session will provide information on the identification of individuals suspected of having FASD, cognitive challenges associated with FASD with an emphasis on strategies to enhance intervention success. Examples of strength based interventions will be provided.
P-25 The Young and the Restless: Assessment and Intervention Strategies for Persistent, Sexually Violent Youth and Young Adults

Adult & Youth | Advanced

Daniel Rothman, PhD
Clinical & Forensic Psychologist
Forensic Psychological Services – Ellerby, Kolton, Rothman & Associates
Winnipeg, Manitoba, Canada

Lawrence Ellerby, PhD, CPsych
Clinical & Forensic Psychologist
Forensic Psychological Services – Ellerby, Kolton, Rothman & Associates
Winnipeg, Manitoba, Canada

Despite the fact that the vast majority of youth who have engaged in abusive sexual behavior do not persist with their offending into adulthood, it is also known that about half of adults who have offended sexually report that their first sexual offenses occurred when they were adolescents. Therefore, there exists a small subset of adolescents and young adults—about whom little is yet known—that presents with a considerable and persistent risk for sexual violence and is responsible for a disproportionate amount of sexual harm. These individuals require special considerations with respect to evaluation and intervention. Drawing from the empirical literature on intervention, risk assessment, and forensic mental health, this presentation identifies some characteristics common to this persistently offending group of young individuals and discusses empirically based approaches for assessing risk and implementing targeted treatment.

Attention All Students!

Join Us for the 5th Annual ATSA Clinical & Data Blitz

Farron Wielinga, BA (Hons)
University of Saskatchewan
Saskatoon, Saskatchewan, Canada

ATSA is excited to present the 5th Annual Clinical Case and Data Blitz, coordinated and moderated by Farron Wielinga, BA (Hons). Students will be presenting their research and clinical work in 5 minutes or less during the ATSA Clinical Case and Data Blitz. The session features 7 presentations examining important issues related to the prevention, assessment, management, and treatment of people who have committed sexual offences. For a full schedule of presentations visit the ATSA website to read the session abstract and look for this session in the Thursday Concurrent Program.
Adult & Youth | Intermediate

This workshop provides an overview of the 2017 ATSA Code of Ethics, with special focus on ethical challenges involving internet technology. The workshop uses many case examples to illustrate the kinds of ethical issues that challenge professionals working with sexual offenders, for example, as students, practitioners, supervisors, forensic experts, administrators, and researchers. The workshop explores underlying ethical principles and facilitates a conceptual critical thinking method for resolving ethical dilemmas. It aids in distinguishing ethical issues from legal issues.

P–27  Women Working in Criminal Justice: Navigating Professional Challenges
Adult & Youth | General

Working in the criminal justice system presents unique professional challenges for women. This interactive workshop will explore issues related to the experiences of women working with male criminal justice clients and gender-related challenges encountered by women working in criminal justice professions. Case studies and small group discussion will explore common professional challenges, including addressing boundary violations in the working relationship, the impact of pregnancy, enhancing workplace and personal safety, and managing common workplace gender dynamics. Discussions will be relevant for both female professionals, and for male supervisors and colleagues looking to increase their understanding of the experiences of women to provide gender sensitive supervision, training, or collegial support.
8:30AM–9:00AM
Conference Opening

Welcome by ATSA President and Conference Co-Chairs

AWARD PRESENTATION
Join us in honoring the 2018 Lifetime Significant Achievement Award Recipient
Michael C. Seto, PhD

9:00AM – 10:00AM
Being Evidence-Based

Ruth was head of HM Prison Service’s Sex Offender Treatment Programme between 1994 and 2011. Since this time, Ruth has been seeking a better understanding of the nature of evidence-based policy and practice in correctional settings. Some of the challenges she has encountered include deciding when evidence is of sufficient quantity and quality; overcoming confirmation bias and correctional quackery; and re-assessing practice when an approach believed to be evidence-based is evaluated and did not work. In this presentation Ruth will illustrate these challenges and suggest some tactics for surviving them.

Ruth Mann, PhD
Rehabilitative Culture Lead
Public Sector Prisons North
HM Prison and Probation Service,
England and Wales

ATSA Conference 2018 | Thursday October 18 | Schedule of Events

8:30 AM – 9:00 AM Award Presentation
10:00 AM – 10:30 AM BREAK
10:30 AM – 12:00 PM Concurrent Program
12:15 PM – 1:15 PM Chapter Presidents’ Luncheon Meeting (Reservation required)
12:15 PM – 1:15 PM Editorial Board Meeting and Luncheon
12:15 PM – 1:15 PM [ATSALIST] Member Luncheon
1:30 PM – 3:00 PM Concurrent Program and Poster Sessions
3:00 PM – 3:30 PM BREAK
3:30 PM – 5:00 PM Concurrent Program and Poster Sessions
5:00 PM – 6:00 PM ATSA Juvenile Practice Committee Meet-and-Greet
5:15 PM – 6:00 PM Poster Presentations with Authors; Cash Bar with Munchies
5:30 PM – 6:30 PM International Committee Networking
5:30 PM – 6:30 PM Interest Group Meetings
6:30 PM – 8:00 PM Next Generation Student Reception (reservation required)
## Concurrent Sessions At a Glance  
**Thursday, October 18**

### ADULT SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30AM – 12:00PM</td>
<td><strong>ADULT SESSIONS</strong></td>
</tr>
<tr>
<td>T-1</td>
<td>Toward an Improved Understanding of Hypersexuality</td>
</tr>
<tr>
<td>T-2</td>
<td>Emotion Processing and Emotion Regulation in Adult Male Sexual Offenders</td>
</tr>
<tr>
<td>T-3</td>
<td>Estimating Real Lifetime Rates of Sexual Recidivism</td>
</tr>
<tr>
<td>T-4</td>
<td>Minnesota’s DRA Initiative, Compelling Results Achieved Through Enhanced Supervision</td>
</tr>
<tr>
<td>T-5</td>
<td>‘I’m Grieving’: A Qualitative Analysis of Families’ Experiences of Having a Family Member Convicted of a Sexual Offence</td>
</tr>
<tr>
<td>T-6</td>
<td>The Process Is the Punishment: How the Criminal Prosecution of Your Clients Impacts Treatment Engagement</td>
</tr>
<tr>
<td>T-7</td>
<td>Community Based Treatment for Individuals Who Have Sexually Offended: Application of the Risk, Need, and Responsivity (RNR) Model</td>
</tr>
</tbody>
</table>

### ADULT & YOUTH SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-8</td>
<td>Sexual Fantasies of Clinical and Non–Clinical Populations: Similarities and Differences</td>
</tr>
<tr>
<td>T-9</td>
<td>Better Together: Culturally–Informed Prevention and Intervention Innovations from Down Under</td>
</tr>
<tr>
<td>T-10</td>
<td>Looking After Ourselves</td>
</tr>
<tr>
<td>T-11</td>
<td>What Does the Future Hold for Youthful Offenders?</td>
</tr>
</tbody>
</table>

### YOUTH SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-12</td>
<td>The Help Wanted Project: Results from Phase II</td>
</tr>
<tr>
<td>T-13</td>
<td>How Abuse Experiences May Impact Youth</td>
</tr>
<tr>
<td>T-14</td>
<td>Family Interrupted: When Sexual Abuse Happens</td>
</tr>
<tr>
<td>T-15</td>
<td>How Developmental Trauma Impacts Our Therapeutic Partnerships with Sexually Abusive Youth</td>
</tr>
<tr>
<td>T-16</td>
<td>The Role of Mindfulness in Sexual Abuser Treatment</td>
</tr>
</tbody>
</table>

### 1:30PM – 3:00PM

### ADULT SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-17</td>
<td>Ensuring Responsive Treatment Options for Persons with IDPSB</td>
</tr>
<tr>
<td>T-18</td>
<td>Long–Term Follow–Up of Sexual Offenders on Community Supervision</td>
</tr>
<tr>
<td>T-19</td>
<td>Preventing Child Sexual Abuse: An Evaluation of Stop It Now! Flanders &amp; the Netherlands</td>
</tr>
<tr>
<td>T-20</td>
<td>An Examination of Psychologically Meaningful Factors Associated with Online and Contact Sexual Offending Against Children</td>
</tr>
<tr>
<td>T-22</td>
<td>Females Who Sexually Offend</td>
</tr>
<tr>
<td>T-23</td>
<td>Therapeutic Sex Drive Reductions</td>
</tr>
</tbody>
</table>

### ADULT & YOUTH SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-24</td>
<td>Applying Environmental Criminology to Sexual Offending</td>
</tr>
<tr>
<td>T-25</td>
<td>Applying Mindfulness to Enhance Treatment of Sexual Abusers: Three Strategic Targets</td>
</tr>
<tr>
<td>T-26</td>
<td>Essential Elements of a Delivery System for Effective Treatment</td>
</tr>
<tr>
<td>T-27</td>
<td>5th Annual Student Clinical Case and Data Blitz</td>
</tr>
</tbody>
</table>

### YOUTH SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-28</td>
<td>Pathways to Youth Sexual Violence: Abuse, Attachment, and Dysregulation</td>
</tr>
<tr>
<td>T-29</td>
<td>Peer Group Influence</td>
</tr>
<tr>
<td>T-30</td>
<td>Neuroscience and Adolescent Sexual Behavior Problems: Developmental and Treatment Issues</td>
</tr>
<tr>
<td>T-31</td>
<td>Integrating the &quot;Me Too&quot; Movement into PROTECT Treatment Programs</td>
</tr>
<tr>
<td>T-32</td>
<td>A Work in Tandem: Effective Community–Based Supervision and Treatment of Juveniles Charged with Sexual Offenses</td>
</tr>
</tbody>
</table>

### 3:30PM – 5:00PM

### ADULT SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-33</td>
<td>Deepening Our Understanding of Dynamic Risk: Theory and Practice</td>
</tr>
<tr>
<td>T-34</td>
<td>Measures of Pedophilic Interest: How Valid are They?</td>
</tr>
<tr>
<td>T-35</td>
<td>Risk–Need–Responsivity Applications in Sexual Violence Risk Assessment, Treatment, and Management</td>
</tr>
<tr>
<td>T-36</td>
<td>A Non–Avoidance Based Approach to Managing Sex Offenders and Technology</td>
</tr>
<tr>
<td>T-37</td>
<td>Recasting the Containment Approach to Enhance Team Collaboration and Responsivity</td>
</tr>
<tr>
<td>T-38</td>
<td>What ATSA Members Need to Know About Working with Minor–Attracted Persons Prior to Offending</td>
</tr>
<tr>
<td>T-39</td>
<td>Entrenched Antisociality</td>
</tr>
<tr>
<td>T-40</td>
<td>Validating Risk Assessment Tools</td>
</tr>
</tbody>
</table>

### ADULT & YOUTH SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-41</td>
<td>International Approaches to Professional, Public and Policy Maker Engagement on Sexual Abuse</td>
</tr>
<tr>
<td>T-43</td>
<td>Hopeless Cases: Principles and Strategies for Working with Intractable Cases</td>
</tr>
</tbody>
</table>

### YOUTH SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-44</td>
<td>Early Risk and Protective Factors of Sexual Violence and Abuse: An International Developmental Perspective</td>
</tr>
<tr>
<td>T-45</td>
<td>Digital Safety “101” for Practitioners</td>
</tr>
<tr>
<td>T-46</td>
<td>Using a DBT Approach with Young People Who Experience Learning and Developmental Challenges</td>
</tr>
<tr>
<td>T-47</td>
<td>Helping Families Become Better Together: Group for Parents/Caregivers of Adolescents Who Have Sexually Offended</td>
</tr>
<tr>
<td>T-48</td>
<td>Denial in Adolescents</td>
</tr>
</tbody>
</table>
## Concurrent Sessions At a Glance

### Friday, October 19

#### 10:30AM – 12:00PM

**ADULT SESSIONS**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–1</td>
<td>Gender-Specific Risk Assessment Among Females</td>
</tr>
<tr>
<td>F–2</td>
<td>Examining and Validating Predictors Among Incarcerated and Community-Based Offenders</td>
</tr>
<tr>
<td>F–3</td>
<td>Structure and Covariates of the Agonistic Continuum: Assessment and Treatment Implications</td>
</tr>
<tr>
<td>F–4</td>
<td>Restorative Justice or Dangerous Liaisons? Survivors Who Support Sex Offenders</td>
</tr>
<tr>
<td>F–5</td>
<td>How Do We Characterize Risk?</td>
</tr>
<tr>
<td>F–6</td>
<td>Institution Based Programs</td>
</tr>
<tr>
<td>F–7</td>
<td>Assessing Internet Sex Offenders</td>
</tr>
<tr>
<td>F–8</td>
<td>The Current State of Sex Offender Registration, Registries and Implementation</td>
</tr>
</tbody>
</table>

**ADULT & YOUTH SESSIONS**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–9</td>
<td>Prevalence, Risk, and Management of Sexual Offenders in Australia</td>
</tr>
<tr>
<td>F–10</td>
<td>How Should We Communicate Offender Risk to Laypeople?</td>
</tr>
<tr>
<td>F–11</td>
<td>Political and Personal Dilemmas in Rescuing Children from Online Child Sexual Abuse</td>
</tr>
</tbody>
</table>

#### 1:30PM – 3:00PM

**ADULT SESSIONS**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–13</td>
<td>Understanding Adolescents Who Have Committed Sibling Incest</td>
</tr>
<tr>
<td>F–14</td>
<td>Therapy Interfering Behaviors</td>
</tr>
<tr>
<td>F–15</td>
<td>When You Need to Update Your Programs: Tips and Challenges</td>
</tr>
<tr>
<td>F–16</td>
<td>ADHD, and Learning Disabilities Diagnoses: Translating Treatment for Youth Who Have Sexually Offended</td>
</tr>
<tr>
<td>F–17</td>
<td>Interacting with and Interviewing Youth and Families During Assessments</td>
</tr>
</tbody>
</table>

**ADULT & YOUTH SESSIONS**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–18</td>
<td>New Research Methodologies in Risk Assessment: Lessons from Developmental Life Course Criminology</td>
</tr>
<tr>
<td>F–19</td>
<td>Intimate Partner Sexual Violence: Definitions, Profile, Criminogenic Needs, and Future Directions</td>
</tr>
<tr>
<td>F–20</td>
<td>The Use of Risk Assessment with Child Pornography Offenders Under Federal Supervision</td>
</tr>
<tr>
<td>F–21</td>
<td>Involving the Community</td>
</tr>
<tr>
<td>F–22</td>
<td>Using Group to Treat Attachment Deficits and Promote Good Lives</td>
</tr>
</tbody>
</table>

#### 3:30PM – 5:00PM

**ADULT SESSIONS**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–23</td>
<td>Structure and Covariates of Sexual Harassment and Sexual Coercion</td>
</tr>
<tr>
<td>F–24</td>
<td>Better Together: Bridging the Worlds of Community Supervision, Treatment, Research, and Policy</td>
</tr>
<tr>
<td>F–25</td>
<td>Diversity in Sexual Murderers</td>
</tr>
<tr>
<td>F–26</td>
<td>How to Conduct &quot;Sexual Abuser Risk of Sexual Harm to Children Assessments&quot; Using the ROSAC</td>
</tr>
<tr>
<td>F–27</td>
<td>Intersection of Clinical and Law Enforcement</td>
</tr>
<tr>
<td>F–28</td>
<td>Exploring Why Men View Internet Child Pornography; Implications for Treatment, Research and Prevention</td>
</tr>
<tr>
<td>F–29</td>
<td>Measuring Pedophilic Preference</td>
</tr>
</tbody>
</table>

**ADULT & YOUTH SESSIONS**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–30</td>
<td>Considering Trauma in Treatment</td>
</tr>
<tr>
<td>F–31</td>
<td>&quot;Dynamic Smackdown&quot; Dynamic Assessment - Promise or Pretext? (Part 2)</td>
</tr>
<tr>
<td>F–32</td>
<td>Mandatory Reporting in the Context of Primary Prevention Programming</td>
</tr>
<tr>
<td>F–33</td>
<td>Exploring the Relationship Between Traumatic Brain Injuries and Sexually Offensive and Offending Behaviors</td>
</tr>
<tr>
<td>F–34</td>
<td>Three Critical Practices in Feedback-Informed Treatment</td>
</tr>
</tbody>
</table>

**YOUTH SESSIONS**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–35</td>
<td>Placing 'Context' at the Heart of Sexual Abuse Prevention</td>
</tr>
<tr>
<td>F–36</td>
<td>Child Sexual Abuse: Disclosure and Investigation</td>
</tr>
<tr>
<td>F–37</td>
<td>Typologies of Adolescents</td>
</tr>
<tr>
<td>F–38</td>
<td>Talking to Adolescents About Pornography: An Evidence-Informed Approach to Teaching 'Pornography Literacy' (Part 2)</td>
</tr>
<tr>
<td>F–39</td>
<td>Practice Self-Regulation: An Innovative Practice for Preventing Problem Sexual Behavior in Youth</td>
</tr>
</tbody>
</table>

Register now! Association for the Treatment of Sexual Abusers www.atsa.com
<table>
<thead>
<tr>
<th>Session</th>
<th>Type</th>
<th>Title</th>
<th>Chair/Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>T–1</td>
<td>ADVANCED</td>
<td>Toward an Improved Understanding of Hypersexuality</td>
<td>Drew A. Kingston, PhD, CPsych</td>
</tr>
<tr>
<td>T–2</td>
<td>GENERAL</td>
<td>Emotion Processing and Emotion Regulation in Adult Male Sexual Offenders</td>
<td>Steven M. Gillespie, PhD</td>
</tr>
<tr>
<td>T–3</td>
<td>ADVANCED</td>
<td>Estimating Real Lifetime Rates of Sexual Recidivism</td>
<td>David Thornton, PhD</td>
</tr>
<tr>
<td>T–4</td>
<td>INTERMEDIATE</td>
<td>Minnesota’s DRA Initiative, Compelling Results Achieved Through Enhanced Supervision</td>
<td>Michéle Murphy, MA, LPC, Terrel Backes, PsyD, LP, Brian Heinsohn, MA, LPC</td>
</tr>
<tr>
<td>T–5</td>
<td>GENERAL</td>
<td>'I'm Grieving': A Qualitative Analysis of Families' Experiences of Having a Family Member Convicted of a Sexual Offence</td>
<td>Belinda Winder, PhD, Nicholas Blagden, PhD, Christine Norman, PhD</td>
</tr>
<tr>
<td>T–6</td>
<td>GENERAL</td>
<td>The Process Is the Punishment: How the Criminal Prosecution of Your Clients Impacts Treatment Engagement</td>
<td>Laurie Rose Kepros, JD</td>
</tr>
<tr>
<td>T–7</td>
<td>INTERMEDIATE</td>
<td>Community Based Treatment for Individuals Who Have Sexually Offended: Application of the Risk, Need, and Responsivity (RNR) Model</td>
<td>Christine Sribney, MSc, RPysch, Theresa Van Domselaar, PhD, RPysch, Alberto L. Choy, MD, FRCP(C)</td>
</tr>
<tr>
<td>T–8</td>
<td>INTERMEDIATE</td>
<td>Sexual Fantasies of Clinical and Non–Clinical Populations: Similarities and Differences</td>
<td>Christian C. Joyal, PhD</td>
</tr>
<tr>
<td>T–9</td>
<td>GENERAL</td>
<td>Better Together: Culturally–Informed Prevention and Intervention Innovations from Down Under</td>
<td>Danielle Harris, PhD</td>
</tr>
</tbody>
</table>

Register now! Association for the Treatment of Sexual Abusers www.atsa.com
### Adult & Youth Sessions  10:30AM–12:00PM

**T–10**  GENERAL | CLINICAL & RESEARCH  
**Looking After Ourselves**  
It’s Not Just My Cell Battery That’s Always Low!  
*Andrew Mendonsa, PsyD, MBA*  
*Andrew Wakefield, MA*  
The Resilient Professional: Establishing Career Sustaining Behaviors  
*Kayla Pedigo, MCoun, LCPC, NCC*  
*Jason Byrd, MCoun, LCPC, NCC*  
*James Osborne, MCoun, LCPC, NCC*  

**T–11**  PRELIMINARY | CLINICAL & RESEARCH  
**What Does the Future Hold for Youthful Offenders?**  
Emerging Adults Who Perpetrate Sexual Violence: Research and Implications  
*Kurt M. Bumby, PhD*  
*Michele Ybarra, MPH, PhD*  
The Redemption of Adolescents Adjudicated for Sexual Offenses  
*Michael F. Caldwell, PsyD*  

---

### Youth Sessions  
**T–12**  GENERAL | RESEARCH  
**The Help Wanted Project: Results from Phase II**  
*Symposium Chair: Ryan T. Shields, PhD*  
Mental Health and Coping Among Adolescents with Attraction to Children  
*Maggie Ingram, MHS*  
*John Thorne, MHS*  
Development of an Online Prevention Intervention for Adolescents Attracted to Children  
*Amanda Ruzicka, MA*  
Help Wanted: An Intervention for Adolescents Sexually Attracted to Children  
*Ryan T. Shields, PhD*  

**T–13**  INTERMEDIATE | CLINICAL & RESEARCH  
**How Abuse Experiences May Impact Youth**  
Distinct Abuse Experiences Related to Problem Sexualized Behaviors and Trauma  
*Rebecca Dillard, MSW*  
*Katie Maguire-Jack, PhD, MSW, MPA*  
Helplessness and Hopelessness: The Relationship of Negative Emotional States to Offending Behaviors Among Youth  
*Adam Brown, PhD, LCSW*  
*Melissa D. Grady, PhD, LICSW*  

**T–14**  GENERAL | CLINICAL  
**Family Interrupted: When Sexual Abuse Happens**  
*Ashley Kellogg, LICSW*  
*April Roche, LICSW*  
*Christopher Smith, MBA*  

**T–15**  INTERMEDIATE | CLINICAL  
**How Developmental Trauma Impacts Our Therapeutic Partnerships with Sexually Abusive Youth**  
*Russell Pratt, DPsych*  

**T–16**  PRELIMINARY | CLINICAL & RESEARCH  
**The Role of Mindfulness in Sexual Abuser Treatment**  
*Janet DiGiorgio-Miller, PhD*
### Concurrent Sessions

**Thursday, October 18**

#### Adult Sessions 1:30PM–3:00PM

**T-17**
**INTERMEDIATE | CLINICAL**

**Ensuring Responsive Treatment Options for Persons with IDPSB**
Symposium Chair: Robin J. Wilson, PhD, ABPP

Collaborations and Partnerships in Community-Based Programs
Angie Nethercott, MA, RP
Michele Burns, BSc
Christa Outhwaite-Salmon, MSW

The Responsibility Principle in Practice
Erin A. Bresee, BA
Marshalee M. McQueen, BA

---

**T-18**
**INTERMEDIATE | CLINICAL & RESEARCH**

**Long–Term Follow–Up of Sexual Offenders on Community Supervision**
Symposium Chair: Kelly M. Babchishin, PhD

Dynamic Predictors Project: Genesis and Static Follow-Up
Andrew J.R. Harris, PhD, CPsych
Seung C. Lee, MA

Predictive Accuracy of Static Risk Assessment Tools over 20 Years
Seung C. Lee, MA

Pedophilic Individuals on Community Supervision Represent a Distinct Category
Andrew E. Brankley, MA

---

**T-19**
**INTERMEDIATE | CLINICAL & RESEARCH**

**Preventing Child Sexual Abuse: An Evaluation of Stop It Now! Flanders & the Netherlands**
Symposium Chair: Kasia Uzieblo, PhD

Comparing the Conceptual Frameworks of Programs for the Prevention of Child Sexual Abuse
Kasia Uzieblo, PhD

A Critical Evaluation of Stop It Now! Flanders and the Netherlands
Minne De Boeck, MCrin

Understanding Public Attitudes Towards Stop It Now!
Kasia Uzieblo, PhD

---

**T-20**
**INTERMEDIATE | CLINICAL & RESEARCH**

**An Examination of Psychologically Meaningful Factors Associated with Online and Contact Sexual Offending Against Children**
Symposium Chair: Sarah Paquette, PhD Candidate

The Association Between Offense–Supportive Cognitions, Atypical Sexuality, and Anonymity in Sexual Offending Against Children
Sarah Paquette, PhD Candidate
Franca Cortoni, PhD, CPsych

Convergent Validity, Predictive Validity, and a Test of Measurement Models of Pedophilic Interests
Ian V. McPhail, PhD Candidate

Porn 101: Answering Questions About the Link Between Porn Use and Sexual Offending
Sébastien Brouillette-Alarie, PhD

---

**T-21**
**INTERMEDIATE | CLINICAL**

**Manualized Programs: What Happened to Sexual Self–Regulation and Risk, Needs, Responsivity?**
Seth Wescott, MS
Katherine Gotch, MA, LPC
Tiffany Looney, MS, LPC
Marc A. Schlosberg, PhD

---

**T-22**
**INTERMEDIATE | CLINICAL & RESEARCH**

**Females Who Sexually Offend**
A Fresh Look at Female Sexual Offending
Terrel Backes, PsyD, LP
Michele Murphy, MA, LPC
Brian Heinsohn, MA, LPC

Sexual Homicide Involving Female “Perpetrators”: Definitional, Conceptual and Typological Issues
Rajan Darjee, MD

---

**T-23**
**GENERAL | CLINICAL & RESEARCH**

**Therapeutic Sex Drive Reductions**
‘One a Day Keeps Prison Away’: Understanding the Experiences of Individuals Taking Anti–Libidinal Medication
Rebecca Lievesley, MSc
Belinda Winder, PhD
Christine Norman, PhD

Matched Control Evaluation of the Use of Medication to Manage Problematic Sexual Arousal with Individuals Convicted of a Sexual Offence
Belinda Winder, PhD
Christine Norman, PhD
Rebecca Lievesley, MSc
Adult & Youth Sessions  1:30PM–3:00PM

**T-24**  INTERMEDIATE | RESEARCH
Applying Environmental Criminology to Sexual Offending  
Symposium Chair: Amelie Pedneault, PhD
Geospatial Analysis of Extra Familial Sexual Delinquency Following the Mobility Triangle Typologies and the Factors Associated With Prevention  
Julien Chapin, PhD
Characteristics of Disrupted Events of Sexual Assault: Implications for Prevention  
Amelie Pedneault, PhD
Identifying the Environmental Context of Sexual Crime Hotspots  
Ashley N. Hewitt, PhD

**T-25**  ADVANCED | CLINICAL
Applying Mindfulness to Enhance Treatment of Sexual Abusers: Three Strategic Targets  
R. Keith Ramsey, MS, LPC

**T-26**  INTERMEDIATE | CLINICAL & RESEARCH
Essential Elements of a Delivery System for Effective Treatment  
Alan Listiak, PhD
Mark S. Carich, PhD

**T-27**  GENERAL | CLINICAL & RESEARCH
5th Annual Student Clinical Case and Data Blitz  
Moderator: Farron Wielinga, BA (Hons)
Julia Albrecht, MS
Anna Kate Edgemon, BS
Jessica Lomas, MSc
Natasha Maltais, BSc Psych (Hons)
Soracha O’Rourke, MED
Luke Vinter, BA (Hons), MSc
Alexandra Zidenberg, MA

**T-28**  INTERMEDIATE | RESEARCH
Pathways to Youth Sexual Violence: Abuse, Attachment, and Dysregulation  
Symposium Chair: Jamie R. Yoder, PhD, MSW
Relationship Matters: Attachment and Learning in Theory, Research, and Practice  
Ariel Berman, MA
Childhood Maltreatment Experiences, Attachment, Sexual Offending: Testing a Model  
Melissa D. Grady, PhD, LICSW
Jamie R. Yoder, PhD, MSW
Adam Brown, PhD, LCSW
Attachment Styles, Dysregulation, Criminogenic Needs, and Successive Sexual Offending  
Jamie R. Yoder, PhD, MSW

**T-29**  INTERMEDIATE | CLINICAL & RESEARCH
Peer Group Influence  
The Social Networks and Support of Juvenile Sex Offenders Before, During and After Their Treatment  
Chantal van den Berg, PhD
‘I’m with My Boys Now’: Preventing Group-Perpetrated Sexual Abuse  
Carlene Firmin, MBE, Prof Doc, MSc, MA Cantab, BA Hons

**T-30**  INTERMEDIATE | CLINICAL
Neuroscience and Adolescent Sexual Behavior Problems: Developmental and Treatment Issues  
Kevin Creeden, MA, LMHC

**T-31**  INTERMEDIATE | CLINICAL
Integrating the “Me Too” Movement into PROTECT Treatment Programs  
Lorraine Stehlik, LISW-S, LICDC-CS
Monica Mlinac, MA, PPC-S

**T-32**  INTERMEDIATE | CLINICAL
A Work in Tandem: Effective Community-Based Supervision and Treatment of Juveniles Charged with Sexual Offenses  
JaVonda Palmer, MSW, LLMSW, CSOTS
Steven Hall, MSW, LLMSW
Tim Lankerd, MSW, LLMSW, CJSOC

"The dialogue with other researchers and clinicians at the ATSA conference has always been a stimulating experience for me. But what I find even more wonderful is that every year, my students come back from this conference thrilled with their own dialogues with key researchers in this field and with clinicians whose work is making a significant impact on reducing sexual violence."

Thursday, October 18
**ATSA Conference 2018**  
**Concurrent Sessions**  
**Thursday, October 18**

**Adult Sessions  3:30PM–5:00PM**

**T–33** ADVANCED | CLINICAL  
Deepening Our Understanding of Dynamic Risk: Theory and Practice  
Symposium Chair: David S. Prescott, LICSW

Towards an Integrated Theory of Dynamic Risk, Protective Factors, and Agency  
Roxanne Heffernan, MSc, FPSY, PhD Candidate  
Tony Ward, PhD, Dip Clin Psych

Incorporating Dynamic Risk Factors into Case Formulations: The Risk–Causality Method  
Tony Ward, PhD, Dip Clin Psych

Processes and Practices: Understanding the Client  
Gwenda M. Willis, PhD, PGDip Clin Psych  
David S. Prescott, LICSW

**T–34** ADVANCED | CLINICAL & RESEARCH  
Measures of Pedophilic Interest: How Valid Are They?  
Symposium Chair: Chloe I. Pedneault, PhD Student

How Well Do Implicit Measures Assess Pedophilic Interest? A Meta–Analysis  
Chloe I. Pedneault, PhD Student

What Does It Take to Fake Indirect Measures of Sexual Interest?  
Caoilte Ó Ciardha, PhD

Using the Wilson Sex Fantasy Questionnaire with Men Who Have Sexually Offended Against Children  
Ross M. Bartels, PhD

**T–35** INTERMEDIATE | CLINICAL & RESEARCH  
Risk–Need–Responsivity Applications in Sexual Violence Risk Assessment, Treatment, and Management  
Symposium Chair: Mark E. Olver, PhD, RD Psych

A Cluster Analytic Examination of Violent and Sexual Offender PAI Profile Subtypes: Implications for RNR  
Carissa Toop, BA (Hons)

Intimacy and Loneliness: Etiological and Clinical Significance in Men Who Have Offended Sexually  
Krystyn Margeotes, MA

Effectiveness of Treatments for Pedohebephilic Interest in Sexual Offenders Against Children: A Meta–Analytic Review  
Ian V. McPhail, PhD Candidate

**T–36** GENERAL | CLINICAL  
A Non–Avoidance Based Approach to Managing Sex Offenders and Technology  
Daeton DeGrant, MA, MS, LPC  
Nena Kircher, PsyD, LP

**T–37** INTERMEDIATE | CLINICAL  
Recasting the Containment Approach to Enhance Team Collaboration and Responsivity  
Christopher Loban–Rostovsky, LCSW  
Angel Weant, BS

**T–38** INTERMEDIATE | CLINICAL & RESEARCH  
What ATSA Members Need to Know About Working with Minor–Attracted Persons Prior to Offending  
Jill S. Levenson, PhD, LCSW  
Melissa D. Grady, PhD, LICSW

**T–39** INTERMEDIATE | CLINICAL & RESEARCH  
Entrenched Antisociality  
Treatment of Psychopathy and the Integrated Risk Assessment and Treatment System (IRATSS) Model  
Jeffrey Abracen, PhD, CPSych  
Jan Looman, PhD, CPSych

Gloomy Corners and Dark Triad: The Development of a Virtual Reality Task to Study the Assessment of Victim Vulnerability  
Jean–Pierre Guay, PhD

**T–40** INTERMEDIATE | RESEARCH  
Validating Risk Assessment Tools  
Sex Offenders Risk Assessment: The Validity of the Latvian Versions of the Static–99R and the STABLE–2007  
Anvars Zavackis, Dr. sc. soc.  
Jeļena Levina, Dr. psych.  
Krišus Ancāns, Mg. psych.

A Prospective Validation of the Risk for Sexual Violence Protocol (RSVP)  
Rajan Darjee, MD

Vancouver Downtown Core Granville Street
Concurrent Sessions

Adult & Youth Sessions  3:30PM–5:00PM

**T–41**
**General | Clinical & Research | Policy**

International Approaches to Professional, Public and Policy Maker Engagement on Sexual Abuse

Panel Chair: Kieran McCartan, PhD

- Danielle A. Harris, PhD / Australia
- Kasia Uzieblo, PhD / Belgium
- Sandy Jung, PhD, RPysch / Canada
- Laura Kuhle, MS / Germany
- Nimrod Shance, PhD / Israel
- Carla Xella, PhD / Italy
- Laura Menenti, PhD / Netherlands
- Margaret Ann Lawes, PgDipPsych / New Zealand
- Anette Birgersson, BS / Sweden
- Kieran McCartan, PhD / United Kingdom
- Andrew J. Harris, PhD / United States

**T–42**
**Intermediate | Clinical**

Heavy Petting: A Forensic Expert’s Guide to Bestiality

- Brian Holoyda, MD, MPH, MBA
- Renee Sorrentino, MD
- Susan Hatters Friedman, MD
- Det. John Allgire
- Carl Wigren, MD
- Sara Moore, PsyD

**T–43**
**Intermediate | Clinical**

Hopeless Cases: Principles and Strategies for Working with Intractable Cases

- Michael F. Caldwell, PsyD

Youth Sessions

**T–44**
**Intermediate | Clinical & Research**

Early Risk and Protective Factors of Sexual Violence and Abuse: An International Developmental Perspective

Symposium Co–Chair: Stéphanie Chouinard Thivierge, PhD Student
Symposium Co–Chair: Patrick Lussier, PhD

  - Michael H. Miner, PhD, LP

- A Developmental Study of Child Welfare Referral Trajectories Through Children and Adolescents with Sexual Behavior Problems
  - Stéphanie Chouinard Thivierge, PhD Student

- Exploring the Longitudinal Offending Pathways of Child Sexual Abuse Victims
  - Nina Papalia, DPsych

**T–45**
**Intermediate | Clinical**

Digital Safety “101” for Practitioners

- Jo Langford, MA, CSOTP

**T–46**
**Intermediate | Clinical**

Using a DBT Approach with Young People Who Experience Learning and Developmental Challenges

- Marie Wassberg, BS
- Anette Birgersson, BS

**T–47**
**Intermediate | Clinical**

Helping Families Become Better Together: Group for Parents/Caregivers of Adolescents Who Have Sexually Offended

- Jennifer Matesic, BA
- Andre Chor, MSW, RSW

**T–48**
**Intermediate | Clinical & Research**

Denial in Adolescents

- Denial/Disclosure in Adolescent Sexual Offenders: Measurement and Management
  - David Kolko, PhD, ABPP

- Working with Denial in the Treatment of Sexually Abusive Youth
  - Phil Rich, EdD, LICSW

Grouse Mountain Resort
Conference participants are NOT required to register for poster sessions. The poster boards will be available for viewing from 1:30 PM to 6:00 PM. The authors of the poster presentations will be at their boards from 5:15 PM to 6:00 PM to discuss their work with conference participants.

Abusive Sexting Behavior: Differences Between Youth Who Commit Sexual and Non-Sexual Crimes and Association with Dating Violence
Jamie R. Yoder, PhD, MSW

Assessing Implicit Theories Using Indirect Measures: Feasibility, Predictability and Incremental Validity of the RRT and the IRAP
Mirthe Noteborn, MSc

Assessing the Convergent Validity of the VRS-SO and the CPORt with a Forensic Community Sample
Natasha Maltais, BSc, PsyC (Hons)
Christine Sribney, MSc, RPych

Child Sexual Abuse by Catholic Priests, Deacons and Male Members of Religious Orders in the Authority of the German Bishops' Conference
Harald Dressing, MD

Combining Traditional Native Healing with CBT Sex Offender Treatment
Michael Reed, MS

Consent Endorsement and Peer Norms Supporting Sexual Violence Among Students
Alyssa M. Glace, BS, MS
Erin C. McConnell, BS
Keith L. Kaufman, PhD

Developmentally-Informed Treatment for Adolescents with Sexual Behavior Problems
Nancy G. Calleja, PhD, LPC
Heather Bowlds, PsyD

Differences in Perpetrators of Intimate Partner Violence Who Sexually Assault
Martina Faitakis, BA
Sandy Jung, PhD, RPych

Emotional Congruence with Children: Factor Structure, Group Differences, and Relationships with Other Risk Factors
Sarah Paquette, PhD Candidate
Ian V. McPhail, PhD Candidate

Exploring the Experiences and Perceptions of Sex Addiction in Men Incarcerated for Sexual Offences
Christine Norman, PhD
Jessica Faulkner, MSc
Rebecca Lievesley, MSc

Exploring the Relationship Between Early Antisocial Behavioral Patterns and Modus Operandi of Juvenile Sexual Offenders
Kelsey Gushue, PhD Student
Jennifer Yang, MA Student
Evan McClish, PhD

Improving Practices of Risk Assessment and Intervention Planning for Persons with Intellectual Disabilities Who Sexually Offend
Jason Keller, MA, RPych

Predictors of Female Sexual Coercion: Sociosexuality, Psychopathy, and Fantasies
Lisa Cannizzaro, PhD
Amanda M. Fanniff, PhD
David E. Reed, PhD

Prevention of Child Sexual Abuse: Can We Learn from Minor Attracted Persons?
Carisa Collins, MA

Screening for Trauma in Juvenile Corrections; Are Sexually Aggressive Youth Different?
Ellen Ciccone Zupkus, PhD
La Teisha Callender, PhD

Serial and Non-Serial Sexual Murderers: An Exploratory Study of Developmental Antecedents
Jonathan James, PhD Candidate
Patrick Lussier, PhD
Jean Proulx, PhD

Sexual Sadism and Psychopathy in Sexual Murderers
Milena Siwic, MSc Candidate
Jonathan James, PhD Candidate
Jean Proulx, PhD

Shortest Paths to Sexual and Violent Recidivism
Jan Willem van den Berg, MSc
Wineke Smid, PhD
Jolanda J. Kossakowski, MSc

The Safer Living Foundation Prevention Programme: An Introduction to the UK’s First Group Based Programme for the Primary Prevention of Sexual Offences
Kerensa Hocken, PhD
Lynn Saunders, MA
Nicholas Blagden, PhD

Toward Further Understanding of Criminogenic Needs in SOMMI
Kerry E. Nelligan, PsyD
**8:30AM - 9:00AM**

**AWARD PRESENTATIONS**

Join us in honoring the 2018 Award Recipients of the
Gail-Burns Smith Award | Graduate Research Award | Pre-Doctoral Research Grant

---

**9:00AM - 10:00AM**

**An Indigenous Perspective on Healing for Sexual Offenders**

This presentation will create understanding for all practitioners involved with Indigenous clients. In my experience as a practitioner, I have found that many Indigenous clients will not participate in counselling and treatment offered to them. I have known survivors of residential school that were referred to therapy and after their first session would not return to therapy. I inquired why and they responded that the therapist did not understand them.

My presentation will first create a point of reference of Indigenous health before contact with Europeans, this will include an introduction to the life cycle of an individual. The reason for this is that many practitioners today know only what they see in their work or from the media. This is the misunderstanding that blocks successful treatment.

From before contact I will explore how all Indigenous peoples have been traumatized by the colonization process and how this has affected their health. During this presentation I will share about the 5 R's that traumatized the Indigenous peoples. This untreated trauma reflects the over representation of Indigenous peoples in failed education, incarceration, health issues and children in care.

The conclusion of my presentation is on healing the ones who through addiction, violence, sexual assault, and suicide are living the negative impacts of the colonization process. Using Indigenous methodology I have had success with individuals and families. The hope is to create a collective endeavor to build programs that are culturally relevant and to share alternative methods I have used successfully. The question is, “can Indigenous methods meld with orthodox therapeutic modalities?” I believe that if we put our minds together, we can create successful programing on healing for our clients.

---

**ATSA Conference 2018 | Friday October 19 | Schedule of Events**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 AM</td>
<td>Award Presentations</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 AM</td>
<td>Concurrent Program</td>
</tr>
<tr>
<td>12:15 PM</td>
<td>ATSA Membership Luncheon (Reservation required, see conference registration form)</td>
</tr>
<tr>
<td>1:30 PM</td>
<td>Concurrent Program and Poster Sessions</td>
</tr>
<tr>
<td>3:00 PM</td>
<td>Break</td>
</tr>
<tr>
<td>3:30 PM</td>
<td>Concurrent Program and Poster Sessions</td>
</tr>
<tr>
<td>5:15 PM</td>
<td>Poster Presentations with Authors; Cash Bar with Munchies</td>
</tr>
<tr>
<td>7:00 PM</td>
<td>Speaker Event (Invitation Required)</td>
</tr>
</tbody>
</table>

---

Register now! Association for the Treatment of Sexual Abusers www.atsa.com
## Concurrent Sessions
### Friday, October 19

<table>
<thead>
<tr>
<th>Session</th>
<th>Type</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>F–1</strong></td>
<td>INTERMEDIATE</td>
<td>Gender-Specific Risk Assessment Among Females&lt;br&gt;<strong>Symposium Chair:</strong> Holly A. Miller, PhD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reliability and Validity of the Static–99R in a Sample of Female Sex Offenders&lt;br&gt;Ethan A. Marshall, MA&lt;br&gt;Holly A. Miller, PhD&lt;br&gt;Franca Cortoni, PhD, CPsych</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Examining Gender-Specific and -Neutral Risk Factors Among Female Sex Offenders&lt;br&gt;Holly A. Miller, PhD&lt;br&gt;Ethan A. Marshall, MA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assessing Risk Among Females: An Updated Gender-Specific Model&lt;br&gt;Franca Cortoni, PhD, CPsych</td>
</tr>
<tr>
<td><strong>F–2</strong></td>
<td>INTERMEDIATE</td>
<td>Examining and Validating Predictors Among Incarcerated and Community-Based Offenders&lt;br&gt;<strong>Symposium Chair:</strong> Skye Stephens, PhD, RPsych</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Criminal Versatility and Offending Severity in Age-Polymorphic Sex Offenders&lt;br&gt;Kyle Reale, MA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Effects of Sentencing on the Sexual Recidivism of Sexual Offenders&lt;br&gt;Sarah Moss, MSc</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Recidivism Among Community-Based Sexual Offenders&lt;br&gt;Angela Connors, PhD&lt;br&gt;Michelle St. Amand-Johnson, PhD</td>
</tr>
<tr>
<td><strong>F–3</strong></td>
<td>ADVANCED</td>
<td>Structure and Covariates of the Agonistic Continuum: Assessment and Treatment Implications&lt;br&gt;<strong>Symposium Chair:</strong> Raymond A. Knight, PhD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Agonistic Continuum: History, Generation, Empirical Support, and Clinical Implications&lt;br&gt;Raymond A. Knight, PhD&lt;br&gt;Judith Sims-Knight, PhD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unpacking the Etiology and Potential Mechanisms Underlying the Agonistic Continuum&lt;br&gt;Nicholas Longpré, PhD&lt;br&gt;Raymond A. Knight, PhD&lt;br&gt;Jean-Pierre Guay, PhD</td>
</tr>
<tr>
<td><strong>F–4</strong></td>
<td>GENERAL</td>
<td>Restorative Justice or Dangerous Liaisons? Survivors Who Support Sex Offenders&lt;br&gt;<strong>Nadia Wager, PhD, CPsychol, AFBPsS, FHEA</strong>&lt;br&gt;<strong>Chris Wilson, MSc (Econ), CQSW</strong></td>
</tr>
<tr>
<td><strong>F–5</strong></td>
<td>GENERAL</td>
<td>How Do We Characterize Risk?&lt;br&gt;A Qualitative Exploration of Public Attitudes Toward Sex Offender Reintegration in Canada&lt;br&gt;<strong>Gabriela Corabian, PhD, RPpsych</strong>&lt;br&gt;Who Is a Dangerous Sexual Offender? An Australian Perspective&lt;br&gt;<strong>Gaynor Hobbs, PhD</strong></td>
</tr>
<tr>
<td><strong>F–6</strong></td>
<td>GENERAL</td>
<td>Institution Based Programs&lt;br&gt;Implementing Risk-Need-Responsivity Principles in a Provincial Correctional Treatment Centre&lt;br&gt;<strong>Andrew E. Brankley, MA</strong>&lt;br&gt;<strong>Drew A. Kingston, PhD, CPsych</strong>&lt;br&gt;Sex Offenders in Denial: Treatment and Management&lt;br&gt;<strong>Liam Marshall, PhD, RP, ATSAF</strong></td>
</tr>
<tr>
<td><strong>F–7</strong></td>
<td>GENERAL</td>
<td>Assessing Internet Sex Offenders&lt;br&gt;<strong>Roger Kennington, BSc, CQSW</strong></td>
</tr>
</tbody>
</table>

---

### Adult Sessions 10:30AM–12:00PM

**F–8** | GENERAL | The Current State of Sex Offender Registration, Registries and Implementation<br>**Symposium Chair:** Marnie Dollinger, MS |
| | | Structural Characteristics of Sex Offender Registration and Notification Systems in the United States<br>**Qurat Ann, MA**<br>**Andrew J. Harris, PhD**<br>**Katherine Gotch, MA, LPC** |
| | | Sex Offender Registries and Registrants: Myths and Realities<br>**Marnie Dollinger, MS**<br>The Cheyenne and Arapaho Tribes Approach to Registering Sex Offenders<br>**Paul Fuentes, MEd** |

---

**Register now!  Association for the Treatment of Sexual Abusers  www.atsa.com**
### Concurrent Sessions

#### Adult & Youth Sessions  10:30AM–12:00PM

<table>
<thead>
<tr>
<th>Session</th>
<th>Type</th>
<th>Title</th>
<th>Chair(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–9</td>
<td>GENERAL</td>
<td>Prevalence, Risk, and Management of Sexual Offenders in Australia</td>
<td>Danielle A. Harris, PhD</td>
</tr>
<tr>
<td>F–10</td>
<td>INTERMEDIATE</td>
<td>How Should We Communicate Offender Risk to Laypeople?</td>
<td>L. Maaike Helmus, PhD</td>
</tr>
<tr>
<td>F–11</td>
<td>GENERAL</td>
<td>Political and Personal Dilemmas in Rescuing Children from Online Child Sexual Abuse</td>
<td>Det. Robert A. Shilling, AA, ATSAF, Gerald Hover, PhD, EdD, ATSAF</td>
</tr>
<tr>
<td>F–12</td>
<td>INTERMEDIATE</td>
<td>Autism Spectrum Disorders &amp; Sexuality: Best Practices in Identifying Risky Sexual Behavior</td>
<td>Kim Spence, PhD, Eric Imhof, PsyD</td>
</tr>
<tr>
<td>F–13</td>
<td>INTERMEDIATE</td>
<td>Understanding Adolescents Who Have Committed Sibling Incest</td>
<td>Kelly M. Babchishin, PhD, Michael C. Seto, PhD</td>
</tr>
<tr>
<td>F–14</td>
<td>INTERMEDIATE</td>
<td>Therapy Interfering Behaviors</td>
<td>Megan E. Harrelson, MS, Barry R. Burkhart, PhD, ABPP</td>
</tr>
<tr>
<td>F–15</td>
<td>GENERAL</td>
<td>When You Need to Update Your Programs: Tips and Challenges</td>
<td>Mandi R. Fowler, PhD, LICSW, PIP, Jill R. Beck, JD</td>
</tr>
<tr>
<td>F–16</td>
<td>INTERMEDIATE</td>
<td>ADHD, and Learning Disabilities Diagnoses: Translating Treatment for Youth Who Have Sexually Offended</td>
<td>Nicki Hopwood, MSW, LCSW</td>
</tr>
<tr>
<td>F–17</td>
<td>INTERMEDIATE</td>
<td>Interacting with and Interviewing Youth and Families During Assessments</td>
<td>Phil Rich, EdD, LICSW</td>
</tr>
</tbody>
</table>

#### Youth Sessions

<table>
<thead>
<tr>
<th>Session</th>
<th>Type</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–13</td>
<td>INTERMEDIATE</td>
<td>Understanding Adolescents Who Have Committed Sibling Incest</td>
</tr>
<tr>
<td>F–14</td>
<td>INTERMEDIATE</td>
<td>Therapy Interfering Behaviors</td>
</tr>
<tr>
<td>F–15</td>
<td>GENERAL</td>
<td>When You Need to Update Your Programs: Tips and Challenges</td>
</tr>
<tr>
<td>F–16</td>
<td>INTERMEDIATE</td>
<td>ADHD, and Learning Disabilities Diagnoses: Translating Treatment for Youth Who Have Sexually Offended</td>
</tr>
<tr>
<td>F–17</td>
<td>INTERMEDIATE</td>
<td>Interacting with and Interviewing Youth and Families During Assessments</td>
</tr>
</tbody>
</table>
Adult Sessions  1:30PM–3:00PM

F–18  ADVANCED | RESEARCH
New Research Methodologies in Risk Assessment: Lessons from Developmental Life Course Criminology
Symposium Chair: Evan McCuish, PhD

When Traditional Risk Assessment Tools Fail: Revisiting Risk Assessment and Risk Prediction Using a Criminal Career Approach
Patrick Lussier, PhD

P(Δ) as a New Strategy for Measuring Change in Sex Offender Risk for Reoffending
Evan McCuish, PhD

The Dynamic Risk Factors of Entry into Sex Offending and Entry into Sexual Recidivism in Adulthood: A Retrospective–Longitudinal Analysis
Sébastien Brouillette-Alarie, PhD

F–19  INTERMEDIATE | CLINICAL & RESEARCH
Intimate Partner Sexual Violence: Definitions, Profile, Criminogenic Needs, and Future Directions
Symposium Chair: Sandy Jung, PhD, RPsysch

What Do We Know About Sexual Violence Against Intimate Partners?
Sandy Jung, PhD, RPsysch
Cassandra Kleefman, BA

A Comparative Profile of Intimate Partner Sexual Violence
Harleen Cheema, BA (Hons)
Martina Faitakis, BA

Risk and Criminogenic Needs of Intimate Partner Sexual Violence Offenders
Brandon Sparks, BA (Hons)
Translating Evidence into Recommended Intervention Practices
N. Zoe Hilton, PhD, CPsysch

F–20  PRELIMINARY | CLINICAL & RESEARCH
The Use of Risk Assessment with Child Pornography Offenders Under Federal Supervision
Symposium Chair: Ida Dickie, PhD

Risk Profile of Child Pornography Offenders Under KY Federal Supervision
Nakiia Robeson, BS
Anastasia Wehri, BA

Treatment Recommendations for Child Pornography Offenders
Marissa Bykowski, MA
Ashley Pilbury, MA

Supervision Strategies with Child Pornography Offenders
Gabriela Lisette Díaz, MS, MA

F–21  GENERAL | CLINICAL & RESEARCH
Involving the Community
Minnesota CoSA at 50: Updated Results from a Randomized Controlled Trial
Kevin Nelson, MA
Grant Duwe, PhD

Bringing Treatment into the Community: The Role of Community Support Services Within the Therapeutic Process
Bruce Sapach, BA (Psych), MFA
Shosana Funk, MA

F–22  INTERMEDIATE | CLINICAL
Using Group to Treat Attachment Deficits and Promote Good Lives
Jerry L. Jennings, PhD
Steven Sawyer, MSSW

F–23  INTERMEDIATE | CLINICAL & RESEARCH
Working with Cognitive Limitations
Evaluating and Litigating Traumatic Brain Injury in Sex Offender Cases
John Fabian, PsyD, JD, ABPP

Treatment Concept for individuals with Developmental and Intellectual Limitations Who Sexually Offend on a Community Based Format in Switzerland
Monika Egli-Alge, MSc
Meinrad Rutschmann, MSc

F–24  INTERMEDIATE | CLINICAL
We Don’t Talk About That – Addressing Transference & Counter-Transference Professionally
Sara Mulholland, MEd, LPC

F–25  GENERAL | CLINICAL & RESEARCH
Sex Trafficking
The Life Cycle of Sex Trafficking – From the Investigation and Prosecution to the Evaluation and Treatment
Brenna Tindall, PsyD, LP
Christian Gardner-Wood, JD

How to Influence Sex Offender Policy
Laura Menenti, PhD

Register now! Association for the Treatment of Sexual Abusers www.atsa.com
Adult & Youth Sessions  1:30PM–3:00PM

F–26  GENERAL | CLINICAL & RESEARCH
Are We Listening?: Valuing All Individuals Impacted by Sexual Victimization
Panel Co-Chair: Alissa R. Ackerman, PhD
Panel Co-Chair: Kieran McCartan, PhD

Gwenda M. Willis, PhD, PGDipClinPsyC
David S. Prescott, LICSW
Jill S. Levenson, PhD, LCSW
Danielle A. Harris, PhD

F–27  GENERAL | CLINICAL & RESEARCH
“Dynamic Smackdown” Dynamic Assessment – Promise or Pretext? (Part 1)
Symposium Chair: Andrew J.R. Harris, PhD, CPsych

Clinical Application of STABLE–2007 in an Institutional Setting
Yolanda Fernandez, PhD

Utility of the STABLE–2007 with Incarcerated High Risk Sexual Offenders
Jan Looman, PhD, CPsych

Dynamic Risk Assessment Using the VRS–SO with Indeterminate Detention Offenders
Mark E. Olver, PhD, RD PsyC

F–28  INTERMEDIATE | CLINICAL & RESEARCH
Teaching Good Sex: A Method for Violence Prevention
Megan Foster, BA, JPR, PPPM

Youth Sessions

F–29  INTERMEDIATE | CLINICAL & RESEARCH
The Final “R” in the RNR Model: An Empirical Blueprint
Symposium Chair: Megan E. Harrelson, MS

Trauma-Informed Treatment: Fostering Safety in a Maximum-Security Environment
Megan E. Harrelson, MS

Applied Behavior Analysis: Developing Skills for Social Acceptance
Kristen Brogan, MS, BCBA, LBA

Adolescent Culture: Cultivating a Prosocial Identity Through Affiliation and Mastery
Barry R. Burkhart, PhD, ABPP
Megan E. Harrelson, MS

F–30  GENERAL | CLINICAL
School Intervention & Prevention
Coordinating School and Community Based Supervision for Children
J. Wilson Kenney, PhD
Cassie Kenney, LMFT

Beyond Referrals: The Levers for Preventing Sexual Violence Between Students in UK Secondary Schools
Carlene Firmin, MBE, Prof Doc, MSc, MA Cantab

F–31  GENERAL | CLINICAL & RESEARCH
Program Integrity in Youth Programs

Best Practices Is Just the Beginning: The Real Story Is the Integrity of the Journey
Alan Listiak, PhD

A Road Map to Treatment Fidelity: The Development and Validation of a Treatment Fidelity Checklist for Working with Adolescents
Kelli R. Thompson, PhD
Barry R. Burkhart, PhD, ABPP

F–32  INTERMEDIATE | CLINICAL & RESEARCH
Talking to Adolescents About Pornography: An Evidence-Informed Approach to Teaching ‘Pornography Literacy’ (Part 1)
Emily Rothman, ScD
Jess Alder, MPA
Nicole Daley, MPH

F–33  GENERAL | CLINICAL & RESEARCH
Prosocial Assessment and Treatment Methods for Juveniles
Norbert Ralph, PhD, MPH

F–34  INTERMEDIATE | CLINICAL
Caregiver Support Group and Multi–Family Group Therapy Interventions
Janice Church, PhD
Diana Smith, LCSW
Karen Worley, PhD

Stanley Park Seawall Fall Colours

Register now!  Association for the Treatment of Sexual Abusers  www.atsa.com
Adult Sessions  3:30PM–5:00PM

F-35  ADVANCED | RESEARCH
Structure and Covariates of Sexual Harassment and Sexual Coercion
Symposium Chair: Judith Sims-Knight, PhD
What Does Sexual Harassment Mean for Each Gender?
Judith Sims-Knight, PhD
Bryan White

The Structure and Covariates of Sexual Harassment and Coercion
Raymond A. Knight, PhD
Nicholas Longpre, PhD
Jean-Pierre Guay, PhD

F-36  INTERMEDIATE | CLINICAL & RESEARCH | POLICY
Better Together: Bridging the Worlds of Community Supervision, Treatment, Research, and Policy
Kimberly R. Krus, PhD
Andrew J. Harris, PhD
Katherine Gotch, MA, LPC
Barbara J. Johnson, MA

F-37  ADVANCED | CLINICAL & RESEARCH
Diversity in Sexual Murderers
Symposium Chair: Eric Beauregard, PhD
Organization Versus Disorganization in Subtypes of Sexual Murder, and in Research Approaches
Tamsin Higgs, DForenPsy

Sexual Murderers of Children: Psychopathic and Modus Operandi Factors
Jean Proulx, PhD
Jonathan James, PhD Candidate
Mélina Siwic, MSc Candidate

Aren't They All Psychopaths? Revisiting the Link Between Personality and Sexual Homicide
Eric Beauregard, PhD

F-38  INTERMEDIATE | CLINICAL
How to Conduct "Sexual Abuser Risk of Sexual Harm to Children Assessments" Using the ROSAC
Robert J. McGrath, MA

F-39  GENERAL | CLINICAL & RESEARCH
Intersection of Clinical and Law Enforcement
Risk Assessment of Registered Sex Offenders from a Policing Perspective: Validation of the SHARP
Kindalin Masters, PhD Candidate

Coming in from the Cold: Reducing Recidivism for Homeless and SMI Sex Offenders with a Law Enforcement Social Worker Partnership
Mitchell Harris, PhD
Tim Keffer, SLCPD CM

F-40  INTERMEDIATE | CLINICAL & RESEARCH
Exploring Why Men View Internet Child Pornography; Implications for Treatment, Research and Prevention
Thomas Brewer, PsyD
Kevin McGovern, PhD

F-41  INTERMEDIATE | CLINICAL & RESEARCH
Measuring Pedophilic Preference
Implicit Assessment of Pedophilic Sexual Preference Using a Modified Picture Stroop Task in Combination with fMRI
Till Amelung, MD

A New Viewing Time Approach: Assessing Pedophilic Sexual Preference Using a Combination of Behavioral and fMRI Data
Claudia Massau, MSc

F-42  INTERMEDIATE | CLINICAL & RESEARCH
Considering Trauma in Treatment
Trauma-Informed Care: Childhood Adversity, Shame, Self-Compassion and Harm
Kerri Garbutt, BSc (Hons), MSc, CPsychol

Hurt People Hurt People: Using Compassion Focused Therapy to Support and Understand the Origins of Their Criminogenic Needs
Jon Taylor, DForenPsy
Kerensa Hocken, PhD

F-43  GENERAL | CLINICAL & RESEARCH
"Dynamic Smackdown" Dynamic Assessment - Promise or Pretext? (Part 2)
Symposium Chair: Andrew J.R. Harris, PhD, CPsych

Protective Factors and Treatment Change in High Stakes Evaluations
Sharon Kelley, PsyD

Forensic Application of Static and Dynamic Risk Measures: Is It the Right Time?
Brian R. Abbott, PhD

Adult & Youth Sessions

F-40  INTERMEDIATE | CLINICAL & RESEARCH
Exploring Why Men View Internet Child Pornography; Implications for Treatment, Research and Prevention
Thomas Brewer, PsyD
Kevin McGovern, PhD

F-41  INTERMEDIATE | CLINICAL & RESEARCH
Measuring Pedophilic Preference
Implicit Assessment of Pedophilic Sexual Preference Using a Modified Picture Stroop Task in Combination with fMRI
Till Amelung, MD

A New Viewing Time Approach: Assessing Pedophilic Sexual Preference Using a Combination of Behavioral and fMRI Data
Claudia Massau, MSc
**Adult & Youth Sessions**  
**F-44**  
**INTERMEDIATE | CLINICAL**  
Mandatory Reporting in the Context of Primary Prevention Programming  
Symposium Co-Chair: Skye Stephens, PhD, RPsych  
Symposium Co-Chair: Ian V. McPhail, PhD Candidate  
An Introduction to Mandatory Reporting: Legislation & Ethical Guidelines  
Skye Stephens, PhD, RPsych  
Mandatory Reporting: College Complaints & Case Law  
Ian V. McPhail, PhD Candidate  
An Ethicist's Perspective on Mandatory Reporting & Primary Prevention  
Thomas Foreman, DHCE  
Ethical Decision Making in Primary Prevention: Case Vignettes & Recommendations  
Ainslie Heasman, PhD, CPsych  

**F-45**  
**INTERMEDIATE | CLINICAL**  
Exploring the Relationship Between Traumatic Brain Injuries and Sexually Offensive and Offending Behaviors  
Gerry D. Blasingame, PsyD, ATSAF  

**F-46**  
**INTERMEDIATE | CLINICAL**  
Three Critical Practices in Feedback-Informed Treatment  
David S. Prescott, LICSW  
Leslie Barfknecht, LCSW  

**Youth Sessions**  
**F-47**  
**INTERMEDIATE | CLINICAL & RESEARCH**  
Placing 'Context' at the Heart of Sexual Abuse Prevention  
Symposium Chair: Carlene Firmin, MBE, Prof Doc, MsC, MA Cantab  
Contextual Risk, Safeguarding and Prevention – Reframing Responses to Sexual Abuse Amongst Adolescents  
Carlene Firmin, MBE, Prof Doc, MsC, MA Cantab  
Taking Contextual Prevention to the Community  
Susan Rayment-McHugh, MPsyCh (Forensic)  
Effective, Ethical, Contextual? The Management of 510 Cases of Harmful Sexual Behavior by UK Children and Youth in the Community  
Simon Hackett, PhD  

**F-48**  
**INTERMEDIATE | CLINICAL & RESEARCH**  
Child Sexual Abuse: Disclosure and Investigation  
Care–Giver Support in Child Sexual Abuse: An Investigation into Factors That Impact Disclosure Rates  
Cassidy Wallis, BA  
Michael Woodworth, PhD  
Racial/Ethnic Disparities in Child Sexual Abuse Substantiation: Influences of Caregiver and Child Characteristics  
Rebecca L. Fix, PhD  
Reshmi Nair, PhD  

**F-49**  
**INTERMEDIATE | CLINICAL & RESEARCH**  
Typologies of Adolescents  
Updating Typology Research of Adolescents Who Have Engaged in Sexually Abusive Behavior  
Tom Leversee, MSW, LCSW  
An Empirically Derived Typology of Adolescents Accused of Sexual Misconduct  
Michael F. Caldwell, PsyD  
KiDeuk Kim, PhD  
Emily Tiny, MA  

**F-50**  
**INTERMEDIATE | CLINICAL & RESEARCH**  
Talking to Adolescents About Pornography: An Evidence-Informed Approach to Teaching ‘Pornography Literacy’ (Part 2)  
Emily Rothman, ScD  
Jess Alder, MPA  
Nicole Daley, MPH  

**F-51**  
**INTERMEDIATE | CLINICAL & RESEARCH**  
Practice Self-Regulation: An Innovative Practice for Preventing Problem Sexual Behavior in Youth  
Joann Schladale, MS, LMFT  

---

**Treetops Adventure at Capilano Suspension Bridge Park**
Conference participants are NOT required to register for poster sessions. The poster boards will be available for viewing from 1:30 PM to 6:00 PM. The authors of the poster presentations will be at their boards from 5:15 PM to 6:00 PM to discuss their work with conference participants.

A Dangerous World Implicit Theory Scale: Content, Convergent, and Concurrent Validity
Gaye Ildeniz, MSc

Associations Between Denial, Identity, and Attitudes Among Sexual Offenders Against Children
Gabrielle Lucente, MA
Kevin L. Nunes, PhD

Choice Reaction Time as an Indicator of Sexual Interests: Stimulus- Versus Task-Related Explanations of the CRT Effect
Jonas Krüppel, MSc
Andreas Mokros, PhD

Emotional Processing of Child and Adult Faces in Pedophilic Men
Julien Wessels, MSc

Factors Related to Treatment Selection and Recidivism in a Sample of Female Sex Offenders
Ethan A. Marshall, MA
Holly A. Miller, PhD

Informing Prevention: Building a Picture of Non Offending Individuals Who Self-Identify as Attracted to Children
Rebecca Lievesley, MSc
Christine Norman, PhD
Georgina McLockin, MSc

Interpretations of Research on Sexual Offender Treatment
Anna Fedotova, BA (Hons)

Investigating the Sexual Histories and Sexual Fantasies of Adolescent Sex Offenders
Hayley Tews, MS, ABD
Judith G. Zatkin, MS
Keith L. Kaufman, PhD

Is There a Dark Side to Dating Applications?
Rebecca Fisico, BA (Hons)

Management of Juvenile Abusers. Why ? Some Figures...
Yves Depauw, MD
Pierre Collart, PhD

Offense Path, Desistance Process and Effective Social Reintegration Methods Targeting Ex-Child Sex Offenders Released from Prison
Takeshi Okuda, MA
Junko Fujioka, PhD

Professionals’ Opinion and Practice Regarding Evaluative Attitudes Towards Sexual Offending
Alicia LaPierre, BA

Rescoring the ACUTE-2007 Each Month Seems to Improve Prediction
Seung C. Lee, MA

Romeo and Juliet Law: Challenges of Implementing in Brazil
Elisangela Melo Reghelin, PhD
Michele Melo Reghelin, MA

Sexual Consent: How Relationships and Sexual Self-Disclosure Affect Signaling and Interpreting Cues for Sexual Consent
Nicholas P. Newstrom, PhD, LMFT
Steven M. Harris, PhD, LMFT
Michael H. Miner, PhD, LP

Sexual Lifestyle and Sexual Homicide: A Continuum of Deviance?
Stephanie Langevin, PhD Candidate
Jonathan James, PhD Candidate
Jean Proulx, PhD

Survey on Therapeutic Interventions on Sexual Violence in Japan
Mayumi Mori, MA
Junko Fujioka, PhD

Testing the Static-99R as a Risk Screen in Norway
Ingeborg Jenssen Sandbukt, BA, Crim
Christine Friestad, PhD

The Good Lives Model in Offender Treatment: Risk-Needs and Good-Lives Assessment
Dahlynn L. Yoon, PhD
Robert Lehmann, PhD
Joscha Hausam, MSc

The Role of Disrupted Caregiving in the Development of Juvenile Sexual Offenders
Miranda A. Sitney, MS
Judith G. Zatkin, MS
Kelly E. Stewart, MS
### Financial Interest Disclosure 2018

The following presenters have declared that they have a financial interest in a commercially available product involved in their presentation.

#### WEDNESDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>D–1</td>
<td>Static-99R training: How to Score, Interpret and Report Scores</td>
<td>L. Maaike Helmus, PhD</td>
</tr>
<tr>
<td>D–4</td>
<td>How to Use the Sex Offender Treatment Intervention and Progress Scale (SOTIPS)</td>
<td>Robert J. McGrath, MA, Michael P. Lasher, MA</td>
</tr>
<tr>
<td>D–6</td>
<td>Better Together: Incorporating a Strengths-Based, Holistic Orientation into Risk Management</td>
<td>Kevin M. Powell, PhD, LP</td>
</tr>
<tr>
<td>D–7</td>
<td>Making Violence Sexy? Pornography, Young People and Sexual Abuse Prevention</td>
<td>Maree Crabbe, BS</td>
</tr>
<tr>
<td>A–13</td>
<td>Women who sexually offend: Gender-Informed Assessment and Treatment</td>
<td>Franca Cortoni, PhD, CPsych</td>
</tr>
<tr>
<td>A–14</td>
<td>Assessing Treatment Needs and Progress When Youth Have Sexually Abused</td>
<td>Sue Righthand, PhD</td>
</tr>
<tr>
<td>P–20</td>
<td>Translating Trauma-Informed Care Concepts into Practice with Adults</td>
<td>Jill S. Levenson, PhD, LCSW</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gwenda M. Willis, PhD, PGDipClinPsyc</td>
</tr>
</tbody>
</table>

#### THURSDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>T–3</td>
<td>Using Survival Analysis to Estimate Lifetime and Residual Risk</td>
<td>R. Karl Hanson, PhD, CPsych</td>
</tr>
<tr>
<td>T–39</td>
<td>Treatment of Psychopathy and the Integrated Risk Assessment and Treatment System (iRATS) Model</td>
<td>Jeffrey Abracen, PhD, CPsych, Jan Looman, PhD, CPsych</td>
</tr>
</tbody>
</table>

#### FRIDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>F–1</td>
<td>Assessing Risk Among Females: An Updated Gender-Specific Model</td>
<td>Franca Cortoni, PhD, CPsych</td>
</tr>
<tr>
<td>F–19</td>
<td>What Do We Know About Sexual Violence Against Intimate Partners?</td>
<td>Sandy Jung, PhD, RPsych</td>
</tr>
<tr>
<td>F–19</td>
<td>Translating Evidence into Recommended Intervention Practices</td>
<td>N. Zoe Hilton, PhD</td>
</tr>
<tr>
<td>F–22</td>
<td>Using Group to Treat Attachment Deficits and Promote Good Lives</td>
<td>Jerry L. Jennings, PhD</td>
</tr>
<tr>
<td>F–27</td>
<td>Dynamic Risk Assessment Using the VRS-SO with Indeterminate Detention Offenders</td>
<td>Mark E. Olver, PhD, RD Psych</td>
</tr>
<tr>
<td>F–33</td>
<td>Prosocial Assessment and Treatment Methods for Juveniles</td>
<td>Norbert Ralph, PhD, MPH</td>
</tr>
<tr>
<td>F–43</td>
<td>Protective Factors and Treatment Change in High Stakes Evaluations</td>
<td>Sharon Kelley, PsyD</td>
</tr>
<tr>
<td>F–32 &amp; F–50</td>
<td>Talking to Adolescents About Pornography: An Evidence-Informed Approach to Teaching ‘Pornography Literacy’ (Part 1 &amp; 2)</td>
<td>Emily Rothman, ScD, Jess Alder, MPA, Nicole Daley, MPH</td>
</tr>
<tr>
<td>F–38</td>
<td>How to Conduct “Sexual Abuser Risk of Sexual Harm to Children Assessments” Using the ROSAC</td>
<td>Robert J. McGrath, MA</td>
</tr>
</tbody>
</table>

#### SATURDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>How Much Intervention Is Enough?</td>
<td>R. Karl Hanson, PhD, CPsych</td>
</tr>
</tbody>
</table>

Register now! Association for the Treatment of Sexual Abusers www.atsa.com
How Much Intervention Is Enough?

Individuals with a history of sexual offending are often considered to have a lifetime, enduring propensity to commit sexual crime. There is, however, a growing body of research showing predictable declines in the risk for sexual recidivism based on risk and needs, normal aging, and the amount of time spent offense free in the community. Instead of being exceptional, desistance appears to be the norm. Consequently, we could benefit from having a common language about how to communicate risk and needs, consider how best to facilitate naturally occurring desistance, and consider the point at which our interventions no longer meaningfully promote public safety.

A Myriad of Forces: The Impact of Sexual Arousal and Other Emotions on Sexual Behavior and Decision Making

Sexual arousal is a motivational state and emotion that can impact behavior and decision making. It interacts in complicated ways with other emotions, including anxiety and sadness, and is under the control of both excitatory and inhibitory processes. I will present recent findings of questionnaire and psychophysiological studies examining the complex nature of the relationship between sexual and nonsexual emotions and of research on the effects of individual differences in the propensity for sexual excitation and inhibition on sexual response, function, and behavior, including hypersexuality and sexual aggression.
The Association for the Treatment of Sexual Abusers has several membership classifications. Please read the descriptions of these membership categories and select one below.

**MEMBER**

- **Clinical Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior.
- **Research Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours of investigative research related to sexual offending behavior.
- **Research and Clinical Member:** A person who holds a master’s degree or above in the behavioral or social sciences and has completed a minimum of 2000 hours of investigative research related to sexual offending behavior and 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior.
- **Professional Member:** A person who has completed a minimum of 2000 hours of work specifically related to sexual abuse prevention or to the management of individuals who have engaged in sexual offending behavior.

**ASSOCIATE MEMBER**

- **Clinical Associate Member:** (i) A person who holds a master’s degree or above in the behavioral or social sciences and has completed less than 2000 hours providing direct clinical services to individuals who have engaged in sexual offending behavior; or (ii) a person who has a bachelor’s degree or equivalent in the behavioral or social sciences and has provided direct clinical services to individuals who have engaged in sexual offending behavior; or (iii) a person who is employed on a full time basis of at least 40 hours per week in a position that provides direct clinical services to individuals who have engaged in sexual offending behavior.
- **Research Associate Member:** (i) A person who holds a master’s degree or above in the behavioral or social sciences and has completed less than 2000 hours of direct behavioral research of sexual offending behavior or (ii) a person who has a bachelor’s degree or equivalent in the behavioral or social sciences and has engaged in direct research of individuals who have engaged in sexual offending behavior; or (iii) a person who is employed on a full time basis of at least 40 hours per week in a position conducting investigative research related to sexual offending behavior.

**AFFILIATE MEMBER**

A person who is currently working on a full–time basis for at least 40 hours per week either in a related area (such as the treatment of sexually abused children, adult victim/survivors of sexual abuse, or non–offending spouses) or in a non–clinical capacity such as the criminal justice system. *Individuals involved in clinical practice, providing assessment and treatment services, and/or those individuals involved in conducting research related to sexually offending behavior, who qualify for the associate or member categories, are not eligible for membership in the affiliate category. Affiliate members do not receive the journal or the list-serve and are not eligible for committee participation.*

**STUDENT MEMBER**

A person who is currently registered at least as a half–time college student, enrolled in a program pursuing an advanced degree or its equivalent, and in an accredited college or university in pursuit of a career related to the study or treatment of sexually offending behavior. Written verification is required from the school in which the student is enrolled at least as a half–time student studying a curriculum designed for earning an advanced degree. A copy of the Student ID is not sufficient to verify student status. *Student members receive full ATSA benefits.*
Professional Contact Information and Experience:

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree/License</th>
<th>Gender</th>
<th>Date of Birth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Organization/Agency

Professional Address

<table>
<thead>
<tr>
<th>City</th>
<th>State/Province</th>
<th>Zip/Postal Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Daytime Phone and Extension

Fax

Primary Email Address

Alternate Email Address (only used by ATSA staff)

If analogous organizations and/or individuals involved in research endeavors request the ATSA mailing, I consent to have my name included on that list. Yes ☐ No ☐

Professional Experience

Job Title

Dates of Employment (inclusive)

Brief Job Description

**Total number of hours** in research and/or direct assessment/treatment with sexual abusers during the employment dates indicated. (If necessary, include additional information as an addendum.)

Ethical History

Have you ever been charged with a felony? Yes: ☐ No: ☐

If your response is “yes”, please attach all documents that explain the charges and results. If you have been convicted of, or plead guilty to a felony or misdemeanor sex offense or an other violent, felony crime against persons, you are not eligible for membership in ATSA.

Have you ever been accused, investigated, and/or involved in unprofessional or unethical conduct? Yes: ☐ No: ☐

If your response is “yes,” please attach a complete explanation as well as all relevant documents.

Have you ever been denied membership in or been terminated from a professional organization? Yes: ☐ No: ☐

If your response is “yes,” please attach a complete explanation as well as all relevant documents.
**License Verification**

**If you are licensed:**

ATSA requires verification of all active professional licenses held by applicants. If you are licensed and your Board does not have online license verification, you are required to request a letter of verification from your licensing/certification board showing that there are no ethical violations or sanctions against your license. Enter your Board’s information below.

If your board offers online license verification, enter the URL below and we will verify the license.

<table>
<thead>
<tr>
<th>Your Primary Licensing Board</th>
<th>Your Professional License Number</th>
</tr>
</thead>
</table>

License Verification URL (website)

List additional active professional Licenses here

**Reference**

**If you are not licensed:**

ATSA requires one letter of reference for applicants who are not professionally licensed. If you are not licensed, list the information of a professional colleague or supervisor who is familiar with your professional work and ethical qualifications below.

You are responsible for requesting the reference letter from the individual you list below. This can be done by forwarding the list of requested information (at the bottom of the page), or by referring the individual to www.atsa.com/Reference to complete the reference online.

<table>
<thead>
<tr>
<th>Reference Provider’s Name</th>
<th>Title</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Email Address</th>
<th>Phone</th>
</tr>
</thead>
</table>

Reference letters can be submitted through the ATSA website at [www.atsa.com/reference](http://www.atsa.com/reference), emailed as an attachment to membership@atsa.com, faxed to (503) 643–5084, or mailed to the ATSA office. Association for the Treatment of Sexual Abusers, 4900 SW Griffith Drive, Suite 274, Beaverton Oregon, 97005 USA.

Reference letters should include the following information:

a) How long have you known the applicant and in what capacity?
b) What observations have you made of the applicant’s work with sexual offenders or a related area?
c) What specific job duties (including treatment philosophy, techniques) has the applicant performed?
d) What positive contributions has the applicant made to the field of sexual violence?
e) Does the applicant demonstrate ethical integrity in professional and personal behavior?
f) To the best of your knowledge has the applicant ever been accused, investigated, and/or involved in unprofessional, illegal, or unethical conduct?
g) In your opinion, is the applicant qualified by professional and ethical standards to be a member of ATSA?

If you are applying for Student Membership, you do not need to request the above information. Instead, request a reference letter from your academic or field supervisor that addresses the specifics of your work and interest in the sexual offender field.
PAYMENT & SIGNATURE

1. I am remitting a non-refundable $35.00 application fee with this application.
2. I am remitting the 2018 membership dues with this application. The dues structure is as follows:
   a) Clinical, Research, Research and Clinical, Professional, Clinical Associate, or Research Associate: $200.00 yearly
   b) Student: $35.00 yearly
   c) Affiliate: $35.00 yearly. (Does not include subscriptions to the ATSA journal and list serve.)

ATSA membership follows the calendar year from January to December. Dues are collected annually, are not pro-rated, and should be received in the ATSA office by January 31st of each year.

Payments are accepted from Visa, MasterCard, American Express, or Discover accounts, check, or money order.

$ __________ Application fee

$ __________ 2018 Membership dues

$ __________ Total amount to be charged to credit card

Method of Payment: □ Visa □ Mastercard □ AMEX □ Discover

Security Code □□□□

Last 3 digits on back of card, or 4 digits on front of card if using AMEX

(Exchange rates are set by credit card companies, not by ATSA, so fees may vary slightly based on current exchange rates.)

Name and billing address as it appears on the credit card statement

__________________________________________________________________________________________

I understand that The ATSA Board of Directors shall establish minimum requirements for membership.

I understand that The ATSA Board of Directors shall review applicants and may, in its sole discretion, approve or reject an applicant.

I understand that any false, inaccurate or misleading information, including omissions provided on this form may result in my membership being denied or revoked.

I agree to receive electronic mail from ATSA including: Member Updates, The Forum and other notices.

I understand that if I am charged with a felony, am accused, investigated, and/or involved in unprofessional or unethical conduct, or am denied membership in or terminated from a professional organization, I must fax or email information pertaining to the allegations and/or investigations to ATSA within two weeks of the event, or I risk my membership being denied or revoked.

I agree to support the objectives of the Association and to read and abide by the provisions of the ATSA Practice Guidelines and Professional Code of Ethics.

By submitting my application form to ATSA, I agree to the above statements and I attest that all of the information that I am providing is true, accurate and complete.

Name: ________________________________ Date: ________________________________

Methods of submission: Fax to (503) 643–5084, email: sarah@atsa.com
or mail to ATSA, 4900 SW Griffith Drive, Suite 274, Beaverton, Oregon 97005 USA

When applying for ATSA membership now, you have the option to take advantage of membership conference prices. Submit your membership application the same day as, or prior to your conference registration by September 26, 2018, to receive this special discounted conference registration offer.*

*If your application is not complete or membership is not activated by September 21, 2018, or if your application is not approved for membership, the balance of the discounted conference fees will be due October 2, 2018.
Continuing Education

Continuing Education is being coordinated and sponsored by the Association for the Treatment of Sexual Abusers. A $45.00 administrative processing fee, payable at time of registration, for psychology, social work, and certified counselor Continuing Education is being assessed by ATSA. The assessed fee will be $55.00 if registering for Continuing Education at the conference. A total of 19 CE hours/credits are offered for attending all 4 Plenary Sessions, 6 hours of Pre-Conference Seminars, and all Concurrent Sessions. Poster Sessions do not qualify for CE hours/credits.

ATSA is also pleased to offer Continuing Medical Education (CME) credit for physicians. A $125.00 administrative processing fee, payable at time of registration, is being assessed by ATSA. The assessed fee will be $135.00 if registering for CME credit at the conference. A total of 19 AMA PRA Category 1 Continuing Medical Education Credits™, provided by the University of Minnesota, is offered for attending all 4 Plenary Sessions, 6 hours of Pre-Conference Seminars, and all Concurrent Sessions. Poster Sessions do not qualify for CME credit.

Certified Counselors
Association for the Treatment of Sexual Abusers (ATSA) has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6365. Programs that do not qualify for NBCC credit are clearly identified. ATSA is solely responsible for all aspects of the programs. Attending Pre-Conference Seminars earns 6 CE hours for a full-day session and 3 CE hours for a half-day session. Attending the 2½ day conference earns 13 CE hours.

Conference Goals & Objectives
- The goal of the 37th Annual Research and Treatment Conference is to advance the knowledge and skills of professionals providing services in the field of sexual abuse. With interdisciplinary approaches, the sessions will present current and relevant research and explore the implications for its use in clinical intervention, proactive intervention techniques, and the implementation of solutions to advance the scope of sexual abuse treatment, management, and prevention.

Psychologists
ATSA (Provider #1966) is approved by the American Psychological Association to offer Continuing Education credits for psychologists. ATSA maintains responsibility for the program. Attending Pre–Conference Seminars earns 6 CE credits for a full–day session and 3 CE credits for a half–day session. Attending the 2½ day conference earns 13 credits.

LCSW & MFT
Application, for a maximum of 19 credits, is being made to the National Association of Social Workers (NASW). Social Workers should check with their state boards to determine if accreditation from NASW is accepted in their states. Attending the Pre–Conference Seminars earns 6 CE credits for a full–day session and 3 CE credits for a half–day session. Attending the 2 ½ day conference earns 13 credits.

Physicians
ATSA Conference is a CME–certified activity and is managed in accordance with the Accreditation Council for Continuing Medical Education (ACCME)’s Standards for Commercial Support. Supporters are required to adhere to those policies, including separation of education and promotional space. Appropriate acknowledgement of support will be provided to the learners. In support of improving patient care, this activity has been planned and implemented by University of Minnesota, Interprofessional Continuing Education and the Association for the Treatment of Sexual Abusers, Inc. University of Minnesota, Interprofessional Continuing Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team. AMA PRA Category 1 Credit™ for the 2018 ATSA conference provided by the University of Minnesota.

Please be advised that the 2018 ATSA Conference Continuing Education Surveys will be available for 6 months only. Access to the surveys will expire on December 31, 2019.
The ATSA Conference will be held at the Hyatt Regency Vancouver and Fairmont Hotel Vancouver hotels British Columbia, Canada.

Early reservations are encouraged in order to receive the ATSA Conference rate of $215 + tax (CAD). The conference blocks are subject to availability and reservations must be made before September 21, 2018.

**Transportation**

The Vancouver International Airport (YVR) website has information about the various transportation options to get you from the airport to downtown. Vancouver website for airport transpo: http://www.yvr.ca/en/passengers/transportation.

There are no shuttle options available for the Hyatt Regency Vancouver or the Fairmont Hotel Vancouver. The Canada Line is an easy, affordable option to get downtown without having to sit in traffic.

Visit the Canada Line website: http://thecanadaline.com/ for schedules, fares, and tips on how to ride. Compass Cards are reloadable, and work everywhere on transit in Metro Vancouver, so if you plan to use public transportation throughout your stay in Vancouver it may be worth the small investment!

**The Hyatt Regency Vancouver** has reserved a block of rooms for ATSA conference attendees. To ensure you receive the conference rate of $215.00 CAD, plus tax, you must reserve your room before September 21, 2018 (subject to availability).

Please note: the prevailing government rate for 2018 exceeds the ATSA conference rate of $215.00 CAD. There will not be a government rate offered for either hotel.

Reserve online or call the Hyatt Regency Vancouver at +1 (604) 683–1234 or +1 (888) 591–1234 and indicate that you are attending the Association for the Treatment of Sexual Abusers’ (ATSA) conference.

Overflow hotel the **Fairmont Hotel Vancouver** has reserved a limited block of rooms for ATSA conference attendees. To ensure you receive the conference rate of $215.00 CAD, plus tax, you must reserve your room before September 21, 2018 (subject to availability).

Reserve online, or call the Fairmont Hotel Vancouver at +1 (866) 540–4452 and indicate that you are attending The Association for the Treatment of Sexual Abusers’ (ATSA) conference.
**REGISTRATION**

**ATSA 2018 CONFERENCE**

**VANCOUVER, BRITISH COLUMBIA, CANADA**

**HOW TO REGISTER**

Register online (credit card only) at www.atsa.com or complete the registration form on pages 51 and 52 and return with full payment in U.S. funds by check, money order or credit card. Payment, in US funds, must accompany registration form.

- **Online:** www.atsa.com
- **Mail to:** ATSA
  4900 SW Griffith Drive, Ste. 274
  Beaverton, Oregon 97005 USA
- **Or Fax to:** ATSA (503) 643–5084

Registrations received after October 1, 2018 will not be processed prior to the conference. If space permits, registrations received after October 1, 2018 will be processed onsite as walk-ins. Availability of onsite registration is not guaranteed.

**REGISTRATION FEES**

On or Before September 4, 2018:

<table>
<thead>
<tr>
<th>Date</th>
<th>Member</th>
<th>Non-Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, October 17</td>
<td>$195.00</td>
<td>$220.00</td>
</tr>
<tr>
<td>Full Day or Two Half Days</td>
<td>$225.00</td>
<td>$245.00</td>
</tr>
<tr>
<td>One Half Day</td>
<td>$125.00</td>
<td>$145.00</td>
</tr>
<tr>
<td>Thursday-Saturday, October 18-20</td>
<td>$325.00</td>
<td>$435.00</td>
</tr>
<tr>
<td>Concurrent Sessions</td>
<td>$115.00</td>
<td>$115.00</td>
</tr>
<tr>
<td>Student Rate</td>
<td>$115.00</td>
<td>$115.00</td>
</tr>
<tr>
<td>After September 4, 2018:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday, October 17</td>
<td>$220.00</td>
<td>$245.00</td>
</tr>
<tr>
<td>Full Day or Two Half Days</td>
<td>$150.00</td>
<td>$170.00</td>
</tr>
<tr>
<td>One Half Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday-Saturday, October 18-20</td>
<td>$400.00</td>
<td>$510.00</td>
</tr>
<tr>
<td>Concurrent Sessions</td>
<td>$115.00</td>
<td>$115.00</td>
</tr>
<tr>
<td>Student Rate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students must enclose an official statement from their university’s registrar indicating a minimum of half–time enrollment in an academic program. ATSA student members are not required to include status verification. Student ID is not sufficient to verify status, unless status is noted on the ID card.

To be considered for membership prior to the conference, applicants must submit completed applications, the application fee, and all necessary supporting documents to the ATSA office by September 21, 2018. By applying for ATSA membership now, applicants have the option to take advantage of member conference registration fees. Submit the membership application at the same time as the conference registration to receive this special discounted conference registration offer.

If the application is not completed or if membership is not activated by September 21, 2018 or the application is not approved for membership, the balance of the discounted conference fees will be due October 2, 2018.

Any applications or supporting documents received after September 21, 2018 will be reviewed after the conference for 2019 membership consideration.

**SPECIAL NEEDS**

If you require special accommodations, please contact the ATSA office with specifics.

**CONFIRMATION**

All registrations will be confirmed by ATSA within 1 week of receipt of the registration form. If you do not receive confirmation, please contact the ATSA office at (503) 643–1023. The confirmation will serve as your receipt of payment and acknowledgment of attendance.

**PURCHASE ORDERS**

Agency purchase orders for registration fees can only be accepted with prior authorization from Kelly McGrath. For authorization please contact Kelly McGrath at the ATSA office (503) 643–1023 or kelly@atsa.com. There is a $50.00 service charge per purchase order. This fee holds session choices in lieu of pre-payment.

**IATSO, ANZATSA, NOTA, CoNTRaST–Ti and APSAC DISCOUNTS**

Courtesy is extended to IATSO, ANZATSA, NOTA, CoNTRaST–Ti and APSAC members who are invited to register at the ATSA member rate.

**GROUP DISCOUNTS**

Single agencies registering three or more participants will receive a $25.00 per person discount. An eligible group may include a student, although the monetary group discount may not be applied to the student’s already reduced registration fee. All group registrants must submit registration forms and payment in the same envelope or fax forms together to be eligible for this discount. Please call the ATSA office if you plan to register a group online.

**WILLING TO HELP?**

Please volunteer to introduce a presenter and collect session evaluation forms. Your willingness to help is invaluable and greatly appreciated. By checking “Yes” on the registration form, you are not only indicating your willingness to participate, you are also entering yourself in a drawing to win a prize!

**REGISTRATION AND SELECTION**

Sessions will be filled in the order in which registrations are received. Session choices will be indicated on participant name badges.

**CANCELLATIONS**

Cancellation of your conference registration must be made in writing. Cancellations postmarked on or before September 4, 2018 are subject to a $125.00 administrative service charge. All refunds will be made after the conference. There will be no refunds made for cancellations after September 4, 2018. Registrations may be transferred to another participant without penalty, however there may be a balance due based on membership and registration type.

**2018 SCHOLARSHIPS**

A limited number of scholarships are available for students, including those completing internship assignments. For further information and to receive an application, visit the ATSA conference website or contact Kelly McGrath no later than August 14, 2018 at the ATSA office: kelly@atsa.com

**FOR FURTHER INFORMATION**

Please contact: The Association for the Treatment of Sexual Abusers at (503) 643–1023 between 7:30am and 4:00pm pacific time.
### Registration Form

Attach business card or print your name and address exactly as you want it to appear on name badge

<table>
<thead>
<tr>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ST/PROV</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Zip/Postal code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Work Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fax</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Alt. E-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

### Pre-Conference Seminars

**Additional registration fee required**

<table>
<thead>
<tr>
<th>Date</th>
<th>Session:</th>
<th>Time</th>
<th>I am willing to help with evaluation forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, October 17</td>
<td>D-1 through D-9</td>
<td>8:30AM – 5:00PM</td>
<td></td>
</tr>
<tr>
<td>Wednesday, October 17</td>
<td>A-10 through A-18</td>
<td>8:30AM – 12:00PM</td>
<td></td>
</tr>
<tr>
<td>Wednesday, October 17</td>
<td>P-19 through P-27</td>
<td>1:30PM – 5:00PM</td>
<td></td>
</tr>
</tbody>
</table>

### Concurrent Sessions

<table>
<thead>
<tr>
<th>Date</th>
<th>Session:</th>
<th>Time</th>
<th>I am willing to help with evaluation forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, October 18</td>
<td>T-1 through T-16</td>
<td>10:30AM – 12:00PM</td>
<td></td>
</tr>
<tr>
<td>Thursday, October 18</td>
<td>T-17 through T-32</td>
<td>1:30PM – 3:00PM</td>
<td></td>
</tr>
<tr>
<td>Thursday, October 18</td>
<td>T-33 through T-48</td>
<td>3:30PM – 5:00PM</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First choice</th>
<th>Second choice</th>
</tr>
</thead>
</table>

### Additional Information

- Wednesday, October 17 First choice
- Wednesday, October 17 Second choice
- Thursday, October 18 First choice
- Thursday, October 18 Second choice
- Friday, October 19 First choice
- Friday, October 19 Second choice

---

Registration Form

- Last Name
- First Name
- Agency
- Address
- Address
- City
- Country
- ST/PROV
- Zip/Postal code
- Work Phone
- Fax
- E-mail
- Alt. E-mail

---

For ATSA Use Only
Registration Form

I am a member of (check all that apply) □ ATSA □ ANZATS □ IATSO □ NOTA □ CoNTRAST-TI □ APSAC

PLEASE RESPONSE TO ALL STATEMENTS. IF A CHOICE IS NOT INDICATED IT WILL BE CONSIDERED A “NO” RESPONSE.

1. I have attended the ATSA Conference: □ This is my first time! □ 1–5 YEARS □ 6–10 YEARS □ 11 + YEARS

2. I will attend the Wednesday luncheon ................................................................. □ YES □ No
   (Full day or 2 Half-Day Pre-Conference Seminar Registration required.)

3. I will attend the Thursday [ALIST] Member Luncheon and will include the $10 fee........ □ YES □ No
   (ATSA Members only. Reservation required.)

4. I will attend the Friday ATSA Meeting and Luncheon........................................ □ YES □ No
   (ATSA Members only. Reservation required.)

5. How did you hear about the ATSA Conference? Check all that apply.
   □ ATSA Mailer □ ATSA Email □ ATSA Website □ Professional Colleague □ Employer

CONTINUING EDUCATION

I want to receive Continuing Education Certificates AND I am enclosing the $45.00 processing fee for CE credit/hours.
   □ YES □ No

CE Certificate (choose only one):
   □ Psychology □ Social Work
   □ Certified Counselors □ Marriage & Family

I want to receive a Continuing Medical Education Certificate AND I am enclosing the $125.00 processing fee for CME hours.
   □ YES □ NO

Email kelly@atsa.com with your Professional License # and appropriate State or Province.

REGISTRATION FEES  ATSA, ANZATS, IATSO, NOTA, CoNTRAST-TI AND APSAC MEMBERS ARE ENTITLED TO MEMBER RATES.

Verification required for student non–members.

PRE–CONFERENCE SEMINARS  (Student discounts do not apply to Pre–Conference Seminars.)

WEDNESDAY, OCTOBER 17

Full Day OR Morning and Afternoon Session
   (Lunch included; mark reservation above)

Registration received on or before September 4
   Member Rate / Non–Member Rate $ 195.00 / 220.00

Registration received after September 4
   Member Rate / Non–Member Rate $ 220.00 / 245.00

Morning OR Afternoon Session
   (Lunch NOT included)

Registration received on or before September 4
   Member Rate / Non–Member Rate $ 125.00 / 145.00

Registration received after September 4
   Member Rate / Non–Member Rate $ 150.00 / 170.00

CONCURRENT SESSIONS

Thursday, Friday, and Saturday morning plenaries are automatically included in the Concurrent schedule fee and do not require selection.

THURSDAY, FRIDAY, SATURDAY–OCTOBER 18, 19, 20

Registration received on or before September 4
   Member Rate / Non–Member Rate $ 325.00 / 435.00

Registration received after September 4
   Member Rate / Non–Member Rate $ 400.00 / 510.00

Student Rate
   $ 115.00

OTHER CHARGES OR DISCOUNTS

Continuing Education Certificate
   Psychology, Social Work, Certified Counselor, MFT
   ADD $ 45.00

Continuing Education Certificate CME
   ADD $ 125.00

[ATSA]LIST) Member Luncheon
   ADD $ 10.00

Lead Presenter Discount
   SUBTRACT $ 50.00

Group Discount for 3 or more registrants
   (instructions on page 49)
   SUBTRACT $ 25.00

TOTAL ENCLOSED $

METHOD OF PAYMENT  (PAYMENT MUST ACCOMPANY REGISTRATION AND BE MADE IN U.S. FUNDS)

DO NOT BOTH FAX AND MAIL YOUR REGISTRATION FORM OR YOUR CREDIT/DEBIT CARD MAY BE CHARGED TWICE.

PLEASE MAKE CHECKS PAYABLE TO “ATSA,” 4900 SW GRIFFITH DRIVE, SUITE 274, BEAVERTON, OR 97005 USA / FAX (503) 643–5084

PRINT NAME AND BILLING ADDRESS AS IT APPEARS ON STATEMENT

SIGNATURE OF CARD HOLDER
The Official Journal of ATSA

The journal with a unique focus on sexual offending—its causes, consequences, and treatment strategies.

Editor-in-Chief: Michael C. Seto, Ph.D., C.Psych.
Royal Ottawa Health Care Group

IMPACT FACTOR: 3.444*

Ranked: Criminology & Penology 5 out of 61
Psychology, Clinical 19 out of 127

@Sexual_Abuse_J

journals.sagepub.com/home/sax